

Adair County Middle School

2019-2020

8th Grade Social Studies STANDARDS / PACING GUIDE

****Please note that 8th grade standards being tested for 2019-2020 are the previous core standards, not the new/revised Kentucky Academic Standards. As a result, we are still teaching the old standards for this school year, which means that our lesson plan calendar and this pacing guide are not going to match correctly, as there are previous standards and historical eras that still are being taught for this one more year at the 8th grade level and will then be moved to 7th grade level when KPREP implements the Kentucky Academic Standards for 8th grade testing next year.**

8th Grade - The United States: 1600-1877 Kentucky Academic Standards

Introduction: The goal of social studies education is for students to develop thinking and decision-making skills that prepare them for responsible citizenship in a democratic society. Eighth graders continue to work toward this goal by investigating how conflict and compromise impacted the founding and development of the United States between 1600-1877 in the Colonial Era, Revolutionary Period, Early Republic, Westward Expansion, Civil War and Reconstruction. Eighth graders will analyze the role of citizens in the U.S. political system, with attention to the definition of who is a citizen, the expansion of the definition over time and the changes in participation over time. Students will assess how regions of the United States specialized based on supply and demand due to their geographic locations. Students will explain how global interconnections impacted culture, land use and trade in the United States. Students will explain the role of changing political, social and economic perspectives had on the lives of diverse groups of people.

Key Vocabulary: May include, but not limited to: amendment, citizenship, Constitution, democracy, diverse perspectives, federalism, republic.

Looking Back, Looking Ahead: Connections Grade 7 and 9

In grade 7, students examine how movement and migration impacted the interactions between expanding civilizations through conquest and trade in Afro-Eurasia (North Africa, Sub-Saharan Africa, Asia and Europe) and the Americas. In grade 8, students investigate how conflict and compromise impacted the founding and development of the United States from 1600-1877. The interplay between world and United States history allows students to see how the ideas of movement, migration, conflict and competition evolve and change over time in different locations and time periods. Students enter high school with the content knowledge and disciplinary skills needed to ask questions, propose solutions and thrive in an ever-changing world.

[Sample Evidence of Learning](#)

Opportunities for Cross Disciplinary Connections

The KAS for Social Studies provided opportunities to engage with other content areas. For example, a teacher can connect the KAS for Social Studies and the KAS for Reading and Writing by providing students with a variety of texts (literary, informational, visual, digital, etc.) and asking them to determine the perspective and purpose in a text, and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. They can identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient, and recognizing when irrelevant evidence is used. Students could also analyze two or more texts with conflicting information on the same topic concerning the development of the United States, and identify where the texts disagree in fact or interpretation. They could compose explanatory texts to examine a topic on the development of the United States, conveying ideas, concepts and information through the selection, organization and analysis of relevant content. Students could compose arguments with clear reasons and relevant evidence to analyze how multiple perspectives, diversity and conflict and compromise impacted the development of the United States.

Grade by Grade Indicators (New Social Studies Standards)	Learning Target We are learning to.....	Core Content for Assessment (current/old)	Window of Instruction (weeks)	Essential Vocabulary
Colonial America Unit				
<p>8.C.RR.2 Analyze expansion of and restriction on citizenship and voting rights on diverse groups in the United States from the Colonial Era to Reconstruction from 1600-1877</p> <p>8.C.CV.1 Analyze the impact of the democratic principles of equality before the law, inalienable rights, consent of the governed and the right to alter or abolish the government in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.1 Explain the role changing political, social and economic perspectives had on the lives of diverse groups of people in the Colonial Era.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.</p>	<p>...understand how citizenship and voting rights have changed for diverse groups throughout US history</p> <p>... examine the influence that democratic principles had on the US during the Colonial Era</p> <p>... explain how changing perspectives affected the lives of diverse groups of people in the colonies</p> <p>...analyze how choices made in the Colonial Era had an impact on the Revolutionary and Early Republic Periods in the US</p> <p>...understand how growth and expansion in the US affect the US economy</p> <p>...explain how interactions among people across the globe affected the culture, use of land, and trade in the US</p>	<p>SS-8-2.1.1 - explain how elements of culture (e.g. language, the arts, customs, beliefs, literature) defined specific groups in the U.S. prior to Reconstruction and resulted in unique perspectives.</p> <p>SS-8-2.3.1 - explain how conflict and competition (e.g. political, economic, religious, ethnic) occurred among individuals and groups in the US prior to Reconstruction.</p> <p>SS-8.2.3.2 - explain how compromise and cooperation were possible choices to resolve conflict among individuals and groups in the U.S. prior to Reconstruction.</p> <p>SS-8-3.2.1 - describe the economic system that developed in the US prior to Reconstruction.</p> <p>SS-8-4.2.1 - describe how regions in the US prior to Reconstruction were made distinctive by human characteristics (e.g. dams, roads, urban centers) and physical characteristics (e.g.</p>	<p>Week 1 - Week 6</p>	<p>charter burgesses Puritan Separatist Pilgrim Mayflower Compact Quakers toleration pacifist Indentured servant constitution Middle Passage debtor mission subsistence farming triangular trade cash crop supply & demand speculator mercantilism import export smuggling apprentice Iroquois Confederacy</p>

<p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.1 Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.2 Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.E.MA.2 Assess how regions of the United States specialized based on supply and demand due to their geographic locations.</p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p>	<p>...use maps and other geographic tools to analyze patterns of settlement in the US</p> <p>...describe supply and demand and how it has affected prices and production of goods in the US</p> <p>...understand the ways factors of production combine to result in better standards of living and growth in the economy</p> <p>...understand that there are different viewpoints regarding the roles of government in our economy</p> <p>...determine how regions of the US developed specific products based on the supply and demand in their location</p> <p>... investigate the purpose of taxation and how it affects government spending</p> <p>...understand property rights and how government protects, enforces, and limits them</p> <p>...examine why regions of the US depended on each</p>	<p>mountains, bodies of water) that created advantages and disadvantages for human activities (e.g. exploration, migration, trade, settlement).</p> <p>SS-8-4.3.1 - describe patterns of human settlement in the US prior to Reconstruction and explain how these patterns were influenced by human needs.</p> <p>SS-8-4.3.2 - explain why and give examples of how human populations changed and/or migrated because of factors such as war, disease, economic opportunity and technology in the US prior to Reconstruction.</p> <p>SS-8-5.1.1 - use a variety of tools (e.g. primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and groups (e.g. gender, race, region, ethnic group, age, economic status, religion, political group) in US history prior to Reconstruction.</p> <p>SS-8-5.1.2 - explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.</p>		
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<p>8.E.ST.1 Analyze why economic interdependence existed between the regions of the United States between 1783-1877.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.MM.1 Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.1 Explain the role changing political, social and economic perspectives had on the lives of diverse groups of people in the Colonial Era.</p>	<p>other for economic reasons</p> <p>...evaluate economic decisions made in the US</p> <p>...determine how growth and expansion of the US affected how economic resources were distributed</p> <p>...explain how Kentucky's resources influenced how economic choices were made</p> <p>...examine how migration in the US was a result of different push/pull factors</p> <p>...determine how changes in culture and technologies influenced how people interacted with their environment in the US</p> <p>...use maps and other geographic tools to examine settlement patterns in the US</p> <p>...explain how changing perspectives affected the lives of diverse groups of people in the Colonial Era</p> <p>...examine how beliefs impacted various movements</p>	<p>SS-8-5.2.1 - explain events and conditions that led to the "Great Convergence" of European, African, and Native American people beginning in the late 15th century, and analyze how America's diverse society developed as a result of these events.</p> <p>SS-8-5.2.2 - explain and give examples of how the ideals of equality and personal liberty (rise of individual rights, economic freedom, religious diversity) that developed during the colonial period were motivations for the American Revolution and proved instrumental in the development of a new nation.</p>		
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<p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.</p> <p>8.H.CO.1 Explain how colonial resistance to British control led to the Revolutionary War.</p> <p>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</p>	<p>in US history</p> <p>...examine how political, geographic, social, and economic choices made in the Colonial Era affected later eras</p> <p>...explain how colonial resistance to British control resulted in the Revolutionary War</p> <p>...explain Kentucky's role in early American history from Colonial Era to Reconstruction Era</p>			
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Revolutionary War Causes/American Revolution Unit

<p>8.E.MI.1 Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.2 Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.E.MA.2 Assess how regions</p>	<p>...describe supply and demand and how it has affected prices and production of goods in the US</p> <p>...understand the ways factors of production combine to result in better standards of living and growth in the economy</p> <p>...understand that there are different viewpoints regarding the roles of government in our economy</p> <p>...determine how</p>	<p>SS-8-1.3.1 - explain and give examples of how significant US documents (Declaration of Independence, Constitution, Bill of Rights) established democratic principles and guaranteed certain rights for all citizens.</p> <p>SS-8-2.1.1 - explain how elements of culture (e.g. language, the arts, customs, beliefs, literature) defined specific groups in the U.S. prior to Reconstruction and resulted in unique perspectives.</p> <p>SS-8-2.3.1 - explain how conflict and</p>	<p>Week 7-12</p>	
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<p>of the United States specialized based on supply and demand due to their geographic locations.</p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.G.MM.1 Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-</p>	<p>regions of the US developed specific products based on the supply and demand in their location</p> <p>... investigate the purpose of taxation and how it affects government spending</p> <p>...understand property rights and how government protects, enforces, and limits them</p> <p>...evaluate economic decisions made in the US</p> <p>...determine how growth and expansion of the US affected how economic resources were distributed</p> <p>...examine how migration in the US was a result of different push/pull factors</p> <p>...explain how interactions among people across the globe affected the culture, use of land, and trade in the US</p> <p>...determine how changes in culture and technologies influenced how people interacted with their environment in the US</p> <p>...use maps and other</p>	<p>competition (e.g. political, economic, religious, ethnic) occurred among individuals and groups in the US prior to Reconstruction.</p> <p>SS-8-4.3.2 - explain why and give examples of how human populations changed and/or migrated because of factors such as war, disease, economic opportunity and technology in the US prior to Reconstruction.</p> <p>SS-8-5.1.1 - use a variety of tools (e.g. primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and groups (e.g. gender, race, region, ethnic group, age, economic status, religion, political group) in US history prior to Reconstruction.</p> <p>SS-8-5.1.2 - explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.</p> <p>SS-8-5.2.2 - explain and give examples of how the ideals of equality and personal liberty (rise of individual rights, economic freedom, religious diversity) that developed</p>		
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<p>1877.</p> <p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.</p> <p>8.H.CO.1 Explain how colonial resistance to British control led to the Revolutionary War.</p> <p>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</p> <p>8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.</p>	<p>geographic tools to examine settlement patterns in the US</p> <p>...examine how beliefs impacted various movements in US history</p> <p>...examine how political, geographic, social, and economic choices made in the Colonial Era affected later eras</p> <p>...explain how colonial resistance to British control resulted in the Revolutionary War</p> <p>...explain Kentucky's role in early American history from Colonial Era to Reconstruction Era</p> <p>...understand patterns of collaboration and conflict between immigrants to Kentucky and residents already in Kentucky</p>	<p>during the colonial period were motivations for the American Revolution and proved instrumental in the development of a new nation.</p> <p>SS-8-5.2.3 - explain how the growth of democracy and geographic expansion occurred and were significant to the development of the US prior to Reconstruction.</p>		
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Government & Civics Unit

<p>8.C.RR.3 Analyze how groups in the United States have challenged Constitutional provisions, laws and court rulings denying them the rights of citizens.</p>	<p>...examine how groups have challenged the Constitution because of rights being denied to them as citizens</p>	<p>SS-8-1.1.1 - compare purposes and sources of power in the most common forms of government</p>	<p>Week 13 - week 20</p>	
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<p>8.C.CV.1 Analyze the impact of the democratic principles of equality before the law, inalienable rights, consent of the governed and the right to alter or abolish the government in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.C.PR.1 Explain the relationship between federalism and local, state and national governments.</p> <p>8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.</p> <p>8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p>	<p>... examine the influence that democratic principles had on the US</p> <p>...describe the relationship between the different levels of government</p> <p>...explain how the US Constitution has been interpreted and amended throughout US history</p> <p>...examine the role of Kentucky and its people in national politics</p> <p>...understand property rights and how government protects, enforces, and limits them</p>	<p>(monarchy, democracy, republic).</p> <p>SS-8-1.1.2 - describe and give examples to support how democratic government in the US prior to Reconstruction functioned to preserve and protect the rights (e.g. voting), liberty and property of their citizens by making, enacting, and enforcing appropriate rules and laws (e.g. constitutions, laws, statutes).</p> <p>SS-8-1.3.1 - explain and give examples of how significant US documents (Declaration of Independence, Constitution, Bill of Rights) established democratic principles and guaranteed certain rights for all citizens.</p> <p>SS-8-1.1.3 - describe and give examples of the ways the Constitution of the US is a document that can be changed from time to time through both formal and informal processes (e.g. amendments, court cases, executive actions) to meet the needs of its citizens.</p> <p>SS-8-3.1.1 - explain and give examples of how scarcity required individuals, groups, and the government in the US prior to Reconstruction to</p>		
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		<p>make decisions about how productive resources (natural resources, human resources, capital goods) were used.</p> <p>SS-8-3.2.1 - describe the economic system that developed in the US prior to Reconstruction.</p> <p>SS-8-4.3.2 - explain why and give examples of how human populations changed and/or migrated because of factors such as war, disease, economic opportunity and technology in the US prior to Reconstruction.</p> <p>SS-8-4.2.2 - describe how places and regions in US history prior to Reconstruction changed over time as technologies, resources, and knowledge became available.</p> <p>SS-8-5.2.2 - explain and give examples of how the ideals of equality and personal liberty (rise of individual rights, economic freedom, religious diversity) that developed during the colonial period were motivations for the American Revolution and proved instrumental in the development of a new nation.</p> <p>SS-8-5.2.3 - explain how the growth of democracy and geographic expansion occurred and were significant to the development</p>		
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		of the US prior to Reconstruction. SS-8-5.2.4 - describe the political, social, economic, and cultural differences (e.g. slavery, tariffs, industrialism vs agrarianism, federal vs states' rights) among sections of the US and explain how these differences resulted in the American Civil War.		
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A New Nation / Early Republic Unit

<p>8.C.RR.3 Analyze how groups in the United States have challenged Constitutional provisions, laws and court rulings denying them the rights of citizens.</p> <p>8.C.CV.1 Analyze the impact of the democratic principles of equality before the law, inalienable rights, consent of the governed and the right to alter or abolish the government in the United States from the Colonial Era to Reconstruction from 1600-1877</p> <p>8.C.PR.1 Explain the relationship between federalism and local, state and national governments.</p> <p>8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.</p> <p>8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.</p> <p>8.E.MI.1 Describe the impact</p>	<p>...examine how groups have challenged the Constitution because of rights being denied to them as citizens</p> <p>... examine the influence that democratic principles had on the US</p> <p>...describe the relationship between the different levels of government</p> <p>...explain how the US Constitution has been interpreted and amended throughout US history</p> <p>...examine the role of Kentucky and its people in national politics</p> <p>...describe supply and</p>	<p>SS-8-1.1.1 - compare purposes and sources of power in the most common forms of government (monarchy, democracy, republic).</p> <p>SS-8-1.3.1 - explain and give examples of how significant US documents (Declaration of Independence, Constitution, Bill of Rights) established democratic principles and guaranteed certain rights for all citizens.</p> <p>SS-8-1.1.3 - describe and give examples of the ways the Constitution of the US is a document that can be changed from time to time through both formal and informal processes (e.g. amendments, court cases, executive actions) to meet the needs of its citizens.</p> <p>SS-8-1.2.1 - identify the three branches of government,</p>	<p>Week 21-24</p>	
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<p>of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.2 Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.E.MA.2 Assess how regions of the United States specialized based on supply and demand due to their geographic locations.</p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.G.MM.1 Interpret how political, environmental,</p>	<p>demand and how it has affected prices and production of goods in the US</p> <p>...understand the ways factors of production combine to result in better standards of living and growth in the economy</p> <p>...understand that there are different viewpoints regarding the roles of government in our economy</p> <p>...determine how regions of the US developed specific products based on the supply and demand in their location</p> <p>... investigate the purpose of taxation and how it affects government spending</p> <p>...understand property rights and how government protects, enforces, and limits them</p> <p>...evaluate economic decisions made in the US</p> <p>...determine how growth and expansion of the US affected how economic resources were distributed</p> <p>...examine how migration in the US was a result of different push/pull factors</p>	<p>describe their functions, and analyze and give examples of the ways the US Constitution separates power among the legislative, executive, and judicial branches to prevent the concentration of political power and to establish a system of checks and balances.</p> <p>SS-8-1.2.2 - explain the reasons why the powers of the state and national/federal governments are sometimes shared and sometimes separate (federalism) and give examples of shared and separate powers.</p> <p>SS-8-1.3.2 - explain and give examples of how, in order for the US government to function as a democracy, citizens must assume responsibilities (e.g. participating in community activities, voting in elections) and duties (e.g. obeying the law, paying taxes, serving on a jury, registering for the military).</p> <p>SS-8-3.1.1 - explain and give examples of how scarcity required individuals, groups, and the government in the US prior to Reconstruction to make decisions about how productive resources</p>		
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<p>social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.</p> <p>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</p> <p>8.H.KH.1 Articulate</p>	<p>...explain how interactions among people across the globe affected the culture, use of land, and trade in the US</p> <p>...determine how changes in culture and technologies influenced how people interacted with their environment in the US</p> <p>...use maps and other geographic tools to examine settlement patterns in the US</p> <p>...examine how beliefs impacted various movements in US history</p> <p>...examine how political, geographic, social, and economic choices made in the Colonial Era affected later eras</p> <p>...describe the conflicts and compromises that shaped the development of US government</p> <p>...explain Kentucky's role in early American history from Colonial Era to Reconstruction Era</p> <p>...understand</p>	<p>(natural resources, human resources, capital goods) were used.</p> <p>SS-8-3.2.1 - describe the economic system that developed in the US prior to Reconstruction.</p> <p>SS-8-3.4.3 - explain how personal, national, and international economic activities were interdependent in the US prior to Reconstruction.</p> <p>SS-8-5.2.2 - explain and give examples of how the ideals of equality and personal liberty (rise of individual rights, economic freedom, religious diversity) that developed during the colonial period were motivations for the American Revolution and proved instrumental in the development of a new nation.</p> <p>SS-8-5.2.3 - explain how the growth of democracy and geographic expansion occurred and were significant to the development of the US prior to Reconstruction.</p>		
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<p>Kentucky's role in early American history from the earliest colonial settlement to 1877.</p> <p>8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.</p>	<p>patterns of collaboration and conflict between immigrants to Kentucky and residents already in Kentucky</p>			
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Westward Expansion Unit

<p>8.E.MI.1 Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.2 Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.E.MA.2 Assess how regions of the United States specialized based on supply and demand due to their geographic locations.</p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p>	<p>...describe supply and demand and how it has affected prices and production of goods in the US</p> <p>...understand the ways factors of production combine to result in better standards of living and growth in the economy</p> <p>...understand that there are different viewpoints regarding the roles of government in our economy</p> <p>...determine how regions of the US developed specific products based on the supply and demand in their location</p> <p>... investigate the purpose of taxation and how it affects government spending</p> <p>...understand property rights and how government protects, enforces, and limits them</p>	<p>SS-8-3.1.1 - explain and give examples of how scarcity required individuals, groups, and the government in the US prior to Reconstruction to make decisions about how productive resources (natural resources, human resources, capital goods) were used.</p> <p>SS-8-3.4.1 - explain ways in which the basic economic questions about the production, distribution, and consumption of goods and services were addressed in the US prior to Reconstruction.</p> <p>SS-8-3.4.2 - describe how new knowledge, technology/tools, and specialization increased productivity in the US prior to Reconstruction.</p> <p>SS-8-3.4.3 - explain how personal, national, and international economic activities were interdependent in</p>	<p>Week 25 - week 28</p>	
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<p>8.E.ST.1 Analyze why economic interdependence existed between the regions of the United States between 1783-1877.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.MM.1 Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.GR.1 Use maps and other geographic representations,</p>	<p>...examine why regions of the US depended on each other for economic reasons</p> <p>...evaluate economic decisions made in the US</p> <p>...determine how growth and expansion of the US affected how economic resources were distributed</p> <p>...explain how Kentucky's resources influenced how economic choices were made</p> <p>...examine how migration in the US was a result of different push/pull factors</p> <p>...explain how interactions among people across the globe affected the culture, use of land, and trade in the US</p> <p>...determine how changes in culture and technologies influenced how people interacted with their environment in the US</p> <p>...use maps and other geographic tools to examine settlement patterns in the US</p>	<p>the US prior to Reconstruction.</p> <p>SS-8-4.1.1 - use a variety of geographic tools (maps, photographs, charts, graphs, databases) to interpret patterns and locations on Earth's surface in US history prior to Reconstruction.</p> <p>SS-8-4.2.1 - describe how regions in the US prior to Reconstruction were made distinctive by human characteristics (e.g. dams, roads, urban centers) and physical characteristics (e.g. mountains, bodies of water) that created advantages and disadvantages for human activities (e.g. exploration, migration, trade, settlement).</p> <p>SS-8-4.2.2 - describe how places and regions in US history prior to Reconstruction changed over time as technologies, resources, and knowledge became available.</p> <p>SS-8-4.3.1 - describe patterns of human settlement in the US prior to Reconstruction and explain how these patterns were influenced by human needs.</p> <p>SS-8-5.1.1 - use a variety of tools (e.g. primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of</p>		
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<p>geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.KGE.1 Analyze Kentucky’s role in the early nation through Reconstruction based on its physical geography location.</p> <p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.3 Explain how political, social and economic perspectives in the United States led to the rise in sectionalism between 1840-1860.</p> <p>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</p> <p>8.H.CO.3 Analyze how economic, social, ideological and political changes led to sectional and national tensions, inspiring reform movements between 1840-1860.</p> <p>8.H.CO.4 Explain how sectionalism and slavery within the United States led to conflicts between 1820-1877.</p> <p>8.H.KH.1 Articulate Kentucky’s role in early American history from the earliest colonial settlement to 1877.</p>	<p>...evaluate the role Kentucky played in the early US because of its geographical location</p> <p>...examine how beliefs impacted various movements in US history</p> <p>...explain how different perspectives in the US increased sectionalism in the years just before the Civil War</p> <p>...describe the conflicts and compromises that shaped the development of US government</p> <p>...understand how changes in economics, society, politics, and belief systems led to sectional tensions just prior to the Civil War</p> <p>...explain how sectionalism and slavery caused conflicts in the US</p> <p>...explain Kentucky’s role in early American history from Colonial Era to Reconstruction Era</p> <p>...understand patterns of collaboration and conflict between immigrants to</p>	<p>different individuals and groups (e.g. gender, race, region, ethnic group, age, economic status, religion, political group) in US history prior to Reconstruction.</p> <p>SS-8-5.1.2 - explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.</p> <p>SS-8-5.2.1 - explain events and conditions that led to the “Great Convergence” of European, African, and Native American people beginning in the late 15th century, and analyze how America’s diverse society developed as a result of these events.</p> <p>SS-8-5.2.3 - explain how the growth of democracy and geographic expansion occurred and were significant to the development of the US prior to Reconstruction.</p>		
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<p>8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.</p>	<p>Kentucky and residents already in Kentucky</p>			
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Civil War & Reconstruction Unit

<p>8.C.RR.3 Analyze how groups in the United States have challenged Constitutional provisions, laws and court rulings denying them the rights of citizens.</p> <p>8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.</p> <p>8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.</p> <p>8.E.MI.1 Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.2 Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.E.MA.2 Assess how regions of the United States specialized based on supply</p>	<p>...examine how groups have challenged the Constitution because of rights being denied to them as citizens</p> <p>...explain how the US Constitution has been interpreted and amended throughout US history</p> <p>...examine the role of Kentucky and its people in national politics</p> <p>...describe supply and demand and how it has affected prices and production of goods in the US</p> <p>...understand the ways factors of production combine to result in better standards of living and growth in the economy</p> <p>...understand that there are different viewpoints regarding the roles of government in our economy</p> <p>...determine how regions of the US developed specific products based on</p>	<p>SS-8-1.1.2 - describe and give examples to support how democratic government in the US prior to Reconstruction functioned to preserve and protect the rights (e.g. voting), liberty and property of their citizens by making, enacting, and enforcing appropriate rules and laws (e.g. constitutions, laws, statutes).</p> <p>SS-8-1.3.1 - explain and give examples of how significant US documents (Declaration of Independence, Constitution, Bill of Rights) established democratic principles and guaranteed certain rights for all citizens.</p> <p>SS-8-3.1.1 - explain and give examples of how scarcity required individuals, groups, and the government in the US prior to Reconstruction to make decisions about how productive resources (natural resources, human resources, capital goods) were used.</p> <p>SS-8-3.4.1 - explain ways in which the</p>	<p>Week 29-32</p>	
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<p>and demand due to their geographic locations.</p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government.</p> <p>8.E.ST.1 Analyze why economic interdependence existed between the regions of the United States between 1783-1877.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>8.E.KE.1 Explain how regional trends and policies impacted Kentucky's economy prior to the Civil War.</p> <p>8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.MM.1 Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-</p>	<p>the supply and demand in their location</p> <p>... investigate the purpose of taxation and how it affects government spending</p> <p>...understand property rights and how government protects, enforces, and limits them</p> <p>...examine why regions of the US depended on each other for economic reasons</p> <p>...evaluate economic decisions made in the US</p> <p>...determine how growth and expansion of the US affected how economic resources were distributed</p> <p>...explain how Kentucky's economy was affected by regional trends and policies prior to the Civil War</p> <p>...explain how Kentucky's resources influenced how economic choices were made</p> <p>...examine how migration in the US was a result of different push/pull factors</p> <p>...explain how</p>	<p>basic economic questions about the production, distribution, and consumption of goods and services were addressed in the US prior to Reconstruction.</p> <p>SS-8-3.4.2 - describe how new knowledge, technology/tools, and specialization increased productivity in the US prior to Reconstruction.</p> <p>SS-8-3.4.3 - explain how personal, national, and international economic activities were interdependent in the US prior to Reconstruction.</p> <p>SS-8-4.1.1 - use a variety of geographic tools (maps, photographs, charts, graphs, databases) to interpret patterns and locations on Earth's surface in US history prior to Reconstruction</p> <p>SS-8-4.2.1 - describe how regions in the US prior to Reconstruction were made distinctive by human characteristics (e.g. dams, roads, urban centers) and physical characteristics (e.g. mountains, bodies of water) that created advantages and disadvantages for human activities (e.g. exploration, migration, trade, settlement).</p>		
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<p>1877.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.KGE.1 Analyze Kentucky’s role in the early nation through Reconstruction based on its physical geography location.</p> <p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.CH.3 Explain how political, social and economic perspectives in the United States led to the rise in sectionalism between 1840-1860.</p> <p>8.H.CH.5 Explain examples of political, geographic, social and economic changes and consistencies in the different regions of the United States between 1860-1877.</p>	<p>interactions among people across the globe affected the culture, use of land, and trade in the US</p> <p>...determine how changes in culture and technologies influenced how people interacted with their environment in the US</p> <p>...use maps and other geographic tools to examine settlement patterns in the US</p> <p>...evaluate the role Kentucky played in the early US because of its geographical location</p> <p>...examine how beliefs impacted various movements in US history</p> <p>...explain how different perspectives in the US increased sectionalism in the years just before the Civil War</p> <p>...explain examples of how the regions in the US are different in politics, geography, social organization, and the economy</p> <p>...examine cause and effect relationships between the Westward Expansion, Civil War, and Reconstruction Eras and the people of the US</p>	<p>SS-8-4.2.2 - describe how places and regions in US history prior to Reconstruction changed over time as technologies, resources, and knowledge became available.</p> <p>SS-8-5.1.1 - use a variety of tools (e.g. primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and groups (e.g. gender, race, region, ethnic group, age, economic status, religion, political group) in US history prior to Reconstruction.</p> <p>SS-8-5.1.2 - explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.</p> <p>SS-8-5.2.1 - explain events and conditions that led to the “Great Convergence” of European, African, and Native American people beginning in the late 15th century, and analyze how America’s diverse society developed as a result of these events.</p> <p>SS-8-5.2.2 - explain and give examples of how the ideals of equality and personal liberty (rise of individual rights, economic freedom,</p>		
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<p>8.H.CE.2 Analyze the cause and effect of Westward Expansion, the Civil War and Reconstruction on the diverse populations of the United States.</p> <p>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</p> <p>8.H.CO.3 Analyze how economic, social, ideological and political changes led to sectional and national tensions, inspiring reform movements between 1840-1860.</p> <p>8.H.CO.4 Explain how sectionalism and slavery within the United States led to conflicts between 1820-1877.</p> <p>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</p> <p>8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.</p>	<p>...describe the conflicts and compromises that shaped the development of US government</p> <p>...understand how changes in economics, society, politics, and belief systems led to sectional tensions just prior to the Civil War</p> <p>...explain how sectionalism and slavery caused conflicts in the US</p> <p>...explain Kentucky's role in early American history from Colonial Era to Reconstruction Era</p> <p>...understand patterns of collaboration and conflict between immigrants to Kentucky and residents already in Kentucky</p>	<p>religious diversity) that developed during the colonial period were motivations for the American Revolution and proved instrumental in the development of a new nation.</p> <p>SS-8-5.2.3 - explain how the growth of democracy and geographic expansion occurred and were significant to the development of the US prior to Reconstruction.</p> <p>SS-8-5.2.4 - describe the political, social, economic, and cultural differences (e.g. slavery, tariffs, industrialism vs agrarianism, federal vs states' rights) among sections of the US and explain how these differences resulted in the American Civil War.</p>		
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