

ACHS 2016-17

Adair County High School

Adair County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep End-of-Course scores for high school students from 49.4% to 73.1% in 2019	Objectives: 1 Strategies: 4 Activities: 18	Organizational	\$60508
2	Increase graduation rate from 88.6% to 90.7% by 2017	Objectives: 1 Strategies: 4 Activities: 19	Organizational	\$91000
3	Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017	Objectives: 1 Strategies: 9 Activities: 43	Organizational	\$54342
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019	Objectives: 1 Strategies: 4 Activities: 14	Organizational	\$4760
5	Reduce novice by 50% by 2020	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$11470

Goal 1: Increase the averaged combined reading and math K-Prep End-of-Course scores for high school students from 49.4% to 73.1% in 2019

Measurable Objective 1:

collaborate to improve the overall reading and math for Adair County High School from 39.2% to 59.3% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy 1:

RTI/KSI - Teachers will administer differentiated instruction and progress monitor during tier I intervention in regular classroom instruction.

Administrators will monitor the implementation of the activities through PGES.

Category: Teacher PGES

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive differentiated instruction during tier I intervention in all core areas through the implementation of Study Island. Teachers will have immediate feedback for progress monitoring.	Technology	08/11/2016	05/18/2017	\$3915	Title I Schoolwide	Administrators Instructors Para-educators

Activity - Bell Ringers, Flashbacks & Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning target (objective) quizzes will be administered. These strategies will be the tools for progress monitoring, and teachers will reteach according to data collected. Math classes will utilize Bell Ringers on a regular basis. Math questions will consist of sample problems and short answer questions.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English I classrooms will integrate Reading Plus for differentiated instruction. Teachers will monitor student progress. Reading Plus is designed to improve students' reading comprehension, vocabulary skills and reading speed.	Technology	08/11/2016	05/18/2017	\$4500	Title I Schoolwide	English I Instructors Para-Educators

Activity - STARS Peer Tutoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are utilized to intervene with peers who are struggling in all content areas during regular classroom activities.	Tutoring	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors

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Activity - CERT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT will be administered three times per year to 9th through 11th grade students to aid in placement in English and Math classes and in Learning Labs for differentiated instruction. CERT will also be utilized as a progress monitoring tool for College Readiness.	Academic Support Program	08/11/2016	05/18/2017	\$6750	Text Books	Administrators Instructors Para-educators

Activity - Technology Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$36646	General Fund, KETS, District Funding	Technology coordinator Instructors

Strategy 2:

Curriculum Assessment & Alignment - Students will be assessed over all standards associated with their courses. The data will be analyzed for the implementation of differentiated instruction.

Category: Continuous Improvement

Activity - CIITS Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered curriculum aligned CIITS assessments utilizing the computer lab, GradeCam and einstruction devices in every subject area. Teachers will have immediate access to scores for progress monitoring which will provide information for differentiated instruction.	Technology	08/11/2016	05/18/2017	\$1940	Title I Schoolwide	All instructors

Activity - CIITS Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will place lesson plans in CIITS to utilize as curriculum maps, pacing guides, learning targets for instruction.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors

Activity - Communications Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM writing policy will be implemented across all content areas for all students to improve accountability scores for On Demand Writing.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	All Instructors

Activity - Visual and Performing Arts Reading Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading assignments are incorporated into Arts (Art History, Art Appreciation, Music Appreciation, Media Studies, Drama and Dance.) units/lessons and monitored for comprehension utilizing the OdysseyWare program. (See Academic Recovery for funding)	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Arts and Humanities Department

Strategy 3:

Literacy - Development of cross curriculum literacy initiative through department literacy cohorts will be facilitated by English department leaders.

Category: Continuous Improvement

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote vocabulary for specific assessments over all content areas.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators

Activity - EBSCO Host	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of EBSCO Host as a tool for research for staff and students.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received.	Direct Instruction	08/11/2016	05/11/2017	\$800	Title I Schoolwide	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flocabulary will be made available to all instructors to promote vocabulary across all content areas.	Academic Support Program	08/11/2016	05/18/2017	\$1	District Funding	All instructors

Activity - Greatbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Greatbooks utilized cross curriculum to support development of writing prompts. Students respond to writing prompts from the books. Feedback will be given to the responses.	Direct Instruction, Academic Support Program	08/11/2016	05/18/2017	\$1000	Text Books	All instructors

Strategy 4:

ESS - After school tutoring sessions will be available to all students who are struggling in specific content areas. Students will be monitored for progress in Infinite Campus.

Category: Integrated Methods for Learning

Activity - Math Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math tutoring is available every Tuesday from 3:00-4:00 from a math instructor.	Tutoring	08/11/2016	05/18/2017	\$2228	Other	math department ESS Coordinator

Activity - Science Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science tutoring is available from 3:00-4:00 from science instructors. (See Math tutoring for funding.)	Tutoring	08/11/2016	05/18/2017	\$2228	Other	science department ESS Coordinator

Activity - Tutoring for All Subject Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended time is available for all subject areas for students to complete assignments during Early Release Fridays. One classroom is designated for subject areas for students to go into for extended time each Monday for tutoring sessions by certified staff.	Tutoring	08/11/2016	05/18/2017	\$500	Other	ESS Coordinator Instructors

Goal 2: Increase graduation rate from 88.6% to 90.7% by 2017

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Adair County High School from 98.5% to 98.8% by 05/18/2017 as measured by the 4-Year Adjusted Cohort Graduation Rate Targets.

Strategy 1:

Targeted Interventions - Small classroom interventions will be available daily for students who are struggling with reading and math. Administrators will monitor through fidelity checks and technology usage reports.

Category: Persistence to Graduation

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Intervention Instructors Para-Educators
Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators
Activity - ALEKS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$3500	IDEA, Title I Schoolwide	Administrators Instructors Para-Educators
Activity - Universal Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors Para-educators
Activity - Learning Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600	Other	Katie Curry Tracey Pierce Josh Smith administrators
Activity - Odysseyware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000	Text Books	Administrators Instructors Para-Educators

Activity - Adjusted Math Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for students who are struggling with mastering standards for Algebra . Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Math Department CoTeachers Para-Educators

Strategy 2:

Innovative Pathways - Advising sessions and appropriate placement will take place for special education students, along with general population students, for completion of coursework for struggling students and accelerated students. These students will be monitored closely for both behavior and academic achievement.

Category: Persistence to Graduation

Activity - Academic Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - Choices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Innovative Pathways Coordinator Para-educators

Activity - Alternative Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors

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Activity - New Virtual Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities-Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Academic Support Program, Technology	08/11/2016	05/18/2017	\$42000	Grant Funds	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator
Activity - PtGt	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Innovative Pathways Coordinator
Activity - Indian University	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Innovative Pathways Coordinator
Activity - Early Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Innovative Pathways Coordinator CCR Coach Administrators
Activity - 6 Year Mentoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$900	GRECC Race to the Top	CCR Coach Instructors Counselors Para Educators
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Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/Orientation, Technology	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center

Activity - Early Warning System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Innovative Pathway Coordinator

Strategy 3:

PASS Program - Increase graduation rate and decrease suspension rate due to behavioral problems for students with disabilities receiving a regular diploma.

Category: Persistence to Graduation

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Wes Stephens MaryAnn Branham Instructors Para-Educators

Strategy 4:

Parent Involvement - Parents and community members will be invited to activities to honor students who are on track for graduation.

Category: Other - Parent/Community Involvement

Activity - Senior Breakfast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Community Engagement, Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administration Counselors

Goal 3: Increase the percentage of students who are college and/or career ready from 68.5% to 73.5% by 2017

Measurable Objective 1:

collaborate to increase the college and career ready percentage for Adair County High School from 67.3% to 68.3% by 05/18/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - Parents and students will be made aware of all of the resources that the Adair County High School has in place to assist in the transition to college and/or to a career.

Category: Stakeholder Engagement

Activity - Public Announcements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Media Specialist

Activity - Student Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Posters and bulletin boards will be posted throughout the school addressing the CCR standards. An ACT word of the day will be announced each morning. Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf Numerous speakers will be invited to speak on the importance of being college and career ready. Students who qualify will be scheduled into take upper level and advanced placement courses.	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors
Activity - Parental Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500	General Fund	Counselors
Activity - Individual Learning Plan (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors Instructors CCR Coach Innovative Pathways Coordinator
Activity - ACHS Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Academic Course Instructors Para-Educators
Activity - One-on-One and Whole Group Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.	Other	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators

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Activity - CCR Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful.</p> <p>Activities will include:</p> <p>Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities.</p> <p>Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions.</p> <p>Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented.</p> <p>Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan.</p> <p>Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors CCR Coach

Strategy 2:

College Readiness - Students will complete the college readiness assessments to try to meet benchmarks to reduce the percentage of students with the need to take remedial courses upon admission to college.

Classes will be offered to students who do not meet these benchmarks to help them improve their scores on the assessments.

All students will have the opportunity to complete the financial aid application with the assistance of faculty and staff.

Category: Continuous Improvement

Activity - ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.	Other	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators CCR Coach

Activity - KYOTE/COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Para-educators CCR Coach
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Activity - FAFSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-Educators

Activity - ACT Scrimmages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Instructors Para-educators Counselors

Activity - KAPLAN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preparation	08/11/2016	05/18/2017	\$0	No Funding Required	Ann Young Leslie Melton Chad Parnell

Activity - ACT Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300	Title I Schoolwide	CCR Coach Counselors

Strategy 3:

Career Readiness - Students will receive instruction on the preparation a high school graduate needs in order to proceed to the next step in a chosen career.

Category: Career Readiness Pathways

Activity - CTE Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus.</p> <p>Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$20	Perkins	Counselors Instructors CCR Coach
Activity - Work Ready Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors CCR Coach
Activity - Work Keys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors
Activity - ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Ready for Work Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Fast Forward to Work Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CCR Coach
Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CTE Instructors CCR Coach
Activity - Community Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors
Activity - Adair CTE Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/Orientation, Technology	08/11/2016	05/11/2017	\$0	No Funding Required	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center
Activity - Adair Inc.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Community Engagement, Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators CTE Instructors

Strategy 4:

Targeted Interventions - All students will be placed into an intervention according to their EPAS scores.

Category: Integrated Methods for Learning

ACHS 2016-17

Adair County High School

Activity - Learning Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0	No Funding Required	All Adair County High School Employees
Activity - KOSSA/WorkKeys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Counselors CTE Instructors Para-Educators
Activity - Technical Readings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	All instructors
Activity - CCR Pods	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Travis Gay Robin Loy All instructors

Strategy 5:

Program Review - Teachers will collaborate to update the writing, arts and humanities, and career studies/practical living components of the Program Review. A baseline will be established in the world languages component of the program review.

Category: Continuous Improvement

Activity - Visual & Performing Arts and Practical Living & Career Studies Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320	Title I Schoolwide	Program Review Committee Members
Activity - Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

ACHS 2016-17

Adair County High School

Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160	Title I Schoolwide	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport
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Activity - Global Competency and Writing Program Assurances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	Program Review Committee members Troy Young

Strategy 6:

Diploma Revision - Research policy change for college diploma.

Category: Continuous Improvement

Activity - College Diploma Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	ACHS Administrators District Administrators ACHS Site-Base Council Adair County School Board

Activity - College/Career Diploma	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CCR Coach SBDM Council

Strategy 7:

Senior Privileges - Incentives for meeting benchmarks.

Category: Stakeholder Engagement

ACHS 2016-17

Adair County High School

Activity - Incentive Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-Educators

Activity - Co-op	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators CCR Coach Counselors CTE Instructors

Strategy 8:

Pilot Pathways - ACHS is piloting an Aeronautics Pathway and a Media Arts Pathway in the 2015-16 school year to ensure more career opportunities for students.

Category: Career Readiness Pathways

Activity - Aeronautics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Instructors

Activity - Media Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	CCR Coach Administrators Instructors

Activity - Adair County Career and Technical Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	No Funding Required	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams

ACHS 2016-17

Adair County High School

Activity - JROTC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgvVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000	General Fund	CCR Coach Administrators JROTC Instructor
Activity - EMT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS will offer an EMT course for certification during the second semester of 2016-17.	Direct Instruction, Career Preparation/Orientation	08/11/2016	05/18/2017	\$9040	General Fund	CCR Coach Administrators EMT Instructor

Strategy 9:

Professional Development - Instructors will attend professional learning related to career pathways and virtual mentoring.

Category: Professional Learning & Support

Activity - WinLearning Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0	No Funding Required	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator
Activity - CTE Summer Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1	Other	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater

Activity - ICEV Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1	Other	x

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.9% in 2016 to 67.1% in 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group at Adair County High School from 32.7% to 52.7% by 05/18/2017 as measured by K-PREP End-of-Course.

Strategy 1:

Best Practice - Instructors will co-teach in all classrooms involving Exceptional Education students within Adair County High School to ensure students are taught in the least restrictive environment. Departmental meetings will be held to discuss implementation of strategies for educational goals in closing the gap in Reading and Math for students with disabilities and economical disadvantage.

Category: Learning Systems

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators Counselors

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Counselors Instructors Para-educators

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACHS 2016-17

Adair County High School

Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0	No Funding Required	All Staff
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Strategy 2:

Professional Development - Instructors will have access to training to enable success in the aligning and teaching curriculum, managing programs, implementing differentiated instruction and analyzing data for progress monitoring.

Category: Professional Learning & Support

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators District CIITS Coordinator

Activity - ECE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460	IDEA	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph

Activity - Making Math Magic Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000	Other	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese

Activity - Technology as a Tool for Teaching Mathematics Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160	Race to the Top	Andrew Reliford Fred Warren

Activity - Higher Level Thinking and Learning Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as through classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465	Title I Schoolwide	Plan to send 3 teachers in January

Activity - Targeting the Disability Achievement Gap Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675	Title I Schoolwide	Plan to send 3 teachers in January

Strategy 3:

Progress Monitoring - Teachers will evaluate and analyze student data for progress monitoring to be better prepared to address student needs.

Category: Continuous Improvement

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators

Activity - ALEKS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors
Activity - ARC Meetings/Progress folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0	No Funding Required	Administrators Instructors Para-educators Counselors

Strategy 4:

Tier II Intervention - Opportunities will be provided for students to work in small groups and on an individual basis with exceptional education teachers.

Category: Learning Systems

Activity - Resource Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Exceptional Education Instructors

Goal 5: Reduce novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce novice for gap closure by 10% by 05/18/2017 as measured by KPREP EOC assessments and On-Demand Writing.

Strategy 1:

School-Wide Literacy and Writing Meetings - All content areas will be required to provide writing pieces for student portfolios.

Literacy focused assignments will be incorporated into every content area.

Category: Professional Learning & Support

Activity - English/PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0	No Funding Required	English Department

Strategy 2:

Conferences/Workshops - Administrators and instructors will attend conferences and workshops throughout the year to attain strategies for classroom implementation to reduce the amount of novice students at ACHS.

Category: Continuous Improvement

Activity - PBL Math Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849	GRECC Race to the Top	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin

Activity - Science Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050	Title I Schoolwide	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith

Activity - Science Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80	Other	Barb Redmon Sheila Willis

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Activity - Writing Across Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186	District Funding	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant
Activity - KASC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$1180	Race to the Top, Other	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith
Activity - Literacy Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400	Other	All faculty and staff
Activity - Scott Trimble Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525	Other	Ann Young Leslie Melton

Strategy 3:

Data Reviews - Department meetings to review all student data.

Category: Continuous Improvement

ACHS 2016-17

Adair County High School

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200	Title I Schoolwide	All instructors Barb Redmon Travis Gay Tracey Pierce

Strategy 4:

Individualized Student Literacy and Writing - Students will be provided opportunities for individual learning activities for continuous improvement and growth.

Category: Continuous Improvement

Activity - Live Scoring for On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Verlene Rogers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
JROTC	After years of anticipation and countless hours of work by Adair County school administrators, a Jr. Reserve Officers' Training Corps (JROTC) is finally up and operating at Adair County High School. The 55 Adair County students who make up the district's first-ever ROTC program range from eighth grade through seniors. - See more at: http://www.adair.k12.ky.us/News/31139#sthash.LDskgvVb.dpuf	Career Preparation/Orientation	08/11/2016	05/11/2017	\$44000	CCR Coach Administrator s JROTC Instructor
EMT	ACHS will offer an EMT course for certification during the second semester of 2016-17.	Direct Instruction, Career Preparation/Orientation	08/11/2016	05/18/2017	\$9040	CCR Coach Administrator s EMT Instructor
Parental Awareness	College and career ready mailings will be sent to the parents of students. Brochures on all testing information and ILP assembled and distributed to students and parents during different events. Scholarship listings are posted on the school website.	Parent Involvement	08/11/2016	05/18/2017	\$500	Counselors
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$2661	Technology coordinator Instructors
Total					\$56201	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ACHS 2016-17

Adair County High School

6 Year Mentoring Meetings	A mentoring team has been established and is responsible for empowering all learners in ACHS to design their dreams through the 6 year planning. This process is repeated with all grade levels beginning in 8th grade. All students will select a career path way at ACHS and focus on becoming Career Ready. Students will also be encouraged to become completers in for the CTE pathway in which they have chosen. A detailed plan for implementation is outlined in the work plan submitted of the CCRC through RTT-D. All classes are being met with each year prior to entrance as freshmen through senior year to discuss and adjust students' six year plans.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$900	CCR Coach Instructors Counselors Para Educators
PBL Math Workshop	All math teachers attended the Project Based Math Workshop.	Professional Learning	08/11/2016	05/18/2017	\$849	Chase Coffey Fred Warren Dawn Baker Andrew Reliford Tammy Feese Brent Campbell Shawn Bardin
Total					\$1749	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$32530	Technology coordinator Instructors
Total					\$32530	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology as a Tool for Teaching Mathematics Workshop	Workshop participants will: Explore features and functionality of the TI-84 Plus family of graphing calculators. Experience and explore standards-based tasks that utilize technology to help students visualize mathematics. Investigate features of TI SmartView CE Teacher Software that enhance instruction. Discover free resources and activities for using TI-84 in mathematics classes. Learn procedures for updating TI-84 Plus handhelds to latest Operating System.	Professional Learning	08/11/2016	05/18/2017	\$160	Andrew Reliford Fred Warren

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Adair County High School

KASC	Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$1080	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith
Total					\$1240	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Tutoring	Science tutoring is available from 3:00-4:00 from science instructors. (See Math tutoring for funding.)	Tutoring	08/11/2016	05/18/2017	\$2228	science department ESS Coordinator
Science Assessment	Analyzing new science standards for alignment in the new science performance test.	Professional Learning	08/11/2016	05/18/2017	\$80	Barb Redmon Sheila Willis
Learning Lab	College Readiness scores are evaluated and students are placed into a small classroom setting on a daily basis as seniors for interventions. CERT Scrimmage scores are also evaluated and students are placed into small classroom interventions according to needs for weekly 60 minute sessions. Differentiated instruction is provided for English, math, reading and science utilizing regular classroom instructors, ess instructor para-educators, STARS students, and technology. *See goal 1, Strategy 1, Activity CERT for more funding.	Class Size Reduction	08/11/2016	05/18/2017	\$34600	Katie Curry Tracey Pierce Josh Smith administrators
Scott Trimble Workshop	Sessions include: Novice Reduction Strategies Program Review Changes CTE Data Analysis Project Based Learning	Professional Learning	08/11/2016	05/18/2017	\$525	Ann Young Leslie Melton

ACHS 2016-17

Adair County High School

KASC	Workshops include: 5 ways to increase student achievement. Novice Reduction Constructed Response In the Classroom	Professional Learning	08/11/2016	05/18/2017	\$100	Sheila Willis Brent Campbell Travis Gay Barb Readmon Victoria Leibeck Christina Watson Will Rich Josh Smith
CTE Summer Conference	Need more information on conference and funding source and amount.	Professional Learning	08/11/2016	05/18/2017	\$1	Randy Rexroat, Robin Loy, Teresa Giles, Kirby Hancock, Vanessa Burton, Loretta Rainwater
Making Math Magic Workshop	Support workshop for math instructors to increase student engagement.	Professional Learning	08/11/2016	05/18/2017	\$1000	Chase Coffey Daryl Fletcher Andrew Reliford Verlene Rogers Shawn Bardin Brent Campbell Fred Warren Dawn Baker Tammy Feese
Tutoring for All Subject Areas	Extended time is available for all subject areas for students to complete assignments during Early Release Fridays. One classroom is designated for subject areas for students to go into for extended time each Monday for tutoring sessions by certified staff.	Tutoring	08/11/2016	05/18/2017	\$500	ESS Coordinator Instructors
Math Tutoring	Math tutoring is available every Tuesday from 3:00-4:00 from a math instructor.	Tutoring	08/11/2016	05/18/2017	\$2228	math department ESS Coordinator
ICEV Session	Need information on session and funding source and amount. Also need who attended.	Professional Learning	08/11/2016	05/11/2017	\$1	x
Literacy Training	Pernille Ripp instructs on new literacy strategies to implement in the upcoming year.	Professional Learning	08/11/2016	05/18/2017	\$3400	All faculty and staff
					Total	\$44663

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ECE Conference	ACHS co-teachers are trained in literacy, math, and motivational strategies for special needs students.	Professional Learning	08/11/2016	05/18/2017	\$2460	Verlene Rogers Will Rich Shawn Bardin Robbie Emerson Tricia Cole Amanda Randolph
ALEKS	ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$1388	Administrator s Instructors Para- Educators
Total					\$3848	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EBSCO Host	Utilization of EBSCO Host as a tool for research for staff and students.	Academic Support Program	08/11/2016	05/18/2017	\$0	All instructors
Adair CTE Academy	ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.	Career Preparation/Orientation, Technology	08/11/2016	05/11/2017	\$0	CCR Coach Counselors Innovative Pathways Coordinator Lake Cumberland Area Tech Center
Resource Classrooms	A math lab will be available with instruction from an exceptional education instructor for small group math instruction utilizing the ALEKS program. (See goal 2-Activity ALEKS- for funding.) CoTeachers will have the opportunity to speak with and to instruct exceptional education students one on one every Thursday.	Direct Instruction	08/11/2016	05/18/2017	\$0	Exceptional Education Instructors
CIITS Lesson Plans	Teachers will place lesson plans in CIITS to utilize as curriculum maps, pacing guides, learning targets for instruction.	Direct Instruction	08/11/2016	05/18/2017	\$0	All instructors

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CIITS Training	Instructors will have access to live and recorded webinars for training on how to use and utilize the CIITS program.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators District CIITS Coordinator
College Diploma Requirements	Policy change for ACHS college diploma requirements. With new college diploma policy, students must meet all three benchmarks to be college ready in addition to the requirements now in place for the college diploma.	Policy and Process	08/11/2016	05/18/2017	\$0	ACHS Administrators District Administrators ACHS Site-Base Council Adair County School Board
Co-Teaching	All exceptional education students with a Reading and/or Math goal will be provided with additional instructional assistance within the core content subject areas. Modifications and accommodations will be administered by teachers, co-teachers, and/or para-educators according to each Individual Education Plan (IEP.) All involved parties will collaborate and monitor the progress of individual student needs. Student to teacher ratio has improved due to increase in exceptional education faculty.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators Counselors
Universal Screeners	ACT Scrimmages, ACT, and MAP scores will be reviewed for placement in small class interventions. *See goal 1 for funding.	Class Size Reduction	08/11/2016	05/18/2017	\$0	Instructors Para-educators
Indian University	Several student requirements, including a required grade point average and meeting all of the Kentucky College Readiness Benchmarks, will be reviewed to identify and place students who are on a pathway to accelerate into college courses, on and off campus, their junior and/or senior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Innovative Pathways Coordinator
Aeronautics	ACHS is piloting an Aeronautics Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Instructors
WinLearning Update	Instructors were trained for any updates in the College and Career Readiness tools available in Win Software.	Professional Learning	08/11/2016	05/18/2017	\$0	CTE instructors CCR Coach Para Educators Exceptional Education Instructors Curriculum Coordinator

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College/Career Diploma	Diploma Revised beginning 2016-17 for all students to receive one type of diploma. College and Career Readiness will be indicated on each individual student's diploma with appropriate seals.	Policy and Process	08/11/2016	05/18/2017	\$0	Administrator s CCR Coach SBDM Council
Reading Plus	All juniors with reading goals will receive instruction through Reading Plus in a small classroom setting during CCR time. See Goal 1-Activity Reading Plus-for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	Verlene Rogers
Visual and Performing Arts Reading Progress Monitoring	Reading assignments are incorporated into Arts (Art History, Art Appreciation, Music Appreciation, Media Studies, Drama and Dance.) units/lessons and monitored for comprehension utilizing the OdysseyWare program. (See Academic Recovery for funding)	Technology	08/11/2016	05/18/2017	\$0	Arts and Humanities Department
Fast Forward to Work Program	All seniors will attend The Fast Forward to Work program. This is a short-term, intensive work-readiness training course that uses focused content, hands-on exercises, and dynamic discussions led by certified professional instructors to get employees up to speed on critical soft skills like: communications, customer service, employer expectations and workplace principles.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
PLC	Instructors will meet in cross curriculum PLC's periodically during ERF for data analysis and discussion on current strategy effectiveness on closing the achievement gap. Adjustments will be made to strategies and activities accordingly.	Other - Collaboration Meetings	08/11/2016	05/18/2017	\$0	All Staff
ARC Meetings/Progress folders	Annual review meetings will be scheduled for all exceptional education students with parents to discuss and update the goals, accommodation and modification needs, and progress in all classes.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrator s Instructors Para-educators Counselors
ALEKS	Utilize computer program for adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking. (See goal 2-Activity ALEKS- for funding.)	Technology	08/11/2016	05/18/2017	\$0	Administrator s Instructors Para-educators

Ready for Work Program	All juniors and seniors will attend the Ready for Work Program. The Ready for Work program is designed to ready the students for the workforce. They will develop/upgrade skills that are essential to be a successful employee. The program also works with business/industry in the community and individuals who complete this program will be given first choice at interviews by many businesses. This program is designed to complement the Work Ready program that has already been implemented in the school.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
STARS Peer Tutoring Program	Students are utilized to intervene with peers who are struggling in all content areas during regular classroom activities.	Tutoring	08/11/2016	05/18/2017	\$0	Counselors Instructors
Community Engagement	Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. http://www.adair.k12.ky.us/News/31179#sthash.0jrnb0xP.dpbs	Community Engagement	08/11/2016	05/18/2017	\$0	Administrators Instructors
Reading Plus	Utilize the computer program to produce gains in reading rate and comprehension for students. Teachers will evaluate data for progress monitoring and differentiated classroom instruction. See goal 1-Activity Reading Plus- for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-educators
Choices	Students with disabilities along with general education students can earn their credits via online courses outside the normal school day. This program utilizes Odysseyware (see goal-2, activity-Odysseyware for funding.) Acceptance into this program is highly selective. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, internet access, etc. Referrals will be made by the administrator and submitted to the selection committee.	Technology	08/18/2016	05/18/2017	\$0	Administrators Counselors Innovative Pathways Coordinator Para-educators
ACT Scrimmages	All students in grades 9-11 will participate in ACT/PLAN scrimmages at least 3 times per year. One 11th grade practice ACT scrimmage will take place in the gym. CERT and GradeCam will be utilized for feedback for all scrimmages..	Direct Instruction	08/11/2016	05/18/2017	\$0	Instructors Para-educators Counselors
FAFSA	All seniors will have the opportunity to complete the FAFSA with the assistance from college professionals. Parents will be made more aware of FAFSA procedures and opportunities given for them to attend these sessions.	Parent Involvement	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
ACT	The ACT will be administered to all junior students. ACT prep sessions will be offered for all students. Students will be made more aware of the opportunities to take the ACT prior to the statewide session. They will also be made more aware of the waivers that are available through the counselor's office for assistance in registration fees. Students will be encourage to take the ACT multiple times beginning their freshman year.	Other	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Para-educators CCR Coach

Vocabulary	Promote vocabulary for specific assessments over all content areas. ACT Word of the day will be announced each morning.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators
CCR Pods	Deliberate placement of students according to Career Pathways/College Readiness for thirty minutes per day each week, Monday through Thursday, focusing on literacy and a variety of topics associated with College and Career Readiness. *See CCR Calendar for schedule.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Travis Gay Robin Loy All instructors
ASVAB	Students will be administered the ASVAB multiple times throughout their junior and senior years. ASVAB is a multiple-aptitude test with an interest self-assessment and a wide range of career exploration tools that will aid in career planning. Accommodations will be given to students according to their Individual Education Plans.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	Counselors CCR Coach
Early Graduation	Students are identified as an incoming freshman for early graduation pathway to graduate from high school at the end of their sophomore or junior year.	Academic Support Program	08/11/2016	05/18/2017	\$0	Innovative Pathways Coordinator CCR Coach Administrators
English/PLC Meetings	Development of cross curriculum instruction through department literacy cohorts facilitated by English Department leaders.	Professional Learning	08/11/2016	05/18/2017	\$0	English Department
Student Awareness	Posters and bulletin boards will be posted throughout the school addressing the CCR standards. An ACT word of the day will be announced each morning. Adair Inc. will link students with community members in the students' chosen career paths for lectures, job shadowing opportunities, and internships. - See more at: http://www.adair.k12.ky.us/News/31179#sthash.0jrbn0xP.dpuf Numerous speakers will be invited to speak on the importance of being college and career ready. Students who qualify will be scheduled into take upper level and advanced placement courses.	Community Engagement	08/11/2016	05/18/2017	\$0	Counselors Instructors
Learning Lab	A weekly 60 minute intervention. Students will be placed based on EPAS benchmarks into the Learning Lab in Reading or Math classes. Differentiated instruction in a small classroom setting will be administered in the areas of Reading and Math. Resources for these interventions will include; Study Island, Reading Plus, ALEKS, MAP, and EPAS prep workbooks (see funding in goal 1.)	Class Size Reduction	08/11/2016	05/18/2017	\$0	All Adair County High School Employees

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Adair Inc.	Student/Business relationships are established through job shadowing and internships as students meet benchmarks to become career ready.	Community Engagement, Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Administrators CTE Instructors
Vocabulary	Promote vocabulary for specific assessments over all content areas.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators
Reading Plus	Reading Plus will be implemented two times a week into small classroom reading interventions in the Learning Lab for the purpose of improving students' reading comprehension, vocabulary skills, and reading speed. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Instructors Para-Educators
KOSSA/WorkKeys Practice	CTE instructors will administer KOSSA/WorkKeys practice assessments utilizing the WinLearning Program.	Technology	08/11/2016	05/18/2017	\$0	Counselors CTE Instructors Para-Educators
Work Ready Community	Students who have met all qualifications will receive a Work Ethics Seal on their diploma.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors CCR Coach
Global Competency and Writing Program Assurances	Global Competency and Writing Programs will be reviewed and assurances made that all demonstrators are accurately reported.	Policy and Process	08/11/2016	05/18/2017	\$0	Program Review Committee members Troy Young
Study Island	Study Island will be implemented into reading and math Learning Lab for the purpose of differentiated instruction and progress monitoring. Administrators will monitor usage. *See goal 1 for funding.	Technology	08/11/2016	05/18/2017	\$0	Administrators Intervention Instructors Para-Educators
Parent/Teacher Conferences	Progress reports will be given at mid-term, and a report card at the end of each term. Parent/teacher conferences will be held twice each school year and/or upon parent or teacher request. Parent/Guardian contacts will be made by teaches/staff if there is a student need that should be addressed.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrators Instructors
PtGt	Monitoring and advising for students at high risk as indicated on the Persistence to Graduation tool.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Innovative Pathways Coordinator

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Intervention	PASS Coach and/or assistant will intervene immediately when a behavioral problem occurs with a student in the program according to PASS procedures.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Wes Stephens MaryAnn Branham Instructors Para-Educators
ACHS Student Showcase	Parent and student advising on CCR, ILP, Infinite Campus Portal, and Dual Credit opportunities. Students will also present projects from classroom activities to parents. Ambassadors and Student GRIT Team will speak to parents and students regarding freshman experience.	Parent Involvement	08/11/2016	05/18/2017	\$0	Administrators Academic Course Instructors Para-Educators
Communications Writing Portfolio	The SBDM writing policy will be implemented across all content areas for all students to improve accountability scores for On Demand Writing.	Policy and Process	08/11/2016	05/18/2017	\$0	All Instructors
Media Arts	ACHS also plans to pilot a Telecommunications Pathway in the 2015-16 school year to ensure more career opportunities for students.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	CCR Coach Administrators Instructors
Adjusted Math Pathways	Provide a variety of opportunities for students who are struggling with mastering standards for Algebra. Students will work at a slower pace to ensure mastery. Incoming Freshmen who are identified as struggling will be on an adjusted math pathway including an Algebra Readiness as their initial math course. Students who are identified as struggling in Geometry during their Sophomore year will complete an Algebra II Readiness Class as part of their math pathway.	Direct Instruction	08/11/2016	05/18/2017	\$0	Administrators Counselors Math Department CoTeachers Para-Educators

<p>CCR Week</p>	<p>Adair County High School will have a variety of activities for seniors to increase student knowledge of possible career paths and the training required to be successful. Activities will include: Students will also hear a variety of presentations to expand their knowledge of different post-secondary educational experiences and training, service and volunteering, experts will discuss the application process and financial aid, as well as presentations on work force expectations and opportunities. Parent Night-This will be an information session for parents on the college experience, the application process, and financial aid. A financial aid expert will also be on hand to answer your questions. Regional College Fair, in Lindsey Wilson College Holloway Center-Most Kentucky Colleges and Technical Centers will be represented. Fast Forward to Work Program & Individual Learning Plans-Students will receive instruction on research based job skills and traits valued by employers. In addition, they will focus on completing the career assessment section of their Individual Learning Plan. Career Fair-A wide variety of community members with different career backgrounds will be on hand to talk to students about their training, job opportunities in their fields, and discussing how to take advantage of opportunities when they are presented. The idea behind the ACHS Career Fair is to connect students with the community and expose them to the wide variety of jobs available in the area.</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2016</p>	<p>05/18/2017</p>	<p>\$0</p>	<p>Administrators Counselors Instructors CCR Coach</p>
<p>KYOTE/COMPASS</p>	<p>Seniors will have the opportunity to meet the English, Reading, and Math benchmarks through KYOTE and COMPASS assessments after the completion of Transitional Courses.</p>	<p>Technology</p>	<p>08/11/2016</p>	<p>05/18/2017</p>	<p>\$0</p>	<p>Administrators Counselors Para-educators CCR Coach</p>
<p>Adair CTE Academy</p>	<p>ACHS will pilot an innovative schedule for core classes with the Class of 2020 to increase access to CTE courses at the Lake Cumberland Tech Center.</p>	<p>Career Preparation/Orientation, Technology</p>	<p>08/11/2016</p>	<p>05/18/2017</p>	<p>\$0</p>	<p>CCR Coach Counselors Innovative Pathway Coordinator Lake Cumberland Tech Center</p>
<p>Career Pathway</p>	<p>Further develop a 6 year graduation plan for all students involving all stakeholders. Career pathway advising for all incoming freshmen. Students must complete all courses for their career pathway once it has begun. * See goal 2, strategy 6-year mentoring meetings for funding.</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2016</p>	<p>05/18/2017</p>	<p>\$0</p>	<p>Administrators CTE Instructors CCR Coach</p>

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Common Planning	Core Content Departments will have common planning which will enable them to analyze and evaluate student progress, discuss curriculum issues, and discuss strategies to improve student success with administrators.	Recruitment and Retention	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Para-educators
Work Keys	All students who are preparatory in a CTE pathway will be administered the Work Keys assessment up to two times by either Adair County High School or the Lake Cumberland Area Tech Center. Interventions are required through either the CTE course or CCR pods before re-testing.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Counselors
Senior Breakfast	A senior breakfast with community speakers will be held to honor graduating seniors and their parents.	Community Engagement, Parent Involvement	08/11/2016	05/18/2017	\$0	Administration Counselors
Adair County Career and Technical Academy	ACHS is planning for a Freshman Technical Survey Academy that will travel to Lake Cumberland Area Technical Center for three periods per day beginning in the 2016-17 school year. There will be an application process for students who are interested in the program. The Academy will consist of approximately 30 freshmen.	Career Preparation/Orientation	08/11/2016	05/18/2017	\$0	Troy Young Travis Gay Barb Redmon Robin Loy Leslie Melton Ann Young Jeff Adams
KAPLAN	All ACHS students will have access to the "online KAPLAN ACT course" free of charge.	Other - College Preparation	08/11/2016	05/18/2017	\$0	Ann Young Leslie Melton Chad Parnell
Academic Recovery	A credit recovery program utilizing Odysseyware for students who have fallen academically behind and are at risk of not graduating. Multiple conditions are addressed for referral to the program. Student referrals may include: attendance, credit recovery, functionality in a large environment, etc. Referrals will be made by the administrator and submitted to the selection committee. (See Goal 2 Odysseyware for funding.)	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Innovative Pathways Coordinator Para-educators
Alternative Program	Small classroom differentiated instruction through the Odysseyware program (see goal-2, activity-Odysseyware for funding) utilized for students who have shown a lack of academic success in the traditional classroom due to behavioral issues. Acceptance into this program is highly selective.	Behavioral Support Program	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors
Public Announcements	Public announcements are made via social media, one call, and newspaper articles on a regular basis as to the activities and meetings held for college and career readiness.	Community Engagement	08/11/2016	05/18/2017	\$0	Administrators Counselors Instructors Media Specialist

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Live Scoring for On-Demand Writing	11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received. *See goal 1, Activity-Live Scoring for On-Demand Writing for funding.	Direct Instruction	08/11/2016	05/18/2017	\$0	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon
Individual Learning Plan (ILP)	ILP's will be completed by all students each year. All students will be assigned an adviser who will assist them in completion of the ILP. ILP's will be monitored annually.	Technology	08/11/2016	05/18/2017	\$0	Counselors Instructors CCR Coach Innovative Pathways Coordinator
One-on-One and Whole Group Advising	Faculty and Staff will meet with students on a one-on-one basis and as whole groups to discuss benchmarks before assessments and results after assessments.	Other	08/11/2016	05/18/2017	\$0	Administrator s Counselors Instructors Para-educators
Early Warning System	The Early Warning dashboard provides counselors with an easy to understand breakdown of each student's likelihood of completing high school and how likelihood compares to their fellow peers. https://content.infinitecampus.com/sis/1629/documentation/early-warning/	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrator s Innovative Pathway Coordinator
Technical Readings	Students will be exposed to more technical reading materials in the classroom.	Direct Instruction	08/11/2016	05/18/2017	\$0	All instructors
Bell Ringers, Flashbacks & Exit Slips	Learning target (objective) quizzes will be administered. These strategies will be the tools for progress monitoring, and teachers will reteach according to data collected. Math classes will utilize Bell Ringers on a regular basis. Math questions will consist of sample problems and short answer questions.	Direct Instruction	08/11/2016	05/18/2017	\$0	Instructors
Co-op	ACHS students must be on track to meet career readiness benchmarks to be permitted to participate in co-op.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrator s CCR Coach Counselors CTE Instructors
Incentive Program	Special incentives for seniors who have met benchmarks to become college or career ready. Some incentives included are the ability to Co-op and/or Internship if Career Ready and to be in IU and/or STARS if College Ready.	Academic Support Program	08/11/2016	05/18/2017	\$0	Administrator s Counselors Instructors Para-Educators

Total \$0

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE Training	<p>Students will have the opportunity to take courses through the Lake Cumberland Area Tech Center. Industry Certificates will be awarded to students who qualify upon completion of the Kentucky Occupational Skills Standards Assessment. ACHS students have the opportunity for students to take Health Careers and Welding Courses on the ACHS Campus.</p> <p>Students will have the opportunity to take career preparation courses at ACHS. Industry Certificates will be awarded to students who qualify upon completion and/or the Kentucky Occupational Skills Standards Assessment.</p>	Career Preparation/Orientation	08/11/2016	05/18/2017	\$20	Counselors Instructors CCR Coach
Total					\$20	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Virtual Lab	Students make use of online programs to earn college and/or high school course credits. Students also receive interventions, with the instructional assistance of our ESS teacher, through online programs. * See Goal 1, activities-Odysseyware, Reading Plus, Flocabulary, Technology Use and Study Island for funding.	Academic Support Program, Technology	08/11/2016	05/18/2017	\$42000	Counselors Instructors Para-educators ESS Instructor Innovative Pathways Coordinator
Total					\$42000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Students will receive differentiated instruction during tier I intervention in all core areas through the implementation of Study Island. Teachers will have immediate feedback for progress monitoring.	Technology	08/11/2016	05/18/2017	\$3915	Administrators Instructors Para-educators

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Targeting the Disability Achievement Gap Workshop	Participant will : Explore common factors that have created opportunity gaps in schools Gain an understanding of how to address opportunity gaps. Experience strategies that have been proven effective for students with disabilities.	Professional Learning	08/11/2016	05/18/2017	\$675	Plan to send 3 teachers in January
ALEKS	ALEKS will be implemented everyday into small classroom math interventions for the purpose of improving students' overall math skills. Immediate progress monitoring will be available for the instructors to then integrate differentiated instruction into the classroom.	Technology	08/11/2016	05/18/2017	\$2112	Administrators Instructors Para-Educators
Higher Level Thinking and Learning Workshop	Participants will learn: Why "all students can learn at higher levels" is true and how to help students believe in themselves. Specific strategies for keeping students thinking at high levels through discussion and questioning as well as though classroom work and assessment. Additional research-based strategies for reaching and teaching all students and closing the gap.	Professional Learning	08/11/2016	05/18/2017	\$465	Plan to send 3 teachers in January
Data Review	Half day meetings by department to analyze student data and plan learning strategies for specific student groups.	Other - Data Analysis	08/11/2016	05/18/2017	\$1200	All instructors Barb Redmon Travis Gay Tracey Pierce
Visual & Performing Arts and Practical Living & Career Studies Updates	Visual & Performing Arts and Practical Living & Career Studies components of the Program Review will be reviewed and updated in ASSIST according to procedures currently in place. Supporting evidence will be on hand.	Policy and Process	08/11/2016	05/18/2017	\$320	Program Review Committee Members
Reading Plus	All English I classrooms will integrate Reading Plus for differentiated instruction. Teachers will monitor student progress. Reading Plus is designed to improve students' reading comprehension, vocabulary skills and reading speed.	Technology	08/11/2016	05/18/2017	\$4500	English I Instructors Para-Educators
CIITS Assessments	Students will be administered curriculum aligned CIITS assessments utilizing the computer lab, GradeCam and einstruction devices in every subject area. Teachers will have immediate access to scores for progress monitoring which will provide information for differentiated instruction.	Technology	08/11/2016	05/18/2017	\$1940	All instructors
Live Scoring for On-Demand Writing	11th graders who scored novice as 10th graders will participate in a live scoring session. In the session, students will respond to a KPREP Writing Prompt. They will then receive immediate feedback from their response. Students will revise and review until a proficient score is received.	Direct Instruction	08/11/2016	05/11/2017	\$800	Kyle Ballou Christy Dover Aaron Goode Daniel Hedges Vicki Leibeck Robyn Mantooth Brett Reliford Barb Redmon

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Science Conference	All science dept. teachers attended the annual KSTA (KY Science Teachers Association) the first Thursday-Saturday in November, 2015. Teachers went to classes on a variety of classes and gain PD hours for sessions after normal school hours. We were able to gather new teacher materials to incorporate into our units, network with colleagues from all over the state and be addressed by the new commissioner of education. One member of our dept., Denise Grant, is on the board of directors for KSTA.	Professional Learning	08/11/2016	05/18/2017	\$1050	Sheila Willis Keri Willis Matt Willis Susan Peck Rebecca Smith
Program Review Training	Training on "What's New in Program Review".	Professional Learning	08/11/2016	05/18/2017	\$160	Phyllis Curry Barb Redmon Katie Curry Teresa Giles Tracey Pierce Brett Reliford Cayce Davenport
ACT Workshops	Two in-school workshop sessions will be open to all students who choose to sign up for assistance with meeting all ACT benchmarks.	Direct Instruction	08/11/2016	05/18/2017	\$300	CCR Coach Counselors
Total					\$17437	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CERT	CERT will be administered three times per year to 9th through 11th grade students to aid in placement in English and Math classes and in Learning Labs for differentiated instruction. CERT will also be utilized as a progress monitoring tool for College Readiness.	Academic Support Program	08/11/2016	05/18/2017	\$6750	Administrators Instructors Para-educators
Odysseyware	Implement Odysseyware for standards mastery in the Learning Lab. Odysseyware utilizes pre tests to determine standards mastery, assigns lessons for standards not mastered, then post tests to determine whether to move on or if the student needs more content time. Odysseyware will also be used as a progress monitoring tool for tier I intervention.	Technology	08/11/2016	05/18/2017	\$10000	Administrators Instructors Para-Educators
Greatbooks	Greatbooks utilized cross curriculum to support development of writing prompts. Students respond to writing prompts from the books. Feedback will be given to the responses.	Direct Instruction, Academic Support Program	08/11/2016	05/18/2017	\$1000	All instructors
Total					\$17750	

District Funding

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Across Curriculum	Step by step approach for teaching students to be more independent writers. Modeled lessons for teaching student about audience and purpose. Strategies and plans specific to the three text types assessed on the KPREP On-Demand Assessment.	Professional Learning	08/11/2016	05/18/2017	\$3186	Aaron Goode Tricia Cole Julie Brockman Christina Watson Sheila Willis Kevin Robertson Christy Dover Denise Grant
Technology Use	Chromebooks and Desktops have been purchased and utilized with several programs for our new virtual lab.	Technology	08/11/2016	05/18/2017	\$1455	Technology coordinator Instructors
Flocabulary	Flocabulary will be made available to all instructors to promote vocabulary across all content areas.	Academic Support Program	08/11/2016	05/18/2017	\$1	All instructors
Total					\$4642	