

**6th Grade - Development of Civilizations
Kentucky Academic Standards**

Introduction: The goal of social studies education is for students to develop thinking and decision-making skills that prepare them for responsible citizenship in a democratic society. Sixth graders continue to work toward this goal by investigating the emergence and development of civilizations in River Valley Civilizations (Ancient Mesopotamia, Ancient Egypt, Ancient India and Ancient China) and Classical Empires between 3500 BCE-600 CE. Students will explain the origins, functions and structure of governments. Students explain how markets exist whenever there is an exchange of goods and services. Students compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas. Students will compare the origins and development of early world religions. Students will describe how River Valley Civilizations transitioned to empires. Through an understanding of ancient history, students develop an appreciation for the foundations of the modern world.

Key Vocabulary: May include, but not limited to: citizen, Classical Empire, democracy, hunter-gatherer societies, monarchy, monotheism, Neolithic Revolution, polytheism, republic, River Valley Civilization, theocracy

Looking Back, Looking Ahead: Connections Grade 5 and 7

In grade 5, students examine the tensions and factors that led to the fight for independence and the establishment of the United States of America. In grade 6, students use their knowledge of the formation of the government and society of the United States to explore the development of early civilizations throughout the world. In grade 7, students examine how movement and migration impacted the interactions between expanding civilizations through conquest and trade in Afro-Eurasia (North America, Sub-Saharan Africa, Asia and Europe) and the Americas from 600-1600.

[Sample Evidence of Learning](#)

Opportunities for Cross Disciplinary Connections

The KAS for Social Studies provided opportunities to engage with other content areas. For example, a teacher can connect the KAS for Social Studies and the KAS for Reading and Writing by providing students with a variety of texts (literary, informational, visual, digital, etc.) and asking them to determine the perspective and purpose in a text, and explain how it conveyed. Students could also integrate information from print and non-print formats to develop a coherent understanding of a topic, such as how complex societies develop. They can identify and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from unsupported claims. Students could also compare/contrast how two or more authors present similar events. They could compose information and/or explanatory texts to examine a topic, such as how complex societies develop, conveying ideas and information through the selection, organization and analysis of relevant content. Students could compose arguments with clear reasons and relevant evidence to address how a specific problem can manifest itself at local, regional and global levels over time.

Grade by Grade Indicators	Learning Target	Window of	Essential Vocabulary
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	We are learning	Instruction (weeks)	
Introduction to Ancient History			
<u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...to compare how the human and environment influenced the movement of goods and ideas of early humans in the River Valley.	Weeks 1-2	<ul style="list-style-type: none"> ● History ● Culture ● Archaeology ● Artifacts ● Primary source ● Secondary source ● Geography ● Landforms ● Environment ● Region ● Resources ● BCE or BC ● CE or AD
6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Emp	...that the physical environments helped to develop the early humans into civilizations of the River Valley.		
6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how to use maps to better understand and compare the patterns people created while expanding their influence in the River Valley.		
Grade by Grade Indicators	Learning Target We are learning	Window of Instruction (weeks)	Essential Vocabulary

Ancient Sumner & Mesopotamia (River Valley)

<u>Civics</u> 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	...the development, functions, and structures of government in the River Valley Civilizations.	Weeks 3-7 (4 wks.)	<ul style="list-style-type: none"> ● Fertile Crescent ● City-states ● Theocracy ● Ziggurat ● Empire ● Code of Hammurabi ● Cuneiform ● Polytheistic
6.C.CP.2 Explain connections	...how government and		

between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE- 600 CE.	religion were connected in the River Valley Civilizations.		<ul style="list-style-type: none"> ● Patriarchal ● Nomad
6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how a monarchy and a theocracy form of government are connected in the River Valley Civilizations.		
6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how cultural characteristics influenced the development of law and government in the River Valley Civilizations.		
6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... the purposes and effects of laws in the River Valley Civilizations.		
<u>Economics</u> 6.E.MI.1 Trace the chain of supply for a needed product.	...how the chain of supply for a product functions.		
6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.	...how to predict and analyze unexpected costs and benefits of economic decisions.		
6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.	... how markets are present when there is an exchange of goods and services.		
6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... to compare the markets of the River Valley Civilizations.		
6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants.	... how early civilizations used bartering to create a system of exchange for their wants.		
6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how economic conditions and activity affect the growth of the River Valley Civilizations.		
6.E.ST.1 Compare specialization in two or more civilizations or	... to compare specialization in multiple civilizations.		

empires.			
6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.	... how new knowledge, technology and specialization increased production.		
6.E.IC.1 Analyze the economic choices of individuals, societies and governments.	... to compare the economic choices of people, societies and governments.		
<u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.to compare how the human and environment influenced the movement of goods and ideas of early humans in the River Valley.		
6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE - 600 CE.	... how population changes affected how land was used in the River Valley.		
6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE.	... to compare the impact and interactions of different River Valley Civilizations.		
6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE - 600 CE.	... how the physical environments affected the development of the River Valley Civilizations.		
6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE - 600 CE.	...how the River Valley Civilizations impacted the environment, both positively and negatively.		
6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how to use maps to better understand and compare the patterns people created while expanding their influence in the River Valley.		
<u>History</u> 6.H.CH.1 Describe how River Valley Civilizations transitioned to	... how the River Valley Civilizations shifted to empires.		

empires between 3500 BCE - 600 CE.			
6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE - 600 CE.	...to compare the creation and influence of early world religions from the River Valley Civilizations.		
6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.	...the causes and effects of the rise of the River Valley Civilizations.		
6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE - 600 CE.	... how trade networks affected interactions with different groups of people.		

Grade by Grade Indicators	Learning Target We are learning to.....	Window of Instruction (weeks)	Essential Vocabulary
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Ancient Egypt (River Valley)

<i>Civics</i> 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	...the development, functions, and structures of government in the River Valley Civilizations.	Weeks 8-14 (6 wks.)	<ul style="list-style-type: none"> ● Mummification ● Pharaoh ● Bureaucracy ● Vizier ● Chariots ● Hieroglyphics ● Dynasty ● Giza ● Hieratic script ● The Old Kingdom ● The New Kingdom ● The Middle Kingdom ● Black Lands ● Red Lands ● Upper Egypt
6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE- 600 CE.	...how government and religion were connected in the River Valley Civilizations.		
6.C.CP.3 Describe the political institutions of monarchy,	...how a monarchy, empire and a theocracy form of		

democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	government are connected in the River Valley Civilizations.		<ul style="list-style-type: none"> ● Lower Egypt ● Ka ● Pyramids ● Mummification ● Vizier ● Bureaucracy ● Pharaoh ● Chariots
6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how cultural characteristics influenced the development of law and government in the River Valley Civilizations.		
6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... the purposes and effects of laws in the River Valley Civilizations.		
<u>Economics</u> 6.E.MI.1 Trace the chain of supply for a needed product.	...how the chain of supply for a product functions.		
6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.	...how to predict and analyze unexpected costs and benefits of economic decisions.		
6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.	... how markets are present when there is an exchange of goods and services.		
6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... to compare the markets of the River Valley Civilizations.		
6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants.	... how early civilizations used bartering to create a system of exchange for their wants.		
6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how economic conditions and activity affect the growth of the River Valley Civilizations.		
6.E.ST.1 Compare specialization in two or more civilizations or empires.	... to compare specialization in multiple civilizations.		
6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.	... how new knowledge, technology and specialization increased production.		

<p>6.E.IC.1 Analyze the economic choices of individuals, societies and governments.</p>	<p>... to compare the economic choices of people, societies and governments.</p>		
<p><u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.</p>	<p>.....to compare how the human and environment influenced the movement of goods and ideas of early humans in the River Valley.</p>		
<p>6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE - 600 CE.</p>	<p>... how population changes affected how land was used in the River Valley.</p>		
<p>6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE.</p>	<p>... to compare the impact and interactions of different River Valley Civilizations.</p>		
<p>6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE - 600 CE.</p>	<p>... how the physical environments affected the development of the River Valley Civilizations.</p>		
<p>6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE - 600 CE.</p>	<p>...how the River Valley Civilizations impacted the environment, both positively and negatively.</p>		
<p>6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.</p>	<p>...how to use maps to better understand and compare the patterns people created while expanding their influence in the River Valley.</p>		
<p><u>History</u> 6.H.CH.1 Describe how River Valley Civilizations transitioned to empires between 3500 BCE - 600 CE.</p>	<p>... how the River Valley Civilizations shifted to empires.</p>		
<p>6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires</p>	<p>...to compare the creation and influence of early world religions from the River Valley Civilizations.</p>		

3500 BCE - 600 Ce.			
6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.	...the causes and effects of the rise of the River Valley Civilizations.		
6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE - 600 CE.	... how trade networks affected interactions with different groups of people.		
Grade by Grade Indicators	Learning Target We are learning to.....	Window of Instruction (weeks)	Essential Vocabulary

Indus River Valley & Ancient China (River Valley)

<u>Civics</u> 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	...the development, functions, and structures of government in the River Valley Civilizations.	Weeks 15-19 (4 wks.)	<ul style="list-style-type: none"> ● Caste system ● Hinduism ● Reincarnation ● Karma ● Buddhism ● The Buddha ● Lords ● Peasant ● Confucius ● Ethics ● Confucianism ● Daoism ● Silk Road ● Diffusion
6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE- 600 CE.	...how government and religion were connected in the River Valley Civilizations.		
6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how a monarchy and a theocracy form of government are connected in the River Valley Civilizations.		
6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how cultural characteristics influenced the development of law and government in the River Valley Civilizations.		
6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... the purposes and effects of laws in the River Valley Civilizations.		
<u>Economics</u>	...how the chain of supply		

6.E.MI.1 Trace the chain of supply for a needed product.	for a product functions.		
6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.	...how to predict and analyze unexpected costs and benefits of economic decisions.		
6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.	... how markets are present when there is an exchange of goods and services.		
6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... to compare the markets of the River Valley Civilizations.		
6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants.	... how early civilizations used bartering to create a system of exchange for their wants.		
6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how economic conditions and activity affect the growth of the River Valley Civilizations.		
6.E.ST.1 Compare specialization in two or more civilizations or empires.	... to compare specialization in multiple civilizations.		
6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.	... how new knowledge, technology and specialization increased production.		
6.E.IC.1 Analyze the economic choices of individuals, societies and governments.	... to compare the economic choices of people, societies and governments.		
<u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.to compare how the human and environment influenced the movement of goods and ideas of early humans in the River Valley.		
6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE - 600 CE.	... how population changes affected how land was used in the River Valley.		
6.G.HI.2 Analyze the impact of	... to compare the impact		

interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE.	and interactions of different River Valley Civilizations.		
6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE - 600 CE.	... how the physical environments affected the development of the River Valley Civilizations.		
6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE - 600 CE.	...how the River Valley Civilizations impacted the environment, both positively and negatively.		
6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how to use maps to better understand and compare the patterns people created while expanding their influence in the River Valley.		
<i>History</i> 6.H.CH.1 Describe how River Valley Civilizations transitioned to empires between 3500 BCE - 600 CE.	... how the River Valley Civilizations shifted to empires.		
6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE - 600 Ce.	...to compare the creation and influence of early world religions from the River Valley Civilizations.		
6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.	...the causes and effects of the rise of the River Valley Civilizations.		
6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE - 600 CE.	... how trade networks affected interactions with different groups of people.		
Grade by Grade Indicators	Learning Target We are learning to.....	Window of Instruction	Essential Vocabulary

(weeks)

Ancient Greece (Classical Empire)

<u>Civics</u> 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	...the development, functions, and structures of government in the Classical Empires.	Weeks 20-26 (6 wks.)	<ul style="list-style-type: none">● Polis● Democracy● Aristocrats● Citizens● Tyrant● Mythology● City-State● Oligarchy
6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE- 600 CE.	...how government and religion were connected in the Classical Empires.		
6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how a democracy, a republic, and empire forms of government are connected in the Classical Empires.		
6.C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	...compare the rights, roles, responsibilities and limitations of the concept of citizen in Ancient Greece and Rome.		
6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how cultural characteristics influenced the development of law and government in the Classical Empires.		
6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... the purposes and effects of laws in the Classical Empires.		
<u>Economics</u> 6.E.MI.1 Trace the chain of supply for a needed product.	...how the chain of supply for a product functions.		
6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.	...how to predict and analyze unexpected costs and benefits of economic decisions.		

6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.	... how markets are present when there is an exchange of goods and services.		
6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... to compare the markets of the Classical Empires.		
6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants.	... how early civilizations used bartering to create a system of exchange for their wants.		
6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how economic conditions and activity affect the growth of the Classical Empires.		
6.E.ST.1 Compare specialization in two or more civilizations or empires.	... to compare specialization in multiple civilizations.		
6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.	... how new knowledge, technology and specialization increased production.		
6.E.IC.1 Analyze the economic choices of individuals, societies and governments.	... to compare the economic choices of people, societies and governments.		
<u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.to compare how humans and the environment influenced the movement of goods and ideas of people in the Classical Empires.		
6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE - 600 CE.	... how population changes affected how land was used in the Classical Empires.		
6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE.	... to compare the impact and interactions of different Classical Empires.		
6.G.HE.1 Analyze how physical environments shaped the development of River Valley	... how the physical environments affected the development of the		

Civilizations and Classical Period Empires between 3500 BCE - 600 CE.	Classical Empires.		
6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE - 600 CE.	...how the Classical Empires impacted the environment, both positively and negatively.		
6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how to use maps to better understand and compare the patterns people created while expanding their influence in the Classical Empires.		
<u>History</u> 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE - 600 CE.	...to compare the creation and influence of early world religions from the Classical Empires.		
6.H.CO.1 Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE -600 CE.	... how conflict affected the development and expansion of the Classical Empires.		
6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE - 600 CE.	... how trade networks affected interactions with different groups of people.		
6.H.KH.1 Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.	... how Ancient Greece and Rome influenced the structures of Kentucky's state government.		
Grade by Grade Indicators	Learning Target We are learning to.....	Window of Instruction (weeks)	Essential Vocabulary
Ancient Rome <i>(Classical Empire)</i>			
<u>Civics</u> 6.C.CP.1 Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600	...the development, functions, and structures of government in the Classical Empires.	Weeks 27-36 (9 wks.)	<ul style="list-style-type: none"> ● Cavalry ● Persian Wars ● Alliance ● Phalanx ● Peloponnesian War

CE.			<ul style="list-style-type: none"> ● Alexander the Great ● Socrates ● Plato ● Aristotle
6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE- 600 CE.	...how government and religion were connected in the Classical Empires.		
6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	...how a democracy, a republic, and empire forms of government are connected in the Classical Empires.		
6.C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	...compare the rights, roles, responsibilities and limitations of the concept of citizen in Ancient Greece and Rome.		
6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how cultural characteristics influenced the development of law and government in the Classical Empires.		
6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... the purposes and effects of laws in the Classical Empires.		
<u>Economics</u> 6.E.MI.1 Trace the chain of supply for a needed product.	...how the chain of supply for a product functions.		
6.E.MI.2 Predict and analyze unintended costs and benefits of economic decisions.	...how to predict and analyze unexpected costs and benefits of economic decisions.		
6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.	... how markets are present when there is an exchange of goods and services.		
6.E.MI.4 Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... to compare the markets of the Classical Empires.		
6.E.MA.1 Describe how civilizations used bartering to	... how early civilizations used bartering to create a		

establish mediums of exchange to meet their wants.	system of exchange for their wants.		
6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.	... how economic conditions and activity affect the growth of the Classical Empires.		
6.E.ST.1 Compare specialization in two or more civilizations or empires.	... to compare specialization in multiple civilizations.		
6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.	... how new knowledge, technology and specialization increased production.		
6.E.IC.1 Analyze the economic choices of individuals, societies and governments.	... to compare the economic choices of people, societies and governments.		
<u>Geography</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.to compare how humans and the environment influenced the movement of goods and ideas of people in the Classical Empires.		
6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE - 600 CE.	... how population changes affected how land was used in the Classical Empires.		
6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE.	... to compare the impact and interactions of different Classical Empires.		
6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE - 600 CE.	... how the physical environments affected the development of the Classical Empires.		
6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE - 600 CE.	...how the Classical Empires impacted the environment, both positively and negatively.		
6.G.GR.1 Use maps and other	...how to use maps to better		

<p>geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.</p>	<p>understand and compare the patterns people created while expanding their influence in the Classical Empires.</p>		
<p><i>History</i> 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE - 600 Ce.</p>	<p>...to compare the creation and influence of early world religions from the Classical Empires.</p>		
<p>6.H.CO.1 Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE -600 CE.</p>	<p>... how conflict affected the development and expansion of the Classical Empires.</p>		
<p>6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE - 600 CE.</p>	<p>... how trade networks affected interactions with different groups of people.</p>		
<p>6.H.KH.1 Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.</p>	<p>... how Ancient Greece and Rome influenced the structures of Kentucky's state government.</p>		