

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Standards-Based K-5	
Name	Score
Exceeds Standards	4
On Grade Level (I Can Do It)	3
Below Level (Still Learning)	2
Well Below (Extra Help Needed)	1
Blank=Not Assessed	

WORK HABITS/SOCIAL DEVELOPMENT				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can work independently				
I can follow directions				
I can complete assignments on time				
I can pay attention in class				
I am respectful/considerate/courteous to others				
I work/share/play well with others				
I can do my work neatly and have good penmanship				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
ENGLISH/LANGUAGE ARTS FOUNDATIONAL				
I can spell using spelling patterns				
I can distinguish long and short vowels spelled in one syllable words				
I can understand common vowel teams				
I can understand regularly spelled two-syllable words with long vowels				
I can understand words with common prefixes and suffixes				
I can recognize and read grade level				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
irregularly spelled words				
I can read and comprehend on-level text				
INFORMATIONAL				
I can identify and use text features to locate information				
I can determine the meaning of words in informational text				
I can comprehend informational texts				
I can identify the main topic of an informational text				
I can compare and contrast the most important points presented by two texts				
LANGUAGE				
I can produce complete simple sentences				
I can capitalize holidays, product names, and geographic locations				
I can use an apostrophe to form a possessive				
I can form and use irregular plural nouns (foot/feet)				
I can identify nouns that describe groups (family/assembly)				
I can identify and use adjectives				
I can use a dictionary/glossary to check spelling and define words				
I can use context clues to determine the meaning of multiple-meaning words				
I can comprehend the meaning of a compound word				
I can determine the meaning of a compound word				
I can form and use the past tense of irregular verbs (bite/bit)				
I can use an apostrophe to form contractions				
I can use reflexive pronouns (myself/ourselves)				
I can use commas in greetings and				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
closings of letters				
I can identify and use adverbs				
I can determine the meaning of a new word formed when a prefix is added				
I can identify root words				
I can produce, expand and rearrange words to form compound sentences				
LITERATURE				
I can comprehend literary texts				
I can use illustrations/words to understand characters/settings/story event				
I can describe how characters in a story respond to major events/challenges				
I can identify the beginning, middle, and end of a story				
I can compare/contrast two or more versions of the same story				
I can describe how word/phrases supply rhythm/meaning in a story, poem/song				
I can identify the points of view of characters by reading dialogue loud				
I can identify the point of view by speaking in different character voices				
I can comprehend fables and folktales				
I can determine the moral lesson of a story				
I can read text with fluency				
WRITING				
I can use the writing process to write an opinion piece				
I can use the writing process to write an informal letter				
I can use the writing process to write an informational piece				
I can use the writing process to write a personal narrative				
MATH				
NUMBERS AND OPERATIONS				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can fluently add to 100				
I can fluently subtract to 100				
I can skip count by 5s				
I can skip count by 10s				
I can skip count by 100s				
I can add four two digit numbers				
I can represent a three digit number				
I can group any number within 1000 into hundreds				
I can group any number within 1000 into tens				
I can group any number within 1000 into ones				
I can write numbers to 1000				
I can compare two three-digit numbers using $<$, $>$, and $=$				
I can count within 1000 using number patterns				
I can count within 1000 in expanded form				
I can read numbers to 1000				
I can add 10 to a number up to 900				
I can add 100 to a number up to 900				
I can subtract 10 from a given number up to 900				
I can subtract 100 from a given number up to 900				
I can regroup to add within 1000				
I can regroup to subtract within 1000				
I can read numbers in expanded form to 1000				
OPERATIONS AND ALGEBRAIC THINKING				
I can write an addition problem within 100				
I can add within 100 to solve a one-step problem				
I can add within 100 to solve a two-step problem				
I can add within 20 using mental strategies				
I can write a subtraction problem within				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
100				
I can subtract within 100 to solve a one-step problem				
I can subtract within 100 to solve a two-step problem				
I can fluently subtract within 20 using mental strategies				
I can recognize even numbers as equal groups				
I can recognize odd numbers as unequal numbers				
I can use an array to write a repeated addition equation				
MEASUREMENT AND DATA				
I can use a number line to solve an addition/subtraction problem within 100				
I can recognize 4 coins (penny, nickel, dime, quarter)				
I can identify the value of a dollar bill				
I can recognize a \$ sign				
I can solve word problems using money (bills, coins)				
I can identify and draw a bar graph				
I can identify and draw a picture graph				
I can create a horizontal line plot using whole number measurements				
I can solve addition/subtraction problems using graph data				
I can determine if a measurement estimate is reasonable				
I can identify and label A.M./P.M				
I can identify the hour hand and minute hand on an analog clock				
I can use a digital clock to tell time to the nearest 5 minutes				
I can use an analog clock to tell time to the nearest 5 minutes				
I can identify tools to measure lengths				
I can compare or contrast measurements of objects with two different units				
I can solve word problems using				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
lengths				
GEOMETRY				
I can identify rows and columns in a rectangle				
I can identify 3 dimensional shapes				
I can identify 2 dimensional shapes				
I can estimate/measure length in inches, centimeters, feet, meters				
I can recognize number of angles on a shape				
I can recognize the number of faces on a shape				
I can divide circles/rectangles into 2, 3, or 4 equal parts				
I can describe the equal parts of a rectangle/circle using $1/2$, $1/3$, etc.				
I can describe the whole as two halves, three thirds, four fourths				
I can recognize equal parts of identical wholes can have different shapes				
SCIENCE				
I can make observations of plants and animals				
I can develop a model of land and water				
I can understand water in states of matter				
I can construct an evidence based account				
I can classify materials by their properties				
I can discuss solutions to a simple problem				
SOCIAL STUDIES				
I can write my primary address				
I can use geographic tools to identify and locate major landforms				
I can identify primary and secondary sources				
I can identify significant historical symbols				
I can identify elements of cultures				
I can identify economic terms				

GRADE 2-PRIMARY				
	Term			
	1ST 9 WKS	2ND 9 WKS	3RD 9 WKS	4TH 9 WKS
I can identify basic purposes of local government				