

# ADAIR COUNTY GRADE 03 REPORT CARD 2015-2016

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

Academic Performance Level for Standards-Based K-5		
Name	Score	GPA
Exceeds Standards	4	0.0000
On Grade Level (I Can Do It)	3	0.0000
Below Level (Still Learning)	2	0.0000
Well Below (Extra Help Needed)	1	
Blank=Not Assessed		

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>ENGLISH LANGUAGE ARTS</b>				
<b>READING-INFORMATIONAL TEXT</b>				
<b>KEY IDEAS AND DETAILS</b>				
I can identify the main idea of a magazine, newspaper text				
I can tell how key details support the main idea of an informational text				
I can describe relationship of time between events, concepts, etc.				
I can describe the sequence between				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
events, concepts, etc.				
I can describe the cause/effect relationship between events, concepts, etc.				
<b>CRAFT AND STRUCTURE</b>				
I can use boldface words, maps and search tools to locate information				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
I can compare/contrast two magazine articles, newspaper texts on same topic				
<b>READING-LITERATURE</b>				
<b>KEY IDEAS AND DETAILS</b>				
I can understand a fable and explain the lesson it teaches				
I can understand a folktale and explain the lesson it teaches				
I can understand a myth and explain the lesson it teaches				
<b>CRAFT AND STRUCTURE</b>				
I can use words such as chapter, scene and stanza to describe text				
I can describe how one part of the story builds on an earlier part				
I can express my own point of view after reading a story				
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>				
I can compare and contrast elements of stories written by the same author				
<b>READING FOUNDATIONS</b>				
I can use phonics and decoding skills for word recognition				
I can read on-level text with purpose and understanding				
I can use context clues to confirm or self-correct word recognition				
I can read with accuracy and fluency to support comprehension				
<b>MATH</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
I can round numbers to the nearest 10				
I can round numbers to the nearest 100				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can regroup when adding numbers with sums less than 1000				
I can estimate sums				
I can use the commutative and associative properties to add				
I can regroup when subtracting numbers less than 1000				
I can estimate differences				
I can check subtraction problems by using addition				
I can solve two-step word problems using addition and subtraction				
I can write an equation to solve a word problem using a letter				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
I can find the product of multiple groups of objects within 100				
I can multiply when 6, 7, 8, or 9 is one of the factors				
I can multiply when 0, 1, 2, 3, 4, 5 or 10 is one of the factors				
I can divide when 0,1, 2, 3, 4, 5 or 10 is one of the factors				
I can multiply to solve word problems using drawings				
I can solve division word problems using drawings				
I can find the missing number in multiplication sentences				
I can use commutative/ associative/distributive properties solve equations				
I can choose a strategy (way) to solve a multiplication or division problem				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
I can solve word problems using multiplication				
I can write word problems that would be solved using multiplication				
I can divide when 6, 7, 8, or 9 is the divisor				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can solve story problems that would be solved using division				
I can write story problems that would be solved using division				
I can multiply to solve word problems using drawings				
I can solve division word problems using drawings				
I can multiply to solve word problems using a symbol for the unknown number				
I can divide to solve word problems using a symbol for the unknown number				
I can determine operation (mult/div) needed to find unknown # in equation				
I can solve a division problem by finding a missing factor				
I can use the distributive property to solve multiplication problems				
I can use commutative or associative property to answer division problem				
I can use commutative and associative property of mult. to multiply				
I can choose a strategy (way) to solve a multiplication or division problem				
I can solve two-step word problems using add/subtract/mult/division				
I can write an equation to solve word problem using a letter for unknown #				
I can identify and explain arithmetic patterns				
I can multiply one-digit numbers by multiples of 10				
<b>NUMBER AND OPERATIONS</b>				
I can write a fraction to show part of a whole				
I can divide a number line into fractional parts, name the fractional parts				
I can use a number line to find equivalent (equal) fractions				
I can use models to write equivalent fractions, explain why equivalent				
I can write whole numbers as fractions. Ex: 3=3/1; 1=3/3				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can recognize whole numbers and fractions that are equivalent				
I can use a model to compare fractions with same numerator or denominator				
<b>MEASUREMENT AND DATA</b>				
I can draw a picture graph with a scale greater than 1 to show data				
I can draw a bar graph with a scale greater than 1 to show data				
I can use information from graphs to solve "how many more or less" problems				
I can use a number line to add and subtract elapsed time in minutes				
I can tell and write time to the nearest minute				
I can solve story problems with elapsed time using addition and subtraction				
I can measure and estimate the volume of liquids using liters				
I can solve one-step word problems involving mass and volume				
I can measure length to the nearest half-inch and fourth-inch				
I can measure lengths of objects and show my data on a line plot				
<b>MEASUREMENT AND DATA</b>				
I can identify square units, use them to measure the area of plane figures				
I can count unit squares to measure area of a plane figure (standard units)				
I can find the area and side lengths of a rectangle by using tiles				
I can show area found by tiling rectangle same as multiplying side lengths				
I can use the distributive property to find the area of a rectangle				
I can decompose (take apart) a figure into rectangles				
I can find the area of the decomposed rectangles and add them together				
I can draw rectangles with the same				

GRADE 3				
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	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
area and different perimeters				
I can draw rectangles with the same perimeter and different areas				
I can find an unknown side length when given the perimeter				
I can find the perimeter of a polygon				
<b>GEOMETRY</b>				
I can classify shapes by their attributes (sides and angles)				
I can identify attributes of quadrilateral (e.g. 4 sides, 4 angles)				
I can determine if a shape is a quadrilateral, identify its special name				
I can draw examples of quadrilaterals that do not have a special name				
I can divide shapes into equal parts and name each part as a fraction				
<b>SCIENCE</b>				
<b>LIFE SCIENCE</b>				
I can argue that animal grouping helps survival rate				
I can interpret data about the past from fossils				
I can argue that particular habitats are suited for organism survival				
I can describe how environmental changes cause organisms to change				
I can describe what life cycles have in common				
I can interpret data to prove organisms have different inherited traits				
I can explain traits can be influenced by environments				
I can explain how organism characteristics provide advantages in habitats				
<b>EARTH SPACE SCIENCE</b>				
I can organize data to describe seasonal weather				
I can use information to describe different climates of the world				
I can make a claim about design solutions that reduce weather hazards				

GRADE 3				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
<b>PHYSICAL SCIENCE</b>				
I can determine effects of forces on objects				
I can provide evidence that patterns can predict motion				
I can determine effects of magnetic interactions of non-contact materials				
I can design a problem by using magnets				
<b>ENGINEERING, TECHNOLOGY, APPLICATIONS OF SCIENCE</b>				
I can define a design problem using criteria and constraints				
I can generate and compare solutions to a problem				
I can carry out tests to identify improvements of a model or prototype				