Comprehensive District Improvement

Plan

Adair County

1204 Greensburg St.
Columbia, KY 42728

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Phase II - Assurances - District

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Executive Summary

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf
Goals: http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf
Objectives: http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf
Strategies: http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf
Activities: http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf
Executive Summary: http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Data.		District Equity Diagnostic

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Adair County is a rural district and there is a limited number of minority candidates who apply for jobs in this school district. The ELL student population has grown over the past decade and we are actively pursuing a teaching candidate with ELL certification. There has been a large number of teachers retire from our district in the past five years, contributing to the 18% who have less than four years of experience. However, retention rates are very high. Only two teachers left the district last year as a result of seeking employment elsewhere.

The one teacher who is out-of-field is an MSD teacher and we have difficulty finding teachers with that certification. This teacher holds a degree for LBD and is almost finished with her MSD degree.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Barriers include:

Geographic location-rural

Rate of pay compared to larger school systems

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Goals Data.		District Equity Goals

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students by at least 20% in all nonduplicated gap groups (i.e. free-reduced lunch, migrant, students with disabilities, white students and all students).

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Algebra II EOC, common assessments.

Strategy1:

Assignment of Staff - Make staff assignments based on students' needs and teachers' strengths.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Highly Effective Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status.	Direct Instruction	07/01/2016	06/30/2017	$5000 - Title I Part A	Principals, supt., all teachers (PGES), academic dean

Goal 2:

Next Generation Professionals-Increase the percentage of effective teachers and principals from 95% in 2016 to 97% in 2017.

Measurable Objective 1:

collaborate to increase the number of administrators certified for observations by 06/30/2017 as measured by Professional Growth Effectiveness System (PGES) training data shown in Teachscape.

Strategy1:

Observations-Teachscape - Administrators will retrain and score proficient on the Danielson Framework for teacher observations.

Category: Teacher PGES

Research Cited:

Activity - Re-certification-Teachscape	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All administrators will complete re-certification every three years and recalibrate in other years.	Professional Learning	07/01/2016	06/30/2017	$2000 - Title I Part A	Academic dean, principals, Title I director

Measurable Objective 2:

collaborate to recruit, hire, and retain highly qualified teachers and administrators in all Adair County schools by 06/30/2017 as measured by the number of positions posted on the state job registry and on the local registry, by tracking the applicants who apply, and by ensuring Site-Base Councils are properly trained in Best Practices for hiring.

Strategy1:

 SBDM Councils - All elected SBDM Council members will receive yearly training on Best Practices in hiring teachers and administrators

Category: Human Capital Management

Research Cited:

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices.	Recruitment and Retention	07/01/2016	06/30/2017	$2500 - State Funds	District SBDM coordinator, PD coordinator

Goal 3:

Technology curriculum, resources and the professional development required for their effective use will be utilized for the integration of technology into the curriculum for mastery of content and increased student technology literacy and achievement.

Measurable Objective 1:

demonstrate a proficiency by utilizing technology to complete student assessments for mastery of content and technology literacy by 06/30/2017 as measured by student test scores and data reports (MAP Testing, ILP Data, Technology Assessment Reports, etc.).

Strategy1:

Assessments with Technology - Adair County High School students will complete End of Course (EOC) Assessments online to demonstrate mastery of content. Adair County Middle and High School students will complete the Individual Learning Plans (ILP). Students in all schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times per year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement. Students in grades 8 and 12 will complete technology literacy assessments as outlined in technology plan. Students will complete assessments in CIITS. The KOSSA test is administered to Career and Technical Education students to determine mastery. ACT, ASVAB, Work Keys, and any other online assessment that is required of our students will be completed.

Category: Learning Systems

Research Cited:

Activity - Technology Literacy Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer Learning.com's "21st Century Skills Assessment" to all 8th grade and all 12th grade students to measure technology literacy of 8th graders and technology proficiency of 12th graders in Spring 2017 semester.	Technology	07/01/2016	06/30/2017	$1600 - General Fund	Director of Technology; School Technology Coordinators; Classroom Teachers

Measurable Objective 2:

collaborate to provide teachers with professional development and resources necessary for technology literacy and for the effective integration of technology by 06/30/2017 as measured by lesson plans, classroom observations, professional development logs, and technology literacy assessment scores.

Strategy1:

Professional Development - Teachers will be provided with professional development regarding the Technology Program of Studies for their grade level and how to document and incorporate those strategies into their lesson plans for the purpose of students meeting technology literacy indicators outlined in the program of studies and mastery of content. Teachers will be provided best practices for the integration of technology into all content areas via written and verbal communication and with an online database of instructional apps that are aligned to the curriculum and grade levels to be used as a resource for the integration of iPads into the curriculum to address diverse learning needs. School Technology Coordinators will assume a leadership role for technology integration in their school. Flipped/Blended Classroom, Acceptable Use and Internet Safety (Digital Citizenship), Vbrick and Discovery Education, Chromebook Integration, Online Classroom (Teacher Websites) and Microsoft Productivity Tools are upcoming topics for professional development. PD will be provided online, face-to-

face (individual, small and large groups) and by attending various meetings and conferences.

Category: Professional Learning & Support

Research Cited:

Activity - Chromebooks PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for teachers on the use of Chromebooks for the delivery of content and to create personalize learning opportunities for all students.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology

Activity - Online Classroom Workshop PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An online classroom (teacher website) workshop will be conducted for teachers that need additional assistance and/or additional time to update their websites with relevant content and classroom information so that classroom lessons and activities will be available to students and parents for anytime, anywhere learning and information.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; Website/Media Coordinator; Classroom Teachers

Activity - Acceptable Use & Internet Safety (Digital Citizenship) PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide mandatory training for teachers to address Acceptable Use and Internet Safety (Digital Citizenship), including web 2.0 tools, social media and cyber-bullying for an increased awareness of potential issues in classroom and preparedness for providing student instruction, which will reduce classroom disciplinary issues and increase productivity of students.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers

Activity - Microsoft Productivity Tools PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct a Microsoft Office 365, including Lync, Outlook, OneDrive, Word, Excel, Powerpoint, and other features included in this program for staff so that these tools may be utilized to their maximum potential throughout our school district.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; District Technician; School Technology Coordinators; Classroom Teachers

Activity - Technology POS PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided with professional development regarding the Technology Program of Studies that is to be used with integrating technology into the curriculum for increased student technology literacy and the reinforcement of content.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - GradeCam & CIITS PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for all middle school and high school teachers in regard to GradeCam & CIITS integration for a streamlined approach for assessing students progress toward content mastery.	Professional Learning	07/01/2016	06/30/2017	$3000 - Title I Part A	Director of Technology; Instructional Supervisor, Title I director

Activity - Edmodo PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide teachers with training in how to utilize Edmodo, a social media website for classroom interactivity that was created for K-12 and provides a safe learning environment that is controlled by the teacher.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology

Activity - iPads and Apps PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development to teachers that addresses the effective use of iPads in the classroom and an online database of appropriate instructional apps aligned to curriculum and grade level for the integration of iPads into the curriculum. Access to relevant instructional apps for the iPad across the curriculum for all grade levels will provide an alternate means for meeting the diverse learning needs of our students and increasing their mastery level of content.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - Vbrick & DIscovery Ed. PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for teachers on how-to use Vbrick, Discovery Ed., Lync, etc. and how to best integrate these applications in the classroom for increased student motivation and achievement.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; District Technician; School Technology Coordinators

Activity - Flipped/Blended Classroom PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for teachers regarding the "flipped" and "blended" classroom models for the integration of technology. Send teachers to trainings on flipped classrooms.	Professional Learning	07/01/2016	06/30/2017	$1000 - Title I Part A	Director of Technology; School Technology Coordinators

Activity - Best Practices for Technology Integration PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide best practices for the integration of technology into all content areas to teachers via written or verbal communication through emails, handouts, webinars, one-on-one, small and/or large group training session to provide them with a repertoire of strategies for the integration of technology that will enrich the teaching/learning experience.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - Online PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide high-quality online professional development opportunities for teachers through CIITS, PD 360, Vbrick System, and other online modes for increased staff proficiency towards curricular and technology goals in and anytime/anywhere learning environment.	Professional Learning	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; Instructional Supervisor; Principals; Classroom Teachers

Activity - Technology "Cool Tools" PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This unique, collaborative, fun and informative PD will provide the stage for participants to share a technology tool or resource with the group that is useful to them with all participants leaving the session with a repertoire of "cool tools" for integration of technology in their classroom, which may include resources, apps, equipment, etc. for increased knowledge and motivation to use technology in the classroom.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Strategy2:

Technology Leadership Capacity - Technology leadership opportunities for all teachers will build technology capacity and proficiency of

teachers, which will have a direct and positive reflection on student technology proficiency.

Category: Integrated Methods for Learning

Research Cited:

Activity - STC as Leaders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology coordinators will continue to assume a leadership role for technology integration at their school by assisting teachers with technology integration projects and strategies as needs arise and schedules permit. Teachers will gain knowledge and confidence needed to successfully incorporate technology in meaningful ways for improved content knowledge and technology literacy of students.	Academic Support Program	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - Student Technology Leadership Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be provided with the opportunity to participate in STLP, which offers them opportunities to learn additional technology skills while building the technology leadership capacity within our district.	Academic Support Program	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; Principal; STLP Coordinators

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Activity - Technology Conferences & Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.	Professional Learning	07/01/2015	06/30/2016	$2000 - General Fund $4000 - Title I Schoolwide	Director of Technology; School Technology Coordinators

Activity - District Technology Leadership Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district technology leadership team, including district technology staff and school technology coordinators will meet quarterly, in addition to the monthly technology focus group meetings to keep abreast of technology issues and trends that pertain to our school district.	Academic Support Program	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; District Technology Staff; School Technology Coordinators

Activity - Technology Focus Group Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director of Technology and School Technology Coordinators will facilitate monthly technology focus group meetings to address hot topics and other technology concerns of the district with each monthly meeting focusing on a specific topic (strategy or resource). All teachers and administrators will be encouraged to attend these informative sessions.	Academic Support Program	07/01/2015	06/30/2016	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers; Administrators

Strategy3:

Teacher & Administrator Technology Proficiency Assessment - All teachers and administrators are required to complete a technology proficiency assessment to ensure mastery of the ISTE National Teacher Technology Standards, which Kentucky's standards are based upon. Learning.com's "WayFind" Teacher Technology Assessment is administered to all teachers and administrators on a 3-year cycle to ensure that they keep abreast of technology skills and new technologies that are relevant to K-12 education. In Spring 2015, all teachers and administrators were assessed. In 2016 and 2017, only those teachers that were not proficient are reassessed, plus any new-hires in those years. The "Wayfind" assessment is aligned to ISTE Teacher Technology Standards and provide district and school leadership with meaningful data for analysis and for planning meaningful professional development for staff in regard to their individual assessment scores. Those staff who are not proficient will complete professional development activities that are designed to increase their technology proficiency.

Category: Professional Learning & Support
Research Cited:

Activity - Teacher & Adminstrator Technology Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administer Learning.com's "Wayfind" Teacher Technology Assessment to all teachers and administrators in Spring 2015 to determine proficiency and areas of professional growth that are needed as we strive for 100% teacher and administrator technology proficiency.	Professional Learning	07/01/2015	06/30/2016	$1800 - General Fund	Director of Technology; Principals; Central Office Administrators; Classroom Teachers

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Adair County Primary/Adair County Elementary (joint accountability) Adair County Middle School Adair County High School	

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

The data is analyzed to ascertain how well students are performing academically, which ones need additional supports, which areas of the curriculum need work, how well teachers are meeting student growth targets and professional growth targets, how well the district is meeting the needs of all stakeholders-students, parents, community, etc.

The data shows:

-Curriculum changes have been effective because student performance has improved and more students are meeting benchmarks

-More students are graduating high school either college or career ready

-Based on the TELL survey and ValEd, school culture and climate have improved district wide

-The graduation rate has improved and the dropout and retention rates have been reduced

-There are still gaps among all non-duplicated gap groups at all schools

-High school students are not scoring at the proficient level on end-of-course tests at a high enough level

-Kindergarten readiness has improved from about 33% ready to around 50% ready, but that number is still too low

The data does not tell us:

-How to reach students who are not ready for kindergarten because the ones we are missing are the ones who are not attending any kind of public preschool, Head Start, or daycare program

-How to reduce the gaps for all students, even when we implement a variety of intervention strategies

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Areas of strength:

-Graduation rate of 99.4%

-Dropout rate of.1%

-Retention rate of .6%

-Improved test scores in all schools

In order to sustain the areas of strength, we will continue Early Release Fridays in order to allow staff to analyze student performance, curriculum decisions, professional development, etc. We will continue monitoring the progress at all schools by continuing monthly Focus Team Meetings with school leadership, conducting instructional rounds and walk throughs, and monitoring lesson plans and assessment data.

There is cause to celebrate because this is the first time ever that all schools have reached proficient status in the same year and the graduation rate is at an all time high. High school students have more opportunities than ever before because they can enroll in the Indian Academy for credit recovery, acceleration, and remediation, or they can take advantage of Indian University and earn college credit and dual credit. Many are able to take advantage of the Dual Credit Scholarships offered by the state. Students also have more career pathways available to them than ever before.

Kindergarten readiness has improved due to innovative ideas such as the Born Learning Academy initiative.

Adair County Primary/Adair County Elementary raised test scores by more than 12 points and Adair County Middle School raised test scores by more than eight points.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Areas where improvement is needed include kindergarten readiness, reducing the novice rate, and closing the achievement gaps for all students and all non-duplicated gaps.

The district will continue the use of Early Release Fridays, data teams, Focus Team meetings, instructional rounds and walk throughs, monitoring of PGES, lesson plans and assessments as a way to sustain improvements already made. Work will continue on standards as new standards are put in place for science and social studies and the new accountability system evolves.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

All students at all schools receive interventions or acceleration as needed. Progress monitoring is done by staff and each school has a curriculum resource teacher assigned to hone in on student data and data analysis.

District staff meet regularly with school staff to look at what is being done, what is working and where improvements are needed.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Next steps include sending teachers, school leadership and district leadership to trainings to look for ways to improve areas of concern.

Continuous monitoring will continue within schools and the district , utilizing strategies addressed previously.

Adair County Comprehensive Plan 2016-17

Overview

Plan Name

Adair County Comprehensive Plan 2016-17

Plan Description

District improvement plan for 2016-17

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary from 47.9% to 59.3% and middle school students from 49.2% to 62.7% by 2017. Improve the high school combined math and reading proficiency from 39.2% P/D to 59.3% by 2017.	Objectives: 1 Strategies: 5 Activities: 29	Organizational	$668400
2	Maintain the 2016 Cohort Graduation Rate of 99.4% in order to meet the 2017 target of 95.4%.	Objectives: 1 Strategies: 4 Activities: 7	Organizational	$91548
3	Maintain the percentage of students who are College and Career Ready at 67.3% in order to meet the 2016-17 target of 64.2%.	Objectives: 1 Strategies: 7 Activities: 24	Organizational	$300050
4	Increase the average combined reading and math proficiency ratings for all students by at least 20% in all nonduplicated gap groups (i.e. free-reduced lunch, migrant, students with disabilities, white students and all students).	Objectives: 3 Strategies: 8 Activities: 33	Academic	$287411
5	All students in the Adair County school system will have a safe and supportive learning environment conducive to learning.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	$6000
6	Next Generation Professionals-Increase the percentage of effective teachers and principals from 95% in 2016 to 97% in 2017.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	$4500
7	Technology curriculum, resources and the professional development required for their effective use will be utilized for the integration of technology into the curriculum for mastery of content and increased student technology literacy and achievement.	Objectives: 5 Strategies: 9 Activities: 47	Organizational	$138500
8	Adequate and equitable resources, including telecommunications, technology resources, and staff will be provided to support instructional and administrative needs, strengthen communications, and increase student preparedness and participation.	Objectives: 1 Strategies: 4 Activities: 32	Organizational	$798356
9	Strengthen student success at school through increased parent/community involvement and adult literacy programs.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	$45300

10	All schools will be proficient in writing, PLVS and Arts and Humanities Program Reviews in 2016-17. The World Language Program Review will be proficient at the high school and at implemented at all other schools.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary from 47.9% to 59.3% and middle school students from 49.2% to 62.7% by 2017. Improve the high school combined math and reading proficiency from 39.2% P/D to 59.3% by 2017.

Status	Progress Notes	Created On	Created By
N/A	Middle school scores improved in reading and math in 2012-13, but not enough to meet delivery targets	December 10, 2013	Ms. Phyllis C Curry

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Adair County elementary students from 47.9% P/D to 59.3% P/D and for all middle school students from 49.2% P/D to 62.7% P/D and for all high school students from 39.2% to 59.3% by 06/30/2017 as measured by K-PREP scores .

Strategy 1:

Response to Intervention (RtI) and KSI - Title I and ESS funds will be used to hire RtI interventionists and ESS teachers to work with students who are reading below grade level and/or are below grade level in math, based on RtI screeners, multiple assessments, and teacher referrals. Appropriate RtI interventions will be done for all targeted students in all schools.

Category: Continuous Improvement

Research Cited: Response to Interventon and Kentucky System of Interventions

Status	Progress Notes	Created On	Created By
N/A	All schools continue to revise their RtI programs and revisions will continue in 2016-17.	December 05, 2016	Ms. Phyllis C Curry
N/A	All schools have revised their RtI programs, but some are still planning to revamp for 2013-14.	December 10, 2013	Ms. Phyllis C Curry

Activity - RtI Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000). Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$27000	Title I Part A, Title I Part A	Principals, SBDM Councils, academic dean

Status	Progress Notes	Created On	Created By
In Progress	Title I also paying for Compass, iXL, Moby Max, etc.	December 05, 2016	Ms. Phyllis C Curry
In Progress	Additional retired teachers paid from Title I funds to provide interventions.	December 05, 2016	Ms. Phyllis C Curry
In Progress	Schools continue to refine RtI process (i.e. purchasing new programs to use with students such as Odysseyware and SRA kits, etc.)	December 15, 2014	Ms. Phyllis C Curry
In Progress	All schools have revamped RtI programs for2013-14, but some further revisions may be made at some schools	December 10, 2013	Ms. Phyllis C Curry

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school. Schools: Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$15000	Title I Part A	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs

Status	Progress Notes	Created On	Created By
In Progress	Program is implemented, results are being tracked, and students are improving reading fluency	December 10, 2013	Ms. Phyllis C Curry

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use multiple sources of data and compare data from assessments such as AIMSWeb, K-Prep, learning checks, MAP, common assessments (Ciits) to determine specific students who are struggling and which reading and math concepts students are not mastering in order to determine RtI needs. ACHS will utilize KASC data kits to enhance work being done around data analysis. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$400	Title I Part A	RtI teachers, regular classroom teachers, Special Ed teachers, Title I teachers, principals, central office leadership team

Activity - Technology Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds) Schools: All Schools	Technology	07/01/2016	06/30/2017	$60000	Title I School Improvement (ISI), Other	Title I coordinator, principals, technology coordinator, teachers, Special Education Director

Status	Progress Notes	Created On	Created By
In Progress	New school, ACPC, has new technology, some upgrades being made at other schools	December 10, 2013	Ms. Phyllis C Curry

Activity - Universal Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are screened using universal screeners (i.e. DIBELS, AIMSWeb, MAP etc.) Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$20000	School Council Funds	CRTs, Title I coordinator, Title I teachers, academic dean, classroom teachers, Special Ed teacher, RtI interventionist

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Progress monitoring is to be done on all RtI students on a weekly or bi-weekly basis, based on their placement in tiered interventions. A new tab in Infinite Campus will be used by all schools to track progress monitoring-types of interventions, frequency, etc. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Classroom teachers, principals, academic dean, school psychologist, RtI district leadership team, RtI interventionist

Status	Progress Notes	Created On	Created By
In Progress	Some schools have adequate progress monitoring in place; others need to find a way to progress monitor	December 10, 2013	Ms. Phyllis C Curry

Activity - Supplemental Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building. Schools: Adair County Elementary School, Adair County Primary Center, Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$243000	General Fund, Title I Part A	Title I coordinator, principals, ESS coordinator

Status	Progress Notes	Created On	Created By
In Progress	Adair County High School approved for a daytime waiver for the first time in order to implement RtI more effectively.	December 16, 2014	Ms. Phyllis C Curry

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$35500	Title I Part A, Other	Gifted coordinator, administrative assistant to GT coordinator

Status	Progress Notes	Created On	Created By
In Progress	G/T students and Primary Talent Pool student identified each year, services provided by G/T coordinator	December 10, 2013	Ms. Phyllis C Curry

Activity - Special Education Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If it is shown that students are still significantly below grade level in reading and/or math after appropriate RtI strategies have been in place for an adequate period of time (per RtI policies and procedures), a referral for special education services will be initiated. An Admissions and Release Committee (ARC) will be formed and the process for testing and placement will proceed according to guidelines. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Special Educator coordinator, ARC committee members, psychologist

Strategy 2:

Curriculum, Assessment and Alignment - All grades/subjects will follow the same pacing guides and curriculum maps for ELA and math, with revisions, based on work done by Adair County teachers in 2010-11 and 2011-12 (all other subjects also adhere to common curriculum based on state standards). New Common Core science standards being implemented in 2016-17 and continued implementation goes on into 2017-18. Social studies standards will be implemented once they are approved by KDE.

Category: Continuous Improvement

Research Cited: Common Core ELA, math and science standards

Status	Progress Notes	Created On	Created By
N/A	Work continues on curriculum alignment	December 16, 2014	Ms. Phyllis C Curry

N/A	All teachers have curriculum binders and all are now involved in the process of transferring all their curriculum, pacing guides, lesson plans, and assessments into ciits.	December 10, 2013	Ms. Phyllis C Curry

Activity - Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools (grades two through twelve) will administer teacher made learning checks two times per year in all core subjects. Learning checks will be formatted to replicate the testing format for the K-Prep test. Reference materials purchased for ACMS to aid in state testing prep through Title I funds. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$5000	Title I Part A	CRTs, classroom teachers, principals, academic dean

Status	Progress Notes	Created On	Created By
In Progress	Learning checks reduced to two per year, but for all subject areas since MAP provides lots of information about student progress.	December 16, 2014	Ms. Phyllis C Curry
In Progress		December 10, 2013	Ms. Phyllis C Curry

Activity - Monitoring of Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership team will conduct periodic walk throughs in all schools to ensure approved district curriculum is being implemented by all teachers. District non-negotiables include the use of learning targets (I can statements), common assessments, implementation of Ciits, differentiated learning activities (RtI, gifted, etc.), appropriate use of classroom time (time on task), the use of technology, rigor in the curriculum and the posting of student work samples. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Supt., district leadership team, principals

Status	Progress Notes	Created On	Created By
In Progress		December 10, 2013	Ms. Phyllis C Curry

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials. Schools: Adair County Elementary School, Adair County Primary Center, Adair County Middle School	Direct Instruction	07/01/2016	06/30/2017	$3500	Text Books	Academic dean, principals, classroom teachers

Status	Progress Notes	Created On	Created By
In Progress	New core reading program purchased for 2nd and 3rd grade-Reading Wonders	December 16, 2014	Ms. Phyllis C Curry
In Progress		December 10, 2013	Ms. Phyllis C Curry

Activity - 21st Century Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two schools, ACPC and ACES, will operate after school programs to provide academic support, utilizing 21st Century grant funds. Reading and math will be the key areas addressed, with other areas such as art, music, crafts, wellness, etc. incorporated. Schools: Adair County Elementary School, Adair County Primary Center	Academic Support Program	07/01/2016	06/30/2017	$150000	Other	Principals, 21st Century coordinators, FRYSC staff, teachers

Activity - ISN Networks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from elementary, middle and high school will attend trainings at least four-six times per year at GRREC that network science and social studies teachers from more than twenty districts. Strategies learned at the trainings will be shared with all Adair County science and social studies teachers. The district's academic, one principal, and the migrant coordinator will attend ISN meetings and trainings with other supervisors. Math and ELA network participants continue to network via online meetings and e-mail. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$5000	Title I Part A	Academic dean, Title I coordinator, migrant coordinator, principals, teachers

Status	Progress Notes	Created On	Created By
In Progress	ISN at GRREC not currently active; completed work for math and ELA and science is still in planning stage.	December 13, 2016	Ms. Phyllis C Curry
In Progress		December 10, 2013	Ms. Phyllis C Curry

Activity - Bell ringers, flashbacks, and exit slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use daily formative assessments to check for student learning and mastery of standards. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Principals, academic dean, CRTs, teachers

Activity - AR and AM Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Accelerated Reader and Accelerated Math as supplementary tools to allow students to read on their grade level and answer questions to reinforce their comprehension and to work on math remediation and acceleration. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I Part A	Title I coordinator, principals, librarians, teachers, academic dean

Activity - Touch Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at ACPC who have been identified for interventions will use Touch Math to provide an alternative to paper/pencil worksheets, workbooks, etc. Schools: Adair County Primary Center	Academic Support Program	07/01/2016	06/30/2017	$5000	School Council Funds	CRT, principal, teachers

Activity - Math Textbooks/Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks. Schools: Adair County Middle School, Adair County High School	Direct Instruction	08/13/2014	06/30/2015	$50000	General Fund, Text Books	Academic dean, SBDM Councils, principals

Status	Progress Notes		Created On	Created By
Completed	Math teachers no longer textbooks solely for instruction. Only limited number of books needed for 2016-17.		December 06, 2016	Ms. Phyllis C Curry
In Progress	Elementary students got new math books, but middle and high school did not and they are needed.		December 13, 2013	Ms. Phyllis C Curry

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a common math vocabulary that teachers will use K-12 and that will allow students to recognize the terminology regardless of the math class or math teacher. Also, post mathematical practices in each classroom. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Academic dean, CRTs, principals, teachers

Status	Progress Notes		Created On	Created By
In Progress			December 10, 2013	Ms. Phyllis C Curry

Activity - Engage New York	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary schools will implement use of Engage New York materials as a primary math curriculum. Schools: Adair County Elementary School, Adair County Primary Center	Academic Support Program	07/01/2016	06/30/2017	$5000	Text Books	Elementary CRTs, principals, teachers

Strategy 3:

Writing - All schools will have a writing plan, will do a yearly Program Review in writing, and will keep required student writing pieces for all students kindergarten through twelfth grade. Writing standards that are part of the ELA Common Core standards will be addressed in all classes (not limited to English classes). Program Review team members meet periodically to identify appropriate evidence and callibrate evidence for ratings submitted in ASSIST.

Category: Continuous Improvement

Research Cited: Common Core ELA initiative

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools complete a yearly program review in writing and will submit scores to KDE via ASSIST. Evidence will be kept in the schools and monitoring will be done by the district leadership team. Writing is to begin in kindergarten and continue through 12th grade, with writing to be taught/incorporated across the curriculum and in all classes. Writing pieces are to be kept in the student's writing folder and passed from grade to grade for K-12 students. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$500	Other	Principals, academic dean, teachers

Status	Progress Notes	Created On	Created By
In Progress	All schools submitted Program Reviews in ASSIST in 2012-13, working on 2013-14 and ways to improve overall scores	December 10, 2013	Ms. Phyllis C Curry

Strategy 4:

Professional Development - Professional development will be provided on Ciits, PD 360, content-specific topics and on research-based strategies that will better prepare teachers to meet the needs of individual students.

Category: Professional Learning & Support

Status	Progress Notes	Created On	Created By
N/A	All the PD listed has been completed.	December 10, 2013	Ms. Phyllis C Curry

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional CIITS training to all teachers and administrators. Schools: All Schools	Professional Learning	07/01/2015	06/30/2016	$1000	Other	CIITS coordinator, administrative assistant to academic dean

Status	Progress Notes	Created On	Created By
Completed	All new teachers will be trained when hired.	December 16, 2014	Ms. Phyllis C Curry
In Progress	All staff trained on ciits Lesson Planner and Assessment Admin, but new focus will be on PGES.	December 13, 2013	Ms. Phyllis C Curry

Activity - Other PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$12500	Title I Part A, School Council Funds	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals

Strategy 5:

Early Childhood Readiness - Screen all preschool and kindergarten students for readiness levels and work with families and child care providers to ensure all students experience effective transitions from home to school. Increase the percentage of migrant preschool students demonstrating kindergarten readiness by at least 20%.

Category: Early Learning

Research Cited: Early Childhood Standards

Activity - Preschool Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Screen all preschool eligible students using the DIAL-4 and use the screening results to determine the need for further intervention. Schools: Adair County Elementary School	Other	07/01/2016	06/30/2017	$500	Other	Preschool coordinator, preschool teachers, principals

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Screen all kindergarten eligible students using the common statewide Brigance assessment to determine their readiness level. Students not determined kindergarten ready will have a learning plan to target areas where growth is needed. Schools: Adair County Primary Center	Other - Kindergarten Readiness	07/01/2016	06/30/2017	$0	No Funding Required	Counselors, principals, kindergarten teachers

Activity - K-3 Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools housing K-3 programs will complete the K-3 Program Review, looking for areas of strength and areas for improvement. Schools: Adair County Elementary School, Adair County Primary Center	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Principals, academic dean

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize curriculum that aligns with the state's preschool standards (e.g. Oral and Written Language Scale (OWL), Early Childhood Environmental Rating Scale (ECERS), Creative Curriculum, STARS. Schools: Adair County Elementary School	Academic Support Program	07/01/2016	06/30/2017	$5000	IDEA	Special ed/preschool director, migrant coordinator, preschool and migrant teachers

Activity - Literacy Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials. Schools: Adair County Elementary School, Adair County Primary Center	Academic Support Program	07/01/2016	06/30/2017	$6500	Title I Part A, IDEA	Preschool and migrant teachers

Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide six trainings per year for parents of children who will be enrolling in kindergarten in the next two years. Parents will attend sessions where they will be trained in strategies to help prepare their children for kindergarten, using everyday activities and items used in daily life. Schools: Adair County Primary Center	Academic Support Program, Parent Involvement	07/01/2016	06/30/2018	$6000	Other	Staff at K-2 school, Federal Programs Director, FRYSC

Goal 2: Maintain the 2016 Cohort Graduation Rate of 99.4% in order to meet the 2017 target of 95.4%.

Status	Progress Notes	Created On	Created By
N/A	Met the 2015-16 graduation rate; rate was 99.4%	November 04, 2016	Ms. Phyllis C Curry
N/A	Met the 2015 graduation rate of 94.3%	December 15, 2015	Ms. Phyllis C Curry
N/A	Met the 2014 goal of 90.7%-actual score was 94.3%.	December 15, 2014	Ms. Phyllis C Curry

Measurable Objective 1:

collaborate to maintain the 2016 graduation rate of 99.4% in order to meet the 2017 goal of 95.4% by 06/30/2017 as measured by the Cohort Graduation Rate.

Strategy 1:

Persistence to Graduation - Students will be monitored frequently for progress toward graduating on time. Students not on track will be targeted for interventions, provided additional help both during, before and after school, and curriculum and teaching strategies will be adjusted to meet the needs of the students. This will be ongoing, beginning with preschool and kindergarten screening and continuing through the senior year of high school.

Category: Persistance to Graduation

Activity - Individual Learning Plans (ILPs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All students sixth grade through twelfth grade shall have a yearly Individual Learning Plan (ILP) that focuses on academic and career goals. Schools: Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	School counselors, principals, classroom teachers (advisors), parents, academic dean

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutors for students failing classes, those who are performing below grade level, and those with missing assignments. Daytime waiver teachers will be employed at ACPC, ACES, ACHS and ACMS. ACMS and ACHS will offer before and after school ESS services. ESS is combined with after school Camp Safari and Camp Rocket (Casey) to provide services after school at the two elementary schools. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$70048	State Funds	ESS coordinator, principals, ESS tutors

Status	Progress Notes	Created On	Created By
In Progress	All interventions for individual students served by ESS funds are entered into the Intervention tab in Infinite Campus.	December 17, 2014	Ms. Phyllis C Curry

Strategy 2:

At-Risk Identification - Identify students who are at risk of failing courses or are at risk of becoming drop-outs. Utilize the Persistence to Graduation Report from IC for

early interventions.

Category: Persistance to Graduation

Activity - Use of Infinite Campus Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Adair County

| Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.

Schools: Adair County Elementary School, Adair County Primary Center, Adair County Middle School, Adair County High School | Other - Reports avaialable to identify At-Risk students | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Dean of Students, counselors, principals, Drop-out Prevention coordinator |

Activity - Behavior Intervention Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will have well developed Behavior Intervention Plans to track students and implement appropriate behavioral interventions. The school plans will include a rubric for determining which behaviors place a child more at risk. All data will be recorded in Infinite Campus. ACHS will pilot monitoring behavior plans utilizing an app on teacher and administrator phones. Schools: All Schools	Behavioral Support Program	07/01/2016	06/30/2017	$10000	General Fund	Principals, district RtI leadership team, assistant principals, Special Education director

Status	Progress Notes	Created On	Created By
In Progress	Schools have a first draft of Behavior Intervention Plans, but more development is needed	December 10, 2013	Ms. Phyllis C Curry

Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program. Schools: Adair County Elementary School, Adair County Primary Center, Adair County Middle School, Adair County High School	Behavioral Support Program	07/01/2016	06/30/2017	$5000	IDEA	PASS teachers, assistants, special ed coordinator, principals

Status	Progress Notes	Created On	Created By
Completed	All four schools now have PASS programs; refinement still needed	December 17, 2014	Ms. Phyllis C Curry

Strategy 3:

Attendance - Improve attendance at all schools to at least 95% so students will not fall behind and will not become at risk of failing or dropping out of school. Schools will provide rewards and incentives for students with perfect attendace and/or improved attendance. The district recognizes the school with the highest attendace each year by awarding an attendance plaque at one of the board meetings.

Category: Persistance to Graduation

Activity - Supports for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students and provide support services. Title I provides support services for "homeless" by providing funds ($1000) to remove barriers. A $500 contribution from Title I goes to AYDC. Schools: All Schools	Community Engagement	07/01/2016	06/30/2017	$1500	Title I Part A	Dean of Students, school resource officer, counselors, local officers of the courts, principals, parents

Strategy 4:

Compulsory Attendance Grant - General fund will provide funds ($10,000) to be used to provide programs, services, incentives for all students to successfully transition and graduate high school and to pay a stipend to a drop-out inteventionist. 75% of the funding will go to middle and elementary schools and 25% to Adair County High School.

Category: Persistance to Graduation

Status	Progress Notes	Created On	Created By
N/A	Adair County only had one high school dropout in 2013-14.	December 17, 2014	Ms. Phyllis C Curry

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide college and technical experiences for middle and high school students so they may explore/choose a career path that will set them on a path to graduate College and Career Ready. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$5000	District Funding	Dean of Students, CCR counselor, elementary, middle and high school principals and teachers

Goal 3: Maintain the percentage of students who are College and Career Ready at 67.3% in order to meet the 2016-17 target of 64.2%.

Status	Progress Notes	Created On	Created By
N/A	Met the 2015-16 CCR target rate	November 04, 2016	Ms. Phyllis C Curry

Measurable Objective 1:

collaborate to improve the College and Career Ready percentage to 64.2% by 06/30/2017 as measured by the formula applied by KDE and reported on the Kentucky School Report Card.

Strategy 1:

Additional Testing - Provide other opportunities for students not meeting ACT benchmarks to become College and Career Ready (CCR).

Category: Career Readiness Pathways

Activity - Compass, KYOTE, ASVAB, WorkKeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administer KYOTE tests or other state approved test (English, reading and math) up to twice a year to eligible high school seniors who have not met ACT benchmarks to meet college admissions criteria. Also, administer ASVAB and WorkKeys tests each year. Middle school students will take MAP assessments three times per year. High school students not meeting benchmarks on these tests the first time can retake with the district providing some funding for the retake costs. All sophomores and juniors will participate in ACT scrimmages. Schools: Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$500	No Funding Required, General Fund	High school counselors, academic dean

Activity - Dropbox	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Dropbox to track College and Career Readiness of individual students as they take ACT, KYOTE, WorkKeys, ASVAB, and KOSSA tests. Share with all teachers, academic dean so everybody is aware of where all students are at any given point in time. Schools: Adair County High School	Other	07/01/2016	06/30/2017	$0	No Funding Required	High school counselors, area technology center staff, academic dean, College and Career Readiness counselor

Strategy 2:

Race to the Top Grant - Utilize the funds from the GRREC Race to the Top Grant to improve College and Career Readiness.

Category: Career Readiness Pathways

Status	Progress Notes	Created On	Created By
N/A	Leader in Me fully implemented in all schools; will continue to refine and train more faculty, staff and community members	December 17, 2014	Ms. Phyllis C Curry

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Use PD funding from Title I To continue Race to Top initiatives) to train teachers in proven math and reading strategies that lead to improved College and Career Readiness, to enhance the work being done by school PLCs. Also, train faculty and staff on college and career readiness measures and how points are calculated (i.e. earning the .5 bonus point for being both college and career ready). Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$4000	Title I Part A, Other	Academic Dean//PD coordinator

Activity - Leader in Me Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in Leader in Me strategies and they, in turn, train all their students, starting with very young children. Based on Steven Covey's 7 Habits of Highly Effective People, the program guides students toward making choices that help them choose a path for their education and see a purpose for that education. Funding souce: Race to the Top Grant funds Schools: All Schools	Behavioral Support Program	07/01/2015	06/30/2016	$100000	Race to the Top	GRREC staff, Dean of Students, Academic Dean, RTT coordinator, teachers, counselors

Status	Progress Notes	Created On	Created By
Completed	Race to Top funding for Leader in Me ending. Schools will continue implementation using their own initiatives. Schools will pay $1500 fee to continue use of LiM materials.	November 04, 2016	Ms. Phyllis C Curry
In Progress	Schools continue to train new faculty and staff in Covey's 7 Habits and how to implement the Leader in Me. The program will continue through the end of the grant.	December 15, 2015	Ms. Phyllis C Curry
In Progress	Leader in Me implemented in all schools; will continue to refine process through training of more faculty and staff and community leaders	December 17, 2014	Ms. Phyllis C Curry
In Progress	Leader in Me implemented in all schools; will continue to refine process through training of more faculty and staff and community leaders	December 17, 2014	Ms. Phyllis C Curry

Activity - CCR Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Utilize the College Career Readiness Counselor hired by GRREC (on an MOA from Adair County) to help elementary and middle school students explore career pathways before they get to high school. Also, the CCR counselor will work closely with middle and high school administration and teachers to help students transition, complete ILPs, decide on career pathways, while providing programs and assemblies for students. The CCR counselor will visit other campuses, take students to college campuses, etc. in an effort to improve the high school CCR rate. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$40000	Race to the Top	GRREC staff, CCR counselor

Status	Progress Notes	Created On	Created By
In Progress	Counselor hired and working with lots of different programs with students (ILPs, Win Learning, etc.)	December 17, 2014	Ms. Phyllis C Curry

Activity - Community of Practice/Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will network with other teachers in the GRREC region to attend Community of Learners trainings to prepare for demonstration/model classrooms (Race to Top grant); district leadership will attend Communities of Practice trainings to obtain insight into more Best Practices Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$15300	Race to the Top, Title I Part A	RTT coordinator, Title I coordinator

Strategy 3:

Career and Technical Education (CTE) - Students who have an interest in vocational or technical education as an emphasis in high school will be placed in a four year prepatory program that leads to being Career Technical Ready. Counselors, high school principals will make every attempt to get all students into some sort of career tract. All 8th graders will have a six-year plan that will follow through high school and a year beyond.

Category: Career Readiness Pathways

Activity - Advising Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| College and Career Advisor(s) and counselors will work with all students leaving middle school to ensure they are placed in the appropriate courses in high school to meet their academic and career goals. Data will be analyzed to determine if students are on target to meet ACT benchmarks.

Schools: Adair County Middle School, Adair County High School | Academic Support Program | 07/01/2016 | 06/30/2017 | $45000 | Other | Middle and high school counselors, College and Career Readiness counselor employed by GRREC |

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students entering high school will be placed in courses that enable them to meet their academic and career goals, while allowing them to have remediation (RtI) and acceleration (Gifted, AP courses, dual credit, credit recovery as needed on an individual basis). Course adjustments will be made as needed to keep students on track to graduate on time and with the needed prerequisites for college and/or the soft skills needed for the job market. Students who desire a career path in high school rather than a college path will be steered toward courses in a career/technical field and those courses will be sequenced in a way that will allow students to maximize credits. Students will also have more access to STEM (science, technology, engineering and and math) courses. Seniors will be able to visit college campuses with funds secured by the high school counselors. ACHS will schedule IEP students on career paths in order to increase competitive employment for these students and to increase the percentage who become CCR and graduate on time. Schools: Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$5000	Grant Funds	High school counselors, CCR Counselor, Gifted Coordinator, Credit Recovery coordinator, and college partners (STEM), RtI interventionist

Activity - TEDS Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize TEDS features in Infinite Campus to review student performance data. Schools: Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$2000	Perkins	TEDS coordinator at ACHS, academic dean, counselors

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop KOSSA and WorkKeys type questons as formative and summative assessment items. Schools: Adair County High School	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	TEDS coordinator, vocational and business teachers at the high school, principal

Activity - Service Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage service learners as instructional mentors and peer tutors for other students. Schools: Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	TEDS coordinator, high school counselors, principal

Activity - TEDS Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pay a stipend to a TEDS coordinator at Adair County High to ensure all CTE duties are completed, provide funding for a substitute when one is needed on days TEDS coordinator is attending meetings, provide funding for travel, registrations, etc. Schools: Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$5000	Perkins	TEDS coordinator, principal, CTE staff

Activity - CTE Purchases	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase audio/visual materials, equipment, instructional materials, hardware, etc. to be used in the CTE courses and to meet CTE program guidelines and objectives. Schools: Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$60000	General Fund, Perkins, General Fund	TEDS coordinator, CTE teachers, principal, SBDM Council

Status	Progress Notes		Created On	Created By
In Progress	Board approved $30,000 for start-up of aerospace and $10,000 for media arts pathways		December 28, 2015	Ms. Phyllis C Curry

Activity - PLCS Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete an annual review of all career and technical programs offered in all schools, store evidence, and submit scores to KDE via the ASSIST tool, with an emphasis on improving areas noted as being areas of greatest need. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Principals, academic dean, teachers

Activity - Site visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Take students to both traditional and non-traditional businesses and industries and post-secondary institutions to explore career options Schools: All Schools	Career Preparation/Orientation	07/01/2016	06/30/2017	$3250	Perkins, Title I Part A	TEDS coordinators, counselors, CCR counselor, teachers

Strategy 4:

Dropout Prevention - Alternative settings and programs will be utilized to encourage students at risk of becoming dropouts to stay in school and graduate.

Category: Persistence to Graduation

Activity - Dropout Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize a part-time Dropout Coordinator for the district to implement alternative courses, strategies and calendars in order to monitor students and lower the dropout rate. Schools: Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$10000	General Fund	Supt., Dean of Students, BOE

Activity - Online Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utlize Odysseyware in credit recovery to keep students on target to graduate on time and for acceleration by offering them courses not offered at the high school. In addition, dual credit college courses will be available online from a number of institutions, including, but not limited to, Lindsey Wilson College and Western Kentucky University. Odysseyware will also be used in the Indian Academy/Credit Recovery setting to keep students on target to earn credits. Choices, a program designed to allow a minimum number of students to overcome obstacles that prohibit them from attending school all day (pregnancy, illness), will be used to help students earn high school credits toward graduation. ACHS implementing Indian University to allow the top juniors to engage in more distance learning, obtain more college credit hours while still in high school. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$9000	Title I Part A	Title I coordinator, Special Education director, academic dean, Dropout Prevention Coordinator, principal

Status	Progress Notes		Created On	Created By
In Progress	Online programs are having an impact on lowering drop-out numbers and will be continued.		December 10, 2013	Ms. Phyllis C Curry

Activity - Transition to Adult Life	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Track all high school graduates each year to see if they are being considered successful once they graduate (going to college, are employed, or are in the military). Schools: Adair County High School	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Counselors, academic dean, Dean of Students

Activity - Retentions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide targeted interventions for students at all schools so they are not retained; track retentions each year on the Non-Academic Report and make every effort to reduce retentions at all schools. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Principals, counselors, dean of students, academic dean

Activity - Drop-outs/GED	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor drop-outs each year on the Non-Academic Report and set goals to lower drop-out rate and meet the state expectation for graduation rate each year, based on the percentage graduating according to data reported on the School and District Report Cards. If a student drops out of school, make contacts in an effort to either get the student back in school or refer them to the local GED agency when appropriate. Schools: Adair County Middle School, Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Dean of students, counselors, principal

Strategy 5:

Soft Skills - Teach students soft skills employers desire when hiring employees. Utilize WIN software to assist with soft skills training.

Category: Career Readiness Pathways

Activity - Fast Forward	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trainers from the Lake Cumberland Area Development District will provide two days of training for all high school seniors at Adair County High School using the Fast Forward program. Schools: Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	No Funding Required	High school counselors, academic dean

Status	Progress Notes	Created On	Created By
In Progress	Very good program and is being continued	December 17, 2014	Ms. Phyllis C Curry

Completed	All seniors had training in 2012-13. If funds/trainers are available, 2013-14 seniors will be trained.	December 10, 2013	Ms. Phyllis C Curry

Activity - Work Ready Seal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adair County High School students can earn a Work Ready Seal on their diploma, based on achieving all the criteria outlined in the high school's Work Ready Plan that was developed in conjunction with the county's application to be a Work Ready Community. Schools: Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	No Funding Required	High school counselors, principal

Status	Progress Notes	Created On	Created By
In Progress	First seniors earned Work Ready Seals in 2012-13, continue for 2013-2014	December 10, 2013	Ms. Phyllis C Curry

Strategy 6:

Quality Core - Provide instruction based on Qualtiy Core at the high school level.

Category:

Research Cited: Research on ACT scores/preparedness

Activity - Quality Core/Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue alignment of all courses to Quality Core documents and incorporate Common Core standards in math, ELA and science and provide for increased rigor in the curriculum. Schools: Adair County High School	Direct Instruction	07/01/2016	06/30/2017	$1000	Title I Schoolwide	Title I coordinator, academic dean, prinicpal, SBDM Council, high school teachers, counselors

Status	Progress Notes	Created On	Created By
In Progress	Alignment almost complete in core subjects; keep in plan until new science and social studies standards are in place	December 10, 2013	Ms. Phyllis C Curry

Strategy 7:

AP Courses - The school's SBDM council will adopt policies that address AP courses and will offer as many as feasible based on the school's schedule. Teachers

assigned to teach AP courses will receive additional training (i.e. summer academies).

Category: Learning Systems

Research Cited: Best Practice, AP research

Activity - AP Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students enrolled in AP courses will be expected to take and successfully pass AP exams in the spring. Teachers, prinicpal and counselors examine scores to determine effectiveness of AP courses. Financial aid will be offered to those students who qualify. Schools: Adair County High School	Other - AP completion	07/01/2016	06/30/2017	$0	No Funding Required	SBDM council, prinicpal, counselors, AP teachers

Goal 4: Increase the average combined reading and math proficiency ratings for all students by at least 20% in all nonduplicated gap groups (i.e. free-reduced lunch, migrant, students with disabilities, white students and all students).

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Algebra II EOC, common assessments.

Strategy 1:

Analysis of Student Data - Analyze student achievement by gap groups based on their performance on state tests (K-PREP, EPAS and district and school assessment

systems (MAP, DIBELS, AIMSWeb, etc.).

Category: Continuous Improvement

Activity - Data Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school has developed a Data Team to analyze student performance on a regular basis at the local level. Data teams have evolved into all faculty members taking part in the analysis. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$5000	Other	Race to the Top coordinators, principals, other data team members (teachers)

Status	Progress Notes	Created On	Created By
In Progress	All staff involved in data team work on a continuing basis, particularly on Early Release Fridays	November 10, 2016	Ms. Phyllis C Curry
In Progress	Data teams continue to analyze data on Early Release Fridays	December 28, 2015	Ms. Phyllis C Curry
In Progress	All schools' Data Teams have had three days of training with GRREC staff; more work with data and Data Teams will continue in 2013-14.	December 11, 2013	Ms. Phyllis C Curry

Activity - Personalized Learning Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools have established a Personalized Learning team with assistance from GRREC staff, utilizing Race to the Top funding. Schools will continue to use these teams to improve their schools even after the RTT grant ends. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$6500	Other	Supt., Race to the Top coordinators, principals

Status	Progress Notes	Created On	Created By
In Progress	All schools have formed Personalized Learning Teams, some training has been completed, but more work is still to be done in 2013-14.	December 11, 2013	Ms. Phyllis C Curry

Activity - ALEK Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students not on grade level in math who have been identified as being in Tier III (math) will be placed on the ALEKS software program to improve their math skill sets. Schools: Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$3500	Title I Part A	Math teachers, principal, RtI interventionist

Status	Progress Notes			Created On		Created By
In Progress	First year saw students being successful, so activity to remain in 2013-14 plan.			December 11, 2013		Ms. Phyllis C Curry

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow students working below grade level to get remediation using AM and allow those above grade level to advance and accelerate their math skills. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I Schoolwide	Title I coodinator, principals, math teachers

Activity - iXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17. Schools: Adair County Elementary School, Adair County Primary Center, Adair County Middle School	Academic Support Program	07/01/2016	06/30/2017	$7500	Title I Part A	Title I coordinator, principals, CRTs

Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Flocabulary as a supplemental program for reading. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$6000	Title I Part A	Title I director, principals, classroom teachers, CRTs

Strategy 2:

CIITS - Use the bank of intervention strategies and instructional resources available in Ciits that are research-based in order to meet the needs of individual students.

Use other Ciits features such as item analysis, mastery of standards reports, and the highlighting feature to identify students failing to master individual standards.

Category: Professional Learning & Support

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Require all lesson planning be done in Ciits in order to ulitize the features such as tracking the number of times a standard has been taught and to take advantage of the available materials and resources in the Ciits bank. Ciits lesson planning also allows easy monitoring of lesson plans by principals and central office leadership team and reduces costs by eliminating the need for paper lesson planners and teacher binders. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Supt., academic dean/Ciits coordinator, principals, all teachers

Status	Progress Notes	Created On	Created By
In Progress	85% of teachers now have lesson plans loaded into ciits-continue mandate for 2013-14.	December 11, 2013	Ms. Phyllis C Curry

Activity - Leadership-Use of CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leaders will monitor student data, use the data to inform instructional decisions and monitor teacher use of common assessments and other CIITS tools to improve student and teacher performance and for overall school improvement. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Academic dean, supt., principals

Status	Progress Notes	Created On	Created By
In Progress	Continue in 2016-17 plan with CRTs monitoring usage	November 10, 2016	Ms. Phyllis C Curry
In Progress	Some administrators are monitoring lesson plans, student data in ciits-continue in 2013-14 plan.	December 11, 2013	Ms. Phyllis C Curry

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional learning experiences for teachers on the creation and publication of lesson plans and assesments in CIITS. Monitoring of teachers and staff receiving CIITS training will be done by the use of sign-in sheets from professional development sessions conducted from Summer, 2012 to Summer, 2015. Monthly reports of usage will also be generated by the CIITS district coordinator and shared with the superintendent, principals, and other district leadership. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	CIITS coordinator and CRTs

Status	Progress Notes	Created On	Created By
In Progress	New hires will be trained on ciits by CRTs at the school level.	December 28, 2015	Ms. Phyllis C Curry
In Progress	All teachers (except new hires) have had 6-12 hours of PD on use of ciits-continue in plan through rest of grant period (May, 2015).	December 11, 2013	Ms. Phyllis C Curry

Activity - CIITS Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide on-going technical assistance on the creation of lesson plans and assessments in CIITS. Staff providing assistance will be the district CIITS coordinator and administrative assistant to the Academic Dean. Stipends for ciits work outside the regular work day will be paid with PD funds. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$30500	State Funds	District CIITS coordinator, administrative assistant to academic dean

Status	Progress Notes	Created On	Created By
In Progress	Technical assistance will be continued past the grant expiration date at additional cost to district (ciits coordinator and ciits coach)	December 17, 2014	Ms. Phyllis C Curry
Completed	Grant funds from KDE Race to Top expended; grant ended May, 2015 but grant has been spent	December 17, 2014	Ms. Phyllis C Curry

Strategy 3:

Assignment of Staff - Make staff assignments based on students' needs and teachers' strengths.

Category: Professional Learning & Support

Research Cited: Best Practices

Status	Progress Notes	Created On	Created By
N/A	Staff transferred summer of 2013 to best meet needs of students. This will remain in the plan in case more changes are needed Summer, 2014.	December 11, 2013	Ms. Phyllis C Curry

Activity - Highly Effective Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$5000	Title I Part A	Principals, supt., all teachers (PGES), academic dean

Status	Progress Notes	Created On	Created By
In Progress	Teachers not HQ get Title I dollars to take classes; funds still being utilized to pay for one FMD teacher	December 28, 2015	Ms. Phyllis C Curry
In Progress	Train one teacher who is not HQ (special ed MSD teacher); pay college courses to get her HQ	December 17, 2014	Ms. Phyllis C Curry

Strategy 4:

Transitional Math Courses - Students not meeting ACT benchmarks on the math portion of the ACT as juniors will be placed in a Transitional Math class during their senior year.

Category:

Status	Progress Notes	Created On	Created By
N/A	Students are taking and passing either ACT or Compass and testing out of this class-continue in plan for those who have not met benchmark.	December 11, 2013	Ms. Phyllis C Curry

Activity - ACT Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Pay stipends to high school teachers for providing ACT prep classes after school or on Saturdays. Schools: Adair County High School	Academic Support Program	07/01/2016	06/30/2017	$500	Title I Part A	High school math teachers, Title I coordinator

Strategy 5:

Migrant/ELL - Students identified as qualifying for the migrant program will be afforded opportunities to receive instruction in the summer, have access to other

supplemental academic instruction, have research-based interventions, and be monitored for consistent and adequate progress. Title I contributes $500 to ELL/migrant

for supplemental books.

Category: Continuous Improvement

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educate migrant families on school culture, Kentucky Core Academic Standards, school council policies, transitions through the use of family orientations, and student records kits. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$1211	Title III - Migrant	Migrant coordinator, migrant recruiter, migrant teacher

Activity - Migrant staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$85000	Title III - Migrant, Title I Part A, Title III - Migrant	Migrant coordinator, migrant teacher, migrant recruiter

Status	Progress Notes		Created On	Created By
In Progress	Staff is in place-continue using funding for keeping staff in place		December 12, 2013	Ms. Phyllis C Curry

Activity - Community Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with community partners (e.g. libraries, Family Resource Youth Services Center (FRYSC), local churches, food banks, and healthcare providers, etc.). Schools: All Schools	Community Engagement	07/01/2016	06/30/2017	$0	No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor progress of migrant students through grades and assessments via Infinite Campus, parent input via surveys or parental involvement, evaluations, teacher communication via e-mails, activity and pre and post-test logs, and student identification of social and emotional needs as well as health and safety issues. Added in 2014-15: a web application for progress monitoring Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - PSPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will have a Personal Services Plan and the plan will be tracked through Infinite Campus. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Create a welcome and/or mentoring program for new/transfer students (possibly using some Lindsey Wilson College students.

Schools: All Schools | Other | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Migrant coordinator, migrant teacher, migrant recruiter |

Activity - Summer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct summer program for migrant/ELL students that includes reading, math, student interest and college-career (goal-driven) instruction. ACPC will conduct Kindergarten Camp in an effort to reach students who are entering kindergarten at the Not Ready stage. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$10500	Title I Part A, Title III - Migrant	Migrant coordinator, migrant teacher, migrant recruiter

Activity - One-on-one meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet regularly one-on-one with migrant secondary students to ensure they are meeting benchmarks (ACT, Explore, etc.), are completing their ILP, to review work samples, to set goals for high school completion, to arrange college/vocational site visits, and assist students with college applications, scholarships, etc. Schools: All Schools	Career Preparation/Orientation	07/01/2016	06/30/2017	$500	Title III - Migrant	Migrant coordinator, migrant teacher, migrant recruiter

Measurable Objective 2:

A 20% increase of Students with Disabilities students will demonstrate a proficiency on Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Alternate K-Prep scores, and EOC scores.

Strategy 1:

Special Education Services - All students identified as meeting the guidelines for an Individual Education Plan (IEP) will receive appropriate services as outlined in the

IEP that is put in place by the Admissions and Release Committee (ARC).

Category: Learning Systems

Research Cited: Best Practices

Activity - Special Education Staffing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will be scheduled to collaborate in core classes where the greatest number of students with special needs are scheduled and will co-teach/collaborate in order to ensure students master math standards. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Special Education director, Supt., principal

Activity - Due Process Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Due Process folders are being monitored with the Compliance Record Review Document (School Year 2016-17) provided by KDE. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Special Education director, special education teachers, GRREC consultants

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will work collaboratively with regular education teachers to ensure all students with an IEP receive services outlined in the IEP and will provide instruction based on Common Core/Quality Core curriculum. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Special Education director, principals, special education teachers, regular education teachers, counselors

Measurable Objective 3:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core reading standards in English Language Arts by 06/30/2017 as measured by K-Prep, English II EOC, and common assessments .

Strategy 1:

Parental Involvement - Engage parents in the educational process by soliciting their input, ideas, and feedback on issues related to schools and the education of their

children. A minimum of four parent involvement activities will be held at all schools each semester. The budget for all these activities is $14,355 for 2016-17.

Category: Stakeholder Engagement

Research Cited: Best Practice

Activity - Parent Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families and the school community and analyze the results. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	FRYSC staff, principals, Title I coordinator, advisory councils

Activity - Title I Parent Liasion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have a Title I parent liasion to coordinate parent involvement activities in the school. There are to be four activities per semester. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$3200	Title I Part A	Title I coordinator, Title I parent liasions, principals, FRYC staff

Activity - Parent Compacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All schools will have Title I Compacts that are agreed upon and signed off on by Title I coordinator, Title I teachers, principals

Schools: All Schools | Parent Involvement | 07/01/2016 | 06/30/2017 | $500 | Title I Part A | Title I coordinator, Title I teachers, parents, principals |

Activity - Read Across Adair County	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage parents and students in reading by planning programs districtwide that are held at night when parents can attend (i.e. Read Across Adair County), literacy nights, grandparents' night, math night out, and history/Christmas cultures night out. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$2500	Title I Schoolwide	FRYSC staff, principals, Title I coordinator, teachers, Safe and Drug Free Schools coordinator

Activity - Parent-Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two parent-teacher conferences per year will be included in the school calendar for all schools. Each school will also conduct an Open House/Back-to-School event to welcome parents and students and to provide information about the school and academic expectations. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	Dean of Students, academic dean, principals, teachers

Status	Progress Notes		Created On	Created By
In Progress	Times for conferences subject to change		December 18, 2014	Ms. Phyllis C Curry

Activity - FRYSC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Family Resource and Youth Service Center staff will work with families to reduce barriers to student learning and promote family involvement in student learning. Home visits and parent involvement activities will be conducted by both FRYSC staff and Title I staff. Subs are paid from Title I ($2000) funds.

Schools: All Schools | Parent Involvement | 07/01/2016 | 06/30/2017 | $104000 | Title I Part A, Title I Part A | FRYSC coordinator, FRYSC directors and staff, Title I staff, Tittle I coordinator |

Strategy 2:

After School Programs - Students will receive reading instruction during after school programs such as Camp Casey and Safari.

Category: Integrated Methods for Learning

Activity - Voyager/Other Reading Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Voyager reading program, Reading Horizons, and Lexia Core 5 will be used during Adair Primary's after school program to supplement daily reading instruction for students with low reading scores. A variety of other reading programs are in place at Adair County Elementary and are used during Safari time, an after school program run through the school's Family Resource Cetner. Schools: Adair County Elementary School, Adair County Primary Center	Academic Support Program	07/01/2016	06/30/2017	$2000	Other	FRYSC director, Camp Casey director, principals, tutors

Activity - Safari	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are engaged in homework help, academic games, reading, and other activities while awaiting the arrival of their buses each afternoon at Adair County Elementary School. Schools: Adair County Elementary School	Academic Support Program	07/01/2016	06/30/2017	$1000	Other	FRYSC staff, principals, teachers

Activity - BEAR reading program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Parents and students read books together while earning points for rewards. The program is coordinated by the school's Family Resource Center. Schools: Adair County Elementary School	Parent Involvement	07/01/2016	06/30/2017	$500	Other	Family Resource director, principal, counselor

Activity - Backpack Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are identified as possibly being in need of food when school is not in session (weekends) are supplied with backpacks stocked with non-perishable food items on Friday. The program is staffed by teachers, staff who volunteer and food is donated. Schools: Adair County Elementary School	Other - Support for Students	07/01/2016	06/30/2017	$0	No Funding Required	Volunteers, teachers and staff

Goal 5: All students in the Adair County school system will have a safe and supportive learning environment conducive to learning.

Measurable Objective 1:

collaborate to provide each student enrolled in the Adair County school system a safe and supportive environment in which to learn and meaningful learning experiences by 06/30/2017 as measured by school safety assessments, monthly safety reports, surveys (TELL, other) and feedback.

Strategy 1:

Safety Plans - The Adair County School District will have an Emergency Plan in place and the plan will be implemented and monitored frequently for compliance, effectiveness.

Category: Other - Safety

Status	Progress Notes	Created On	Created By
N/A	Plans are in place and being followed-continue.	December 10, 2013	Ms. Phyllis C Curry

Activity - Monthly Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will follow the district's Emergency Management Plan and will conduct and document monthly emergency drills (i.e. tornado, earthquake, intruder, fire, etc.). Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Dean of Students, principals, teachers, counselors, school staff

Activity - Sign-in, sign-out procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools require visitors to sign-in at the front office and have procedures in place to identify visitors and confirm the nature of their visit. All schools have systems in place where all doors are locked and visitors are buzzed in by the receptionist. Schools and the central office also have a computerized sign-in/sign-out system that tracks visitors and prevents known sexual predators from entering the buildings. Schools: All Schools	Other	07/01/2016	06/30/2017	$0	No Funding Required	Maintenance director, principals, Supt., Dean of Students

Status	Progress Notes	Created On	Created By
Completed	Remains in plan to ensure student safety	December 10, 2013	Ms. Phyllis C Curry

Strategy 2:

Supports for Students and Their Families - Provide programs, services to enhance the educational experience for students and provide supports for parents.

Category: Other - Support Services

Activity - Safe and Drug Free Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Local agencies (police, fire, rescue, etc.) will work with the Action Generation Coordinator to provide programs/services that will allow students to see how decisions they make affect their lives. Programs such as Safety Zone, Ghost Out and simulators that mimic driving impaired will be presented at ACHS. Schools: Adair County High School	Community Engagement	07/01/2016	06/30/2017	$5000	Other	Action Generation Prevention Coordinator/Safe and Drug Free Schools Coordinator

Activity - Grandparents Support Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide programs, support (meetings) and services for grandparents who are responsible for their grandchildren's education and daily living arrangements. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$1000	Other	Action Generation Coordinator, FRYSC staff

Goal 6: Next Generation Professionals-Increase the percentage of effective teachers and principals from 95% in 2016 to 97% in 2017.

Measurable Objective 1:

collaborate to increase the number of administrators certified for observations by 06/30/2017 as measured by Professional Growth Effectiveness System (PGES) training data shown in Teachscape.

Status	Progress Notes	Created On	Created By
Met	We do not have any high priority schools in the district.	November 11, 2016	Ms. Phyllis C Curry

Strategy 1:

Observations-Teachscape - Administrators will retrain and score proficient on the Danielson Framework for teacher observations.

Category: Teacher PGES

Status	Progress Notes	Created On	Created By
N/A	All administrators have passed initial certification criteria and the first recertification.	December 18, 2014	Ms. Phyllis C Curry
N/A	All administrators have passed initial certification criteria and the first recertification.	December 18, 2014	Ms. Phyllis C Curry

Activity - Re-certification-Teachscape	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will complete re-certification every three years and recalibrate in other years. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$2000	Title I Part A	Academic dean, principals, Title I director

Measurable Objective 2:

collaborate to recruit, hire, and retain highly qualified teachers and administrators in all Adair County schools by 06/30/2017 as measured by the number of positions posted on the state job registry and on the local registry, by tracking the applicants who apply, and by ensuring Site-Base Councils are properly trained in Best Practices for hiring.

Strategy 1:

SBDM Councils - All elected SBDM Council members will receive yearly training on Best Practices in hiring teachers and administrators

Category: Human Capital Management

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices. Schools: All Schools	Recruitment and Retention	07/01/2016	06/30/2017	$2500	State Funds	District SBDM coordinator, PD coordinator

Goal 7: Technology curriculum, resources and the professional development required for their effective use will be utilized for the integration of technology into the curriculum for mastery of content and increased student technology literacy and achievement.

Measurable Objective 1:

demonstrate a proficiency that all students will be technology literate by the end of eighth grade and competent in the technology skills required to be proficient in Kentucky Core Academic Standards. by 06/30/2017 as measured by student technology assessment scores.

Strategy 1:

Technology Program of Studies - Technology will be integrated to enhance curriculum standards that are outlined in the Kentucky Core Academic Standards.

Category: Other - Technology

Activity - Integration of Technology to Enhance Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum standards per content and grade level will be used as a guide for the integration of technology into lesson plans. As a result, students will gain technology literacy skills while increasing their proficiency in Kentucky Core Academic Standards as measured by student assessments. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Academic Dean; Principals; Classroom Teachers

Strategy 2:

Computer Lab Instruction - Students in grades P-5 will receive instruction in the computer lab from their Technology Teacher that is aligned to the Technology Program of Studies and will be assessed for mastery of indicators with follow-up to address concepts not mastered.

Category: Other - Technology

Activity - P-5 Computer Lab Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in Grades P-5 will go to the Computer Lab for instruction that integrates technology into the Kentucky Core Academic Standards. The teacher will assess the students for content mastery and will reteach concepts that are not mastered. Schools: Adair County Elementary School, Adair County Primary Center	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Computer Lab Teachers; Principals; Director of Technology

Strategy 3:

Technology Instruction for Middle School Students (6-8) - The Technology Resource Teacher will provide middle school students with technology applications and skills instruction that is aligned to student technology standards outlined in the Technology Program of studies (ISTE Standards) and integrated with the Kentucky Core Academic Standards to ensure that all students are technology literate by the time they leave the eighth grade.

Category: Integrated Methods for Learning

Activity - Touch Keyboarding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Touch keyboarding (060114) will be taught to all fifth grade students by a highly qualified teacher. Adair Co. Elementary School Computer Lab Teacher meets this requirements so no additional funding will be required. Schools: Adair County Elementary School	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	CTE Coordinator; Computer Lab Instructor; Principal

Activity - Technology Instruction for Middle School Students (6-8)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students in grades 6-8 will receive technology applications and skills instruction that is aligned to the student technology standards outlined in the Technology Program of Studies (ISTE Standards) and integrated with the Kentucky Core Academic Standards. Students will be assessed as content is taught and the teacher will revisit concepts not mastered. Schools: Adair County Middle School	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Technology Coordinator; Principal; Computer Lab Teacher

Status	Progress Notes	Created On	Created By
In Progress	Completed in 2015-16, but keep in plan for future classes	December 16, 2015	Ms. Phyllis C Curry

Strategy 4:

Digital Literacy & Internet Safety - All students in grades P-12 will receive instruction in digital literacy and Internet safety according to grade level prior to their being

granted access to the district's network resources in an effort to prepare students for safe online learning experiences at school and at home.

Category: Other - Technology

Status	Progress Notes	Created On	Created By
N/A	Completed yearly	December 16, 2015	Ms. Phyllis C Curry

Activity - Mandatory Digital Literacy & Internet Safety Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive instruction in Digital Literacy and Internet Safety, including Social Media and Cyberbullying prior to their network account activation as orientation and preparation for them to be safe while online at school and home. Common Sense Media and/or Digital Driver's License will be used as minimum instruction with other content delivery methods and lessons encouraged. Documentation, according to procedures set forth by the Director of Technology must be kept. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Activity - Digital Literacy and Internet Safety Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All teachers are expected to integrate digital literacy and Internet Safety instruction into their lessons when utilizing technology and are expected to monitor their students closely during technology use in the classroom as a means of reinforcing appropriate behaviors throughout the school year.

Schools: All Schools | Direct Instruction | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Principals; Director of Technology; Classroom Teachers |

Activity - Mandatory Acceptable Use Policy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to student network account activation, each student will receive a thorough explanation of the district's Acceptable Use Policy that is provided according to each school's delivery method. The instruction might be provided by School Technology Coordinators, Classroom Teachers, Guest Speakers, or in an Assembly Method with documentation kept on file that this instruction occurred for each student. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principals; School Technology Coordinators

Measurable Objective 2:

demonstrate a behavior to utilize all available technology resources to meet the instructional needs of students by 06/30/2017 as measured by lesson plans and classroom observations.

Strategy 1:

Maximize Use of Technology - Teachers will utilize all available technology resources to meet the instructional needs of students. The continued effective use of

technology resources will provide enriched learning opportunities to address the diverse learning needs of our students for improved achievement.

Category: Learning Systems

Activity - Student Response Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will utilize all available student response systems (clickers) in targeted classrooms for immediate feedback of student mastery of concepts which will allow them to reteach concepts immediately as the need arises for increased student understanding of content and performance on student assessments.

Schools: All Schools | Technology | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Classroom Teachers; Principals |

Activity - Interactive Projectors & Whiteboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers that have been provided Interactive Projectors or Whiteboards will utilize these to provide interactive learning opportunities that provide the teacher immediate feedback regarding student understanding and motivate students to learn. More interactive whiteboards and projectors will be purchased as needed. Schools: All Schools	Technology	07/01/2016	06/30/2017	$2500	Title I Part A	Classroom Teachers; Principals

Activity - iPads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use iPads in the classroom, choosing apps based upon ability level of the student and content to be taught to address the diverse learning needs of our students, including special needs students. Schools: All Schools	Technology	07/01/2016	06/30/2017	$1500	Title I Part A	Classroom Teachers; Principals

Activity - Computers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computers will be integrated into instruction to improve technology literacy skills and to create products which demonstrate mastery of concepts. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Classroom Teachers; Principals

Comprehensive District Improvement Plan

Adair County

Activity - Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Study Island, an online standards-based instruction and test preparation program, and other online instructional resources, including CIITS, Reading Plus for high school students, SAS Curriculum Pathways, Thinkfinity, Discovery Education Streaming and other online programs to teach new concepts and reinforce content for increased student performance on classroom and state assessments. No funding is required for many of these programs. Title 1 and other funds cover the cost of these subscriptions. No funds required is reflected here because cost is covered in a separate Goal and Strategy. Schools: All Schools	Technology	07/01/2016	06/30/2017	$7500	Title I Part A	Title 1 Director; Teachers; Classroom Principals

Activity - Web 2.0 Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web 2.0 tools including district-approved social media websites, such as EdModo will be utilized by teachers in classrooms, as appropriate to enhance the instructional process by providing content to students in ways that will motivate them and address diverse learning needs. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Classroom Teachers; Principals

Activity - BYOD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bring Your Own Device (BYOD) policy will be implemented as we work toward a 1:1 student to instructional device initiative to better meet the instructional needs of our students. Devices will be provided by the school for those students who do not have their own. Increased access to instructional technology devices in the classroom will provide enriched learning opportunities for students that will increase student achievement. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Activity - Chromebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The utilization of Google Chromebooks will be utilized as an alternative means for content delivery and to support anytime, anywhere personalized learning.

Schools: All Schools | Technology | 07/01/2016 | 06/30/2017 | $3000 | Title I Part A | Director of Technology; Principals; School Technology Coordinators; Classroom Teachers |

Activity - Personalized Learning Environment (Wireless Access)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be flexible and create personalized learning environments within the school by utilizing wireless devices both inside and outside the school building for more meaningful content delivery. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principals; Classroom Teachers

Activity - Edmodo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be encouraged to utilize Edmodo, as a safe social media website designed for K-12 education for content delivery and communications with students and parents for increased awareness and achievement in the classroom. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers

Activity - Online Course Delivery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate. Schools: Adair County Middle School, Adair County High School	Direct Instruction	07/01/2016	06/30/2017	$12000	IDEA, Title I Part A, General Fund	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director

Activity - Microsoft Office 365	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Microsoft Office 365 or current desktop versions of Microsoft Office for student-created products or projects for increased technology literacy skills and to showcase content mastery. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Computer Lab Teachers; Classroom Teachers

Activity - Skype for Business	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Microsoft Skype for Business will be utilized for desktop videoconferencing, team-teaching, shared instructional activities, guest speakers and for collaboration to create a 21st century learning environment for students. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Technology Coordinator and staff

Activity - Mobile Wireless Access Points	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Mobile wireless access points will provide home-bound and other teachers with the flexibility of anytime, anywhere access to the Internet and cloud-based instructional content delivery to meet the individualized learning needs of our students. (No new funding required as this was in original Race to Top grant). Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Technology coordinator and staff

Activity - Wi-Fi on Buses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Wireless access points on targeted school buses (vocational and those with longest routes) will be used by students to complete school work while on the school bus for increased instructional time and preparedness for class. (No additional funding needed as this was funded through original Race to Top grant). Schools: All Schools	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Technology coordinator and staff

Measurable Objective 3:

demonstrate a proficiency by utilizing technology to complete student assessments for mastery of content and technology literacy by 06/30/2017 as measured by student test scores and data reports (MAP Testing, ILP Data, Technology Assessment Reports, etc.).

Strategy 1:

Assessments with Technology - Adair County High School students will complete End of Course (EOC) Assessments online to demonstrate mastery of content. Adair County Middle and High School students will complete the Individual Learning Plans (ILP). Students in all schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times per year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement. Students will complete some assessments in CIITS. The KOSSA test is administered to Career and Technical Education students to determine mastery. ACT, ASVAB, Work Keys, and any other online assessment that is required of our students will be completed. Other teacher created assessments will measure student progress toward technology literacy.

Category: Learning Systems

Status	Progress Notes	Created On	Created By
N/A	Online tests administered in 2014-15, but keep in plan for upcoming years	December 16, 2015	Ms. Phyllis C Curry

Activity - End of Course Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adair County High School Students will complete End of Course (EOC) assessments online to demonstrate mastery of content as measured by student scores. Schools: Adair County High School	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Principals; Counselors; Classroom Teachers

Activity - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-12 will complete Individual Learning Plans (ILPs) online via the http://www.careercruising.com website. The ILP is a tool that provides students with the opportunity to explore interests and careers necessary for success in school and after graduation. Schools: Adair County Middle School, Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	No Funding Required	Instructional Supervisor; Counselors

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at the elementary and middle schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times a year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$30000	General Fund	Academic Dean; Counselors; Principals; Classroom Teachers

Activity - Technology Literacy Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teacher created assessments will measure progress toward technology literacy. Concepts will be retaught as needed until all students are technology literate by the time they leave eighth grade.

Schools: All Schools | Technology | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Director of Technology; School Technology Coordinators; Classroom Teachers |

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct student assessments in CIITS and analyze data to determine student progress and individual learning needs. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Academic Dean; Principals; Classroom Teachers

Activity - KOSSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The KOSSA test will be administered online to determine proficiency of Career and Technical Education students in their respective career pathway. Schools: Adair County High School	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	CTE Coordinator; Counselors; CTE Teachers

Measurable Objective 4:

collaborate to provide necessary professional development opportunities and disseminate relevant information that will empower teachers to effectively utilize and integrate technology into the classroom by 06/30/2017 as measured by lesson plans, classroom observations, and professional development logs..

Strategy 1:

Professional Development - Teachers will be provided with professional development regarding the Technology Program of Studies for their grade level and how to document and incorporate those strategies into their lesson plans for the purpose of students meeting technology literacy indicators outlined in the program of studies and mastery of content. Teachers will be provided best practices for the integration of technology into all content areas via written and verbal communication and with an online database of instructional apps that are aligned to the curriculum and grade levels to be used as a resource for the integration of iPads into the curriculum to

address diverse learning needs. School Technology Coordinators will assume a leadership role for technology integration in their school. Flipped/Blended Classroom, Acceptable Use and Internet Safety (Digital Citizenship), Vbrick and Discovery Education, Chromebook Integration, Online Classroom (Teacher Websites) and Microsoft Productivity Tools are upcoming topics for professional development. PD will be provided online, face-to-face (individual, small and large groups) and by attending various meetings and conferences.

Category: Professional Learning & Support

Activity - Flipped/Blended Classroom PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for teachers regarding the "flipped" and "blended" classroom models for the integration of technology. Send teachers to trainings on flipped classrooms. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$1000	Title I Part A	Director of Technology; School Technology Coordinators

Status	Progress Notes	Created On	Created By
Completed		December 17, 2015	Ms. Phyllis C Curry

Activity - Acceptable Use & Internet Safety (Digital Citizenship) PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide mandatory training for teachers to address Acceptable Use and Internet Safety (Digital Citizenship), including web 2.0 tools, social media and cyber-bullying for an increased awareness of potential issues in classroom and preparedness for providing student instruction, which will reduce classroom disciplinary issues and increase productivity of students. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers

Activity - iPads and Apps PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Provide professional development to teachers that addresses the effective use of iPads in the classroom and an online database of appropriate instructional apps aligned to curriculum and grade level for the integration of iPads into the curriculum. Access to relevant instructional apps for the iPad across the curriculum for all grade levels will provide an alternate means for meeting the diverse learning needs of our students and increasing their mastery level of content.

Schools: All Schools | Professional Learning | 07/01/2016 | 06/30/2017 | $0 | No Funding Required | Director of Technology; School Technology Coordinators |

Activity - Vbrick & DIscovery Ed. PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for teachers on how-to use Vbrick, Discovery Ed., Skype for Business, etc. and how to best integrate these applications in the classroom for increased student motivation and achievement. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; District Technician; School Techology Coordinators

Activity - Online PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide high-quality online professional development opportunities for teachers through CIITS, Vbrick System, and other online modes for increased staff proficiency towards curricular and technology goals in and anytime/anywhere learning environment. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Instructional Supervisor; Principals; Classroom Teachers

Activity - Chromebooks PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide professional development, as needed, for teachers on the use of Chromebooks for the delivery of content and to create personalize learning opportunities for all students. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology

Activity - Online Classroom Workshop PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An online classroom (teacher website) workshop will be conducted for teachers that need additional assistance and/or additional time to update their websites with relevant content and classroom information so that classroom lessons and activities will be available to students and parents for anytime, anywhere learning and information. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Website/Media Coordinator; Classroom Teachers

Activity - Microsoft Productivity Tools PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a Microsoft Office 365, including Lync, Outlook, OneDrive, Word, Excel, Powerpoint, and other features included in this program for staff so that these tools may be utilized to their maximum potential throughout our school district. Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; District Technician; School Technology Coordinators; Classroom Teachers

Strategy 2:

Technology Leadership Capacity - Technology leadership opportunities for all teachers will build technology capacity and proficiency of teachers, which will have a

direct and positive reflection on student technology proficiency.

Category: Integrated Methods for Learning

Activity - STC as Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School technology coordinators will continue to assume a leadership role for technology integration at their school by assisting teachers with technology integration projects and strategies as needs arise and schedules permit. Teachers will gain knowledge and confidence needed to successfully incorporate technology in meaningful ways for improved content knowledge and technology literacy of students. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators

Activity - Technology Leadership Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Director of Technology, School Technology Coordinators, STLP Coordinators, and School Webmasters will meet at least quarterly to address hot topics and other technology concerns of the district. Information from these meetings will be disseminated to administrators and school staff, as relevant. Schools: All Schools	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers; Administrators

Activity - District Technology Leadership Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology leadership team, including district technology staff and school technology coordinators will meet quarterly, in addition to the monthly technology focus group meetings to keep abreast of technology issues and trends that pertain to our school district. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; District Technology Staff; School Technology Coordinators

Activity - Technology Conferences & Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.

Schools: All Schools | Professional Learning | 07/01/2016 | 06/30/2017 | $6000 | General Fund, Title I Schoolwide | Director of Technology; School Technology Coordinators |

Activity - Student Technology Leadership Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be provided with the opportunity to participate in STLP, which offers them opportunities to learn additional technology skills while building the technology leadership capacity within our district. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principal; STLP Coordinators

Measurable Objective 5:

collaborate to provide personalized learning opportunities that utilize technology to improve achievement of all students with special emphasis on high need and high poverty students by 06/30/2017 as measured by lesson plans, classroom observations, and student formative and summative assessment scores.

Strategy 1:

Personalized Learning - Various resources and teaching strategies will be utilized as a means for meeting the instructional needs for all students, including high need,

high poverty, higher and lower achievers.

Category: Learning Systems

Activity - Blended/Flipped Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The blended/flipped instruction model will be utilized as a means for meeting the instructional needs for all students, including high need, high poverty, higher and lower achievers. The blended/flipped classroom approach allows students to watch videos, listen to podcasts or alternative means for content delivery that the teacher provides as many times as necessary at anytime from anywhere to ensure understanding--working at their own pace and allows the teacher to be available to assist students during class. Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Classroom Teachers

Status	Progress Notes	Created On	Created By
In Progress	There are currently 3-6 model classrooms using the flipped classroom approach, with more planned for 2016-17.	December 28, 2015	Ms. Phyllis C Curry

Activity - Instructional Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student computers, laptops, iPads, and Chromebooks are provided for use and shared equitably by all students to meet their diverse learning needs. Schools: All Schools	Technology	07/01/2016	06/30/2017	$10000	Title I Part A	Director of Technology; Student Technology Coordinators; Classroom Teachers

Activity - iPads & Apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iPads are available for student use throughout our school district in special education and regular education classroom with a wide variety of apps available to meet personalized learning needs regardless of content or grade level. Schools: All Schools	Technology	07/01/2016	06/30/2017	$15000	KETS, Title I Part A	Director of Technology; School Technology Coordinators; Classroom Teachers; Library Media Specialists

Comprehensive District Improvement Plan

Adair County

Activity - Personalized Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a "kid-friendly" Race-to-the-Top grant district, each school has written a Personalized Learning Plan, which includes the use of technology to address the diverse learning needs of its students. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	$0	No Funding Required	Principals; Classroom Teachers

Status	Progress Notes	Created On	Created By
In Progress	All schools have Personalized Learning Plans and revisions are made annually.	December 28, 2015	Ms. Phyllis C Curry

Activity - Software and Online Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Software and online programs are available to meet the personalized learning needs of all students including Accelerated Reader, Accelerated Math, Study Island, Reading Plus, ALEX, Lexia Dreambox, Compass Learning, iXL, Moby Max and others with equitable availability based on instructional need for all students. Schools: All Schools	Technology	07/01/2016	06/30/2017	$50000	State Funds, Title I Part A	Director of Technology; Title 1 Coordinator; Special Ed. Director; School Technology Coordinators; Classroom Teachers

Activity - College & Career Readiness Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The College & Career Readiness Center reduces social, cultural, and economic barriers by providing the resources and assistance that each student needs for post-secondary success, based upon concrete data that is available through MAP Testing, ACT benchmarks, Industry Certificates, KOSSA Certifications, Work Keys Certificates, ASVAB scores, COMPASS and KYOTE benchmarks as well as any other performance measures available and follows student progress from middle school through one year of post-secondary college or career. Technology resources are key to student preparedness for College and Career Readiness. Schools: Adair County Middle School, Adair County High School	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	No Funding Required	College & Career Readiness Counselor; School Counselors

Status	Progress Notes		Created On	Created By
In Progress	College and Career Center opened at Adair County High School. Continuation of center for student services.		December 28, 2015	Ms. Phyllis C Curry

Goal 8: Adequate and equitable resources, including telecommunications, technology resources, and staff will be provided to support instructional and administrative needs, strengthen communications, and increase student preparedness and participation.

Measurable Objective 1:

collaborate to provide adequate and equitable telecommunications, technology resources, and staff to support instructional and administrative needs and strengthen communications by 06/30/2017 as measured by purchase and inventory records, classroom observations, lesson plans, student test scores, grade and attendance reports, and notification system logs.

Strategy 1:

Telecommunications & Network - An adequate network and telecommunications, including a district-owned fiber optic network with 500 mbps bandwidth, local and long distance voice, up-to-date voice over IP phone systems, notification system, and school website presence including online classrooms will be provided to meet the instructional and administrative needs of our staff and students and strengthen communications between home, school, and the community. Wi-Fi access for the community will be provided to provide much-needed resource to our community and to strengthen the home-school connection for anytime, anywhere learning. Maintenance agreements on core components, mobile device management software, and Microsoft server and operating system and Vbrick support are included for a more reliable network that will decrease downtime for increased utilization of technology in our schools.

Category: Other - Technology

Status	Progress Notes		Created On	Created By
N/A	Upgrades have been done		December 27, 2016	Ms. Phyllis C Curry

Activity - Voice Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Local and long distance (inter-lata and intra-lata) services via the KIH3 state contract will be provided throughout the district with application made for e-rate reimbursement at our discount rate of 80% to meet administrative and instructional needs and improve communications for increased student achievement.

Schools: All Schools | Other - Technology | 07/01/2016 | 06/30/2017 | $60000 | eRATE, General Fund | Director of Technology |

Status	Progress Notes			Created On	Created By
Completed				November 11, 2016	Ms. Phyllis C Curry

Activity - VOIP Phone Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available. Schools: Adair County Elementary School, Adair County Middle School, Adair County High School	Technology	07/01/2015	06/30/2016	$24000	General Fund	Director of Technology; Board Members; Superintendent

Status	Progress Notes			Created On	Created By
Completed				November 11, 2016	Ms. Phyllis C Curry
In Progress				December 28, 2015	Ms. Phyllis C Curry

Activity - Fiber and Bandwidth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Provide equitable and adequate fiber optic network and 250 mbps bandwidth connection for all schools and upgrade fiber optic connections to single mode fiber, as needed when funding is available for optimal network performance and to meet instructional and administrative demands. There is no direct cost to the district for bandwidth provided by KDE. Funds requested are to upgrade Adair Co. Middle School and Adair Co. Elementary School to single mode fiber, as funding becomes available. Adair Co. High School's need for fiber upgrade is more critical and is included as a separate activity.

Schools: All Schools | Technology | 07/01/2014 | 06/30/2015 | $10000 | General Fund | Director of Technology; District Technician; Board Members |

Status	Progress Notes	Created On	Created By
Completed		November 11, 2016	Ms. Phyllis C Curry
Completed		December 17, 2015	Ms. Phyllis C Curry

Activity - Notification System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize a notification system to send important school announcements to parents, staff, and students for emergencies, attendance, school events, school cancellations, etc. as a means to strengthen home-school communications for increased student preparedness and participation for success in school. Schools: All Schools	Technology	07/01/2016	06/30/2017	$5000	General Fund	Director of Technology; Central Office Administrators; Principals

Activity - Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district website will be user-friendly, uniform, and informative Internet presence that provides relevant and up-to-date information for our staff, students, parents, and the community resulting in an increased awareness and preparedness for instructional success and participation in school events. Schools: All Schools	Technology	07/01/2016	06/30/2017	$1200	General Fund	Director of Technology; Publicity Coordinator; Administrators; Department Heads; Principals; School Technology Coordinators

Activity - Online Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the district website to maintain an up-to-date online classroom presence for increased communication with parent and students regarding classroom expectations, events, assignments, and resources necessary for student success. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principals; Classroom Teachers

Activity - Upgrades, Repairs, and Maintenance Agreements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology funds budgeted to cover necessary upgrades, repairs, and maintenance agreements as is necessary to reduce downtime and increase access to technology for administrative and instructional tasks. Schools: All Schools	Technology	07/01/2016	06/30/2017	$5000	General Fund	Director of Technology

Activity - Internet Monitoring & Filtering	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize a proxy server solution to block inappropriate websites and to monitor Internet activity for safe Internet use with all inappropriate instances of use found to be reported to the school administrator for students and the employee's immediate supervisor to be addressed according to the district's Acceptable Use Policy. Microsoft's Threat Management Gateway will soon reach end-of-life and Kentucky Department of Education guidelines will be following when selecting a replacement with non-interrupted service during transition. Funding amount is an estimate as no provider has been chosen at this time. Schools: All Schools	Technology	07/01/2016	06/30/2017	$8000	KETS	Director of Technology; District Technician

Activity - Mobile Device Management Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize a mobile device (iPads, Chromebooks, etc.) management software program for maintaining profiles, managing apps, installing updates, and inventory tracking for increased instructional time utilizing these devices. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; District Technician; School Technology Coordinators

Activity - Microsoft Active Directory Server Licensing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain up-to-date Microsoft licensing for district-owned Active Directory server. Schools: All Schools	Technology	07/01/2016	06/30/2017	$700	KETS	Director of Technology

Activity - Vbrick Technical Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual technical support agreement for the Vbrick video distribution system. Schools: All Schools	Technology	07/01/2016	06/30/2017	$7500	General Fund	Director of Technology

Activity - Microsoft Operating System (OS) Upgrades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase OS updates as necessary for critical devices that are not replaced and as computer specifications support the updates to ensure a secure network environment. Schools: All Schools	Technology	07/01/2016	06/30/2017	$6000	KETS	Director of Technology

Strategy 2:

Technology Resources - Technology resources will be purchased to adequately and equitably address instruction in the classroom to meet student and teacher needs for content delivery and the effective integration of technology in accordance with KETS standards, when applicable.

Category:

Activity - Teacher Computers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase teacher computers so that all teachers will have access to an up-to-date KETS standard computer--maintaining a 1:1 ratio for teachers and computers. Schools: All Schools	Technology	07/01/2016	06/30/2017	$120000	KETS	Director of Technology

Status	Progress Notes		Created On	Created By
Completed	Completed 2014-15		December 18, 2015	Ms. Phyllis C Curry

Activity - Student Instructional Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement. Schools: All Schools	Technology	07/01/2016	06/30/2017	$105000	IDEA, Title I Schoolwide, Career and Technical Education Funds, KETS	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director

Activity - Webcams for Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that all teachers and administrators have access to webcam and microphone within their classrooms and offices so they may utilize Skype for Business for desktop video conferencing (professional development, online meetings, guest speaker, etc.) Schools: All Schools	Technology	07/01/2016	06/30/2017	$4000	General Fund	Director of Technology

Status	Progress Notes				Created On	Created By
In Progress					December 28, 2015	Ms. Phyllis C Curry

Activity - Interactive Projectors & Whiteboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase interactive projectors and/or whiteboards so that all classrooms are equipped, as funding is available and considering all possible funding sources. While funding is not yet available, we will seek outside grants and consider all possible funding sources until this activity is met. Funding source is listed as "Other" because we are seeking funds for this activity. Schools: All Schools	Technology	07/01/2016	06/30/2017	$153500	Title I Part A, Other	Director of Technology; Title 1 Director; Special Ed. Director; CTE Director

Status	Progress Notes				Created On	Created By
In Progress					December 06, 2016	Ms. Phyllis C Curry
In Progress					December 28, 2015	Ms. Phyllis C Curry

Activity - Server Virtualization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore server virtualization as a means to streamline our district's network and to save costs on equipment, software, maintenance, and energy costs and move to this solution when funding becomes available. Schools: All Schools	Technology	07/01/2016	06/30/2017	$20000	KETS	Director of Technology; District Technician

Activity - Software & Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

	Technology	07/01/2016	06/30/2017	$20000	Title I Schoolwide	Director of Technology; Title 1 Director; Instructional Supervisor
Renew online subscriptions for instructional programs, such as Study island, Accelerated Reader, Accelerated Math, Dreambox, Lexia, Reading Plus, ALEKS, Odysseyware, Compass Learning, iXL, Moby Max, Kaplan, etc. according to grade level and content and explore other online and software programs and apps that will meet the instructional needs of our students. Schools: All Schools						

Activity - Video Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase additional Vbrick modules to expand its functionality for video distribution and broadcasting to the desktop level for all schools, as expansions are needed. Schools: All Schools	Technology	07/01/2016	06/30/2017	$5000	General Fund	Director of Technology

Activity - Library Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use Follett's Destiny Online to provide students, parents, and staff with access to a 24/7 anytime, anywhere twenty-first century library learning environment. Schools: All Schools	Technology	07/01/2016	06/30/2017	$7000	General Fund	Director of Technology; Library Media Specialists

Activity - Microsoft Office Upgrades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upgrade Microsoft Office throughout the district so that all staff and students utilize Microsoft Office versions in Office 365 in the cloud that are provided to us or an up-to-date desktop version of Microsoft Office so that applications that meet industry and workplace standards are utilized. If upgrading the desktop version, the subscription cost is $7500 per year based on FTE licensing. Schools: All Schools	Technology	07/01/2016	06/30/2017	$7500	KETS	Director of Technology

Activity - Centralized Printing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set forth a plan to reduce the number of desktop printers in classrooms and offices within the district by 80% and move to a centralized printing approach for considerable cost savings and streamlined approach to printing. This approach is included in new copier lease agreement with unlimited prints for no additional cost incurred. This was accomplished, but there are ongoing problems. This is being left in plan to look for solutions to issues with centralized printing. It is now time for an upgrade to the system of centralized printing. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Superintendent; Program Administrators; Principals

Status	Progress Notes	Created On	Created By
Not Completed	Renewal of printer contracts soon to expire; other options to be explored to get better quality and faster printing	November 16, 2016	Ms. Phyllis C Curry
In Progress	Initial project completed, but all schools having problems with copiers.	December 28, 2015	Ms. Phyllis C Curry

Activity - GradeCam Student Grading System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase GradeCam or other student grading system or download free app for grading multiple choice assessments that are aligned to state standards with any camera, generating standards-based reports,transferring scores to Infinite Campus, sharing assessments with other educators in real time and giving students immediate feedback that when integrated with CIITS with provide teachers with the just-in-time assessment data needed for ensuring content-mastery for all students. Schools: Adair County Middle School, Adair County High School	Technology	07/01/2016	06/30/2017	$3500	Title I Part A	Director of Technology; Instructional Supervisor; Title I coordinator

Status	Progress Notes	Created On	Created By
Completed	Now complete at all schools	December 19, 2016	Ms. Phyllis C Curry
In Progress	Completed at some schools; others in progress.	December 28, 2015	Ms. Phyllis C Curry

Activity - Device Replacement Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a replacement schedule for student and teacher instructional devices so that computers are replaced according to a set refresh cycle to ensure equipment is updated for increased access to up-to-date and operable technology throughout the district. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Superintendent; Board Members

Activity - Wireless Connectivity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The current wireless network will be analyzed by Avaya Engineers to ensure the equipment capacity will support BYOD initiatives with any needed equipment to be purchased for seamless and uninterrupted wireless service that support the increased number of devices that will be utilized on the wireless network. This is a cost estimate, which could be considerably less or $0 or it could be more, depending on analysis and the number of BYOD devices that are utilized on the network. The district's wireless network infrastructure was upgraded to a state of the art system that will support BYOD for years to come in spring, 2016. Schools: All Schools	Technology	07/01/2015	06/30/2016	$10000	KETS	Director of Technology

Status	Progress Notes	Created On	Created By
Completed	Completed in spring, 2016.	December 19, 2016	Ms. Phyllis C Curry

Strategy 3:

Technology Funding - The Board will match escrowed KETS funds for the purchase of additional and upgraded technology resources. All other available funds (General Fund, Title 1, IDEA-B, CTE, etc.) will be utilized for technology when appropriate. Grants will be sought for funding technology initiatives. Additional technology resources and upgraded equipment as a result of additional funds will enhance instruction and increase student proficiency in content areas and technology.

Category:

Activity - KETS Match	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

	Technology	07/01/2016	06/30/2017	$105456	General Fund	Director of Technology; Superintendent; Board Members
The Board will match the upcoming KETS Offers of Assistance that will be received during the 2016-17 school years. (There are currently no funds in escrow to be matched until a new offer is received.) Amount to be determined when offer is received. Schools: All Schools	Technology	07/01/2016	06/30/2017	$105456	General Fund	Director of Technology; Superintendent; Board Members

Status	Progress Notes		Created On	Created By
Completed			December 28, 2015	Ms. Phyllis C Curry

Activity - Grant Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As appropriate, a district technology grant-writing team will seek and apply for outside grants for funding technology for additional funding. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Activity - Other Technology Funding Sources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Director of Technology will collaborate with other program administrators (Title 1 Director, Special Education Director, Career and Technical Education Coordinator, etc.) and Principals to seek funding for relevant technology initiatives. The purpose of this strategy is to show collaboration and there is no cost involved. Schools: All Schools	Technology	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology

Strategy 4:

Technology Staff - At minimum, the current level of technology staff will be employed to ensure that district staff and students are provided with equitable access to

operable technology to be utilized for necessary administrative and instructional tasks for increased productivity and performance in the classroom.

Category: Other - Tech Support

Activity - District Technology Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue at minimum the current level of district technology support staff (Director of Technology, District Technician, Asst. District Technician, and Media Coordinator/Technology Advisor) that is paid with General Funds. Schools: All Schools	Technology	07/01/2016	06/30/2017	$100000	General Fund	Director of Technology; Superintendent; Board Members

Activity - School Technology Coordinators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to employ one School Technology Coordinator per school as the school-level technology leader for providing school-level instructional and technical support as time permits and in accordance with required number of hours worked per school year and raise stipend amount to $1000.00 per position for increased productivity and performance in the classroom. Schools: All Schools	Technology	07/01/2016	06/30/2017	$4000	General Fund	Director of Technology; Superintendent; Board Members

Activity - STLP Coordinators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STLP Coordinators will continue to be hired to sponsor the Student Technology Leadership Program and to meet regularly and provide students with appropriate activities to build advanced literacy and leadership technology skills. Increase stipend and expectations to ensure that Adair Co. students excel in STLP. Schools: All Schools	Technology	07/01/2016	06/30/2017	$4000	General Fund	Director of Technology; Superintendent; Board Members

Activity - School Webmasters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue to employ School Webmasters (1 per school) whose responsibility is to maintain an up-to-date informative website for their respective school and to provide training necessary for teachers at their school to maintain websites with pertinent and up-to-date information.

Schools: All Schools | Technology | 07/01/2016 | 06/30/2017 | $2000 | Other | Technology director |

Goal 9: Strengthen student success at school through increased parent/community involvement and adult literacy programs.

Measurable Objective 1:

collaborate to provide activities that promote parent/community involvement and adult literacy by 06/30/2017 as measured by participation logs from events and increased student motivation and success in the classroom as a result of a strengthened home/school connection.

Strategy 1:

Parent/Community Involvement - Through partnerships with Adair County School District's Technology Department, Title 1, Family Resource & Youth Services Centers, PTA Organizations, our schools, the local GED office, and/or other interested community organizations, activities will be planned and course will be offered that will promote the home/school/community connection for increased awareness of these stakeholders that will result in additional support for our students' success at school.

Category: Stakeholder Engagement

Activity - Technology Night Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan a Technology Night Out showcase for parents and the community where students will demonstrate leadership skills by displaying and demonstrating their work with student-led mini-PD sessions. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	Director of Technology; Principals; School Technology Coordinator; Classroom Teachers

Activity - Technology Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS. Schools: Adair County Elementary School, Adair County Middle School, Adair County High School	Community Engagement	07/01/2016	06/30/2017	$5000	Title I Part A	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director

Activity - Media Relations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote and publicize the activities, events, and successes of our school district by submitting articles and information to appropriate media outlets, including the school district's website, local media outlets (websites, newspapers, radio, and TV), and state or national news outlets as appropriate to showcase our district and inform parents and the community. A media person is hired to facilitate this work. Schools: All Schools	Community Engagement	07/01/2016	06/30/2017	$40000	General Fund	Superintendent; Media Relations Coordinator; Director of Technology; Central Office Administrators; Principals

Strategy 2:

Increase Parental Awareness - Parental awareness of their child's instructional progress and needs will increase as a result of teachers and school staff providing timely notification of school activities and events and by keeping student records up-to-date.

Category: Stakeholder Engagement

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers consistently and in a timely manner will update student grades and records in the Infinite Campus Parent Portal for increased parental involvement and support for student success in the classroom. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	Principals; Classroom Teachers

Activity - ILP Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Notify parents of students enrolled in grades 6-12 of their child's Individual Learning Plan (ILP) with instructions to login to view their child's progress for increased parental awareness and support for student success at school. Schools: Adair County Middle School, Adair County High School	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	Instructional Supervisor; School Counselors;

Activity - Parent Notification System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the district's parent notification system to notify parents of pertinent and timely issues and events that pertain to their child for increased participation and awareness in support of student success. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$0	No Funding Required	District Administrators; Principals; Counselors; Classroom Teachers

Activity - School & District Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School and district websites, including teacher online classrooms will be kept up-to-date with school and district information, activities, events, student expectations, homework, and other resources for increased parental awareness and support of student success at school. Post Title I newsletters on the district website and parents and students can access Moby Max, Kaplan, IXL and other programs form home. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	$300	Title I Part A	Media Relations Coordinator; Director of Technology; Principals; School Technology Coordinators; Classroom Teachers; Central Office Staff

Goal 10: All schools will be proficient in writing, PLVS and Arts and Humanities Program Reviews in 2016-17. The World Language Program Review will be proficient at the high school and at implemented at all other schools.

Measurable Objective 1:

demonstrate a proficiency in writing, Arts and Humanities, Practical Living and Career Studies and World Language program reviews at the high school and implement the World Language Review at all other schools. All other schools will be proficient in the other program reviews by 06/30/2017 as measured by the 2016-17 Program Review scores.

Strategy 1:

Program Reviews - All schools will collect evidence of Program Reviews in four areas (writing, PLCS, AH and World Languages) and score the evidence. There will be sufficient evidence to get a proficient rating in three areas (writing, PLCS, and AH) and the World Language evidence will be used to set baseline for 2016-17.

Category: Continuous Improvement

Activity - Integration of Program Review into All Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers in all buildings will provide evidence for the program reviews as evidenced by the scoring sheets for each area Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	$0	No Funding Required	School principals Academic Dean

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Utilize curriculum that aligns with the state's preschool standards (e.g. Oral and Written Language Scale (OWL), Early Childhood Environmental Rating Scale (ECERS), Creative Curriculum, STARS.	Academic Support Program	07/01/2016	06/30/2017	$5000	Special ed/preschool director, migrant coordinator, preschool and migrant teachers
Student Instructional Devices	Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$10000	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director
Literacy Programs	Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials.	Academic Support Program	07/01/2016	06/30/2017	$1500	Preschool and migrant teachers
Online Course Delivery	Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$5000	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director
PASS Program	In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program.	Behavioral Support Program	07/01/2016	06/30/2017	$5000	PASS teachers, assistants, special ed coordinator, principals
				Total	$26500	

Title III - Migrant

Comprehensive District Improvement Plan

Adair County

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
One-on-one meetings	Meet regularly one-on-one with migrant secondary students to ensure they are meeting benchmarks (ACT, Explore, etc.), are completing their ILP, to review work samples, to set goals for high school completion, to arrange college/vocational site visits, and assist students with college applications, scholarships, etc.	Career Preparation/Orientation	07/01/2016	06/30/2017	$500	Migrant coordinator, migrant teacher, migrant recruiter
Migrant staff	Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$78000	Migrant coordinator, migrant teacher, migrant recruiter
Parental Involvement	Educate migrant families on school culture, Kentucky Core Academic Standards, school council policies, transitions through the use of family orientations, and student records kits.	Parent Involvement	07/01/2016	06/30/2017	$1211	Migrant coordinator, migrant recruiter, migrant teacher
Summer Program	Conduct summer program for migrant/ELL students that includes reading, math, student interest and college-career (goal-driven) instruction. ACPC will conduct Kindergarten Camp in an effort to reach students who are entering kindergarten at the Not Ready stage.	Academic Support Program	07/01/2016	06/30/2017	$8000	Migrant coordinator, migrant teacher, migrant recruiter
Migrant staff	Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$6500	Migrant coordinator, migrant teacher, migrant recruiter
				Total	$94211	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Scheduling	All students entering high school will be placed in courses that enable them to meet their academic and career goals, while allowing them to have remediation (RtI) and acceleration (Gifted, AP courses, dual credit, credit recovery as needed on an individual basis). Course adjustments will be made as needed to keep students on track to graduate on time and with the needed prerequisites for college and/or the soft skills needed for the job market. Students who desire a career path in high school rather than a college path will be steered toward courses in a career/technical field and those courses will be sequenced in a way that will allow students to maximize credits. Students will also have more access to STEM (science, technology, engineering and and math) courses. Seniors will be able to visit college campuses with funds secured by the high school counselors. ACHS will schedule IEP students on career paths in order to increase competitive employment for these students and to increase the percentage who become CCR and graduate on time.	Academic Support Program	07/01/2016	06/30/2017	$5000	High school counselors, CCR Counselor, Gifted Coordinator, Credit Recovery coordinator, and college partners (STEM), RtI interventionist
				Total	$5000	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Engage New York	Elementary schools will implement use of Engage New York materials as a primary math curriculum.	Academic Support Program	07/01/2016	06/30/2017	$5000	Elementary CRTs, principals, teachers
Math Textbooks/Materials	Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks.	Direct Instruction	08/13/2014	06/30/2015	$25000	Academic dean, SBDM Councils, principals
SRA Reading Mastery	SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials.	Direct Instruction	07/01/2016	06/30/2017	$3500	Academic dean, principals, classroom teachers
				Total	$33500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

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Adair County

TEDS Coordinator	Pay a stipend to a TEDS coordinator at Adair County High to ensure all CTE duties are completed, provide funding for a substitute when one is needed on days TEDS coordinator is attending meetings, provide funding for travel, registrations, etc.	Career Preparation/Orientation	07/01/2016	06/30/2017	$5000	TEDS coordinator, principal, CTE staff
TEDS Data	Utilize TEDS features in Infinite Campus to review student performance data.	Academic Support Program	07/01/2016	06/30/2017	$2000	TEDS coordinator at ACHS, academic dean, counselors
CTE Purchases	Purchase audio/visual materials, equipment, instructional materials, hardware, etc. to be used in the CTE courses and to meet CTE program guidelines and objectives.	Career Preparation/Orientation	07/01/2016	06/30/2017	$20000	TEDS coordinator, CTE teachers, principal, SBDM Council
Site visits	Take students to both traditional and non-traditional businesses and industries and post-secondary institutions to explore career options	Career Preparation/Orientation	07/01/2016	06/30/2017	$1250	TEDS coordinators, counselors, CCR counselor, teachers
				Total	$28250	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Software & Online Resources	Renew online subscriptions for instructional programs, such as Study island, Accelerated Reader, Accelerated Math, Dreambox, Lexia, Reading Plus, ALEKS, Odysseyware, Compass Learning, iXL, Moby Max, Kaplan, etc. according to grade level and content and explore other online and software programs and apps that will meet the instructional needs of our students.	Technology	07/01/2016	06/30/2017	$20000	Director of Technology; Title 1 Director; Instructional Supervisor
Technology Conferences & Meetings	District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.	Professional Learning	07/01/2016	06/30/2017	$4000	Director of Technology; School Technology Coordinators
Student Instructional Devices	Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$50000	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director

Quality Core/Common Core	Continue alignment of all courses to Quality Core documents and incorporate Common Core standards in math, ELA and science and provide for increased rigor in the curriculum.	Direct Instruction	07/01/2016	06/30/2017	$1000	Title I coordinator, academic dean, prinicipal, SBDM Council, high school teachers, counselors
Accelerated Math	Allow students working below grade level to get remediation using AM and allow those above grade level to advance and accelerate their math skills.	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I coodinator, principals, math teachers
Read Across Adair County	Engage parents and students in reading by planning programs districtwide that are held at night when parents can attend (i.e. Read Across Adair County), literacy nights, grandparents' night, math night out, and history/Christmas cultures night out.	Parent Involvement	07/01/2016	06/30/2017	$2500	FRYSC staff, principals, Title I coordinator, teachers, Safe and Drug Free Schools coordinator
				Total	$89500	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR Counselor	Utilize the College Career Readiness Counselor hired by GRREC (on an MOA from Adair County) to help elementary and middle school students explore career pathways before they get to high school. Also, the CCR counselor will work closely with middle and high school administration and teachers to help students transition, complete ILPs, decide on career pathways, while providing programs and assemblies for students. The CCR counselor will visit other campuses, take students to college campuses, etc. in an effort to improve the high school CCR rate.	Academic Support Program	07/01/2016	06/30/2017	$40000	GRREC staff, CCR counselor
Community of Practice/Learners	Teachers will network with other teachers in the GRREC region to attend Community of Learners trainings to prepare for demonstration/model classrooms (Race to Top grant); district leadership will attend Communities of Practice trainings to obtain insight into more Best Practices	Professional Learning	07/01/2016	06/30/2017	$7800	RTT coordinator, Title I coordinator

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Leader in Me Program	Train teachers in Leader in Me strategies and they, in turn, train all their students, starting with very young children. Based on Steven Covey's 7 Habits of Highly Effective People, the program guides students toward making choices that help them choose a path for their education and see a purpose for that education. Funding souce: Race to the Top Grant funds	Behavioral Support Program	07/01/2015	06/30/2016	$100000	GRREC staff, Dean of Students, Academic Dean, RTT coordinator, teachers, counselors
			Total		$147800	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Touch Math	Students at ACPC who have been identified for interventions will use Touch Math to provide an alternative to paper/pencil worksheets, workbooks, etc.	Academic Support Program	07/01/2016	06/30/2017	$5000	CRT, principal, teachers
Universal Screening	All students are screened using universal screeners (i.e. DIBELS, AIMSWeb, MAP etc.)	Academic Support Program	07/01/2016	06/30/2017	$20000	CRTs, Title I coordinator, Title I teachers, academic dean, classroom teachers, Special Ed teacher, RtI interventionist
Other PD	Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds	Professional Learning	07/01/2016	06/30/2017	$2500	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals
			Total		$27500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Site Visits	Provide college and technical experiences for middle and high school students so they may explore/choose a career path that will set them on a path to graduate College and Career Ready.	Academic Support Program	07/01/2016	06/30/2017	$5000	Dean of Students, CCR counselor, elementary, middle and high school principals and teachers
				Total	$5000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mandatory Acceptable Use Policy Instruction	Prior to student network account activation, each student will receive a thorough explanation of the district's Acceptable Use Policy that is provided according to each school's delivery method. The instruction might be provided by School Technology Coordinators, Classroom Teachers, Guest Speakers, or in an Assembly Method with documentation kept on file that this instruction occurred for each student.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinators
Computers	Computers will be integrated into instruction to improve technology literacy skills and to create products which demonstrate mastery of concepts.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals
AP Exams	Students enrolled in AP courses will be expected to take and successfully pass AP exams in the spring. Teachers, prinicpal and counselors examine scores to determine effectiveness of AP courses. Financial aid will be offered to those students who qualify.	Other - AP completion	07/01/2016	06/30/2017	$0	SBDM council, prinicpal, counselors, AP teachers
Fast Forward	Trainers from the Lake Cumberland Area Development District will provide two days of training for all high school seniors at Adair County High School using the Fast Forward program.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	High school counselors, academic dean
Mobile Wireless Access Points	Mobile wireless access points will provide home-bound and other teachers with the flexibility of anytime, anywhere access to the Internet and cloud-based instructional content delivery to meet the individualized learning needs of our students. (No new funding required as this was in original Race to Top grant).	Technology	07/01/2016	06/30/2017	$0	Technology coordinator and staff
Parent-Teacher Conferences	Two parent-teacher conferences per year will be included in the school calendar for all schools. Each school will also conduct an Open House/Back-to-School event to welcome parents and students and to provide information about the school and academic expectations.	Parent Involvement	07/01/2016	06/30/2017	$0	Dean of Students, academic dean, principals, teachers

Monitoring of Curriculum	District leadership team will conduct periodic walk throughs in all schools to ensure approved district curriculum is being implemented by all teachers. District non-negotiables include the use of learning targets (I can statements), common assessments, implementation of Ciits, differentiated learning activities (RtI, gifted, etc.), appropriate use of classroom time (time on task), the use of technology, rigor in the curriculum and the posting of student work samples.	Policy and Process	07/01/2016	06/30/2017	$0	Supt., district leadership team, principals
Online Classroom Workshop PD	An online classroom (teacher website) workshop will be conducted for teachers that need additional assistance and/or additional time to update their websites with relevant content and classroom information so that classroom lessons and activities will be available to students and parents for anytime, anywhere learning and information.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Website/Media Coordinator; Classroom Teachers
Due Process Folders	Special Education Due Process folders are being monitored with the Compliance Record Review Document (School Year 2016-17) provided by KDE.	Policy and Process	07/01/2016	06/30/2017	$0	Special Education director, special education teachers, GRREC consultants
Special Education Referrals	If it is shown that students are still significantly below grade level in reading and/or math after appropriate RtI strategies have been in place for an adequate period of time (per RtI policies and procedures), a referral for special education services will be initiated. An Admissions and Release Committee (ARC) will be formed and the process for testing and placement will proceed according to guidelines.	Policy and Process	07/01/2016	06/30/2017	$0	Special Educator coordinator, ARC committee members, psychologist
Backpack Program	Students who are identified as possibly being in need of food when school is not in session (weekends) are supplied with backpacks stocked with non-perishable food items on Friday. The program is staffed by teachers, staff who volunteer and food is donated.	Other - Support for Students	07/01/2016	06/30/2017	$0	Volunteers, teachers and staff
Microsoft Productivity Tools PD	Conduct a Microsoft Office 365, including Lync, Outlook, OneDrive, Word, Excel, Powerpoint, and other features included in this program for staff so that these tools may be utilized to their maximum potential throughout our school district.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators; Classroom Teachers
Skype for Business	Microsoft Skype for Business will be utilized for desktop videoconferencing, team-teaching, shared instructional activities, guest speakers and for collaboration to create a 21st century learning environment for students.	Technology	07/01/2016	06/30/2017	$0	Technology Coordinator and staff

K-3 Program Review	All schools housing K-3 programs will complete the K-3 Program Review, looking for areas of strength and areas for improvement.	Policy and Process	07/01/2016	06/30/2017	$0	Principals, academic dean
CIITS	Teachers will conduct student assessments in CIITS and analyze data to determine student progress and individual learning needs.	Academic Support Program	07/01/2016	06/30/2017	$0	Academic Dean; Principals; Classroom Teachers
Mobile Device Management Software	Utilize a mobile device (iPads, Chromebooks, etc.) management software program for maintaining profiles, managing apps, installing updates, and inventory tracking for increased instructional time utilizing these devices.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators
District Technology Leadership Meetings	The district technology leadership team, including district technology staff and school technology coordinators will meet quarterly, in addition to the monthly technology focus group meetings to keep abreast of technology issues and trends that pertain to our school district.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; District Technology Staff; School Technology Coordinators
College & Career Readiness Center	The College & Career Readiness Center reduces social, cultural, and economic barriers by providing the resources and assistance that each student needs for post-secondary success, based upon concrete data that is available through MAP Testing, ACT benchmarks, Industry Certificates, KOSSA Certifications, Work Keys Certificates, ASVAB scores, COMPASS and KYOTE benchmarks as well as any other performance measures available and follows student progress from middle school through one year of post-secondary college or career. Technology resources are key to student preparedness for College and Career Readiness.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	College & Career Readiness Counselor; School Counselors
Bell ringers, flashbacks, and exit slips	Use daily formative assessments to check for student learning and mastery of standards.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals, academic dean, CRTs, teachers
STC as Leaders	School technology coordinators will continue to assume a leadership role for technology integration at their school by assisting teachers with technology integration projects and strategies as needs arise and schedules permit. Teachers will gain knowledge and confidence needed to successfully incorporate technology in meaningful ways for improved content knowledge and technology literacy of students.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators
Integration of Program Review into All Classes	All teachers in all buildings will provide evidence for the program reviews as evidenced by the scoring sheets for each area	Academic Support Program	07/01/2016	06/30/2017	$0	School principals Academic Dean

Progress Monitoring	Progress monitoring is to be done on all RtI students on a weekly or bi-weekly basis, based on their placement in tiered interventions. A new tab in Infinite Campus will be used by all schools to track progress monitoring-types of interventions, frequency, etc.	Academic Support Program	07/01/2016	06/30/2017	$0	Classroom teachers, principals, academic dean, school psychologist, RtI district leadership team, RtI interventionist
Technology Night Out	Plan a Technology Night Out showcase for parents and the community where students will demonstrate leadership skills by displaying and demonstrating their work with student-led mini-PD sessions.	Parent Involvement	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinator; Classroom Teachers
Edmodo	Teachers will be encouraged to utilize Edmodo, as a safe social media website designed for K-12 education for content delivery and communications with students and parents for increased awareness and achievement in the classroom.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers
CIITS Professional Development	Provide professional learning experiences for teachers on the creation and publication of lesson plans and assesments in CIITS. Monitoring of teachers and staff receiving CIITS training will be done by the use of sign-in sheets from professional development sessions conducted from Summer, 2012 to Summer, 2015. Monthly reports of usage will also be generated by the CIITS district coordinator and shared with the superintendent, principals, and other district leadership.	Professional Learning	07/01/2016	06/30/2017	$0	CIITS coordinator and CRTs
Drop-outs/GED	Monitor drop-outs each year on the Non-Academic Report and set goals to lower drop-out rate and meet the state expectation for graduation rate each year, based on the percentage graduating according to data reported on the School and District Report Cards. If a student drops out of school, make contacts in an effort to either get the student back in school or refer them to the local GED agency when appropriate.	Academic Support Program	07/01/2016	06/30/2017	$0	Dean of students, counselors, principal
Math Vocabulary	Develop a common math vocabulary that teachers will use K-12 and that will allow students to recognize the terminology regardless of the math class or math teacher. Also, post mathematical practices in each classroom.	Direct Instruction	07/01/2016	06/30/2017	$0	Academic dean, CRTs, principals, teachers
Chromebooks PD	Provide professional development, as needed, for teachers on the use of Chromebooks for the delivery of content and to create personalize learning opportunities for all students.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology

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P-5 Computer Lab Instruction	All students in Grades P-5 will go to the Computer Lab for instruction that integrates technology into the Kentucky Core Academic Standards. The teacher will assess the students for content mastery and will reteach concepts that are not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0	Computer Lab Teachers; Principals; Director of Technology
Compass, KYOTE, ASVAB, WorkKeys	Administer KYOTE tests or other state approved test (English, reading and math) up to twice a year to eligible high school seniors who have not met ACT benchmarks to meet college admissions criteria. Also, administer ASVAB and WorkKeys tests each year. Middle school students will take MAP assessments three times per year. High school students not meeting benchmarks on these tests the first time can retake with the district providing some funding for the retake costs. All sophomores and juniors will participate in ACT scrimmages.	Academic Support Program	07/01/2016	06/30/2017	$0	High school counselors, academic dean
Technology Instruction for Middle School Students (6-8)	Students in grades 6-8 will receive technology applications and skills instruction that is aligned to the student technology standards outlined in the Technology Program of Studies (ISTE Standards) and integrated with the Kentucky Core Academic Standards. Students will be assessed as content is taught and the teacher will revisit concepts not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0	Technology Coordinator; Principal; Computer Lab Teacher
BYOD	Bring Your Own Device (BYOD) policy will be implemented as we work toward a 1:1 student to instructional device initiative to better meet the instructional needs of our students. Devices will be provided by the school for those students who do not have their own. Increased access to instructional technology devices in the classroom will provide enriched learning opportunities for students that will increase student achievement.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers
Service Learning	Engage service learners as instructional mentors and peer tutors for other students.	Academic Support Program	07/01/2016	06/30/2017	$0	TEDS coordinator, high school counselors, principal
Transition to Adult Life	Track all high school graduates each year to see if they are being considered successful once they graduate (going to college, are employed, or are in the military).	Policy and Process	07/01/2016	06/30/2017	$0	Counselors, academic dean, Dean of Students
Technology Literacy Assessment	Teacher created assessments will measure progress toward technology literacy. Concepts will be retaught as needed until all students are technology literate by the time they leave eighth grade.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers
ILP Notification	Notify parents of students enrolled in grades 6-12 of their child's Individual Learning Plan (ILP) with instructions to login to view their child's progress for increased parental awareness and support for student success at school.	Parent Involvement	07/01/2016	06/30/2017	$0	Instructional Supervisor; School Counselors;

Community Partners	Collaborate with community partners (e.g. libraries, Family Resource Youth Services Center (FRYSC), local churches, food banks, and healthcare providers, etc.).	Community Engagement	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Mandatory Digital Literacy & Internet Safety Orientation	All students will receive instruction in Digital Literacy and Internet Safety, including Social Media and Cyberbullying prior to their network account activation as orientation and preparation for them to be safe while online at school and home. Common Sense Media and/or Digital Driver's License will be used as minimum instruction with other content delivery methods and lessons encouraged. Documentation, according to procedures set forth by the Director of Technology must be kept.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers
Grant Applications	As appropriate, a district technology grant-writing team will seek and apply for outside grants for funding technology for additional funding.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers
Special Education Staffing	Special Education teachers will be scheduled to collaborate in core classes where the greatest number of students with special needs are scheduled and will co-teach/collaborate in order to ensure students master math standards.	Direct Instruction	07/01/2016	06/30/2017	$0	Special Education director, Supt., principal
Acceptable Use & Internet Safety (Digital Citizenship) PD	Provide mandatory training for teachers to address Acceptable Use and Internet Safety (Digital Citizenship), including web 2.0 tools, social media and cyber-bullying for an increased awareness of potential issues in classroom and preparedness for providing student instruction, which will reduce classroom disciplinary issues and increase productivity of students.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers
Assessment	Develop KOSSA and WorkKeys type questons as formative and summative assessment items.	Direct Instruction	07/01/2016	06/30/2017	$0	TEDS coordinator, vocational and business teachers at the high school, principal
Student Response Systems	Teachers will utilize all available student response systems (clickers) in targeted classrooms for immediate feedback of student mastery of concepts which will allow them to reteach concepts immediately as the need arises for increased student understanding of content and performance on student assessments.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals

Work Ready Seal	Adair County High School students can earn a Work Ready Seal on their diploma, based on achieving all the criteria outlined in the high school's Work Ready Plan that was developed in conjunction with the county's application to be a Work Ready Community.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	High school counselors, principal
End of Course Assessments	Adair County High School Students will complete End of Course (EOC) assessments online to demonstrate mastery of content as measured by student scores.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals; Counselors; Classroom Teachers
Kindergarten Screening	Screen all kindergarten eligible students using the common statewide Brigance assessment to determine their readiness level. Students not determined kindergarten ready will have a learning plan to target areas where growth is needed.	Other - Kindergarten Readiness	07/01/2016	06/30/2017	$0	Counselors, principals, kindergarten teachers
Parent Surveys	Develop, disseminate and collect surveys from families and the school community and analyze the results.	Parent Involvement	07/01/2016	06/30/2017	$0	FRYSC staff, principals, Title I coordinator, advisory councils
Online Classrooms	Teachers will utilize the district website to maintain an up-to-date online classroom presence for increased communication with parent and students regarding classroom expectations, events, assignments, and resources necessary for student success.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; Principals; Classroom Teachers
Blended/Flipped Classroom	The blended/flipped instruction model will be utilized as a means for meeting the instructional needs for all students, including high need, high poverty, higher and lower achievers. The blended/flipped classroom approach allows students to watch videos, listen to podcasts or alternative means for content delivery that the teacher provides as many times as necessary at anytime from anywhere to ensure understanding--working at their own pace and allows the teacher to be available to assist students during class.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Classroom Teachers
PSPs	Each student will have a Personal Services Plan and the plan will be tracked through Infinite Campus.	Academic Support Program	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Online PD	Provide high-quality online professional development opportunities for teachers through CIITS, Vbrick System, and other online modes for increased staff proficiency towards curricular and technology goals in and anytime/anywhere learning environment.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Instructional Supervisor; Principals; Classroom Teachers

Microsoft Office 365	Utilize Microsoft Office 365 or current desktop versions of Microsoft Office for student-created products or projects for increased technology literacy skills and to showcase content mastery.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Computer Lab Teachers; Classroom Teachers
Student Technology Leadership Program	All students will be provided with the opportunity to participate in STLP, which offers them opportunities to learn additional technology skills while building the technology leadership capacity within our district.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; Principal; STLP Coordinators
Lesson Planning	Require all lesson planning be done in Ciits in order to ulitize the features such as tracking the number of times a standard has been taught and to take advantage of the available materials and resources in the Ciits bank. Ciits lesson planning also allows easy monitoring of lesson plans by principals and central office leadership team and reduces costs by eliminating the need for paper lesson planners and teacher binders.	Policy and Process	07/01/2016	06/30/2017	$0	Supt., academic dean/Ciits coordinator, principals, all teachers
Retentions	Provide targeted interventions for students at all schools so they are not retained; track retentions each year on the Non-Academic Report and make every effort to reduce retentions at all schools.	Academic Support Program	07/01/2016	06/30/2017	$0	Principals, counselors, dean of students, academic dean
PLCS Program Review	Complete an annual review of all career and technical programs offered in all schools, store evidence, and submit scores to KDE via the ASSIST tool, with an emphasis on improving areas noted as being areas of greatest need.	Academic Support Program	07/01/2016	06/30/2017	$0	Principals, academic dean, teachers
Device Replacement Schedule	Establish a replacement schedule for student and teacher instructional devices so that computers are replaced according to a set refresh cycle to ensure equipment is updated for increased access to up-to-date and operable technology throughout the district.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Superintendent; Board Members
Personalized Learning Plan	As a "kid-friendly" Race-to-the-Top grant district, each school has written a Personalized Learning Plan, which includes the use of technology to address the diverse learning needs of its students.	Policy and Process	07/01/2016	06/30/2017	$0	Principals; Classroom Teachers
Integration of Technology to Enhance Curriculum	Curriculum standards per content and grade level will be used as a guide for the integration of technology into lesson plans. As a result, students will gain technology literacy skills while increasing their proficiency in Kentucky Core Academic Standards as measured by student assessments.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Academic Dean; Principals; Classroom Teachers

ILPs	Students in grades 6-12 will complete Individual Learning Plans (ILPs) online via the http://www.careercruising.com website. The ILP is a tool that provides students with the opportunity to explore interests and careers necessary for success in school and after graduation.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	Instructional Supervisor; Counselors
Digital Literacy and Internet Safety Integration	All teachers are expected to integrate digital literacy and Internet Safety instruction into their lessons when utilizing technology and are expected to monitor their students closely during technology use in the classroom as a means of reinforcing appropriate behaviors throughout the school year.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals; Director of Technology; Classroom Teachers
Web 2.0 Tools	Web 2.0 tools including district-approved social media websites, such as EdModo will be utilized by teachers in classrooms, as appropriate to enhance the instructional process by providing content to students in ways that will motivate them and address diverse learning needs.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals
Sign-in, sign-out procedures	All schools require visitors to sign-in at the front office and have procedures in place to identify visitors and confirm the nature of their visit. All schools have systems in place where all doors are locked and visitors are buzzed in by the receptionist. Schools and the central office also have a computerized sign-in/sign-out system that tracks visitors and prevents known sexual predators from entering the buildings.	Other	07/01/2016	06/30/2017	$0	Maintenance director, principals, Supt., Dean of Students
Touch Keyboarding	Touch keyboarding (060114) will be taught to all fifth grade students by a highly qualified teacher. Adair Co. Elementary School Computer Lab Teacher meets this requirements so no additional funding will be required.	Direct Instruction	07/01/2016	06/30/2017	$0	CTE Coordinator; Computer Lab Instructor; Principal
Monthly Drills	All schools will follow the district's Emergency Management Plan and will conduct and document monthly emergency drills (i.e. tornado, earthquake, intruder, fire, etc.).	Policy and Process	07/01/2016	06/30/2017	$0	Dean of Students, principals, teachers, counselors, school staff
Technology Leadership Meetings	The Director of Technology, School Technology Coordinators, STLP Coordinators, and School Webmasters will meet at least quarterly to address hot topics and other technology concerns of the district. Information from these meetings will be disseminated to administrators and school staff, as relevant.	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers; Administrators

Vbrick & DIscovery Ed. PD	Provide professional development for teachers on how-to use Vbrick, Discovery Ed., Skype for Business, etc. and how to best integrate these applications in the classroom for increased student motivation and achievement.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators
Parent Notification System	Utilize the district's parent notification system to notify parents of pertinent and timely issues and events that pertain to their child for increased participation and awareness in support of student success.	Parent Involvement	07/01/2016	06/30/2017	$0	District Administrators; Principals; Counselors; Classroom Teachers
Wi-Fi on Buses	Wireless access points on targeted school buses (vocational and those with longest routes) will be used by students to complete school work while on the school bus for increased instructional time and preparedness for class. (No additional funding needed as this was funded through original Race to Top grant).	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	Technology coordinator and staff
iPads and Apps PD	Provide professional development to teachers that addresses the effective use of iPads in the classroom and an online database of appropriate instructional apps aligned to curriculum and grade level for the integration of iPads into the curriculum. Access to relevant instructional apps for the iPad across the curriculum for all grade levels will provide an alternate means for meeting the diverse learning needs of our students and increasing their mastery level of content.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators
Centralized Printing	Set forth a plan to reduce the number of desktop printers in classrooms and offices within the district by 80% and move to a centralized printing approach for considerable cost savings and streamlined approach to printing. This approach is included in new copier lease agreement with unlimited prints for no additional cost incurred. This was accomplished, but there are ongoing problems. This is being left in plan to look for solutions to issues with centralized printing. It is now time for an upgrade to the system of centralized printing.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Superintendent; Program Administrators; Principals
Use of Infinite Campus Resources	Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.	Other - Reports avaialable to identify At-Risk students	07/01/2016	06/30/2017	$0	Dean of Students, counselors, principals, Drop-out Prevention coordinator
KOSSA	The KOSSA test will be administered online to determine proficiency of Career and Technical Education students in their respective career pathway.	Direct Instruction	07/01/2016	06/30/2017	$0	CTE Coordinator; Counselors; CTE Teachers

Other Technology Funding Sources	The Director of Technology will collaborate with other program administrators (Title 1 Director, Special Education Director, Career and Technical Education Coordinator, etc.) and Principals to seek funding for relevant technology initiatives. The purpose of this strategy is to show collaboration and there is no cost involved.	Technology	07/01/2016	06/30/2017	$0	Director of Technology
Personalized Learning Environment (Wireless Access)	Teachers will be flexible and create personalized learning environments within the school by utilizing wireless devices both inside and outside the school building for more meaningful content delivery.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Principals; Classroom Teachers
Mentoring Program	Create a welcome and/or mentoring program for new/transfer students (possibly using some Lindsey Wilson College students.	Other	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Dropbox	Utilize Dropbox to track College and Career Readiness of individual students as they take ACT, KYOTE, WorkKeys, ASVAB, and KOSSA tests. Share with all teachers, academic dean so everybody is aware of where all students are at any given point in time.	Other	07/01/2016	06/30/2017	$0	High school counselors, area technology center staff, academic dean, College and Career Readiness counselor
Progress Monitoring	Monitor progress of migrant students through grades and assessments via Infinite Campus, parent input via surveys or parental involvement, evaluations, teacher communication via e-mails, activity and pre and post-test logs, and student identification of social and emotional needs as well as health and safety issues. Added in 2014-15: a web application for progress monitoring	Academic Support Program	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Infinite Campus Parent Portal	All teachers consistently and in a timely manner will update student grades and records in the Infinite Campus Parent Portal for increased parental involvement and support for student success in the classroom.	Parent Involvement	07/01/2016	06/30/2017	$0	Principals; Classroom Teachers
Leadership-Use of CIITS	School and district leaders will monitor student data, use the data to inform instructional decisions and monitor teacher use of common assessments and other CIITS tools to improve student and teacher performance and for overall school improvement.	Academic Support Program	07/01/2016	06/30/2017	$0	Academic dean, supt., principals

Collaboration	Special education teachers will work collaboratively with regular education teachers to ensure all students with an IEP receive services outlined in the IEP and will provide instruction based on Common Core/Quality Core curriculum.	Direct Instruction	07/01/2016	06/30/2017	$0	Special Education director, principals, special education teachers, regular education teachers, counselors
Individual Learning Plans (ILPs)	All students sixth grade through twelfth grade shall have a yearly Individual Learning Plan (ILP) that focuses on academic and career goals.	Academic Support Program	07/01/2016	06/30/2017	$0	School counselors, principals, classroom teachers (advisors), parents, academic dean
				Total	$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BEAR reading program	Parents and students read books together while earning points for rewards. The program is coordinated by the school's Family Resource Center.	Parent Involvement	07/01/2016	06/30/2017	$500	Family Resource director, principal, counselor
Interactive Projectors & Whiteboards	Purchase interactive projectors and/or whiteboards so that all classrooms are equipped, as funding is available and considering all possible funding sources. While funding is not yet available, we will seek outside grants and consider all possible funding sources until this activity is met. Funding source is listed as "Other" because we are seeking funds for this activity.	Technology	07/01/2016	06/30/2017	$150000	Director of Technology; Title 1 Director; Special Ed. Director; CTE Director
Safe and Drug Free Schools	Local agencies (police, fire, rescue, etc.) will work with the Action Generation Coordinator to provide programs/services that will allow students to see how decisions they make affect their lives. Programs such as Safety Zone, Ghost Out and simulators that mimic driving impaired will be presented at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Action Generation Prevention Coordinator/Safe and Drug Free Schools Coordinator

CIITS Training	Provide additional CIITS training to all teachers and administrators.	Professional Learning	07/01/2015	06/30/2016	$1000	CIITS coordinator, administrative assistant to academic dean
Born Learning Academy	Provide six trainings per year for parents of children who will be enrolling in kindergarten in the next two years. Parents will attend sessions where they will be trained in strategies to help prepare their children for kindergarten, using everyday activities and items used in daily life.	Academic Support Program, Parent Involvement	07/01/2016	06/30/2018	$6000	Staff at K-2 school, Federal Programs Director, FRYSC
Advising Program	College and Career Advisor(s) and counselors will work with all students leaving middle school to ensure they are placed in the appropriate courses in high school to meet their academic and career goals. Data will be analyzed to determine if students are on target to meet ACT benchmarks.	Academic Support Program	07/01/2016	06/30/2017	$45000	Middle and high school counselors, College and Career Readiness counselor employed by GRREC
Preschool Screening	Screen all preschool eligible students using the DIAL-4 and use the screening results to determine the need for further intervention.	Other	07/01/2016	06/30/2017	$500	Preschool coordinator, preschool teachers, principals
School Webmasters	Continue to employ School Webmasters (1 per school) whose responsibility is to maintain an up-to-date informative website for their respective school and to provide training necessary for teachers at their school to maintain websites with pertinent and up-to-date information.	Technology	07/01/2016	06/30/2017	$2000	Technology director
Safari	Students are engaged in homework help, academic games, reading, and other activities while awaiting the arrival of their buses each afternoon at Adair County Elementary School.	Academic Support Program	07/01/2016	06/30/2017	$1000	FRYSC staff, principals, teachers
Grandparents Support Group	Provide programs, support (meetings) and services for grandparents who are responsible for their grandchildren's education and daily living arrangements.	Parent Involvement	07/01/2016	06/30/2017	$1000	Action Generation Coordinator, FRYSC staff
Gifted and Talented	Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips.	Academic Support Program	07/01/2016	06/30/2017	$35000	Gifted coordinator, administrative assistant to GT coordinator

21st Century Programs	Two schools, ACPC and ACES, will operate after school programs to provide academic support, utilizing 21st Century grant funds. Reading and math will be the key areas addressed, with other areas such as art, music, crafts, wellness, etc. incorporated.	Academic Support Program	07/01/2016	06/30/2017	$150000	Principals, 21st Century coordinators, FRYSC staff, teachers
Voyager/Other Reading Programs	The Voyager reading program, Reading Horizons, and Lexia Core 5 will be used during Adair Primary's after school program to supplement daily reading instruction for students with low reading scores. A variety of other reading programs are in place at Adair County Elementary and are used during Safari time, an after school program run through the school's Family Resource Cetner.	Academic Support Program	07/01/2016	06/30/2017	$2000	FRYSC director, Camp Casey director, principals, tutors
Personalized Learning Teams	All schools have established a Personalized Learning team with assistance from GRREC staff, utilizing Race to the Top funding. Schools will continue to use these teams to improve their schools even after the RTT grant ends.	Academic Support Program	07/01/2016	06/30/2017	$6500	Supt., Race to the Top coordinators, principals
Data Teams	Each school has developed a Data Team to analyze student performance on a regular basis at the local level. Data teams have evolved into all faculty members taking part in the analysis.	Academic Support Program	07/01/2016	06/30/2017	$5000	Race to the Top coordinators, principals, other data team members (teachers)
Program Review	All schools complete a yearly program review in writing and will submit scores to KDE via ASSIST. Evidence will be kept in the schools and monitoring will be done by the district leadership team. Writing is to begin in kindergarten and continue through 12th grade, with writing to be taught/incorporated across the curriculum and in all classes. Writing pieces are to be kept in the student's writing folder and passed from grade to grade for K-12 students.	Direct Instruction	07/01/2016	06/30/2017	$500	Principals, academic dean, teachers
Technology Implementation	Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds)	Technology	07/01/2016	06/30/2017	$20000	Title I coordinator, principals, technology coordinator, teachers, Special Education Director
Professional Development	Use PD funding from Title I To continue Race to Top initiatives) to train teachers in proven math and reading strategies that lead to improved College and Career Readiness, to enhance the work being done by school PLCs. Also, train faculty and staff on college and career readiness measures and how points are calculated (i.e. earning the .5 bonus point for being both college and career ready).	Professional Learning	07/01/2016	06/30/2017	$3000	Academic Dean//PD coordinator

		Total	$434000

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Technical Assistance	Provide on-going technical assistance on the creation of lesson plans and assessments in CIITS. Staff providing assistance will be the district CIITS coordinator and administrative assistant to the Academic Dean. Stipends for ciits work outside the regular work day will be paid with PD funds.	Professional Learning	07/01/2016	06/30/2017	$30500	District CIITS coordinator, administrative assistant to academic dean
Extended School Services	Provide tutors for students failing classes, those who are performing below grade level, and those with missing assignments. Daytime waiver teachers will be employed at ACPC, ACES, ACHS and ACMS. ACMS and ACHS will offer before and after school ESS services. ESS is combined with after school Camp Safari and Camp Rocket (Casey) to provide services after school at the two elementary schools.	Academic Support Program	07/01/2016	06/30/2017	$70048	ESS coordinator, principals, ESS tutors
SBDM Monitoring	The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices.	Recruitment and Retention	07/01/2016	06/30/2017	$2500	District SBDM coordinator, PD coordinator
Software and Online Programs	Software and online programs are available to meet the personalized learning needs of all students including Accelerated Reader, Accelerated Math, Study Island, Reading Plus, ALEX, Lexia Dreambox, Compass Learning, iXL, Moby Max and others with equitable availability based on instructional need for all students.	Technology	07/01/2016	06/30/2017	$25000	Director of Technology; Title 1 Coordinator; Special Ed. Director; School Technology Coordinators; Classroom Teachers
				Total	$128048	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Technology Implementation	Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds)	Technology	07/01/2016	06/30/2017	$40000	Title I coordinator, principals, technology coordinator, teachers, Special Education Director
				Total	$40000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Instructional Devices	Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director
				Total	$5000	

eRATE

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Voice Services	Local and long distance (inter-lata and intra-lata) services via the KIH3 state contract will be provided throughout the district with application made for e-rate reimbursement at our discount rate of 80% to meet administrative and instructional needs and improve communications for increased student achievement.	Other - Technology	07/01/2016	06/30/2017	$48000	Director of Technology
				Total	$48000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
iPads	Teachers will use iPads in the classroom, choosing apps based upon ability level of the student and content to be taught to address the diverse learning needs of our students, including special needs students.	Technology	07/01/2016	06/30/2017	$1500	Classroom Teachers; Principals

GradeCam Student Grading System	Purchase GradeCam or other student grading system or download free app for grading multiple choice assessments that are aligned to state standards with any camera, generating standards-based reports,transferring scores to Infinite Campus, sharing assessments with other educators in real time and giving students immediate feedback that when integrated with CIITS with provide teachers with the just-in-time assessment data needed for ensuring content-mastery for all students.	Technology	07/01/2016	06/30/2017	$3500	Director of Technology; Instructional Supervisor; Title I coordinator
Learning Checks	All schools (grades two through twelve) will administer teacher made learning checks two times per year in all core subjects. Learning checks will be formatted to replicate the testing format for the K-Prep test. Reference materials purchased for ACMS to aid in state testing prep through Title I funds.	Direct Instruction	07/01/2016	06/30/2017	$5000	CRTs, classroom teachers, principals, academic dean
Gifted and Talented	Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips.	Academic Support Program	07/01/2016	06/30/2017	$500	Gifted coordinator, administrative assistant to GT coordinator
Interactive Projectors & Whiteboards	Purchase interactive projectors and/or whiteboards so that all classrooms are equipped, as funding is available and considering all possible funding sources. While funding is not yet available, we will seek outside grants and consider all possible funding sources until this activity is met. Funding source is listed as "Other" because we are seeking funds for this activity.	Technology	07/01/2016	06/30/2017	$3500	Director of Technology; Title 1 Director; Special Ed. Director; CTE Director
Data Analysis	Use multiple sources of data and compare data from assessments such as AIMSWeb, K-Prep, learning checks, MAP, common assessments (Ciits) to determine specific students who are struggling and which reading and math concepts students are not mastering in order to determine RtI needs. ACHS will utilize KASC data kits to enhance work being done around data analysis.	Direct Instruction	07/01/2016	06/30/2017	$400	RtI teachers, regular classroom teachers, Special Ed teachers, Title I teachers, principals, central office leadership team
ALEK Math	Students not on grade level in math who have been identified as being in Tier III (math) will be placed on the ALEKS software program to improve their math skill sets.	Academic Support Program	07/01/2016	06/30/2017	$3500	Math teachers, principal, RtI interventionist

iPads & Apps	iPads are available for student use throughout our school district in special education and regular education classroom with a wide variety of apps available to meet personalized learning needs regardless of content or grade level.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology; School Technology Coordinators; Classroom Teachers; Library Media Specialists
Summer Program	Conduct summer program for migrant/ELL students that includes reading, math, student interest and college-career (goal-driven) instruction. ACPC will conduct Kindergarten Camp in an effort to reach students who are entering kindergarten at the Not Ready stage.	Academic Support Program	07/01/2016	06/30/2017	$2500	Migrant coordinator, migrant teacher, migrant recruiter
ACT Prep	Pay stipends to high school teachers for providing ACT prep classes after school or on Saturdays.	Academic Support Program	07/01/2016	06/30/2017	$500	High school math teachers, Title I coordinator
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$18000	Title I coordinator, principals, ESS coordinator
ISN Networks	Teachers from elementary, middle and high school will attend trainings at least four-six times per year at GRREC that network science and social studies teachers from more than twenty districts. Strategies learned at the trainings will be shared with all Adair County science and social studies teachers. The district's academic, one principal, and the migrant coordinator will attend ISN meetings and trainings with other supervisors. Math and ELA network participants continue to network via online meetings and e-mail.	Academic Support Program	07/01/2016	06/30/2017	$5000	Academic dean, Title I coordinator, migrant coordinator, principals, teachers
Software and Online Programs	Software and online programs are available to meet the personalized learning needs of all students including Accelerated Reader, Accelerated Math, Study Island, Reading Plus, ALEX, Lexia Dreambox, Compass Learning, iXL, Moby Max and others with equitable availability based on instructional need for all students.	Technology	07/01/2016	06/30/2017	$25000	Director of Technology; Title 1 Coordinator; Special Ed. Director; School Technology Coordinators; Classroom Teachers

Flipped/Blended Classroom PD	Provide professional development for teachers regarding the "flipped" and "blended" classroom models for the integration of technology. Send teachers to trainings on flipped classrooms.	Professional Learning	07/01/2016	06/30/2017	$1000	Director of Technology; School Technology Coordinators
RtI Scheduling	All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000).	Academic Support Program	07/01/2016	06/30/2017	$18000	Principals, SBDM Councils, academic dean
Professional Development	Use PD funding from Title I To continue Race to Top initiatives) to train teachers in proven math and reading strategies that lead to improved College and Career Readiness, to enhance the work being done by school PLCs. Also, train faculty and staff on college and career readiness measures and how points are calculated (i.e. earning the .5 bonus point for being both college and career ready).	Professional Learning	07/01/2016	06/30/2017	$1000	Academic Dean//PD coordinator
iXL	Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17.	Academic Support Program	07/01/2016	06/30/2017	$7500	Title I coordinator, principals, CRTs
Community of Practice/Learners	Teachers will network with other teachers in the GRREC region to attend Community of Learners trainings to prepare for demonstration/model classrooms (Race to Top grant); district leadership will attend Communities of Practice trainings to obtain insight into more Best Practices	Professional Learning	07/01/2016	06/30/2017	$7500	RTT coordinator, Title I coordinator
FRYSC	Family Resource and Youth Service Center staff will work with families to reduce barriers to student learning and promote family involvement in student learning. Home visits and parent involvement activities will be conducted by both FRYSC staff and Title I staff. Subs are paid from Title I ($2000) funds.	Parent Involvement	07/01/2016	06/30/2017	$102000	FRYSC coordinator, FRYSC directors and staff, Title I staff, Tittle I coordinator
Technology Literacy	Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director

Chromebooks	The utilization of Google Chromebooks will be utilized as an alternative means for content delivery and to support anytime, anywhere personalized learning.	Technology	07/01/2016	06/30/2017	$3000	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers
AR and AM Programs	Use Accelerated Reader and Accelerated Math as supplementary tools to allow students to read on their grade level and answer questions to reinforce their comprehension and to work on math remediation and acceleration.	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I coordinator, principals, librarians, teachers, academic dean
Migrant staff	Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$500	Migrant coordinator, migrant teacher, migrant recruiter
Title I Parent Liasion	Each school will have a Title I parent liasion to coordinate parent involvement activities in the school. There are to be four activities per semester.	Parent Involvement	07/01/2016	06/30/2017	$3200	Title I coordinator, Title I parent liasions, principals, FRYC staff
Online Course Delivery	Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$5000	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director
Reading Plus	High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school.	Academic Support Program	07/01/2016	06/30/2017	$15000	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs

Other PD	Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds	Professional Learning	07/01/2016	06/30/2017	$10000	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals
Online Courses	Utlize Odysseyware in credit recovery to keep students on target to graduate on time and for acceleration by offering them courses not offered at the high school. In addition, dual credit college courses will be available online from a number of institutions, including, but not limited to, Lindsey Wilson College and Western Kentucky University. Odysseyware will also be used in the Indian Academy/Credit Recovery setting to keep students on target to earn credits. Choices, a program designed to allow a minimum number of students to ovecome obstacles that prohibit them from attending school all day (pregnancy, illness), will be used to help students earn high school credits toward graduation. ACHS implementing Indian University to allow the top juniors to engage in more distance learning, obtain more college credit hours while still in high school.	Academic Support Program	07/01/2016	06/30/2017	$9000	Title I coordinator, Special Education director, academic dean, Dropout Prevention Coordinator, principal
Supports for Students	Identify at-risk students and provide support services. Title I provides support services for "homeless" by providing funds ($1000) to remove barriers. A $500 contribution from Title I goes to AYDC.	Community Engagement	07/01/2016	06/30/2017	$1500	Dean of Students, school resource officer, counselors, local officers of the courts, principals, parents
Online Resources	Utilize Study Island, an online standards-based instruction and test preparation program, and other online instructional resources, including CIITS, Reading Plus for high school students, SAS Curriculum Pathways, Thinkfinity, Discovery Education Streaming and other online programs to teach new concepts and reinforce content for increased student performance on classroom and state assessments. No funding is required for many of these programs. Title 1 and other funds cover the cost of these subscriptions. No funds required is reflected here because cost is covered in a separate Goal and Strategy.	Technology	07/01/2016	06/30/2017	$7500	Title 1 Director; Teachers; Classroom Principals

RtI Scheduling	All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000).	Academic Support Program	07/01/2016	06/30/2017	$9000	Principals, SBDM Councils, academic dean
School & District Websites	School and district websites, including teacher online classrooms will be kept up-to-date with school and district information, activities, events, student expectations, homework, and other resources for increased parental awareness and support of student success at school. Post Title I newsletters on the district website and parents and students can access Moby Max, Kaplan, IXL and other programs form home.	Parent Involvement	07/01/2016	06/30/2017	$300	Media Relations Coordinator; Director of Technology; Principals; School Technology Coordinators; Classroom Teachers; Central Office Staff
Highly Effective Teachers	All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status.	Direct Instruction	07/01/2016	06/30/2017	$5000	Principals, supt., all teachers (PGES), academic dean
Literacy Programs	Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials.	Academic Support Program	07/01/2016	06/30/2017	$5000	Preschool and migrant teachers
FRYSC	Family Resource and Youth Service Center staff will work with families to reduce barriers to student learning and promote family involvement in student learning. Home visits and parent involvement activities will be conducted by both FRYSC staff and Title I staff. Subs are paid from Title I ($2000) funds.	Parent Involvement	07/01/2016	06/30/2017	$2000	FRYSC coordinator, FRYSC directors and staff, Title I staff, Tittle I coordinator
Site visits	Take students to both traditional and non-traditional businesses and industries and post-secondary institutions to explore career options	Career Preparation/Orientation	07/01/2016	06/30/2017	$2000	TEDS coordinators, counselors, CCR counselor, teachers
Interactive Projectors & Whiteboards	Teachers that have been provided Interactive Projectors or Whiteboards will utilize these to provide interactive learning opportunities that provide the teacher immediate feedback regarding student understanding and motivate students to learn. More interactive whiteboards and projectors will be purchased as needed.	Technology	07/01/2016	06/30/2017	$2500	Classroom Teachers; Principals

Comprehensive District Improvement Plan

Adair County

Flocabulary	Use Flocabulary as a supplemental program for reading.	Academic Support Program	07/01/2016	06/30/2017	$6000	Title I director, principals, classroom teachers, CRTs
Re-certification-Teachscape	All administrators will complete re-certification every three years and recalibrate in other years.	Professional Learning	07/01/2016	06/30/2017	$2000	Academic dean, principals, Title I director
Parent Compacts	All schools will have Title I Compacts that are agreed upon and signed off on by Title I coordinator, Title I teachers, principals	Parent Involvement	07/01/2016	06/30/2017	$500	Title I coordinator, Title I teachers, parents, principals
Instructional Devices	Student computers, laptops, iPads, and Chromebooks are provided for use and shared equitably by all students to meet their diverse learning needs.	Technology	07/01/2016	06/30/2017	$10000	Director of Technology; Student Technology Coordinators; Classroom Teachers
				Total	$326900	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Textbooks/Materials	Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks.	Direct Instruction	08/13/2014	06/30/2015	$25000	Academic dean, SBDM Councils, principals
Vbrick Technical Support	Annual technical support agreement for the Vbrick video distribution system.	Technology	07/01/2016	06/30/2017	$7500	Director of Technology
Voice Services	Local and long distance (inter-lata and intra-lata) services via the KIH3 state contract will be provided throughout the district with application made for e-rate reimbursement at our discount rate of 80% to meet administrative and instructional needs and improve communications for increased student achievement.	Other - Technology	07/01/2016	06/30/2017	$12000	Director of Technology
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$225000	Title I coordinator, principals, ESS coordinator

District Technology Staff	Continue at minimum the current level of district technology support staff (Director of Technology, District Technician, Asst. District Technician, and Media Coordinator/Technology Advisor) that is paid with General Funds.	Technology	07/01/2016	06/30/2017	$100000	Director of Technology; Superintendent; Board Members
Fiber and Bandwidth	Provide equitable and adequate fiber optic network and 250 mbps bandwidth connection for all schools and upgrade fiber optic connections to single mode fiber, as needed when funding is available for optimal network performance and to meet instructional and administrative demands. There is no direct cost to the district for bandwidth provided by KDE. Funds requested are to upgrade Adair Co. Middle School and Adair Co. Elementary School to single mode fiber, as funding becomes available. Adair Co. High School's need for fiber upgrade is more critical and is included as a separate activity.	Technology	07/01/2014	06/30/2015	$10000	Director of Technology; District Technician; Board Members
Technology Conferences & Meetings	District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.	Professional Learning	07/01/2016	06/30/2017	$2000	Director of Technology; School Technology Coordinators
Webcams for Teachers	Ensure that all teachers and administrators have access to webcam and microphone within their classrooms and offices so they may utilize Skype for Business for desktop video conferencing (professional development, online meetings, guest speaker, etc.)	Technology	07/01/2016	06/30/2017	$4000	Director of Technology
CTE Purchases	Purchase audio/visual materials, equipment, instructional materials, hardware, etc. to be used in the CTE courses and to meet CTE program guidelines and objectives.	Career Preparation/Orientation	07/01/2016	06/30/2017	$30000	TEDS coordinator, CTE teachers, principal, SBDM Council
STLP Coordinators	STLP Coordinators will continue to be hired to sponsor the Student Technology Leadership Program and to meet regularly and provide students with appropriate activities to build advanced literacy and leadership technology skills. Increase stipend and expectations to ensure that Adair Co. students excel in STLP.	Technology	07/01/2016	06/30/2017	$4000	Director of Technology; Superintendent; Board Members
CTE Purchases	Purchase audio/visual materials, equipment, instructional materials, hardware, etc. to be used in the CTE courses and to meet CTE program guidelines and objectives.	Career Preparation/Orientation	07/01/2016	06/30/2017	$10000	TEDS coordinator, CTE teachers, principal, SBDM Council

Media Relations	Promote and publicize the activities, events, and successes of our school district by submitting articles and information to appropriate media outlets, including the school district's website, local media outlets (websites, newspapers, radio, and TV), and state or national news outlets as appropriate to showcase our district and inform parents and the community. A media person is hired to facilitate this work.	Community Engagement	07/01/2016	06/30/2017	$40000	Superintendent; Media Relations Coordinator; Director of Technology; Central Office Administrators; Principals
VOIP Phone Systems	Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available.	Technology	07/01/2015	06/30/2016	$24000	Director of Technology; Board Members; Superintendent
School Technology Coordinators	Continue to employ one School Technology Coordinator per school as the school-level technology leader for providing school-level instructional and technical support as time permits and in accordance with required number of hours worked per school year and raise stipend amount to $1000.00 per position for increased productivity and performance in the classroom.	Technology	07/01/2016	06/30/2017	$4000	Director of Technology; Superintendent; Board Members
Video Distribution	Purchase additional Vbrick modules to expand its functionality for video distribution and broadcasting to the desktop level for all schools, as expansions are needed.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology
Dropout Coordinator	Utilize a part-time Dropout Coordinator for the district to implement alternative courses, strategies and calendars in order to monitor students and lower the dropout rate.	Academic Support Program	07/01/2016	06/30/2017	$10000	Supt., Dean of Students, BOE
Notification System	Continue to utilize a notification system to send important school announcements to parents, staff, and students for emergencies, attendance, school events, school cancellations, etc. as a means to strengthen home-school communications for increased student preparedness and participation for success in school.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology; Central Office Administrators; Principals
Compass, KYOTE, ASVAB, WorkKeys	Administer KYOTE tests or other state approved test (English, reading and math) up to twice a year to eligible high school seniors who have not met ACT benchmarks to meet college admissions criteria. Also, administer ASVAB and WorkKeys tests each year. Middle school students will take MAP assessments three times per year. High school students not meeting benchmarks on these tests the first time can retake with the district providing some funding for the retake costs. All sophomores and juniors will participate in ACT scrimmages.	Academic Support Program	07/01/2016	06/30/2017	$500	High school counselors, academic dean

Online Course Delivery	Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$2000	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director
KETS Match	The Board will match the upcoming KETS Offers of Assistance that will be received during the 2016-17 school years. (There are currently no funds in escrow to be matched until a new offer is received.) Amount to be determined when offer is received.	Technology	07/01/2016	06/30/2017	$105456	Director of Technology; Superintendent; Board Members
Behavior Intervention Plans	All schools will have well developed Behavior Intervention Plans to track students and implement appropriate behavioral interventions. The school plans will include a rubric for determining which behaviors place a child more at risk. All data will be recorded in Infinite Campus. ACHS will pilot monitoring behavior plans utilizing an app on teacher and administrator phones.	Behavioral Support Program	07/01/2016	06/30/2017	$10000	Principals, district RtI leadership team, assistant principals, Special Education director
MAP Testing	Students at the elementary and middle schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times a year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement.	Direct Instruction	07/01/2016	06/30/2017	$30000	Academic Dean; Counselors; Principals; Classroom Teachers
Library Management	Continue to use Follett's Destiny Online to provide students, parents, and staff with access to a 24/7 anytime, anywhere twenty-first century library learning environment.	Technology	07/01/2016	06/30/2017	$7000	Director of Technology; Library Media Specialists
Upgrades, Repairs, and Maintenance Agreements	Technology funds budgeted to cover necessary upgrades, repairs, and maintenance agreements as is necessary to reduce downtime and increase access to technology for administrative and instructional tasks.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology
Website	The district website will be user-friendly, uniform, and informative Internet presence that provides relevant and up-to-date information for our staff, students, parents, and the community resulting in an increased awareness and preparedness for instructional success and participation in school events.	Technology	07/01/2016	06/30/2017	$1200	Director of Technology; Publicity Coordinator; Administrators; Department Heads; Principals; School Technology Coordinators
				Total	$678656	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internet Monitoring & Filtering	Continue to utilize a proxy server solution to block inappropriate websites and to monitor Internet activity for safe Internet use with all inappropriate instances of use found to be reported to the school administrator for students and the employee's immediate supervisor to be addressed according to the district's Acceptable Use Policy. Microsoft's Threat Management Gateway will soon reach end-of-life and Kentucky Department of Education guidelines will be following when selecting a replacement with non-interrupted service during transition. Funding amount is an estimate as no provider has been chosen at this time.	Technology	07/01/2016	06/30/2017	$8000	Director of Technology; District Technician
Microsoft Operating System (OS) Upgrades	Purchase OS updates as necessary for critical devices that are not replaced and as computer specifications support the updates to ensure a secure network environment.	Technology	07/01/2016	06/30/2017	$6000	Director of Technology
Server Virtualization	Explore server virtualization as a means to streamline our district's network and to save costs on equipment, software, maintenance, and energy costs and move to this solution when funding becomes available.	Technology	07/01/2016	06/30/2017	$20000	Director of Technology; District Technician
Microsoft Office Upgrades	Upgrade Microsoft Office throughout the district so that all staff and students utilize Microsoft Office versions in Office 365 in the cloud that are provided to us or an up-to-date desktop version of Microsoft Office so that applications that meet industry and workplace standards are utilized. If upgrading the desktop version, the subscription cost is $7500 per year based on FTE licensing.	Technology	07/01/2016	06/30/2017	$7500	Director of Technology
Teacher Computers	Purchase teacher computers so that all teachers will have access to an up-to-date KETS standard computer--maintaining a 1:1 ratio for teachers and computers.	Technology	07/01/2016	06/30/2017	$120000	Director of Technology
Microsoft Active Directory Server Licensing	Maintain up-to-date Microsoft licensing for district-owned Active Directory server.	Technology	07/01/2016	06/30/2017	$700	Director of Technology
Wireless Connectivity	The current wireless network will be analyzed by Avaya Engineers to ensure the equipment capacity will support BYOD initiatives with any needed equipment to be purchased for seamless and uninterrupted wireless service that support the increased number of devices that will be utilized on the wireless network. This is a cost estimate, which could be considerably less or $0 or it could be more, depending on analysis and the number of BYOD devices that are utilized on the network. The district's wireless network infrastructure was upgraded to a state of the art system that will support BYOD for years to come in spring, 2016.	Technology	07/01/2015	06/30/2016	$10000	Director of Technology

Student Instructional Devices	Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$40000	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director
iPads & Apps	iPads are available for student use throughout our school district in special education and regular education classroom with a wide variety of apps available to meet personalized learning needs regardless of content or grade level.	Technology	07/01/2016	06/30/2017	$10000	Director of Technology; School Technology Coordinators; Classroom Teachers; Library Media Specialists
				Total	$222200	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RtI Scheduling	All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000).	Academic Support Program	07/01/2016	06/30/2017	$27000	Principals, SBDM Councils, academic dean
Data Analysis	Use multiple sources of data and compare data from assessments such as AIMSWeb, K-Prep, learning checks, MAP, common assessments (Ciits) to determine specific students who are struggling and which reading and math concepts students are not mastering in order to determine RtI needs. ACHS will utilize KASC data kits to enhance work being done around data analysis.	Direct Instruction	07/01/2016	06/30/2017	$400	RtI teachers, regular classroom teachers, Special Ed teachers, Title I teachers, principals, central office leadership team
Technology Implementation	Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds)	Technology	07/01/2016	06/30/2017	$60000	Title I coordinator, principals, technology coordinator, teachers, Special Education Director
Universal Screening	All students are screened using universal screeners (i.e. DIBELS, AIMSWeb, MAP etc.)	Academic Support Program	07/01/2016	06/30/2017	$20000	CRTs, Title I coordinator, Title I teachers, academic dean, classroom teachers, Special Ed teacher, RtI interventionist

Progress Monitoring	Progress monitoring is to be done on all RtI students on a weekly or bi-weekly basis, based on their placement in tiered interventions. A new tab in Infinite Campus will be used by all schools to track progress monitoring-types of interventions, frequency, etc.	Academic Support Program	07/01/2016	06/30/2017	$0	Classroom teachers, principals, academic dean, school psychologist, RtI district leadership team, RtI interventionist
Learning Checks	All schools (grades two through twelve) will administer teacher made learning checks two times per year in all core subjects. Learning checks will be formatted to replicate the testing format for the K-Prep test. Reference materials purchased for ACMS to aid in state testing prep through Title I funds.	Direct Instruction	07/01/2016	06/30/2017	$5000	CRTs, classroom teachers, principals, academic dean
Monitoring of Curriculum	District leadership team will conduct periodic walk throughs in all schools to ensure approved district curriculum is being implemented by all teachers. District non-negotiables include the use of learning targets (I can statements), common assessments, implementation of Ciits, differentiated learning activities (RtI, gifted, etc.), appropriate use of classroom time (time on task), the use of technology, rigor in the curriculum and the posting of student work samples.	Policy and Process	07/01/2016	06/30/2017	$0	Supt., district leadership team, principals
Professional Development	Use PD funding from Title I To continue Race to Top initiatives) to train teachers in proven math and reading strategies that lead to improved College and Career Readiness, to enhance the work being done by school PLCs. Also, train faculty and staff on college and career readiness measures and how points are calculated (i.e. earning the .5 bonus point for being both college and career ready).	Professional Learning	07/01/2016	06/30/2017	$4000	Academic Dean//PD coordinator
Online Courses	Utlize Odysseyware in credit recovery to keep students on target to graduate on time and for acceleration by offering them courses not offered at the high school. In addition, dual credit college courses will be available online from a number of institutions, including, but not limited to, Lindsey Wilson College and Western Kentucky University. Odysseyware will also be used in the Indian Academy/Credit Recovery setting to keep students on target to earn credits. Choices, a program designed to allow a minimum number of students to ovecome obstacles that prohibit them from attending school all day (pregnancy, illness), will be used to help students earn high school credits toward graduation. ACHS implementing Indian University to allow the top juniors to engage in more distance learning, obtain more college credit hours while still in high school.	Academic Support Program	07/01/2016	06/30/2017	$9000	Title I coordinator, Special Education director, academic dean, Dropout Prevention Coordinator, principal

Data Teams	Each school has developed a Data Team to analyze student performance on a regular basis at the local level. Data teams have evolved into all faculty members taking part in the analysis.	Academic Support Program	07/01/2016	06/30/2017	$5000	Race to the Top coordinators, principals, other data team members (teachers)
Personalized Learning Teams	All schools have established a Personalized Learning team with assistance from GRREC staff, utilizing Race to the Top funding. Schools will continue to use these teams to improve their schools even after the RTT grant ends.	Academic Support Program	07/01/2016	06/30/2017	$6500	Supt., Race to the Top coordinators, principals
Behavior Intervention Plans	All schools will have well developed Behavior Intervention Plans to track students and implement appropriate behavioral interventions. The school plans will include a rubric for determining which behaviors place a child more at risk. All data will be recorded in Infinite Campus. ACHS will pilot monitoring behavior plans utilizing an app on teacher and administrator phones.	Behavioral Support Program	07/01/2016	06/30/2017	$10000	Principals, district RtI leadership team, assistant principals, Special Education director
Lesson Planning	Require all lesson planning be done in Ciits in order to ulitize the features such as tracking the number of times a standard has been taught and to take advantage of the available materials and resources in the Ciits bank. Ciits lesson planning also allows easy monitoring of lesson plans by principals and central office leadership team and reduces costs by eliminating the need for paper lesson planners and teacher binders.	Policy and Process	07/01/2016	06/30/2017	$0	Supt., academic dean/Ciits coordinator, principals, all teachers
Supports for Students	Identify at-risk students and provide support services. Title I provides support services for "homeless" by providing funds ($1000) to remove barriers. A $500 contribution from Title I goes to AYDC.	Community Engagement	07/01/2016	06/30/2017	$1500	Dean of Students, school resource officer, counselors, local officers of the courts, principals, parents
Highly Effective Teachers	All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status.	Direct Instruction	07/01/2016	06/30/2017	$5000	Principals, supt., all teachers (PGES), academic dean

Special Education Staffing	Special Education teachers will be scheduled to collaborate in core classes where the greatest number of students with special needs are scheduled and will co-teach/collaborate in order to ensure students master math standards.	Direct Instruction	07/01/2016	06/30/2017	$0	Special Education director, Supt., principal
Due Process Folders	Special Education Due Process folders are being monitored with the Compliance Record Review Document (School Year 2016-17) provided by KDE.	Policy and Process	07/01/2016	06/30/2017	$0	Special Education director, special education teachers, GRREC consultants
Collaboration	Special education teachers will work collaboratively with regular education teachers to ensure all students with an IEP receive services outlined in the IEP and will provide instruction based on Common Core/Quality Core curriculum.	Direct Instruction	07/01/2016	06/30/2017	$0	Special Education director, principals, special education teachers, regular education teachers, counselors
Extended School Services	Provide tutors for students failing classes, those who are performing below grade level, and those with missing assignments. Daytime waiver teachers will be employed at ACPC, ACES, ACHS and ACMS. ACMS and ACHS will offer before and after school ESS services. ESS is combined with after school Camp Safari and Camp Rocket (Casey) to provide services after school at the two elementary schools.	Academic Support Program	07/01/2016	06/30/2017	$70048	ESS coordinator, principals, ESS tutors
Parent Surveys	Develop, disseminate and collect surveys from families and the school community and analyze the results.	Parent Involvement	07/01/2016	06/30/2017	$0	FRYSC staff, principals, Title I coordinator, advisory councils
Title I Parent Liasion	Each school will have a Title I parent liasion to coordinate parent involvement activities in the school. There are to be four activities per semester.	Parent Involvement	07/01/2016	06/30/2017	$3200	Title I coordinator, Title I parent liasions, principals, FRYC staff
Parent Compacts	All schools will have Title I Compacts that are agreed upon and signed off on by Title I coordinator, Title I teachers, principals	Parent Involvement	07/01/2016	06/30/2017	$500	Title I coordinator, Title I teachers, parents, principals

Read Across Adair County	Engage parents and students in reading by planning programs districtwide that are held at night when parents can attend (i.e. Read Across Adair County), literacy nights, grandparents' night, math night out, and history/Christmas cultures night out.	Parent Involvement	07/01/2016	06/30/2017	$2500	FRYSC staff, principals, Title I coordinator, teachers, Safe and Drug Free Schools coordinator
Gifted and Talented	Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips.	Academic Support Program	07/01/2016	06/30/2017	$35500	Gifted coordinator, administrative assistant to GT coordinator
Special Education Referrals	If it is shown that students are still significantly below grade level in reading and/or math after appropriate RtI strategies have been in place for an adequate period of time (per RtI policies and procedures), a referral for special education services will be initiated. An Admissions and Release Committee (ARC) will be formed and the process for testing and placement will proceed according to guidelines.	Policy and Process	07/01/2016	06/30/2017	$0	Special Educator coordinator, ARC committee members, psychologist
Parent-Teacher Conferences	Two parent-teacher conferences per year will be included in the school calendar for all schools. Each school will also conduct an Open House/Back-to-School event to welcome parents and students and to provide information about the school and academic expectations.	Parent Involvement	07/01/2016	06/30/2017	$0	Dean of Students, academic dean, principals, teachers
FRYSC	Family Resource and Youth Service Center staff will work with families to reduce barriers to student learning and promote family involvement in student learning. Home visits and parent involvement activities will be conducted by both FRYSC staff and Title I staff. Subs are paid from Title I ($2000) funds.	Parent Involvement	07/01/2016	06/30/2017	$104000	FRYSC coordinator, FRYSC directors and staff, Title I staff, Tittle I coordinator
Program Review	All schools complete a yearly program review in writing and will submit scores to KDE via ASSIST. Evidence will be kept in the schools and monitoring will be done by the district leadership team. Writing is to begin in kindergarten and continue through 12th grade, with writing to be taught/incorporated across the curriculum and in all classes. Writing pieces are to be kept in the student's writing folder and passed from grade to grade for K-12 students.	Direct Instruction	07/01/2016	06/30/2017	$500	Principals, academic dean, teachers
PLCS Program Review	Complete an annual review of all career and technical programs offered in all schools, store evidence, and submit scores to KDE via the ASSIST tool, with an emphasis on improving areas noted as being areas of greatest need.	Academic Support Program	07/01/2016	06/30/2017	$0	Principals, academic dean, teachers

Leader in Me Program	Train teachers in Leader in Me strategies and they, in turn, train all their students, starting with very young children. Based on Steven Covey's 7 Habits of Highly Effective People, the program guides students toward making choices that help them choose a path for their education and see a purpose for that education. Funding souce: Race to the Top Grant funds	Behavioral Support Program	07/01/2015	06/30/2016	$100000	GRREC staff, Dean of Students, Academic Dean, RTT coordinator, teachers, counselors
ISN Networks	Teachers from elementary, middle and high school will attend trainings at least four-six times per year at GRREC that network science and social studies teachers from more than twenty districts. Strategies learned at the trainings will be shared with all Adair County science and social studies teachers. The district's academic, one principal, and the migrant coordinator will attend ISN meetings and trainings with other supervisors. Math and ELA network participants continue to network via online meetings and e-mail.	Academic Support Program	07/01/2016	06/30/2017	$5000	Academic dean, Title I coordinator, migrant coordinator, principals, teachers
Leadership-Use of CIITS	School and district leaders will monitor student data, use the data to inform instructional decisions and monitor teacher use of common assessments and other CIITS tools to improve student and teacher performance and for overall school improvement.	Academic Support Program	07/01/2016	06/30/2017	$0	Academic dean, supt., principals
Bell ringers, flashbacks, and exit slips	Use daily formative assessments to check for student learning and mastery of standards.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals, academic dean, CRTs, teachers
Accelerated Math	Allow students working below grade level to get remediation using AM and allow those above grade level to advance and accelerate their math skills.	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I coodinator, principals, math teachers
Monthly Drills	All schools will follow the district's Emergency Management Plan and will conduct and document monthly emergency drills (i.e. tornado, earthquake, intruder, fire, etc.).	Policy and Process	07/01/2016	06/30/2017	$0	Dean of Students, principals, teachers, counselors, school staff
CIITS Training	Provide additional CIITS training to all teachers and administrators.	Professional Learning	07/01/2015	06/30/2016	$1000	CIITS coordinator, administrative assistant to academic dean
AR and AM Programs	Use Accelerated Reader and Accelerated Math as supplementary tools to allow students to read on their grade level and answer questions to reinforce their comprehension and to work on math remediation and acceleration.	Academic Support Program	07/01/2016	06/30/2017	$12000	Title I coordinator, principals, librarians, teachers, academic dean

Math Vocabulary	Develop a common math vocabulary that teachers will use K-12 and that will allow students to recognize the terminology regardless of the math class or math teacher. Also, post mathematical practices in each classroom.	Direct Instruction	07/01/2016	06/30/2017	$0	Academic dean, CRTs, principals, teachers
Sign-in, sign-out procedures	All schools require visitors to sign-in at the front office and have procedures in place to identify visitors and confirm the nature of their visit. All schools have systems in place where all doors are locked and visitors are buzzed in by the receptionist. Schools and the central office also have a computerized sign-in/sign-out system that tracks visitors and prevents known sexual predators from entering the buildings.	Other	07/01/2016	06/30/2017	$0	Maintenance director, principals, Supt., Dean of Students
Grandparents Support Group	Provide programs, support (meetings) and services for grandparents who are responsible for their grandchildren's education and daily living arrangements.	Parent Involvement	07/01/2016	06/30/2017	$1000	Action Generation Coordinator, FRYSC staff
Retentions	Provide targeted interventions for students at all schools so they are not retained; track retentions each year on the Non-Academic Report and make every effort to reduce retentions at all schools.	Academic Support Program	07/01/2016	06/30/2017	$0	Principals, counselors, dean of students, academic dean
Other PD	Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds	Professional Learning	07/01/2016	06/30/2017	$12500	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals
CIITS Professional Development	Provide professional learning experiences for teachers on the creation and publication of lesson plans and assesments in CIITS. Monitoring of teachers and staff receiving CIITS training will be done by the use of sign-in sheets from professional development sessions conducted from Summer, 2012 to Summer, 2015. Monthly reports of usage will also be generated by the CIITS district coordinator and shared with the superintendent, principals, and other district leadership.	Professional Learning	07/01/2016	06/30/2017	$0	CIITS coordinator and CRTs
CIITS Technical Assistance	Provide on-going technical assistance on the creation of lesson plans and assessments in CIITS. Staff providing assistance will be the district CIITS coordinator and administrative assistant to the Academic Dean. Stipends for ciits work outside the regular work day will be paid with PD funds.	Professional Learning	07/01/2016	06/30/2017	$30500	District CIITS coordinator, administrative assistant to academic dean

CCR Counselor	Utilize the College Career Readiness Counselor hired by GRREC (on an MOA from Adair County) to help elementary and middle school students explore career pathways before they get to high school. Also, the CCR counselor will work closely with middle and high school administration and teachers to help students transition, complete ILPs, decide on career pathways, while providing programs and assemblies for students. The CCR counselor will visit other campuses, take students to college campuses, etc. in an effort to improve the high school CCR rate.	Academic Support Program	07/01/2016	06/30/2017	$40000	GRREC staff, CCR counselor
Parental Involvement	Educate migrant families on school culture, Kentucky Core Academic Standards, school council policies, transitions through the use of family orientations, and student records kits.	Parent Involvement	07/01/2016	06/30/2017	$1211	Migrant coordinator, migrant recruiter, migrant teacher
Migrant staff	Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$85000	Migrant coordinator, migrant teacher, migrant recruiter
Community Partners	Collaborate with community partners (e.g. libraries, Family Resource Youth Services Center (FRYSC), local churches, food banks, and healthcare providers, etc.).	Community Engagement	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Progress Monitoring	Monitor progress of migrant students through grades and assessments via Infinite Campus, parent input via surveys or parental involvement, evaluations, teacher communication via e-mails, activity and pre and post-test logs, and student identification of social and emotional needs as well as health and safety issues. Added in 2014-15: a web application for progress monitoring	Academic Support Program	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
PSPs	Each student will have a Personal Services Plan and the plan will be tracked through Infinite Campus.	Academic Support Program	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter
Mentoring Program	Create a welcome and/or mentoring program for new/transfer students (possibly using some Lindsey Wilson College students.	Other	07/01/2016	06/30/2017	$0	Migrant coordinator, migrant teacher, migrant recruiter

Summer Program	Conduct summer program for migrant/ELL students that includes reading, math, student interest and college-career (goal-driven) instruction. ACPC will conduct Kindergarten Camp in an effort to reach students who are entering kindergarten at the Not Ready stage.	Academic Support Program	07/01/2016	06/30/2017	$10500	Migrant coordinator, migrant teacher, migrant recruiter
One-on-one meetings	Meet regularly one-on-one with migrant secondary students to ensure they are meeting benchmarks (ACT, Explore, etc.), are completing their ILP, to review work samples, to set goals for high school completion, to arrange college/vocational site visits, and assist students with college applications, scholarships, etc.	Career Preparation/Orientation	07/01/2016	06/30/2017	$500	Migrant coordinator, migrant teacher, migrant recruiter
Site Visits	Provide college and technical experiences for middle and high school students so they may explore/choose a career path that will set them on a path to graduate College and Career Ready.	Academic Support Program	07/01/2016	06/30/2017	$5000	Dean of Students, CCR counselor, elementary, middle and high school principals and teachers
Integration of Technology to Enhance Curriculum	Curriculum standards per content and grade level will be used as a guide for the integration of technology into lesson plans. As a result, students will gain technology literacy skills while increasing their proficiency in Kentucky Core Academic Standards as measured by student assessments.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Academic Dean; Principals; Classroom Teachers
Student Response Systems	Teachers will utilize all available student response systems (clickers) in targeted classrooms for immediate feedback of student mastery of concepts which will allow them to reteach concepts immediately as the need arises for increased student understanding of content and performance on student assessments.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals
Interactive Projectors & Whiteboards	Teachers that have been provided Interactive Projectors or Whiteboards will utilize these to provide interactive learning opportunities that provide the teacher immediate feedback regarding student understanding and motivate students to learn. More interactive whiteboards and projectors will be purchased as needed.	Technology	07/01/2016	06/30/2017	$2500	Classroom Teachers; Principals
iPads	Teachers will use iPads in the classroom, choosing apps based upon ability level of the student and content to be taught to address the diverse learning needs of our students, including special needs students.	Technology	07/01/2016	06/30/2017	$1500	Classroom Teachers; Principals
Computers	Computers will be integrated into instruction to improve technology literacy skills and to create products which demonstrate mastery of concepts.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals

Online Resources	Utilize Study Island, an online standards-based instruction and test preparation program, and other online instructional resources, including CIITS, Reading Plus for high school students, SAS Curriculum Pathways, Thinkfinity, Discovery Education Streaming and other online programs to teach new concepts and reinforce content for increased student performance on classroom and state assessments. No funding is required for many of these programs. Title 1 and other funds cover the cost of these subscriptions. No funds required is reflected here because cost is covered in a separate Goal and Strategy.	Technology	07/01/2016	06/30/2017	$7500	Title 1 Director; Teachers; Classroom Principals
Web 2.0 Tools	Web 2.0 tools including district-approved social media websites, such as EdModo will be utilized by teachers in classrooms, as appropriate to enhance the instructional process by providing content to students in ways that will motivate them and address diverse learning needs.	Technology	07/01/2016	06/30/2017	$0	Classroom Teachers; Principals
BYOD	Bring Your Own Device (BYOD) policy will be implemented as we work toward a 1:1 student to instructional device initiative to better meet the instructional needs of our students. Devices will be provided by the school for those students who do not have their own. Increased access to instructional technology devices in the classroom will provide enriched learning opportunities for students that will increase student achievement.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers
MAP Testing	Students at the elementary and middle schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times a year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement.	Direct Instruction	07/01/2016	06/30/2017	$30000	Academic Dean; Counselors; Principals; Classroom Teachers
Flipped/Blended Classroom PD	Provide professional development for teachers regarding the "flipped" and "blended" classroom models for the integration of technology. Send teachers to trainings on flipped classrooms.	Professional Learning	07/01/2016	06/30/2017	$1000	Director of Technology; School Technology Coordinators
Acceptable Use & Internet Safety (Digital Citizenship) PD	Provide mandatory training for teachers to address Acceptable Use and Internet Safety (Digital Citizenship), including web 2.0 tools, social media and cyber-bullying for an increased awareness of potential issues in classroom and preparedness for providing student instruction, which will reduce classroom disciplinary issues and increase productivity of students.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers

iPads and Apps PD	Provide professional development to teachers that addresses the effective use of iPads in the classroom and an online database of appropriate instructional apps aligned to curriculum and grade level for the integration of iPads into the curriculum. Access to relevant instructional apps for the iPad across the curriculum for all grade levels will provide an alternate means for meeting the diverse learning needs of our students and increasing their mastery level of content.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators
STC as Leaders	School technology coordinators will continue to assume a leadership role for technology integration at their school by assisting teachers with technology integration projects and strategies as needs arise and schedules permit. Teachers will gain knowledge and confidence needed to successfully incorporate technology in meaningful ways for improved content knowledge and technology literacy of students.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators
Technology Leadership Meetings	The Director of Technology, School Technology Coordinators, STLP Coordinators, and School Webmasters will meet at least quarterly to address hot topics and other technology concerns of the district. Information from these meetings will be disseminated to administrators and school staff, as relevant.	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers; Administrators
District Technology Leadership Meetings	The district technology leadership team, including district technology staff and school technology coordinators will meet quarterly, in addition to the monthly technology focus group meetings to keep abreast of technology issues and trends that pertain to our school district.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; District Technology Staff; School Technology Coordinators
Technology Conferences & Meetings	District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.	Professional Learning	07/01/2016	06/30/2017	$6000	Director of Technology; School Technology Coordinators
Vbrick & DIscovery Ed. PD	Provide professional development for teachers on how-to use Vbrick, Discovery Ed., Skype for Business, etc. and how to best integrate these applications in the classroom for increased student motivation and achievement.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators

Online PD	Provide high-quality online professional development opportunities for teachers through CIITS, Vbrick System, and other online modes for increased staff proficiency towards curricular and technology goals in and anytime/anywhere learning environment.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Instructional Supervisor; Principals; Classroom Teachers
Voice Services	Local and long distance (inter-lata and intra-lata) services via the KIH3 state contract will be provided throughout the district with application made for e-rate reimbursement at our discount rate of 80% to meet administrative and instructional needs and improve communications for increased student achievement.	Other - Technology	07/01/2016	06/30/2017	$60000	Director of Technology
Fiber and Bandwidth	Provide equitable and adequate fiber optic network and 250 mbps bandwidth connection for all schools and upgrade fiber optic connections to single mode fiber, as needed when funding is available for optimal network performance and to meet instructional and administrative demands. There is no direct cost to the district for bandwidth provided by KDE. Funds requested are to upgrade Adair Co. Middle School and Adair Co. Elementary School to single mode fiber, as funding becomes available. Adair Co. High School's need for fiber upgrade is more critical and is included as a separate activity.	Technology	07/01/2014	06/30/2015	$10000	Director of Technology; District Technician; Board Members
Notification System	Continue to utilize a notification system to send important school announcements to parents, staff, and students for emergencies, attendance, school events, school cancellations, etc. as a means to strengthen home-school communications for increased student preparedness and participation for success in school.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology; Central Office Administrators; Principals
Website	The district website will be user-friendly, uniform, and informative Internet presence that provides relevant and up-to-date information for our staff, students, parents, and the community resulting in an increased awareness and preparedness for instructional success and participation in school events.	Technology	07/01/2016	06/30/2017	$1200	Director of Technology; Publicity Coordinator; Administrators; Department Heads; Principals; School Technology Coordinators
Online Classrooms	Teachers will utilize the district website to maintain an up-to-date online classroom presence for increased communication with parent and students regarding classroom expectations, events, assignments, and resources necessary for student success.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; Principals; Classroom Teachers
Teacher Computers	Purchase teacher computers so that all teachers will have access to an up-to-date KETS standard computer--maintaining a 1:1 ratio for teachers and computers.	Technology	07/01/2016	06/30/2017	$120000	Director of Technology

Student Instructional Devices	Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$105000	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director
Webcams for Teachers	Ensure that all teachers and administrators have access to webcam and microphone within their classrooms and offices so they may utilize Skype for Business for desktop video conferencing (professional development, online meetings, guest speaker, etc.)	Technology	07/01/2016	06/30/2017	$4000	Director of Technology
Interactive Projectors & Whiteboards	Purchase interactive projectors and/or whiteboards so that all classrooms are equipped, as funding is available and considering all possible funding sources. While funding is not yet available, we will seek outside grants and consider all possible funding sources until this activity is met. Funding source is listed as "Other" because we are seeking funds for this activity.	Technology	07/01/2016	06/30/2017	$153500	Director of Technology; Title 1 Director; Special Ed. Director; CTE Director
Server Virtualization	Explore server virtualization as a means to streamline our district's network and to save costs on equipment, software, maintenance, and energy costs and move to this solution when funding becomes available.	Technology	07/01/2016	06/30/2017	$20000	Director of Technology; District Technician
Software & Online Resources	Renew online subscriptions for instructional programs, such as Study Island, Accelerated Reader, Accelerated Math, Dreambox, Lexia, Reading Plus, ALEKS, Odysseyware, Compass Learning, iXL, Moby Max, Kaplan, etc. according to grade level and content and explore other online and software programs and apps that will meet the instructional needs of our students.	Technology	07/01/2016	06/30/2017	$20000	Director of Technology; Title 1 Director; Instructional Supervisor
Video Distribution	Purchase additional Vbrick modules to expand its functionality for video distribution and broadcasting to the desktop level for all schools, as expansions are needed.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology
KETS Match	The Board will match the upcoming KETS Offers of Assistance that will be received during the 2016-17 school years. (There are currently no funds in escrow to be matched until a new offer is received.) Amount to be determined when offer is received.	Technology	07/01/2016	06/30/2017	$105456	Director of Technology; Superintendent; Board Members
Grant Applications	As appropriate, a district technology grant-writing team will seek and apply for outside grants for funding technology for additional funding.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Other Technology Funding Sources	The Director of Technology will collaborate with other program administrators (Title 1 Director, Special Education Director, Career and Technical Education Coordinator, etc.) and Principals to seek funding for relevant technology initiatives. The purpose of this strategy is to show collaboration and there is no cost involved.	Technology	07/01/2016	06/30/2017	$0	Director of Technology
Library Management	Continue to use Follett's Destiny Online to provide students, parents, and staff with access to a 24/7 anytime, anywhere twenty-first century library learning environment.	Technology	07/01/2016	06/30/2017	$7000	Director of Technology; Library Media Specialists
Chromebooks	The utilization of Google Chromebooks will be utilized as an alternative means for content delivery and to support anytime, anywhere personalized learning.	Technology	07/01/2016	06/30/2017	$3000	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers
Technology Literacy Assessment	Teacher created assessments will measure progress toward technology literacy. Concepts will be retaught as needed until all students are technology literate by the time they leave eighth grade.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers
CIITS	Teachers will conduct student assessments in CIITS and analyze data to determine student progress and individual learning needs.	Academic Support Program	07/01/2016	06/30/2017	$0	Academic Dean; Principals; Classroom Teachers
Student Technology Leadership Program	All students will be provided with the opportunity to participate in STLP, which offers them opportunities to learn additional technology skills while building the technology leadership capacity within our district.	Academic Support Program	07/01/2016	06/30/2017	$0	Director of Technology; Principal; STLP Coordinators
Chromebooks PD	Provide professional development, as needed, for teachers on the use of Chromebooks for the delivery of content and to create personalize learning opportunities for all students.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology
Online Classroom Workshop PD	An online classroom (teacher website) workshop will be conducted for teachers that need additional assistance and/or additional time to update their websites with relevant content and classroom information so that classroom lessons and activities will be available to students and parents for anytime, anywhere learning and information.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; Website/Media Coordinator; Classroom Teachers
Personalized Learning Environment (Wireless Access)	Teachers will be flexible and create personalized learning environments within the school by utilizing wireless devices both inside and outside the school building for more meaningful content delivery.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Principals; Classroom Teachers

Microsoft Productivity Tools PD	Conduct a Microsoft Office 365, including Lync, Outlook, OneDrive, Word, Excel, Powerpoint, and other features included in this program for staff so that these tools may be utilized to their maximum potential throughout our school district.	Professional Learning	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators; Classroom Teachers
Edmodo	Teachers will be encouraged to utilize Edmodo, as a safe social media website designed for K-12 education for content delivery and communications with students and parents for increased awareness and achievement in the classroom.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Classroom Teachers
Technology Night Out	Plan a Technology Night Out showcase for parents and the community where students will demonstrate leadership skills by displaying and demonstrating their work with student-led mini-PD sessions.	Parent Involvement	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinator; Classroom Teachers
Infinite Campus Parent Portal	All teachers consistently and in a timely manner will update student grades and records in the Infinite Campus Parent Portal for increased parental involvement and support for student success in the classroom.	Parent Involvement	07/01/2016	06/30/2017	$0	Principals; Classroom Teachers
Media Relations	Promote and publicize the activities, events, and successes of our school district by submitting articles and information to appropriate media outlets, including the school district's website, local media outlets (websites, newspapers, radio, and TV), and state or national news outlets as appropriate to showcase our district and inform parents and the community. A media person is hired to facilitate this work.	Community Engagement	07/01/2016	06/30/2017	$40000	Superintendent; Media Relations Coordinator; Director of Technology; Central Office Administrators; Principals
Parent Notification System	Utilize the district's parent notification system to notify parents of pertinent and timely issues and events that pertain to their child for increased participation and awareness in support of student success.	Parent Involvement	07/01/2016	06/30/2017	$0	District Administrators; Principals; Counselors; Classroom Teachers

School & District Websites	School and district websites, including teacher online classrooms will be kept up-to-date with school and district information, activities, events, student expectations, homework, and other resources for increased parental awareness and support of student success at school. Post Title I newsletters on the district website and parents and students can access Moby Max, Kaplan, IXL and other programs form home.	Parent Involvement	07/01/2016	06/30/2017	$300	Media Relations Coordinator; Director of Technology; Principals; School Technology Coordinators; Classroom Teachers; Central Office Staff
Upgrades, Repairs, and Maintenance Agreements	Technology funds budgeted to cover necessary upgrades, repairs, and maintenance agreements as is necessary to reduce downtime and increase access to technology for administrative and instructional tasks.	Technology	07/01/2016	06/30/2017	$5000	Director of Technology
Internet Monitoring & Filtering	Continue to utilize a proxy server solution to block inappropriate websites and to monitor Internet activity for safe Internet use with all inappropriate instances of use found to be reported to the school administrator for students and the employee's immediate supervisor to be addressed according to the district's Acceptable Use Policy. Microsoft's Threat Management Gateway will soon reach end-of-life and Kentucky Department of Education guidelines will be following when selecting a replacement with non-interrupted service during transition. Funding amount is an estimate as no provider has been chosen at this time.	Technology	07/01/2016	06/30/2017	$8000	Director of Technology; District Technician
District Technology Staff	Continue at minimum the current level of district technology support staff (Director of Technology, District Technician, Asst. District Technician, and Media Coordinator/Technology Advisor) that is paid with General Funds.	Technology	07/01/2016	06/30/2017	$100000	Director of Technology; Superintendent; Board Members
School Technology Coordinators	Continue to employ one School Technology Coordinator per school as the school-level technology leader for providing school-level instructional and technical support as time permits and in accordance with required number of hours worked per school year and raise stipend amount to $1000.00 per position for increased productivity and performance in the classroom.	Technology	07/01/2016	06/30/2017	$4000	Director of Technology; Superintendent; Board Members
STLP Coordinators	STLP Coordinators will continue to be hired to sponsor the Student Technology Leadership Program and to meet regularly and provide students with appropriate activities to build advanced literacy and leadership technology skills. Increase stipend and expectations to ensure that Adair Co. students excel in STLP.	Technology	07/01/2016	06/30/2017	$4000	Director of Technology; Superintendent; Board Members

Mobile Device Management Software	Utilize a mobile device (iPads, Chromebooks, etc.) management software program for maintaining profiles, managing apps, installing updates, and inventory tracking for increased instructional time utilizing these devices.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; District Technician; School Technology Coordinators
Microsoft Active Directory Server Licensing	Maintain up-to-date Microsoft licensing for district-owned Active Directory server.	Technology	07/01/2016	06/30/2017	$700	Director of Technology
Microsoft Office Upgrades	Upgrade Microsoft Office throughout the district so that all staff and students utilize Microsoft Office versions in Office 365 in the cloud that are provided to us or an up-to-date desktop version of Microsoft Office so that applications that meet industry and workplace standards are utilized. If upgrading the desktop version, the subscription cost is $7500 per year based on FTE licensing.	Technology	07/01/2016	06/30/2017	$7500	Director of Technology
Blended/Flipped Classroom	The blended/flipped instruction model will be utilized as a means for meeting the instructional needs for all students, including high need, high poverty, higher and lower achievers. The blended/flipped classroom approach allows students to watch videos, listen to podcasts or alternative means for content delivery that the teacher provides as many times as necessary at anytime from anywhere to ensure understanding--working at their own pace and allows the teacher to be available to assist students during class.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Classroom Teachers
Instructional Devices	Student computers, laptops, iPads, and Chromebooks are provided for use and shared equitably by all students to meet their diverse learning needs.	Technology	07/01/2016	06/30/2017	$10000	Director of Technology; Student Technology Coordinators; Classroom Teachers
iPads & Apps	iPads are available for student use throughout our school district in special education and regular education classroom with a wide variety of apps available to meet personalized learning needs regardless of content or grade level.	Technology	07/01/2016	06/30/2017	$15000	Director of Technology; School Technology Coordinators; Classroom Teachers; Library Media Specialists
Personalized Learning Plan	As a "kid-friendly" Race-to-the-Top grant district, each school has written a Personalized Learning Plan, which includes the use of technology to address the diverse learning needs of its students.	Policy and Process	07/01/2016	06/30/2017	$0	Principals; Classroom Teachers

Software and Online Programs	Software and online programs are available to meet the personalized learning needs of all students including Accelerated Reader, Accelerated Math, Study Island, Reading Plus, ALEX, Lexia Dreambox, Compass Learning, iXL, Moby Max and others with equitable availability based on instructional need for all students.	Technology	07/01/2016	06/30/2017	$50000	Director of Technology; Title 1 Coordinator; Special Ed. Director; School Technology Coordinators; Classroom Teachers
Mandatory Digital Literacy & Internet Safety Orientation	All students will receive instruction in Digital Literacy and Internet Safety, including Social Media and Cyberbullying prior to their network account activation as orientation and preparation for them to be safe while online at school and home. Common Sense Media and/or Digital Driver's License will be used as minimum instruction with other content delivery methods and lessons encouraged. Documentation, according to procedures set forth by the Director of Technology must be kept.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers
Digital Literacy and Internet Safety Integration	All teachers are expected to integrate digital literacy and Internet Safety instruction into their lessons when utilizing technology and are expected to monitor their students closely during technology use in the classroom as a means of reinforcing appropriate behaviors throughout the school year.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals; Director of Technology; Classroom Teachers
Mandatory Acceptable Use Policy Instruction	Prior to student network account activation, each student will receive a thorough explanation of the district's Acceptable Use Policy that is provided according to each school's delivery method. The instruction might be provided by School Technology Coordinators, Classroom Teachers, Guest Speakers, or in an Assembly Method with documentation kept on file that this instruction occurred for each student.	Direct Instruction	07/01/2016	06/30/2017	$0	Director of Technology; Principals; School Technology Coordinators
Vbrick Technical Support	Annual technical support agreement for the Vbrick video distribution system.	Technology	07/01/2016	06/30/2017	$7500	Director of Technology
Centralized Printing	Set forth a plan to reduce the number of desktop printers in classrooms and offices within the district by 80% and move to a centralized printing approach for considerable cost savings and streamlined approach to printing. This approach is included in new copier lease agreement with unlimited prints for no additional cost incurred. This was accomplished, but there are ongoing problems. This is being left in plan to look for solutions to issues with centralized printing. It is now time for an upgrade to the system of centralized printing.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Superintendent; Program Administrators; Principals

Microsoft Office 365	Utilize Microsoft Office 365 or current desktop versions of Microsoft Office for student-created products or projects for increased technology literacy skills and to showcase content mastery.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; School Technology Coordinators; Computer Lab Teachers; Classroom Teachers
Microsoft Operating System (OS) Upgrades	Purchase OS updates as necessary for critical devices that are not replaced and as computer specifications support the updates to ensure a secure network environment.	Technology	07/01/2016	06/30/2017	$6000	Director of Technology
Device Replacement Schedule	Establish a replacement schedule for student and teacher instructional devices so that computers are replaced according to a set refresh cycle to ensure equipment is updated for increased access to up-to-date and operable technology throughout the district.	Technology	07/01/2016	06/30/2017	$0	Director of Technology; Superintende nt; Board Members
Integration of Program Review into All Classes	All teachers in all buildings will provide evidence for the program reviews as evidenced by the scoring sheets for each area	Academic Support Program	07/01/2016	06/30/2017	$0	School principals Academic Dean
Community of Practice/Learners	Teachers will network with other teachers in the GRREC region to attend Community of Learners trainings to prepare for demonstration/model classrooms (Race to Top grant); district leadership will attend Communities of Practice trainings to obtain insight into more Best Practices	Professional Learning	07/01/2016	06/30/2017	$15300	RTT coordinator, Title I coordinator
Re-certification-Teachscape	All administrators will complete re-certification every three years and recalibrate in other years.	Professional Learning	07/01/2016	06/30/2017	$2000	Academic dean, principals, Title I director
Site visits	Take students to both traditional and non-traditional businesses and industries and post-secondary institutions to explore career options	Career Preparation/O rientation	07/01/2016	06/30/2017	$3250	TEDS coordinators, counselors, CCR counselor, teachers
SBDM Monitoring	The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices.	Recruitment and Retention	07/01/2016	06/30/2017	$2500	District SBDM coordinator, PD coordinator
Flocabulary	Use Flocabulary as a supplemental program for reading.	Academic Support Program	07/01/2016	06/30/2017	$6000	Title I director, principals, classroom teachers, CRTs

Wireless Connectivity	The current wireless network will be analyzed by Avaya Engineers to ensure the equipment capacity will support BYOD initiatives with any needed equipment to be purchased for seamless and uninterrupted wireless service that support the increased number of devices that will be utilized on the wireless network. This is a cost estimate, which could be considerably less or $0 or it could be more, depending on analysis and the number of BYOD devices that are utilized on the network. The district's wireless network infrastructure was upgraded to a state of the art system that will support BYOD for years to come in spring, 2016.	Technology	07/01/2015	06/30/2016	$10000	Director of Technology
School Webmasters	Continue to employ School Webmasters (1 per school) whose responsibility is to maintain an up-to-date informative website for their respective school and to provide training necessary for teachers at their school to maintain websites with pertinent and up-to-date information.	Technology	07/01/2016	06/30/2017	$2000	Technology director
Skype for Business	Microsoft Skype for Business will be utilized for desktop videoconferencing, team-teaching, shared instructional activities, guest speakers and for collaboration to create a 21st century learning environment for students.	Technology	07/01/2016	06/30/2017	$0	Technology Coordinator and staff
Mobile Wireless Access Points	Mobile wireless access points will provide home-bound and other teachers with the flexibility of anytime, anywhere access to the Internet and cloud-based instructional content delivery to meet the individualized learning needs of our students. (No new funding required as this was in original Race to Top grant).	Technology	07/01/2016	06/30/2017	$0	Technology coordinator and staff
Wi-Fi on Buses	Wireless access points on targeted school buses (vocational and those with longest routes) will be used by students to complete school work while on the school bus for increased instructional time and preparedness for class. (No additional funding needed as this was funded through original Race to Top grant).	Technology, Academic Support Program	07/01/2016	06/30/2017	$0	Technology coordinator and staff
				Total	$1652565	

Adair County Primary Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$243000	Title I coordinator, principals, ESS coordinator

Use of Infinite Campus Resources	Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.	Other - Reports avaialable to identify At-Risk students	07/01/2016	06/30/2017	$0	Dean of Students, counselors, principals, Drop-out Prevention coordinator
SRA Reading Mastery	SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials.	Direct Instruction	07/01/2016	06/30/2017	$3500	Academic dean, principals, classroom teachers
Voyager/Other Reading Programs	The Voyager reading program, Reading Horizons, and Lexia Core 5 will be used during Adair Primary's after school program to supplement daily reading instruction for students with low reading scores. A variety of other reading programs are in place at Adair County Elementary and are used during Safari time, an after school program run through the school's Family Resource Cetner.	Academic Support Program	07/01/2016	06/30/2017	$2000	FRYSC director, Camp Casey director, principals, tutors
21st Century Programs	Two schools, ACPC and ACES, will operate after school programs to provide academic support, utilizing 21st Century grant funds. Reading and math will be the key areas addressed, with other areas such as art, music, crafts, wellness, etc. incorporated.	Academic Support Program	07/01/2016	06/30/2017	$150000	Principals, 21st Century coordinators, FRYSC staff, teachers
Kindergarten Screening	Screen all kindergarten eligible students using the common statewide Brigance assessment to determine their readiness level. Students not determined kindergarten ready will have a learning plan to target areas where growth is needed.	Other - Kindergarten Readiness	07/01/2016	06/30/2017	$0	Counselors, principals, kindergarten teachers
Touch Math	Students at ACPC who have been identified for interventions will use Touch Math to provide an alternative to paper/pencil worksheets, workbooks, etc.	Academic Support Program	07/01/2016	06/30/2017	$5000	CRT, principal, teachers
K-3 Program Review	All schools housing K-3 programs will complete the K-3 Program Review, looking for areas of strength and areas for improvement.	Policy and Process	07/01/2016	06/30/2017	$0	Principals, academic dean
Literacy Programs	Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials.	Academic Support Program	07/01/2016	06/30/2017	$6500	Preschool and migrant teachers
PASS Program	In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program.	Behavioral Support Program	07/01/2016	06/30/2017	$5000	PASS teachers, assistants, special ed coordinator, principals

P-5 Computer Lab Instruction	All students in Grades P-5 will go to the Computer Lab for instruction that integrates technology into the Kentucky Core Academic Standards. The teacher will assess the students for content mastery and will reteach concepts that are not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0	Computer Lab Teachers; Principals; Director of Technology
iXL	Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17.	Academic Support Program	07/01/2016	06/30/2017	$7500	Title I coordinator, principals, CRTs
Born Learning Academy	Provide six trainings per year for parents of children who will be enrolling in kindergarten in the next two years. Parents will attend sessions where they will be trained in strategies to help prepare their children for kindergarten, using everyday activities and items used in daily life.	Academic Support Program, Parent Involvement	07/01/2016	06/30/2018	$6000	Staff at K-2 school, Federal Programs Director, FRYSC
Engage New York	Elementary schools will implement use of Engage New York materials as a primary math curriculum.	Academic Support Program	07/01/2016	06/30/2017	$5000	Elementary CRTs, principals, teachers
				Total	$433500	

Adair County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Plus	High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school.	Academic Support Program	07/01/2016	06/30/2017	$15000	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$243000	Title I coordinator, principals, ESS coordinator

Individual Learning Plans (ILPs)	All students sixth grade through twelfth grade shall have a yearly Individual Learning Plan (ILP) that focuses on academic and career goals.	Academic Support Program	07/01/2016	06/30/2017	$0	School counselors, principals, classroom teachers (advisors), parents, academic dean
Use of Infinite Campus Resources	Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.	Other - Reports avaialable to identify At-Risk students	07/01/2016	06/30/2017	$0	Dean of Students, counselors, principals, Drop-out Prevention coordinator
Compass, KYOTE, ASVAB, WorkKeys	Administer KYOTE tests or other state approved test (English, reading and math) up to twice a year to eligible high school seniors who have not met ACT benchmarks to meet college admissions criteria. Also, administer ASVAB and WorkKeys tests each year. Middle school students will take MAP assessments three times per year. High school students not meeting benchmarks on these tests the first time can retake with the district providing some funding for the retake costs. All sophomores and juniors will participate in ACT scrimmages.	Academic Support Program	07/01/2016	06/30/2017	$500	High school counselors, academic dean
Advising Program	College and Career Advisor(s) and counselors will work with all students leaving middle school to ensure they are placed in the appropriate courses in high school to meet their academic and career goals. Data will be analyzed to determine if students are on target to meet ACT benchmarks.	Academic Support Program	07/01/2016	06/30/2017	$45000	Middle and high school counselors, College and Career Readiness counselor employed by GRREC
Service Learning	Engage service learners as instructional mentors and peer tutors for other students.	Academic Support Program	07/01/2016	06/30/2017	$0	TEDS coordinator, high school counselors, principal
SRA Reading Mastery	SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials.	Direct Instruction	07/01/2016	06/30/2017	$3500	Academic dean, principals, classroom teachers

Math Textbooks/Materials	Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks.	Direct Instruction	08/13/2014	06/30/2015	$50000	Academic dean, SBDM Councils, principals
Drop-outs/GED	Monitor drop-outs each year on the Non-Academic Report and set goals to lower drop-out rate and meet the state expectation for graduation rate each year, based on the percentage graduating according to data reported on the School and District Report Cards. If a student drops out of school, make contacts in an effort to either get the student back in school or refer them to the local GED agency when appropriate.	Academic Support Program	07/01/2016	06/30/2017	$0	Dean of students, counselors, principal
PASS Program	In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program.	Behavioral Support Program	07/01/2016	06/30/2017	$5000	PASS teachers, assistants, special ed coordinator, principals
ILPs	Students in grades 6-12 will complete Individual Learning Plans (ILPs) online via the http://www.careercruising.com website. The ILP is a tool that provides students with the opportunity to explore interests and careers necessary for success in school and after graduation.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	Instructional Supervisor; Counselors
VOIP Phone Systems	Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available.	Technology	07/01/2015	06/30/2016	$24000	Director of Technology; Board Members; Superintendent
Technology Instruction for Middle School Students (6-8)	Students in grades 6-8 will receive technology applications and skills instruction that is aligned to the student technology standards outlined in the Technology Program of Studies (ISTE Standards) and integrated with the Kentucky Core Academic Standards. Students will be assessed as content is taught and the teacher will revisit concepts not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0	Technology Coordinator; Principal; Computer Lab Teacher
Technology Literacy	Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director

ILP Notification	Notify parents of students enrolled in grades 6-12 of their child's Individual Learning Plan (ILP) with instructions to login to view their child's progress for increased parental awareness and support for student success at school.	Parent Involvement	07/01/2016	06/30/2017	$0	Instructional Supervisor; School Counselors;
Online Course Delivery	Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$12000	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director
College & Career Readiness Center	The College & Career Readiness Center reduces social, cultural, and economic barriers by providing the resources and assistance that each student needs for post-secondary success, based upon concrete data that is available through MAP Testing, ACT benchmarks, Industry Certificates, KOSSA Certifications, Work Keys Certificates, ASVAB scores, COMPASS and KYOTE benchmarks as well as any other performance measures available and follows student progress from middle school through one year of post-secondary college or career. Technology resources are key to student preparedness for College and Career Readiness.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	College & Career Readiness Counselor; School Counselors
GradeCam Student Grading System	Purchase GradeCam or other student grading system or download free app for grading multiple choice assessments that are aligned to state standards with any camera, generating standards-based reports,transferring scores to Infinite Campus, sharing assessments with other educators in real time and giving students immediate feedback that when integrated with CIITS with provide teachers with the just-in-time assessment data needed for ensuring content-mastery for all students.	Technology	07/01/2016	06/30/2017	$3500	Director of Technology; Instructional Supervisor; Title I coordinator
iXL	Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17.	Academic Support Program	07/01/2016	06/30/2017	$7500	Title I coordinator, principals, CRTs
				Total	$414000	

Adair County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Reading Plus	High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school.	Academic Support Program	07/01/2016	06/30/2017	$15000	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$243000	Title I coordinator, principals, ESS coordinator
Individual Learning Plans (ILPs)	All students sixth grade through twelfth grade shall have a yearly Individual Learning Plan (ILP) that focuses on academic and career goals.	Academic Support Program	07/01/2016	06/30/2017	$0	School counselors, principals, classroom teachers (advisors), parents, academic dean
Use of Infinite Campus Resources	Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.	Other - Reports avaialable to identify At-Risk students	07/01/2016	06/30/2017	$0	Dean of Students, counselors, principals, Drop-out Prevention coordinator
Compass, KYOTE, ASVAB, WorkKeys	Administer KYOTE tests or other state approved test (English, reading and math) up to twice a year to eligible high school seniors who have not met ACT benchmarks to meet college admissions criteria. Also, administer ASVAB and WorkKeys tests each year. Middle school students will take MAP assessments three times per year. High school students not meeting benchmarks on these tests the first time can retake with the district providing some funding for the retake costs. All sophomores and juniors will participate in ACT scrimmages.	Academic Support Program	07/01/2016	06/30/2017	$500	High school counselors, academic dean

Advising Program	College and Career Advisor(s) and counselors will work with all students leaving middle school to ensure they are placed in the appropriate courses in high school to meet their academic and career goals. Data will be analyzed to determine if students are on target to meet ACT benchmarks.	Academic Support Program	07/01/2016	06/30/2017	$45000	Middle and high school counselors, College and Career Readiness counselor employed by GRREC
Scheduling	All students entering high school will be placed in courses that enable them to meet their academic and career goals, while allowing them to have remediation (RtI) and acceleration (Gifted, AP courses, dual credit, credit recovery as needed on an individual basis). Course adjustments will be made as needed to keep students on track to graduate on time and with the needed prerequisites for college and/or the soft skills needed for the job market. Students who desire a career path in high school rather than a college path will be steered toward courses in a career/technical field and those courses will be sequenced in a way that will allow students to maximize credits. Students will also have more access to STEM (science, technology, engineering and and math) courses. Seniors will be able to visit college campuses with funds secured by the high school counselors. ACHS will schedule IEP students on career paths in order to increase competitive employment for these students and to increase the percentage who become CCR and graduate on time.	Academic Support Program	07/01/2016	06/30/2017	$5000	High school counselors, CCR Counselor, Gifted Coordinator, Credit Recovery coordinator, and college partners (STEM), RtI interventionist
Dropout Coordinator	Utilize a part-time Dropout Coordinator for the district to implement alternative courses, strategies and calendars in order to monitor students and lower the dropout rate.	Academic Support Program	07/01/2016	06/30/2017	$10000	Supt., Dean of Students, BOE
TEDS Data	Utilize TEDS features in Infinite Campus to review student performance data.	Academic Support Program	07/01/2016	06/30/2017	$2000	TEDS coordinator at ACHS, academic dean, counselors
Assessment	Develop KOSSA and WorkKeys type questons as formative and summative assessment items.	Direct Instruction	07/01/2016	06/30/2017	$0	TEDS coordinator, vocational and business teachers at the high school, principal
Fast Forward	Trainers from the Lake Cumberland Area Development District will provide two days of training for all high school seniors at Adair County High School using the Fast Forward program.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	High school counselors, academic dean

Work Ready Seal	Adair County High School students can earn a Work Ready Seal on their diploma, based on achieving all the criteria outlined in the high school's Work Ready Plan that was developed in conjunction with the county's application to be a Work Ready Community.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	High school counselors, principal
Service Learning	Engage service learners as instructional mentors and peer tutors for other students.	Academic Support Program	07/01/2016	06/30/2017	$0	TEDS coordinator, high school counselors, principal
TEDS Coordinator	Pay a stipend to a TEDS coordinator at Adair County High to ensure all CTE duties are completed, provide funding for a substitute when one is needed on days TEDS coordinator is attending meetings, provide funding for travel, registrations, etc.	Career Preparation/Orientation	07/01/2016	06/30/2017	$5000	TEDS coordinator, principal, CTE staff
CTE Purchases	Purchase audio/visual materials, equipment, instructional materials, hardware, etc. to be used in the CTE courses and to meet CTE program guidelines and objectives.	Career Preparation/Orientation	07/01/2016	06/30/2017	$60000	TEDS coordinator, CTE teachers, principal, SBDM Council
Dropbox	Utilize Dropbox to track College and Career Readiness of individual students as they take ACT, KYOTE, WorkKeys, ASVAB, and KOSSA tests. Share with all teachers, academic dean so everybody is aware of where all students are at any given point in time.	Other	07/01/2016	06/30/2017	$0	High school counselors, area technology center staff, academic dean, College and Career Readiness counselor
Quality Core/Common Core	Continue alignment of all courses to Quality Core documents and incorporate Common Core standards in math, ELA and science and provide for increased rigor in the curriculum.	Direct Instruction	07/01/2016	06/30/2017	$1000	Title I coordinator, academic dean, prinicipal, SBDM Council, high school teachers, counselors
AP Exams	Students enrolled in AP courses will be expected to take and successfully pass AP exams in the spring. Teachers, prinicipal and counselors examine scores to determine effectiveness of AP courses. Financial aid will be offered to those students who qualify.	Other - AP completion	07/01/2016	06/30/2017	$0	SBDM council, prinicpal, counselors, AP teachers

ALEK Math	Students not on grade level in math who have been identified as being in Tier III (math) will be placed on the ALEKS software program to improve their math skill sets.	Academic Support Program	07/01/2016	06/30/2017	$3500	Math teachers, principal, RtI interventionist
Math Textbooks/Materials	Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks.	Direct Instruction	08/13/2014	06/30/2015	$50000	Academic dean, SBDM Councils, principals
Safe and Drug Free Schools	Local agencies (police, fire, rescue, etc.) will work with the Action Generation Coordinator to provide programs/services that will allow students to see how decisions they make affect their lives. Programs such as Safety Zone, Ghost Out and simulators that mimic driving impaired will be presented at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Action Generation Prevention Coordinator/Safe and Drug Free Schools Coordinator
Transition to Adult Life	Track all high school graduates each year to see if they are being considered successful once they graduate (going to college, are employed, or are in the military).	Policy and Process	07/01/2016	06/30/2017	$0	Counselors, academic dean, Dean of Students
Drop-outs/GED	Monitor drop-outs each year on the Non-Academic Report and set goals to lower drop-out rate and meet the state expectation for graduation rate each year, based on the percentage graduating according to data reported on the School and District Report Cards. If a student drops out of school, make contacts in an effort to either get the student back in school or refer them to the local GED agency when appropriate.	Academic Support Program	07/01/2016	06/30/2017	$0	Dean of students, counselors, principal
ACT Prep	Pay stipends to high school teachers for providing ACT prep classes after school or on Saturdays.	Academic Support Program	07/01/2016	06/30/2017	$500	High school math teachers, Title I coordinator
PASS Program	In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program.	Behavioral Support Program	07/01/2016	06/30/2017	$5000	PASS teachers, assistants, special ed coordinator, principals
End of Course Assessments	Adair County High School Students will complete End of Course (EOC) assessments online to demonstrate mastery of content as measured by student scores.	Direct Instruction	07/01/2016	06/30/2017	$0	Principals; Counselors; Classroom Teachers
ILPs	Students in grades 6-12 will complete Individual Learning Plans (ILPs) online via the http://www.careercruising.com website. The ILP is a tool that provides students with the opportunity to explore interests and careers necessary for success in school and after graduation.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	Instructional Supervisor; Counselors

VOIP Phone Systems	Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available.	Technology	07/01/2015	06/30/2016	$24000	Director of Technology; Board Members; Superintendent
KOSSA	The KOSSA test will be administered online to determine proficiency of Career and Technical Education students in their respective career pathway.	Direct Instruction	07/01/2016	06/30/2017	$0	CTE Coordinator; Counselors; CTE Teachers
Technology Literacy	Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director
ILP Notification	Notify parents of students enrolled in grades 6-12 of their child's Individual Learning Plan (ILP) with instructions to login to view their child's progress for increased parental awareness and support for student success at school.	Parent Involvement	07/01/2016	06/30/2017	$0	Instructional Supervisor; School Counselors;
Online Course Delivery	Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$12000	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director
College & Career Readiness Center	The College & Career Readiness Center reduces social, cultural, and economic barriers by providing the resources and assistance that each student needs for post-secondary success, based upon concrete data that is available through MAP Testing, ACT benchmarks, Industry Certificates, KOSSA Certifications, Work Keys Certificates, ASVAB scores, COMPASS and KYOTE benchmarks as well as any other performance measures available and follows student progress from middle school through one year of post-secondary college or career. Technology resources are key to student preparedness for College and Career Readiness.	Career Preparation/Orientation	07/01/2016	06/30/2017	$0	College & Career Readiness Counselor; School Counselors

GradeCam Student Grading System	Purchase GradeCam or other student grading system or download free app for grading multiple choice assessments that are aligned to state standards with any camera, generating standards-based reports,transferring scores to Infinite Campus, sharing assessments with other educators in real time and giving students immediate feedback that when integrated with CIITS with provide teachers with the just-in-time assessment data needed for ensuring content-mastery for all students.	Technology	07/01/2016	06/30/2017	$3500	Director of Technology; Instructional Supervisor; Title I coordinator
				Total	$495000	

Adair County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Staff	ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$243000	Title I coordinator, principals, ESS coordinator
Use of Infinite Campus Resources	Utilize the Persistence to Graduation report in Infinite Campus to identify students who are at risk.	Other - Reports avaialable to identify At-Risk students	07/01/2016	06/30/2017	$0	Dean of Students, counselors, principals, Drop-out Prevention coordinator
SRA Reading Mastery	SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials.	Direct Instruction	07/01/2016	06/30/2017	$3500	Academic dean, principals, classroom teachers
Voyager/Other Reading Programs	The Voyager reading program, Reading Horizons, and Lexia Core 5 will be used during Adair Primary's after school program to supplement daily reading instruction for students with low reading scores. A variety of other reading programs are in place at Adair County Elementary and are used during Safari time, an after school program run through the school's Family Resource Cetner.	Academic Support Program	07/01/2016	06/30/2017	$2000	FRYSC director, Camp Casey director, principals, tutors

Safari	Students are engaged in homework help, academic games, reading, and other activities while awaiting the arrival of their buses each afternoon at Adair County Elementary School.	Academic Support Program	07/01/2016	06/30/2017	$1000	FRYSC staff, principals, teachers
BEAR reading program	Parents and students read books together while earning points for rewards. The program is coordinated by the school's Family Resource Center.	Parent Involvement	07/01/2016	06/30/2017	$500	Family Resource director, principal, counselor
Backpack Program	Students who are identified as possibly being in need of food when school is not in session (weekends) are supplied with backpacks stocked with non-perishable food items on Friday. The program is staffed by teachers, staff who volunteer and food is donated.	Other - Support for Students	07/01/2016	06/30/2017	$0	Volunteers, teachers and staff
21st Century Programs	Two schools, ACPC and ACES, will operate after school programs to provide academic support, utilizing 21st Century grant funds. Reading and math will be the key areas addressed, with other areas such as art, music, crafts, wellness, etc. incorporated.	Academic Support Program	07/01/2016	06/30/2017	$150000	Principals, 21st Century coordinators, FRYSC staff, teachers
Preschool Screening	Screen all preschool eligible students using the DIAL-4 and use the screening results to determine the need for further intervention.	Other	07/01/2016	06/30/2017	$500	Preschool coordinator, preschool teachers, principals
K-3 Program Review	All schools housing K-3 programs will complete the K-3 Program Review, looking for areas of strength and areas for improvement.	Policy and Process	07/01/2016	06/30/2017	$0	Principals, academic dean
Curriculum Alignment	Utilize curriculum that aligns with the state's preschool standards (e.g. Oral and Written Language Scale (OWL), Early Childhood Environmental Rating Scale (ECERS), Creative Curriculum, STARS.	Academic Support Program	07/01/2016	06/30/2017	$5000	Special ed/preschool director, migrant coordinator, preschool and migrant teachers
Literacy Programs	Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials.	Academic Support Program	07/01/2016	06/30/2017	$6500	Preschool and migrant teachers
PASS Program	In order to decrease the suspension and drop-out rates, the PASS Program will continue at all schools for special education students that qualify for this program.	Behavioral Support Program	07/01/2016	06/30/2017	$5000	PASS teachers, assistants, special ed coordinator, principals
P-5 Computer Lab Instruction	All students in Grades P-5 will go to the Computer Lab for instruction that integrates technology into the Kentucky Core Academic Standards. The teacher will assess the students for content mastery and will reteach concepts that are not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0	Computer Lab Teachers; Principals; Director of Technology

VOIP Phone Systems	Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available.	Technology	07/01/2015	06/30/2016	$24000	Director of Technology; Board Members; Superintendent
Touch Keyboarding	Touch keyboarding (060114) will be taught to all fifth grade students by a highly qualified teacher. Adair Co. Elementary School Computer Lab Teacher meets this requirements so no additional funding will be required.	Direct Instruction	07/01/2016	06/30/2017	$0	CTE Coordinator; Computer Lab Instructor; Principal
Technology Literacy	Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director
iXL	Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17.	Academic Support Program	07/01/2016	06/30/2017	$7500	Title I coordinator, principals, CRTs
Engage New York	Elementary schools will implement use of Engage New York materials as a primary math curriculum.	Academic Support Program	07/01/2016	06/30/2017	$5000	Elementary CRTs, principals, teachers
				Total	$458500	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	No	We have one teacher who is completing her degree to teach MSD students. She has an LBD certification and will complete MSD in May, 2016. There were no qualified applicants to apply and the position was posted multiple times.	

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes	This is not applicable to Adair County as class sizes are equitable and there are no focus or priority schools in the district.	

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data complied through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	N/A		

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes	All our schools are Title I schools.	

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than $500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	No	Adair County has never applied to be a District of Innovation.	

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the averaged combined reading and math K-Prep scores for elementary from 47.9% to 59.3% and middle school students from 49.2% to 62.7% by 2017. Improve the high school combined math and reading proficiency from 39.2% P/D to 59.3% by 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Adair County elementary students from 47.9% P/D to 59.3% P/D and for all middle school students from 49.2% P/D to 62.7% P/D and for all high school students from 39.2% to 59.3% by 06/30/2017 as measured by K-PREP scores .

Strategy1:

Professional Development - Professional development will be provided on Ciits, PD 360, content-specific topics and on research-based strategies that will better prepare teachers to meet the needs of individual students.

Category: Professional Learning & Support

Research Cited:

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide additional CIITS training to all teachers and administrators.	Professional Learning	07/01/2015	06/30/2016	$1000 - Other	CIITS coordinator, administrative assistant to academic dean

Activity - Other PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds	Professional Learning	07/01/2016	06/30/2017	$10000 - Title I Part A $2500 - School Council Funds	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals

Strategy2:

Response to Intervention (RtI) and KSI - Title I and ESS funds will be used to hire RtI interventionists and ESS teachers to work with students who are reading below grade level and/or are below grade level in math, based on RtI screeners, multiple assessments, and teacher referrals. Appropriate RtI interventions will be done for all targeted students in all schools.

Comprehensive District Improvement Plan

Adair County

Category: Continuous Improvement

Research Cited: Response to Interventon and Kentucky System of Interventions

Activity - Technology Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds)	Technology	07/01/2016	06/30/2017	$40000 - Title I School Improvement (ISI) $20000 - Other	Title I coordinator, principals, technology coordinator, teachers, Special Education Director

Activity - Universal Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students are screened using universal screeners (i.e. DIBELS, AIMSWeb, MAP etc.)	Academic Support Program	07/01/2016	06/30/2017	$20000 - School Council Funds	CRTs, Title I coordinator, Title I teachers, academic dean, classroom teachers, Special Ed teacher, RtI interventionist

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring is to be done on all RtI students on a weekly or bi-weekly basis, based on their placement in tiered interventions. A new tab in Infinite Campus will be used by all schools to track progress monitoring-types of interventions, frequency, etc.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Classroom teachers, principals, academic dean, school psychologist, RtI district leadership team, RtI interventionist

Activity - Special Education Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
If it is shown that students are still significantly below grade level in reading and/or math after appropriate RtI strategies have been in place for an adequate period of time (per RtI policies and procedures), a referral for special education services will be initiated. An Admissions and Release Committee (ARC) will be formed and the process for testing and placement will proceed according to guidelines.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Special Educator coordinator, ARC committee members, psychologist

Comprehensive District Improvement Plan

Adair County

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips.	Academic Support Program	07/01/2016	06/30/2017	$500 - Title I Part A $35000 - Other	Gifted coordinator, administrative assistant to GT coordinator

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use multiple sources of data and compare data from assessments such as AIMSWeb, K-Prep, learning checks, MAP, common assessments (Ciits) to determine specific students who are struggling and which reading and math concepts students are not mastering in order to determine RtI needs. ACHS will utilize KASC data kits to enhance work being done around data analysis.	Direct Instruction	07/01/2016	06/30/2017	$400 - Title I Part A	RtI teachers, regular classroom teachers, Special Ed teachers, Title I teachers, principals, central office leadership team

Activity - Supplemental Staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$225000 - General Fund $18000 - Title I Part A	Title I coordinator, principals, ESS coordinator

Activity - RtI Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000).	Academic Support Program	07/01/2016	06/30/2017	$9000 - Title I Part A $18000 - Title I Part A	Principals, SBDM Councils, academic dean

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school.	Academic Support Program	07/01/2016	06/30/2017	$15000 - Title I Part A	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs

Goal 2:

Increase the average combined reading and math proficiency ratings for all students by at least 20% in all nonduplicated gap groups (i.e. free-reduced lunch, migrant, students with disabilities, white students and all students).

Measurable Objective 1:

A 20% increase of Students with Disabilities students will demonstrate a proficiency on Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Alternate K-Prep scores, and EOC scores.

Strategy1:

Special Education Services - All students identified as meeting the guidelines for an Individual Education Plan (IEP) will receive appropriate services as outlined in the IEP that is put in place by the Admissions and Release Committee (ARC).

Category: Learning Systems

Research Cited: Best Practices

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will work collaboratively with regular education teachers to ensure all students with an IEP receive services outlined in the IEP and will provide instruction based on Common Core/Quality Core curriculum.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Special Education director, principals, special education teachers, regular education teachers, counselors

Measurable Objective 2:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Algebra II EOC, common assessments.

Strategy1:

Migrant/ELL - Students identified as qualifying for the migrant program will be afforded opportunities to receive instruction in the summer, have access to other supplemental academic instruction, have research-based interventions, and be monitored for consistent and adequate progress. Title I contributes $500 to ELL/migrant for supplemental books.

Category: Continuous Improvement

Research Cited:

Activity - Migrant staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$6500 - Title III - Migrant $78000 - Title III - Migrant $500 - Title I Part A	Migrant coordinator, migrant teacher, migrant recruiter

Strategy2:

Assignment of Staff - Make staff assignments based on students' needs and teachers' strengths.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Highly Effective Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status.	Direct Instruction	07/01/2016	06/30/2017	$5000 - Title I Part A	Principals, supt., all teachers (PGES), academic dean

Goal 3:

Next Generation Professionals-Increase the percentage of effective teachers and principals from 95% in 2016 to 97% in 2017.

Measurable Objective 1:

collaborate to increase the number of administrators certified for observations by 06/30/2017 as measured by Professional Growth Effectiveness System (PGES) training data shown in Teachscape.

Strategy1:

Observations-Teachscape - Administrators will retrain and score proficient on the Danielson Framework for teacher observations.

Category: Teacher PGES

Research Cited:

Activity - Re-certification-Teachscape	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All administrators will complete re-certification every three years and recalibrate in other years.	Professional Learning	07/01/2016	06/30/2017	$2000 - Title I Part A	Academic dean, principals, Title I director

Measurable Objective 2:

collaborate to recruit, hire, and retain highly qualified teachers and administrators in all Adair County schools by 06/30/2017 as measured by the number of positions posted on the state job registry and on the local registry, by tracking the applicants who apply, and by ensuring Site-Base Councils are properly trained in Best Practices for hiring.

Strategy1:

 SBDM Councils - All elected SBDM Council members will receive yearly training on Best Practices in hiring teachers and administrators

Category: Human Capital Management

Research Cited:

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices.	Recruitment and Retention	07/01/2016	06/30/2017	$2500 - State Funds	District SBDM coordinator, PD coordinator

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

All students in the Adair County school system will have a safe and supportive learning environment conducive to learning.

Measurable Objective 1:

collaborate to provide each student enrolled in the Adair County school system a safe and supportive environment in which to learn and meaningful learning experiences by 06/30/2017 as measured by school safety assessments, monthly safety reports, surveys (TELL, other) and feedback.

Strategy1:

Supports for Students and Their Families - Provide programs, services to enhance the educational experience for students and provide supports for parents.

Category: Other - Support Services

Research Cited:

Activity - Safe and Drug Free Schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Local agencies (police, fire, rescue, etc.) will work with the Action Generation Coordinator to provide programs/services that will allow students to see how decisions they make affect their lives. Programs such as Safety Zone, Ghost Out and simulators that mimic driving impaired will be presented at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000 - Other	Action Generation Prevention Coordinator/Safe and Drug Free Schools Coordinator

Activity - Grandparents Support Group	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide programs, support (meetings) and services for grandparents who are responsible for their grandchildren's education and daily living arrangements.	Parent Involvement	07/01/2016	06/30/2017	$1000 - Other	Action Generation Coordinator, FRYSC staff

Strategy2:

Safety Plans - The Adair County School District will have an Emergency Plan in place and the plan will be implemented and monitored frequently for compliance, effectiveness.

Category: Other - Safety

Research Cited:

Activity - Sign-in, sign-out procedures	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools require visitors to sign-in at the front office and have procedures in place to identify visitors and confirm the nature of their visit. All schools have systems in place where all doors are locked and visitors are buzzed in by the receptionist. Schools and the central office also have a computerized sign-in/sign-out system that tracks visitors and prevents known sexual predators from entering the buildings.	Other	07/01/2016	06/30/2017	$0 - No Funding Required	Maintenance director, principals, Supt., Dean of Students

Activity - Monthly Drills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will follow the district's Emergency Management Plan and will conduct and document monthly emergency drills (i.e. tornado, earthquake, intruder, fire, etc.).	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Dean of Students, principals, teachers, counselors, school staff

Goal 2:

Next Generation Professionals-Increase the percentage of effective teachers and principals from 95% in 2016 to 97% in 2017.

Measurable Objective 1:

collaborate to increase the number of administrators certified for observations by 06/30/2017 as measured by Professional Growth Effectiveness System (PGES) training data shown in Teachscape.

Strategy1:

Observations-Teachscape - Administrators will retrain and score proficient on the Danielson Framework for teacher observations.

Category: Teacher PGES

Research Cited:

Activity - Re-certification-Teachscape	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All administrators will complete re-certification every three years and recalibrate in other years.	Professional Learning	07/01/2016	06/30/2017	$2000 - Title I Part A	Academic dean, principals, Title I director

Measurable Objective 2:

collaborate to recruit, hire, and retain highly qualified teachers and administrators in all Adair County schools by 06/30/2017 as measured by the number of positions posted on the state job registry and on the local registry, by tracking the applicants who apply, and by ensuring Site-Base Councils are properly trained in Best Practices for hiring.

Strategy1:

SBDM Councils - All elected SBDM Council members will receive yearly training on Best Practices in hiring teachers and administrators

Category: Human Capital Management

Research Cited:

Activity - SBDM Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district SBDM coordinator will keep records on all elected SDBM Council members and SBDM administrators to ensure they are properly trained in hiring practices.	Recruitment and Retention	07/01/2016	06/30/2017	$2500 - State Funds	District SBDM coordinator, PD coordinator

Goal 3:

Increase the averaged combined reading and math K-Prep scores for elementary from 47.9% to 59.3% and middle school students from 49.2% to 62.7% by 2017. Improve the high school combined math and reading proficiency from 39.2% P/D to 59.3% by 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Adair County elementary students from 47.9% P/D to 59.3% P/D and for all middle school students from 49.2% P/D to 62.7% P/D and for all high school students from 39.2% to 59.3% by 06/30/2017 as measured by K-PREP scores .

Strategy1:

Early Childhood Readiness - Screen all preschool and kindergarten students for readiness levels and work with families and child care providers to ensure all students experience effective transitions from home to school. Increase the percentage of migrant preschool students demonstrating kindergarten readiness by at least 20%.

Category: Early Learning

Research Cited: Early Childhood Standards

Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide six trainings per year for parents of children who will be enrolling in kindergarten in the next two years. Parents will attend sessions where they will be trained in strategies to help prepare their children for kindergarten, using everyday activities and items used in daily life.	Parent Involvement Academic Support Program	07/01/2016	06/30/2018	$6000 - Other	Staff at K-2 school, Federal Programs Director, FRYSC

Activity - Preschool Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Screen all preschool eligible students using the DIAL-4 and use the screening results to determine the need for further intervention.	Other	07/01/2016	06/30/2017	$500 - Other	Preschool coordinator, preschool teachers, principals

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Screen all kindergarten eligible students using the common statewide Brigance assessment to determine their readiness level. Students not determined kindergarten ready will have a learning plan to target areas where growth is needed.	Other - Kindergarten Readiness	07/01/2016	06/30/2017	$0 - No Funding Required	Counselors, principals, kindergarten teachers

Activity - K-3 Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools housing K-3 programs will complete the K-3 Program Review, looking for areas of strength and areas for improvement.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Principals, academic dean

Activity - Literacy Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop family literacy programs (e.g. Family Reading Night, Math and Science Nights, etc.) as parent involvement activities. Utilize Title I supplementary materials.	Academic Support Program	07/01/2016	06/30/2017	$5000 - Title I Part A $1500 - IDEA	Preschool and migrant teachers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize curriculum that aligns with the state's preschool standards (e.g. Oral and Written Language Scale (OWL), Early Childhood Environmental Rating Scale (ECERS), Creative Curriculum, STARS.	Academic Support Program	07/01/2016	06/30/2017	$5000 - IDEA	Special ed/preschool director, migrant coordinator, preschool and migrant teachers

Strategy2:

Response to Intervention (RtI) and KSI - Title I and ESS funds will be used to hire RtI interventionists and ESS teachers to work with students who are reading below grade level and/or are below grade level in math, based on RtI screeners, multiple assessments, and teacher referrals. Appropriate RtI interventions will be done for all targeted students in all schools.

Category: Continuous Improvement

Research Cited: Response to Interventon and Kentucky System of Interventions

Activity - Technology Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Incorporate the use of digital content via the use of iPads, laptops, SmartBoards, multimedia projectors, Quizdom, e-clickers, document cameras, and computer-based programs into RtI times (i.e. Earobics, Study Island, Dreambox, Lexia, My Reading Coach, Reading Plus, BrainPop, IXL, Odysseyware, Compass Learning, ALEKS, Flocabulary, Accelerated Math, Accelerated Reading, etc.) Each school shall develop a plan for the integration of technology, based on student tests results and student needs. (KETS funds)	Technology	07/01/2016	06/30/2017	$40000 - Title I School Improvement (ISI) $20000 - Other	Title I coordinator, principals, technology coordinator, teachers, Special Education Director

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Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students performing at high levels on state assessments or those who show above average academic progress will be referred, tested or otherwise identified for either the Primary Talent Pool or the Gifted and Talented Program. The district's G/T coordinator, collaborating with parents and other teachers, will develop a Gifted Services Plan (GSP) for students in the program. The coordinator will provide direct instruction to G/T students and will supplement with field trips.	Academic Support Program	07/01/2016	06/30/2017	$35000 - Other $500 - Title I Part A	Gifted coordinator, administrative assistant to GT coordinator

Activity - Universal Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students are screened using universal screeners (i.e. DIBELS, AIMSWeb, MAP etc.)	Academic Support Program	07/01/2016	06/30/2017	$20000 - School Council Funds	CRTs, Title I coordinator, Title I teachers, academic dean, classroom teachers, Special Ed teacher, RtI interventionist

Activity - Reading Plus	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High school students who are reading below grade level or who need to improve speed and/or fluency will be placed on Reading Plus and monitored frequently to see if they are making gains. SRA kits have been purchased to use as interventions at the middle school.	Academic Support Program	07/01/2016	06/30/2017	$15000 - Title I Part A	High school and middle school English teachers, high school librarian, principal, RtI interventionists, CRTs

Activity - Supplemental Staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funds will be utilized to hire daytime waiver teachers and Title I funds will be used to hire additional interventionists to supplement reading and math instruction. A math interventionist at ACES is hired with Title I funds for 2016-17 ($10,000). Other interventionists at ACPC are paid through Title I as well. Four CRTs (Curriculum Resource Teachers) reverted to general fund in order for Title I to pay lower salaries in each building.	Academic Support Program	07/01/2016	06/30/2017	$225000 - General Fund $18000 - Title I Part A	Title I coordinator, principals, ESS coordinator

Activity - Special Education Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
If it is shown that students are still significantly below grade level in reading and/or math after appropriate RtI strategies have been in place for an adequate period of time (per RtI policies and procedures), a referral for special education services will be initiated. An Admissions and Release Committee (ARC) will be formed and the process for testing and placement will proceed according to guidelines.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Special Educator coordinator, ARC committee members, psychologist

Activity - RtI Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will incorporate RtI time into the daily schedule. Since Title I is school wide, RtI and whole process decided by principal/SBDM. There is no more "Title I" teacher label as all teachers are Title I. Title I pays for retired teachers to provide interventions ($18,000) and for programs to be used during RtI time ($9000).	Academic Support Program	07/01/2016	06/30/2017	$18000 - Title I Part A $9000 - Title I Part A	Principals, SBDM Councils, academic dean

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use multiple sources of data and compare data from assessments such as AIMSWeb, K-Prep, learning checks, MAP, common assessments (Ciits) to determine specific students who are struggling and which reading and math concepts students are not mastering in order to determine RtI needs. ACHS will utilize KASC data kits to enhance work being done around data analysis.	Direct Instruction	07/01/2016	06/30/2017	$400 - Title I Part A	RtI teachers, regular classroom teachers, Special Ed teachers, Title I teachers, principals, central office leadership team

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring is to be done on all RtI students on a weekly or bi-weekly basis, based on their placement in tiered interventions. A new tab in Infinite Campus will be used by all schools to track progress monitoring-types of interventions, frequency, etc.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Classroom teachers, principals, academic dean, school psychologist, RtI district leadership team, RtI interventionist

Strategy3:

Curriculum, Assessment and Alignment - All grades/subjects will follow the same pacing guides and curriculum maps for ELA and math, with revisions, based on work done by Adair County teachers in 2010-11 and 2011-12 (all other subjects also adhere to common curriculum based on state standards). New Common Core science standards being implemented in 2016-17 and continued implementation goes on into 2017-18. Social studies standards will be implemented once they are approved by KDE.

Category: Continuous Improvement

Research Cited: Common Core ELA, math and science standards

Activity - 21st Century Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two schools, ACPC and ACES, will operate after school programs to provide academic support, utilizing 21st Century grant funds. Reading and math will be the key areas addressed, with other areas such as art, music, crafts, wellness, etc. incorporated.	Academic Support Program	07/01/2016	06/30/2017	$150000 - Other	Principals, 21st Century coordinators, FRYSC staff, teachers

Activity - Engage New York	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Elementary schools will implement use of Engage New York materials as a primary math curriculum.	Academic Support Program	07/01/2016	06/30/2017	$5000 - Text Books	Elementary CRTs, principals, teachers

Activity - Bell ringers, flashbacks, and exit slips	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use daily formative assessments to check for student learning and mastery of standards.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Principals, academic dean, CRTs, teachers

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a common math vocabulary that teachers will use K-12 and that will allow students to recognize the terminology regardless of the math class or math teacher. Also, post mathematical practices in each classroom.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Academic dean, CRTs, principals, teachers

Activity - Learning Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools (grades two through twelve) will administer teacher made learning checks two times per year in all core subjects. Learning checks will be formatted to replicate the testing format for the K-Prep test. Reference materials purchased for ACMS to aid in state testing prep through Title I funds.	Direct Instruction	07/01/2016	06/30/2017	$5000 - Title I Part A	CRTs, classroom teachers, principals, academic dean

Activity - Monitoring of Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District leadership team will conduct periodic walk throughs in all schools to ensure approved district curriculum is being implemented by all teachers. District non-negotiables include the use of learning targets (I can statements), common assessments, implementation of Ciits, differentiated learning activities (RtI, gifted, etc.), appropriate use of classroom time (time on task), the use of technology, rigor in the curriculum and the posting of student work samples.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Supt., district leadership team, principals

Activity - ISN Networks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from elementary, middle and high school will attend trainings at least four-six times per year at GRREC that network science and social studies teachers from more than twenty districts. Strategies learned at the trainings will be shared with all Adair County science and social studies teachers. The district's academic, one principal, and the migrant coordinator will attend ISN meetings and trainings with other supervisors. Math and ELA network participants continue to network via online meetings and e-mail.	Academic Support Program	07/01/2016	06/30/2017	$5000 - Title I Part A	Academic dean, Title I coordinator, migrant coordinator, principals, teachers

Activity - Touch Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at ACPC who have been identified for interventions will use Touch Math to provide an alternative to paper/pencil worksheets, workbooks, etc.	Academic Support Program	07/01/2016	06/30/2017	$5000 - School Council Funds	CRT, principal, teachers

Activity - AR and AM Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use Accelerated Reader and Accelerated Math as supplementary tools to allow students to read on their grade level and answer questions to reinforce their comprehension and to work on math remediation and acceleration.	Academic Support Program	07/01/2016	06/30/2017	$12000 - Title I Part A	Title I coordinator, principals, librarians, teachers, academic dean

Activity - Math Textbooks/Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase math textbooks/materials aligned to the Common Core standards to replace very old textbooks.	Direct Instruction	08/13/2014	06/30/2015	$25000 - General Fund $25000 - Text Books	Academic dean, SBDM Councils, principals

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SRA will supplement core reading programs as an intervention. Reading programs are also supplemented by centers, software, apps, etc. for interventions, enrichment (Big Universe, etc.). Preschool teachers will use Language for Learning (when applicable) in their classrooms. SRA Corrective Reading will be available for older struggling readers. Teachers will also use supplemental materials such as Common Core Coach books and BuckleDown materials.	Direct Instruction	07/01/2016	06/30/2017	$3500 - Text Books	Academic dean, principals, classroom teachers

Strategy4:

Writing - All schools will have a writing plan, will do a yearly Program Review in writing, and will keep required student writing pieces for all students kindergarten through twelfth grade. Writing standards that are part of the ELA Common Core standards will be addressed in all classes (not limited to English classes). Program Review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings submitted in ASSIST.

Category: Continuous Improvement

Research Cited: Common Core ELA initiative

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools complete a yearly program review in writing and will submit scores to KDE via ASSIST. Evidence will be kept in the schools and monitoring will be done by the district leadership team. Writing is to begin in kindergarten and continue through 12th grade, with writing to be taught/incorporated across the curriculum and in all classes. Writing pieces are to be kept in the student's writing folder and passed from grade to grade for K-12 students.	Direct Instruction	07/01/2016	06/30/2017	$500 - Other	Principals, academic dean, teachers

Strategy5:

Professional Development - Professional development will be provided on Ciits, PD 360, content-specific topics and on research-based

strategies that will better prepare teachers to meet the needs of individual students.

Category: Professional Learning & Support

Research Cited:

Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide additional CIITS training to all teachers and administrators.	Professional Learning	07/01/2015	06/30/2016	$1000 - Other	CIITS coordinator, administrative assistant to academic dean

Activity - Other PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will attend various professional development sessions offered by the Green River Regional Education Cooperative, the Kentucky Association of School Councils, KASA, KSBA, KDE, Title I, migrant, Gifted and Talented, KSTA, KAGE, etc. All administrators who evaluate employees will re-calibrate via the Teachscape training site. This training will be paid with Title I funds	Professional Learning	07/01/2016	06/30/2017	$10000 - Title I Part A $2500 - School Council Funds	Title I coordinator, instructional supervisor, migrant coordinator, GT coordinator, prinicpals

Goal 4:

Increase the average combined reading and math proficiency ratings for all students by at least 20% in all nonduplicated gap groups (i.e.

free-reduced lunch, migrant, students with disabilities, white students and all students).

Measurable Objective 1:

A 20% increase of Students with Disabilities students will demonstrate a proficiency on Common Core/Quality Core math standards in

Mathematics by 06/30/2017 as measured by K-Prep, Alternate K-Prep scores, and EOC scores.

Strategy1:

Special Education Services - All students identified as meeting the guidelines for an Individual Education Plan (IEP) will receive appropriate

services as outlined in the IEP that is put in place by the Admissions and Release Committee (ARC).

Category: Learning Systems

Research Cited: Best Practices

Activity - Due Process Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Due Process folders are being monitored with the Compliance Record Review Document (School Year 2016-17) provided by KDE.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Special Education director, special education teachers, GRREC consultants

Activity - Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will work collaboratively with regular education teachers to ensure all students with an IEP receive services outlined in the IEP and will provide instruction based on Common Core/Quality Core curriculum.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Special Education director, principals, special education teachers, regular education teachers, counselors

Activity - Special Education Staffing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will be scheduled to collaborate in core classes where the greatest number of students with special needs are scheduled and will co-teach/collaborate in order to ensure students master math standards.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Special Education director, Supt., principal

Measurable Objective 2:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core reading standards in English Language Arts by 06/30/2017 as measured by K-Prep, English II EOC, and common assessments .

Strategy1:

After School Programs - Students will receive reading instruction during after school programs such as Camp Casey and Safari.

Category: Integrated Methods for Learning

Research Cited:

Activity - Safari	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are engaged in homework help, academic games, reading, and other activities while awaiting the arrival of their buses each afternoon at Adair County Elementary School.	Academic Support Program	07/01/2016	06/30/2017	$1000 - Other	FRYSC staff, principals, teachers

Activity - Backpack Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who are identified as possibly being in need of food when school is not in session (weekends) are supplied with backpacks stocked with non-perishable food items on Friday. The program is staffed by teachers, staff who volunteer and food is donated.	Other - Support for Students	07/01/2016	06/30/2017	$0 - No Funding Required	Volunteers, teachers and staff

Activity - BEAR reading program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and students read books together while earning points for rewards. The program is coordinated by the school's Family Resource Center.	Parent Involvement	07/01/2016	06/30/2017	$500 - Other	Family Resource director, principal, counselor

Activity - Voyager/Other Reading Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Voyager reading program, Reading Horizons, and Lexia Core 5 will be used during Adair Primary's after school program to supplement daily reading instruction for students with low reading scores. A variety of other reading programs are in place at Adair County Elementary and are used during Safari time, an after school program run through the school's Family Resource Cetner.	Academic Support Program	07/01/2016	06/30/2017	$2000 - Other	FRYSC director, Camp Casey director, principals, tutors

Strategy2:

Parental Involvement - Engage parents in the educational process by soliciting their input, ideas, and feedback on issues related to schools and the education of their children. A minimum of four parent involvement activities will be held at all schools each semester. The budget for all these activities is $14,355 for 2016-17.

Category: Stakeholder Engagement

Research Cited: Best Practice

Activity - FRYSC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Family Resource and Youth Service Center staff will work with families to reduce barriers to student learning and promote family involvement in student learning. Home visits and parent involvement activities will be conducted by both FRYSC staff and Title I staff. Subs are paid from Title I ($2000) funds.	Parent Involvement	07/01/2016	06/30/2017	$2000 - Title I Part A $102000 - Title I Part A	FRYSC coordinator, FRYSC directors and staff, Title I staff, Tittle I coordinator

Activity - Title I Parent Liasion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will have a Title I parent liasion to coordinate parent involvement activities in the school. There are to be four activities per semester.	Parent Involvement	07/01/2016	06/30/2017	$3200 - Title I Part A	Title I coordinator, Title I parent liasions, principals, FRYC staff

Activity - Parent Compacts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will have Title I Compacts that are agreed upon and signed off on by Title I coordinator, Title I teachers, principals	Parent Involvement	07/01/2016	06/30/2017	$500 - Title I Part A	Title I coordinator, Title I teachers, parents, principals

Activity - Parent Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, disseminate and collect surveys from families and the school community and analyze the results.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	FRYSC staff, principals, Title I coordinator, advisory councils

Activity - Read Across Adair County	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Engage parents and students in reading by planning programs districtwide that are held at night when parents can attend (i.e. Read Across Adair County), literacy nights, grandparents' night, math night out, and history/Christmas cultures night out.	Parent Involvement	07/01/2016	06/30/2017	$2500 - Title I Schoolwide	FRYSC staff, principals, Title I coordinator, teachers, Safe and Drug Free Schools coordinator

Activity - Parent-Teacher Conferences	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two parent-teacher conferences per year will be included in the school calendar for all schools. Each school will also conduct an Open House/Back-to-School event to welcome parents and students and to provide information about the school and academic expectations.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	Dean of Students, academic dean, principals, teachers

Measurable Objective 3:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Common Core/Quality Core math standards in Mathematics by 06/30/2017 as measured by K-Prep, Algebra II EOC, common assessments.

Strategy1:

Transitional Math Courses - Students not meeting ACT benchmarks on the math portion of the ACT as juniors will be placed in a Transitional Math class during their senior year.

Category:

Research Cited:

Activity - ACT Prep	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pay stipends to high school teachers for providing ACT prep classes after school or on Saturdays.	Academic Support Program	07/01/2016	06/30/2017	$500 - Title I Part A	High school math teachers, Title I coordinator

Strategy2:

Analysis of Student Data - Analyze student achievement by gap groups based on their performance on state tests (K-PREP, EPAS and district and school assessment systems (MAP, DIBELS, AIMSWeb, etc.).

Category: Continuous Improvement

Research Cited:

Activity - Personalized Learning Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools have established a Personalized Learning team with assistance from GRREC staff, utilizing Race to the Top funding. Schools will continue to use these teams to improve their schools even after the RTT grant ends.	Academic Support Program	07/01/2016	06/30/2017	$6500 - Other	Supt., Race to the Top coordinators, principals

Activity - Flocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use Flocabulary as a supplemental program for reading.	Academic Support Program	07/01/2016	06/30/2017	$6000 - Title I Part A	Title I director, principals, classroom teachers, CRTs

Activity - iXL	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Both elementary schools and the middle school will utilize IXL as a supplemental math program. ACES is still looking for a funding source for 2016-17.	Academic Support Program	07/01/2016	06/30/2017	$7500 - Title I Part A	Title I coordinator, principals, CRTs

Activity - ALEK Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students not on grade level in math who have been identified as being in Tier III (math) will be placed on the ALEKS software program to improve their math skill sets.	Academic Support Program	07/01/2016	06/30/2017	$3500 - Title I Part A	Math teachers, principal, RtI interventionist

Activity - Data Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school has developed a Data Team to analyze student performance on a regular basis at the local level. Data teams have evolved into all faculty members taking part in the analysis.	Academic Support Program	07/01/2016	06/30/2017	$5000 - Other	Race to the Top coordinators, principals, other data team members (teachers)

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Allow students working below grade level to get remediation using AM and allow those above grade level to advance and accelerate their math skills.	Academic Support Program	07/01/2016	06/30/2017	$12000 - Title I Schoolwide	Title I coodinator, principals, math teachers

Strategy3:

CIITS - Use the bank of intervention strategies and instructional resources available in Ciits that are research-based in order to meet the needs of individual students. Use other Ciits features such as item analysis, mastery of standards reports, and the highlighting feature to identify students failing to master individual standards.

Category: Professional Learning & Support

Research Cited:

Activity - Leadership-Use of CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School and district leaders will monitor student data, use the data to inform instructional decisions and monitor teacher use of common assessments and other CIITS tools to improve student and teacher performance and for overall school improvement.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Academic dean, supt., principals

Activity - CIITS Technical Assistance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide on-going technical assistance on the creation of lesson plans and assessments in CIITS. Staff providing assistance will be the district CIITS coordinator and administrative assistant to the Academic Dean. Stipends for ciits work outside the regular work day will be paid with PD funds.	Professional Learning	07/01/2016	06/30/2017	$30500 - State Funds	District CIITS coordinator, administrative assistant to academic dean

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Require all lesson planning be done in Ciits in order to ulitize the features such as tracking the number of times a standard has been taught and to take advantage of the available materials and resources in the Ciits bank. Ciits lesson planning also allows easy monitoring of lesson plans by principals and central office leadership team and reduces costs by eliminating the need for paper lesson planners and teacher binders.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Supt., academic dean/Ciits coordinator, principals, all teachers

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional learning experiences for teachers on the creation and publication of lesson plans and assesments in CIITS. Monitoring of teachers and staff receiving CIITS training will be done by the use of sign-in sheets from professional development sessions conducted from Summer, 2012 to Summer, 2015. Monthly reports of usage will also be generated by the CIITS district coordinator and shared with the superintendent, principals, and other district leadership.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	CIITS coordinator and CRTs

Strategy4:

Migrant/ELL - Students identified as qualifying for the migrant program will be afforded opportunities to receive instruction in the summer, have access to other supplemental academic instruction, have research-based interventions, and be monitored for consistent and adequate progress. Title I contributes $500 to ELL/migrant for supplemental books.

Category: Continuous Improvement

Research Cited:

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create a welcome and/or mentoring program for new/transfer students (possibly using some Lindsey Wilson College students.	Other	07/01/2016	06/30/2017	$0 - No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Educate migrant families on school culture, Kentucky Core Academic Standards, school council policies, transitions through the use of family orientations, and student records kits.	Parent Involvement	07/01/2016	06/30/2017	$1211 - Title III - Migrant	Migrant coordinator, migrant recruiter, migrant teacher

Activity - Migrant staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Migrant funds will be used to hire a coordinator, a teacher and a recruiter to work with migrant students and their families. Services to migrant families and their children include, but are not limited to, purchasing school supplies, field trips, classroom instruction by a migrant/ELL teacher, a summer camp, and helping families with needed community services.	Academic Support Program	07/01/2016	06/30/2017	$6500 - Title III - Migrant $78000 - Title III - Migrant $500 - Title I Part A	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Summer Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct summer program for migrant/ELL students that includes reading, math, student interest and college-career (goal-driven) instruction. ACPC will conduct Kindergarten Camp in an effort to reach students who are entering kindergarten at the Not Ready stage.	Academic Support Program	07/01/2016	06/30/2017	$2500 - Title I Part A $8000 - Title III - Migrant	Migrant coordinator, migrant teacher, migrant recruiter

Activity - PSPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student will have a Personal Services Plan and the plan will be tracked through Infinite Campus.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Community Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with community partners (e.g. libraries, Family Resource Youth Services Center (FRYSC), local churches, food banks, and healthcare providers, etc.).	Community Engagement	07/01/2016	06/30/2017	$0 - No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Activity - One-on-one meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meet regularly one-on-one with migrant secondary students to ensure they are meeting benchmarks (ACT, Explore, etc.), are completing their ILP, to review work samples, to set goals for high school completion, to arrange college/vocational site visits, and assist students with college applications, scholarships, etc.	Career Preparation/ Orientation	07/01/2016	06/30/2017	$500 - Title III - Migrant	Migrant coordinator, migrant teacher, migrant recruiter

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor progress of migrant students through grades and assessments via Infinite Campus, parent input via surveys or parental involvement, evaluations, teacher communication via e-mails, activity and pre and post-test logs, and student identification of social and emotional needs as well as health and safety issues. Added in 2014-15: a web application for progress monitoring	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Migrant coordinator, migrant teacher, migrant recruiter

Strategy5:

Assignment of Staff - Make staff assignments based on students' needs and teachers' strengths.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Highly Effective Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in Adair County schools will meet the definition of Highly Qualified each year and staff will be assigned to classes where they can have the greatest impact on student achievement. Using the criteria in the PGES evaluation model, all teachers will also work toward being a Highly Effective teacher. Title I set aside $5000 to allow one teacher who is not HQ to complete coursework to gain HQ status.	Direct Instruction	07/01/2016	06/30/2017	$5000 - Title I Part A	Principals, supt., all teachers (PGES), academic dean

Goal 5:

Technology curriculum, resources and the professional development required for their effective use will be utilized for the integration of technology into the curriculum for mastery of content and increased student technology literacy and achievement.

Measurable Objective 1:

collaborate to provide personalized learning opportunities that utilize technology to improve achievement of all students with special emphasis on high need and high poverty students by 06/30/2017 as measured by lesson plans, classroom observations, and student formative and summative assessment scores.

Strategy1:

Personalized Learning - Various resources and teaching strategies will be utilized as a means for meeting the instructional needs for all students, including high need, high poverty, higher and lower achievers.

Category: Learning Systems

Research Cited:

Comprehensive District Improvement Plan

Adair County

Activity - Personalized Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a "kid-friendly" Race-to-the-Top grant district, each school has written a Personalized Learning Plan, which includes the use of technology to address the diverse learning needs of its students.	Policy and Process	07/01/2016	06/30/2017	$0 - No Funding Required	Principals; Classroom Teachers

Activity - Instructional Devices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student computers, laptops, iPads, and Chromebooks are provided for use and shared equitably by all students to meet their diverse learning needs.	Technology	07/01/2016	06/30/2017	$10000 - Title I Part A	Director of Technology; Student Technology Coordinators; Classroom Teachers

Activity - Blended/Flipped Classroom	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The blended/flipped instruction model will be utilized as a means for meeting the instructional needs for all students, including high need, high poverty, higher and lower achievers. The blended/flipped classroom approach allows students to watch videos, listen to podcasts or alternative means for content delivery that the teacher provides as many times as necessary at anytime from anywhere to ensure understanding--working at their own pace and allows the teacher to be available to assist students during class.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Classroom Teachers

Activity - Software and Online Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Software and online programs are available to meet the personalized learning needs of all students including Accelerated Reader, Accelerated Math, Study Island, Reading Plus, ALEX, Lexia Dreambox, Compass Learning, iXL, Moby Max and others with equitable availability based on instructional need for all students.	Technology	07/01/2016	06/30/2017	$25000 - Title I Part A $25000 - State Funds	Director of Technology; Title 1 Coordinator; Special Ed. Director; School Technology Coordinators; Classroom Teachers

Activity - iPads & Apps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
iPads are available for student use throughout our school district in special education and regular education classroom with a wide variety of apps available to meet personalized learning needs regardless of content or grade level.	Technology	07/01/2016	06/30/2017	$5000 - Title I Part A $10000 - KETS	Director of Technology; School Technology Coordinators; Classroom Teachers; Library Media Specialists

Comprehensive District Improvement Plan

Adair County

Activity - College & Career Readiness Center	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The College & Career Readiness Center reduces social, cultural, and economic barriers by providing the resources and assistance that each student needs for post-secondary success, based upon concrete data that is available through MAP Testing, ACT benchmarks, Industry Certificates, KOSSA Certifications, Work Keys Certificates, ASVAB scores, COMPASS and KYOTE benchmarks as well as any other performance measures available and follows student progress from middle school through one year of post-secondary college or career. Technology resources are key to student preparedness for College and Career Readiness.	Career Preparation/ Orientation	07/01/2016	06/30/2017	$0 - No Funding Required	College & Career Readiness Counselor; School Counselors

Measurable Objective 2:

demonstrate a behavior to utilize all available technology resources to meet the instructional needs of students by 06/30/2017 as measured by lesson plans and classroom observations.

Strategy1:

Maximize Use of Technology - Teachers will utilize all available technology resources to meet the instructional needs of students. The continued effective use of technology resources will provide enriched learning opportunities to address the diverse learning needs of our students for improved achievement.

Category: Learning Systems

Research Cited:

Activity - Personalized Learning Environment (Wireless Access)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be flexible and create personalized learning environments within the school by utilizing wireless devices both inside and outside the school building for more meaningful content delivery.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; Classroom Teachers

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The utilization of Google Chromebooks will be utilized as an alternative means for content delivery and to support anytime, anywhere personalized learning.	Technology	07/01/2016	06/30/2017	$3000 - Title I Part A	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers

Activity - Student Response Systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize all available student response systems (clickers) in targeted classrooms for immediate feedback of student mastery of concepts which will allow them to reteach concepts immediately as the need arises for increased student understanding of content and performance on student assessments.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Classroom Teachers; Principals

Activity - Computers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Computers will be integrated into instruction to improve technology literacy skills and to create products which demonstrate mastery of concepts.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Classroom Teachers; Principals

Activity - Wi-Fi on Buses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Wireless access points on targeted school buses (vocational and those with longest routes) will be used by students to complete school work while on the school bus for increased instructional time and preparedness for class. (No additional funding needed as this was funded through original Race to Top grant).	Technology Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Technology coordinator and staff

Activity - Web 2.0 Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Web 2.0 tools including district-approved social media websites, such as EdModo will be utilized by teachers in classrooms, as appropriate to enhance the instructional process by providing content to students in ways that will motivate them and address diverse learning needs.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Classroom Teachers; Principals

Activity - iPads	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use iPads in the classroom, choosing apps based upon ability level of the student and content to be taught to address the diverse learning needs of our students, including special needs students.	Technology	07/01/2016	06/30/2017	$1500 - Title I Part A	Classroom Teachers; Principals

Activity - Online Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Study Island, an online standards-based instruction and test preparation program, and other online instructional resources, including CIITS, Reading Plus for high school students, SAS Curriculum Pathways, Thinkfinity, Discovery Education Streaming and other online programs to teach new concepts and reinforce content for increased student performance on classroom and state assessments. No funding is required for many of these programs. Title 1 and other funds cover the cost of these subscriptions. No funds required is reflected here because cost is covered in a separate Goal and Strategy.	Technology	07/01/2016	06/30/2017	$7500 - Title I Part A	Title 1 Director; Teachers; Classroom Principals

Comprehensive District Improvement Plan

Adair County

Activity - BYOD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bring Your Own Device (BYOD) policy will be implemented as we work toward a 1:1 student to instructional device initiative to better meet the instructional needs of our students. Devices will be provided by the school for those students who do not have their own. Increased access to instructional technology devices in the classroom will provide enriched learning opportunities for students that will increase student achievement.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Activity - Interactive Projectors & Whiteboards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers that have been provided Interactive Projectors or Whiteboards will utilize these to provide interactive learning opportunities that provide the teacher immediate feedback regarding student understanding and motivate students to learn. More interactive whiteboards and projectors will be purchased as needed.	Technology	07/01/2016	06/30/2017	$2500 - Title I Part A	Classroom Teachers; Principals

Activity - Mobile Wireless Access Points	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mobile wireless access points will provide home-bound and other teachers with the flexibility of anytime, anywhere access to the Internet and cloud-based instructional content delivery to meet the individualized learning needs of our students. (No new funding required as this was in original Race to Top grant).	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Technology coordinator and staff

Activity - Microsoft Office 365	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Microsoft Office 365 or current desktop versions of Microsoft Office for student-created products or projects for increased technology literacy skills and to showcase content mastery.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Computer Lab Teachers; Classroom Teachers

Activity - Skype for Business	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Microsoft Skype for Business will be utilized for desktop videoconferencing, team-teaching, shared instructional activities, guest speakers and for collaboration to create a 21st century learning environment for students.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Technology Coordinator and staff

Activity - Edmodo	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be encouraged to utilize Edmodo, as a safe social media website designed for K-12 education for content delivery and communications with students and parents for increased awareness and achievement in the classroom.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers

Activity - Online Course Delivery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Online course delivery from Odysseyware, colleges and universities, and other entities will be utilized to deliver rigorous and specialized courses for meeting the personalized learning needs for students and to ensure all necessary content is covered and mastered by students. Funding amount listed is an estimate.	Direct Instruction	07/01/2016	06/30/2017	$5000 - IDEA $5000 - Title I Part A $2000 - General Fund	Instructional Supervisor; Director of Technology; Principals; Counselors, Special Education Director

Measurable Objective 3:

collaborate to provide necessary professional development opportunities and disseminate relevant information that will empower teachers to effectively utilize and integrate technology into the classroom by 06/30/2017 as measured by lesson plans, classroom observations, and professional development logs..

Strategy1:

Technology Leadership Capacity - Technology leadership opportunities for all teachers will build technology capacity and proficiency of teachers, which will have a direct and positive reflection on student technology proficiency.

Category: Integrated Methods for Learning

Research Cited:

Activity - District Technology Leadership Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district technology leadership team, including district technology staff and school technology coordinators will meet quarterly, in addition to the monthly technology focus group meetings to keep abreast of technology issues and trends that pertain to our school district.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; District Technology Staff; School Technology Coordinators

Activity - Technology Leadership Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director of Technology, School Technology Coordinators, STLP Coordinators, and School Webmasters will meet at least quarterly to address hot topics and other technology concerns of the district. Information from these meetings will be disseminated to administrators and school staff, as relevant.	Technology Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers; Administrators

Activity - Student Technology Leadership Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will be provided with the opportunity to participate in STLP, which offers them opportunities to learn additional technology skills while building the technology leadership capacity within our district.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principal; STLP Coordinators

Activity - STC as Leaders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School technology coordinators will continue to assume a leadership role for technology integration at their school by assisting teachers with technology integration projects and strategies as needs arise and schedules permit. Teachers will gain knowledge and confidence needed to successfully incorporate technology in meaningful ways for improved content knowledge and technology literacy of students.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - Technology Conferences & Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school technology staff will attend relevant meetings and regional, state, and national conferences, such as KySTE, CTE, STLP and ISTE and will share pertinent information learned with staff throughout the district.	Professional Learning	07/01/2016	06/30/2017	$4000 - Title I Schoolwide $2000 - General Fund	Director of Technology; School Technology Coordinators

Strategy2:

Professional Development - Teachers will be provided with professional development regarding the Technology Program of Studies for their grade level and how to document and incorporate those strategies into their lesson plans for the purpose of students meeting technology literacy indicators outlined in the program of studies and mastery of content. Teachers will be provided best practices for the integration of technology into all content areas via written and verbal communication and with an online database of instructional apps that are aligned to the curriculum and grade levels to be used as a resource for the integration of iPads into the curriculum to address diverse learning needs. School Technology Coordinators will assume a leadership role for technology integration in their school. Flipped/Blended Classroom, Acceptable Use and Internet Safety (Digital Citizenship), Vbrick and Discovery Education, Chromebook Integration, Online Classroom (Teacher Websites) and Microsoft Productivity Tools are upcoming topics for professional development. PD will be provided online, face-to-face (individual, small and large groups) and by attending various meetings and conferences.

Category: Professional Learning & Support

Research Cited:

Activity - Flipped/Blended Classroom PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for teachers regarding the "flipped" and "blended" classroom models for the integration of technology. Send teachers to trainings on flipped classrooms.	Professional Learning	07/01/2016	06/30/2017	$1000 - Title I Part A	Director of Technology; School Technology Coordinators

Activity - Microsoft Productivity Tools PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct a Microsoft Office 365, including Lync, Outlook, OneDrive, Word, Excel, Powerpoint, and other features included in this program for staff so that these tools may be utilized to their maximum potential throughout our school district.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; District Technician; School Technology Coordinators; Classroom Teachers

Activity - Chromebooks PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development, as needed, for teachers on the use of Chromebooks for the delivery of content and to create personalize learning opportunities for all students.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology

Activity - iPads and Apps PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development to teachers that addresses the effective use of iPads in the classroom and an online database of appropriate instructional apps aligned to curriculum and grade level for the integration of iPads into the curriculum. Access to relevant instructional apps for the iPad across the curriculum for all grade levels will provide an alternate means for meeting the diverse learning needs of our students and increasing their mastery level of content.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators

Activity - Online Classroom Workshop PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An online classroom (teacher website) workshop will be conducted for teachers that need additional assistance and/or additional time to update their websites with relevant content and classroom information so that classroom lessons and activities will be available to students and parents for anytime, anywhere learning and information.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Website/Media Coordinator; Classroom Teachers

Activity - Online PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide high-quality online professional development opportunities for teachers through CIITS, Vbrick System, and other online modes for increased staff proficiency towards curricular and technology goals in and anytime/anywhere learning environment.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Instructional Supervisor; Principals; Classroom Teachers

Activity - Acceptable Use & Internet Safety (Digital Citizenship) PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide mandatory training for teachers to address Acceptable Use and Internet Safety (Digital Citizenship), including web 2.0 tools, social media and cyber-bullying for an increased awareness of potential issues in classroom and preparedness for providing student instruction, which will reduce classroom disciplinary issues and increase productivity of students.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; School Technology Coordinators; Classroom Teachers

Activity - Vbrick & DIscovery Ed. PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for teachers on how-to use Vbrick, Discovery Ed., Skype for Business, etc. and how to best integrate these applications in the classroom for increased student motivation and achievement.	Professional Learning	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; District Technician; School Technology Coordinators

Measurable Objective 4:

demonstrate a proficiency that all students will be technology literate by the end of eighth grade and competent in the technology skills required to be proficient in Kentucky Core Academic Standards. by 06/30/2017 as measured by student technology assessment scores.

Strategy1:

Computer Lab Instruction - Students in grades P-5 will receive instruction in the computer lab from their Technology Teacher that is aligned to the Technology Program of Studies and will be assessed for mastery of indicators with follow-up to address concepts not mastered.

Category: Other - Technology

Research Cited:

Activity - P-5 Computer Lab Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in Grades P-5 will go to the Computer Lab for instruction that integrates technology into the Kentucky Core Academic Standards. The teacher will assess the students for content mastery and will reteach concepts that are not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Computer Lab Teachers; Principals; Director of Technology

Strategy2:

Digital Literacy & Internet Safety - All students in grades P-12 will receive instruction in digital literacy and Internet safety according to grade level prior to their being granted access to the district's network resources in an effort to prepare students for safe online learning experiences at school and at home.

Category: Other - Technology

Research Cited:

Activity - Mandatory Acceptable Use Policy Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Prior to student network account activation, each student will receive a thorough explanation of the district's Acceptable Use Policy that is provided according to each school's delivery method. The instruction might be provided by School Technology Coordinators, Classroom Teachers, Guest Speakers, or in an Assembly Method with documentation kept on file that this instruction occurred for each student.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; School Technology Coordinators

Activity - Mandatory Digital Literacy & Internet Safety Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will receive instruction in Digital Literacy and Internet Safety, including Social Media and Cyberbullying prior to their network account activation as orientation and preparation for them to be safe while online at school and home. Common Sense Media and/or Digital Driver's License will be used as minimum instruction with other content delivery methods and lessons encouraged. Documentation, according to procedures set forth by the Director of Technology must be kept.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Activity - Digital Literacy and Internet Safety Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers are expected to integrate digital literacy and Internet Safety instruction into their lessons when utilizing technology and are expected to monitor their students closely during technology use in the classroom as a means of reinforcing appropriate behaviors throughout the school year.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Principals; Director of Technology; Classroom Teachers

Strategy3:

Technology Program of Studies - Technology will be integrated to enhance curriculum standards that are outlined in the Kentucky Core

Academic Standards.

Category: Other - Technology

Research Cited:

Activity - Integration of Technology to Enhance Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum standards per content and grade level will be used as a guide for the integration of technology into lesson plans. As a result, students will gain technology literacy skills while increasing their proficiency in Kentucky Core Academic Standards as measured by student assessments.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Academic Dean; Principals; Classroom Teachers

Strategy4:

Technology Instruction for Middle School Students (6-8) - The Technology Resource Teacher will provide middle school students with

technology applications and skills instruction that is aligned to student technology standards outlined in the Technology Program of studies

(ISTE Standards) and integrated with the Kentucky Core Academic Standards to ensure that all students are technology literate by the time

they leave the eighth grade.

Category: Integrated Methods for Learning

Research Cited:

Activity - Touch Keyboarding	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Touch keyboarding (060114) will be taught to all fifth grade students by a highly qualified teacher. Adair Co. Elementary School Computer Lab Teacher meets this requirements so no additional funding will be required.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	CTE Coordinator; Computer Lab Instructor; Principal

Activity - Technology Instruction for Middle School Students (6-8)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 6-8 will receive technology applications and skills instruction that is aligned to the student technology standards outlined in the Technology Program of Studies (ISTE Standards) and integrated with the Kentucky Core Academic Standards. Students will be assessed as content is taught and the teacher will revisit concepts not mastered.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Technology Coordinator; Principal; Computer Lab Teacher

Measurable Objective 5:

demonstrate a proficiency by utilizing technology to complete student assessments for mastery of content and technology literacy by 06/30/2017 as measured by student test scores and data reports (MAP Testing, ILP Data, Technology Assessment Reports, etc.).

Strategy1:

Assessments with Technology - Adair County High School students will complete End of Course (EOC) Assessments online to demonstrate mastery of content. Adair County Middle and High School students will complete the Individual Learning Plans (ILP). Students in all schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times per year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement. Students will complete some assessments in CIITS. The KOSSA test is administered to Career and Technical Education students to determine mastery. ACT, ASVAB, Work Keys, and any other online assessment that is required of our students will be completed. Other teacher created assessments will measure student progress toward technology literacy.

Category: Learning Systems

Research Cited:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at the elementary and middle schools will be tested online utilizing MAP (Measure of Academic Progress) testing 3 times a year which will provide a means for teachers and administrators to track individual student progress and target academic needs of individual students for increased student achievement.	Direct Instruction	07/01/2016	06/30/2017	$30000 - General Fund	Academic Dean; Counselors; Principals; Classroom Teachers

Activity - End of Course Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adair County High School Students will complete End of Course (EOC) assessments online to demonstrate mastery of content as measured by student scores.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	Principals; Counselors; Classroom Teachers

Activity - ILPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 6-12 will complete Individual Learning Plans (ILPs) online via the http://www.careercruising.com website. The ILP is a tool that provides students with the opportunity to explore interests and careers necessary for success in school and after graduation.	Career Preparation/ Orientation	07/01/2016	06/30/2017	$0 - No Funding Required	Instructional Supervisor; Counselors

Activity - Technology Literacy Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher created assessments will measure progress toward technology literacy. Concepts will be retaught as needed until all students are technology literate by the time they leave eighth grade.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Classroom Teachers

Activity - KOSSA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The KOSSA test will be administered online to determine proficiency of Career and Technical Education students in their respective career pathway.	Direct Instruction	07/01/2016	06/30/2017	$0 - No Funding Required	CTE Coordinator; Counselors; CTE Teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct student assessments in CIITS and analyze data to determine student progress and individual learning needs.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Academic Dean; Principals; Classroom Teachers

Goal 6:

Adequate and equitable resources, including telecommunications, technology resources, and staff will be provided to support instructional and administrative needs, strengthen communications, and increase student preparedness and participation.

Measurable Objective 1:

collaborate to provide adequate and equitable telecommunications, technology resources, and staff to support instructional and administrative needs and strengthen communications by 06/30/2017 as measured by purchase and inventory records, classroom observations, lesson plans, student test scores, grade and attendance reports, and notification system logs.

Strategy1:

Telecommunications & Network - An adequate network and telecommunications, including a district-owned fiber optic network with 500 mbps bandwidth, local and long distance voice, up-to-date voice over IP phone systems, notification system, and school website presence including online classrooms will be provided to meet the instructional and administrative needs of our staff and students and strengthen communications between home, school, and the community. Wi-Fi access for the community will be provided to provide much-needed resource to our community and to strengthen the home-school connection for anytime, anywhere learning. Maintenance agreements on core

components, mobile device management software, and Microsoft server and operating system and Vbrick support are included for a more reliable network that will decrease downtime for increased utilization of technology in our schools.

Category: Other - Technology

Research Cited:

Activity - Internet Monitoring & Filtering	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to utilize a proxy server solution to block inappropriate websites and to monitor Internet activity for safe Internet use with all inappropriate instances of use found to be reported to the school administrator for students and the employee's immediate supervisor to be addressed according to the district's Acceptable Use Policy. Microsoft's Threat Management Gateway will soon reach end-of-life and Kentucky Department of Education guidelines will be following when selecting a replacement with non-interrupted service during transition. Funding amount is an estimate as no provider has been chosen at this time.	Technology	07/01/2016	06/30/2017	$8000 - KETS	Director of Technology; District Technician

Activity - Mobile Device Management Software	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize a mobile device (iPads, Chromebooks, etc.) management software program for maintaining profiles, managing apps, installing updates, and inventory tracking for increased instructional time utilizing these devices.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; District Technician; School Technology Coordinators

Activity - Voice Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Local and long distance (inter-lata and intra-lata) services via the KIH3 state contract will be provided throughout the district with application made for e-rate reimbursement at our discount rate of 80% to meet administrative and instructional needs and improve communications for increased student achievement.	Other - Technology	07/01/2016	06/30/2017	$12000 - General Fund $48000 - eRATE	Director of Technology

Activity - Vbrick Technical Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual technical support agreement for the Vbrick video distribution system.	Technology	07/01/2016	06/30/2017	$7500 - General Fund	Director of Technology

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Activity - VOIP Phone Systems	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upgrade traditional phone systems at Adair Co. Elementary, Adair Co. Middle, and Adair Co. High Schools, and all administrative buildings (Technology, Maintenance, and Bus Garage) to voice over IP systems for full VOIP functionality and a more reliable and cost effective phone system solution throughout the district. At minimum replace Adair Co. Middle and Adair Co. High School's phone system to replace outdated systems that have been installed for 13+ years with Adair Co. Elementary and other district locations being installed in 2 years or as funding becomes available.	Technology	07/01/2015	06/30/2016	$24000 - General Fund	Director of Technology; Board Members; Superintendent

Activity - Online Classrooms	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the district website to maintain an up-to-date online classroom presence for increased communication with parent and students regarding classroom expectations, events, assignments, and resources necessary for student success.	Academic Support Program	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; Classroom Teachers

Activity - Fiber and Bandwidth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide equitable and adequate fiber optic network and 250 mbps bandwidth connection for all schools and upgrade fiber optic connections to single mode fiber, as needed when funding is available for optimal network performance and to meet instructional and administrative demands. There is no direct cost to the district for bandwidth provided by KDE. Funds requested are to upgrade Adair Co. Middle School and Adair Co. Elementary School to single mode fiber, as funding becomes available. Adair Co. High School's need for fiber upgrade is more critical and is included as a separate activity.	Technology	07/01/2014	06/30/2015	$10000 - General Fund	Director of Technology; District Technician; Board Members

Activity - Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district website will be user-friendly, uniform, and informative Internet presence that provides relevant and up-to-date information for our staff, students, parents, and the community resulting in an increased awareness and preparedness for instructional success and participation in school events.	Technology	07/01/2016	06/30/2017	$1200 - General Fund	Director of Technology; Publicity Coordinator; Administrators; Department Heads; Principals; School Technology Coordinators

Activity - Microsoft Active Directory Server Licensing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain up-to-date Microsoft licensing for district-owned Active Directory server.	Technology	07/01/2016	06/30/2017	$700 - KETS	Director of Technology

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Activity - Microsoft Operating System (OS) Upgrades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase OS updates as necessary for critical devices that are not replaced and as computer specifications support the updates to ensure a secure network environment.	Technology	07/01/2016	06/30/2017	$6000 - KETS	Director of Technology

Activity - Upgrades, Repairs, and Maintenance Agreements	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology funds budgeted to cover necessary upgrades, repairs, and maintenance agreements as is necessary to reduce downtime and increase access to technology for administrative and instructional tasks.	Technology	07/01/2016	06/30/2017	$5000 - General Fund	Director of Technology

Activity - Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to utilize a notification system to send important school announcements to parents, staff, and students for emergencies, attendance, school events, school cancellations, etc. as a means to strengthen home-school communications for increased student preparedness and participation for success in school.	Technology	07/01/2016	06/30/2017	$5000 - General Fund	Director of Technology; Central Office Administrators; Principals

Strategy2:

Technology Funding - The Board will match escrowed KETS funds for the purchase of additional and upgraded technology resources. All other available funds (General Fund, Title 1, IDEA-B, CTE, etc.) will be utilized for technology when appropriate. Grants will be sought for funding technology initiatives. Additional technology resources and upgraded equipment as a result of additional funds will enhance instruction and increase student proficiency in content areas and technology.

Category:

Research Cited:

Activity - Other Technology Funding Sources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Director of Technology will collaborate with other program administrators (Title 1 Director, Special Education Director, Career and Technical Education Coordinator, etc.) and Principals to seek funding for relevant technology initiatives. The purpose of this strategy is to show collaboration and there is no cost involved.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology

Activity - KETS Match	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Board will match the upcoming KETS Offers of Assistance that will be received during the 2016-17 school years. (There are currently no funds in escrow to be matched until a new offer is received.) Amount to be determined when offer is received.	Technology	07/01/2016	06/30/2017	$105456 - General Fund	Director of Technology; Superintendent; Board Members

Activity - Grant Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As appropriate, a district technology grant-writing team will seek and apply for outside grants for funding technology for additional funding.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; School Technology Coordinators; Principals; Classroom Teachers

Strategy3:

Technology Resources - Technology resources will be purchased to adequately and equitably address instruction in the classroom to meet

student and teacher needs for content delivery and the effective integration of technology in accordance with KETS standards, when

applicable.

Category:

Research Cited:

Activity - Software & Online Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Renew online subscriptions for instructional programs, such as Study island, Accelerated Reader, Accelerated Math, Dreambox, Lexia, Reading Plus, ALEKS, Odysseyware, Compass Learning, iXL, Moby Max, Kaplan, etc. according to grade level and content and explore other online and software programs and apps that will meet the instructional needs of our students.	Technology	07/01/2016	06/30/2017	$20000 - Title I Schoolwide	Director of Technology; Title 1 Director; Instructional Supervisor

Activity - Centralized Printing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Set forth a plan to reduce the number of desktop printers in classrooms and offices within the district by 80% and move to a centralized printing approach for considerable cost savings and streamlined approach to printing. This approach is included in new copier lease agreement with unlimited prints for no additional cost incurred. This was accomplished, but there are ongoing problems. This is being left in plan to look for solutions to issues with centralized printing. It is now time for an upgrade to the system of centralized printing.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Superintendent; Program Administrators; Principals

Activity - Server Virtualization	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Explore server virtualization as a means to streamline our district's network and to save costs on equipment, software, maintenance, and energy costs and move to this solution when funding becomes available.	Technology	07/01/2016	06/30/2017	$20000 - KETS	Director of Technology; District Technician

Activity - Wireless Connectivity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The current wireless network will be analyzed by Avaya Engineers to ensure the equipment capacity will support BYOD initiatives with any needed equipment to be purchased for seamless and uninterrupted wireless service that support the increased number of devices that will be utilized on the wireless network. This is a cost estimate, which could be considerably less or $0 or it could be more, depending on analysis and the number of BYOD devices that are utilized on the network. The district's wireless network infrastructure was upgraded to a state of the art system that will support BYOD for years to come in spring, 2016.	Technology	07/01/2015	06/30/2016	$10000 - KETS	Director of Technology

Activity - Device Replacement Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a replacement schedule for student and teacher instructional devices so that computers are replaced according to a set refresh cycle to ensure equipment is updated for increased access to up-to-date and operable technology throughout the district.	Technology	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Superintendent; Board Members

Activity - Interactive Projectors & Whiteboards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase interactive projectors and/or whiteboards so that all classrooms are equipped, as funding is available and considering all possible funding sources. While funding is not yet available, we will seek outside grants and consider all possible funding sources until this activity is met. Funding source is listed as "Other" because we are seeking funds for this activity.	Technology	07/01/2016	06/30/2017	$150000 - Other $3500 - Title I Part A	Director of Technology; Title 1 Director; Special Ed. Director; CTE Director

Activity - Microsoft Office Upgrades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Upgrade Microsoft Office throughout the district so that all staff and students utilize Microsoft Office versions in Office 365 in the cloud that are provided to us or an up-to-date desktop version of Microsoft Office so that applications that meet industry and workplace standards are utilized. If upgrading the desktop version, the subscription cost is $7500 per year based on FTE licensing.	Technology	07/01/2016	06/30/2017	$7500 - KETS	Director of Technology

Comprehensive District Improvement Plan

Adair County

Activity - GradeCam Student Grading System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase GradeCam or other student grading system or download free app for grading multiple choice assessments that are aligned to state standards with any camera, generating standards-based reports,transferring scores to Infinite Campus, sharing assessments with other educators in real time and giving students immediate feedback that when integrated with CIITS with provide teachers with the just-in-time assessment data needed for ensuring content-mastery for all students.	Technology	07/01/2016	06/30/2017	$3500 - Title I Part A	Director of Technology; Instructional Supervisor; Title I coordinator

Activity - Video Distribution	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase additional Vbrick modules to expand its functionality for video distribution and broadcasting to the desktop level for all schools, as expansions are needed.	Technology	07/01/2016	06/30/2017	$5000 - General Fund	Director of Technology

Activity - Library Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to use Follett's Destiny Online to provide students, parents, and staff with access to a 24/7 anytime, anywhere twenty-first century library learning environment.	Technology	07/01/2016	06/30/2017	$7000 - General Fund	Director of Technology; Library Media Specialists

Activity - Student Instructional Devices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to replace or upgrade student instructional devices (Computers, iPads, Chromebooks, etc.) to ensure all devices are up-to-date and meet minimum KETS standard specifications and maintain 3:1 student to computer ratio, while working toward a 1:1 initiative as soon as funding will allow for enriched learning opportunities for increased student achievement.	Technology	07/01/2016	06/30/2017	$40000 - KETS $5000 - Career and Technical Education Funds $50000 - Title I Schoolwide $10000 - IDEA	Director of Technology; Title 1 Director; Spec. Ed. Director; CTE Director

Activity - Teacher Computers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase teacher computers so that all teachers will have access to an up-to-date KETS standard computer--maintaining a 1:1 ratio for teachers and computers.	Technology	07/01/2016	06/30/2017	$120000 - KETS	Director of Technology

Activity - Webcams for Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure that all teachers and administrators have access to webcam and microphone within their classrooms and offices so they may utilize Skype for Business for desktop video conferencing (professional development, online meetings, guest speaker, etc.)	Technology	07/01/2016	06/30/2017	$4000 - General Fund	Director of Technology

Strategy4:

Technology Staff - At minimum, the current level of technology staff will be employed to ensure that district staff and students are provided with equitable access to operable technology to be utilized for necessary administrative and instructional tasks for increased productivity and performance in the classroom.

Category: Other - Tech Support

Research Cited:

Activity - School Technology Coordinators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to employ one School Technology Coordinator per school as the school-level technology leader for providing school-level instructional and technical support as time permits and in accordance with required number of hours worked per school year and raise stipend amount to $1000.00 per position for increased productivity and performance in the classroom.	Technology	07/01/2016	06/30/2017	$4000 - General Fund	Director of Technology; Superintendent; Board Members

Activity - School Webmasters	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to employ School Webmasters (1 per school) whose responsibility is to maintain an up-to-date informative website for their respective school and to provide training necessary for teachers at their school to maintain websites with pertinent and up-to-date information.	Technology	07/01/2016	06/30/2017	$2000 - Other	Technology director

Activity - STLP Coordinators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STLP Coordinators will continue to be hired to sponsor the Student Technology Leadership Program and to meet regularly and provide students with appropriate activities to build advanced literacy and leadership technology skills. Increase stipend and expectations to ensure that Adair Co. students excel in STLP.	Technology	07/01/2016	06/30/2017	$4000 - General Fund	Director of Technology; Superintendent; Board Members

Activity - District Technology Staff	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue at minimum the current level of district technology support staff (Director of Technology, District Technician, Asst. District Technician, and Media Coordinator/Technology Advisor) that is paid with General Funds.	Technology	07/01/2016	06/30/2017	$100000 - General Fund	Director of Technology; Superintendent; Board Members

Goal 7:

Strengthen student success at school through increased parent/community involvement and adult literacy programs.

Measurable Objective 1:

collaborate to provide activities that promote parent/community involvement and adult literacy by 06/30/2017 as measured by participation

logs from events and increased student motivation and success in the classroom as a result of a strengthened home/school connection.

Strategy1:

Increase Parental Awareness - Parental awareness of their child's instructional progress and needs will increase as a result of teachers and

school staff providing timely notification of school activities and events and by keeping student records up-to-date.

Category: Stakeholder Engagement

Research Cited:

Activity - School & District Websites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School and district websites, including teacher online classrooms will be kept up-to-date with school and district information, activities, events, student expectations, homework, and other resources for increased parental awareness and support of student success at school. Post Title I newsletters on the district website and parents and students can access Moby Max, Kaplan, IXL and other programs form home.	Parent Involvement	07/01/2016	06/30/2017	$300 - Title I Part A	Media Relations Coordinator; Director of Technology; Principals; School Technology Coordinators; Classroom Teachers; Central Office Staff

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers consistently and in a timely manner will update student grades and records in the Infinite Campus Parent Portal for increased parental involvement and support for student success in the classroom.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	Principals; Classroom Teachers

Activity - Parent Notification System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the district's parent notification system to notify parents of pertinent and timely issues and events that pertain to their child for increased participation and awareness in support of student success.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	District Administrators; Principals; Counselors; Classroom Teachers

Activity - ILP Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Notify parents of students enrolled in grades 6-12 of their child's Individual Learning Plan (ILP) with instructions to login to view their child's progress for increased parental awareness and support for student success at school.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	Instructional Supervisor; School Counselors;

Strategy2:

Parent/Community Involvement - Through partnerships with Adair County School District's Technology Department, Title 1, Family Resource

& Youth Services Centers, PTA Organizations, our schools, the local GED office, and/or other interested community organizations, activities

will be planned and course will be offered that will promote the home/school/community connection for increased awareness of these

stakeholders that will result in additional support for our students' success at school.

Category: Stakeholder Engagement

Research Cited:

Activity - Media Relations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Promote and publicize the activities, events, and successes of our school district by submitting articles and information to appropriate media outlets, including the school district's website, local media outlets (websites, newspapers, radio, and TV), and state or national news outlets as appropriate to showcase our district and inform parents and the community. A media person is hired to facilitate this work.	Community Engagement	07/01/2016	06/30/2017	$40000 - General Fund	Superintendent; Media Relations Coordinator; Director of Technology; Central Office Administrators; Principals

Activity - Technology Literacy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with Family Resource & Youth Services Centers, Title 1 Director, Adult Education, and Lindsey Wilson College to plan for and provide technology-related courses that are offered to parents and the public to increase adult technology literacy. Some of the programs will include IXL at ACES, Moby Max at ACMS, and Kaplan at ACHS.	Community Engagement	07/01/2016	06/30/2017	$5000 - Title I Part A	Director of Technology; Family Resource & Youth Services Coordinators, Title 1 Director

Activity - Technology Night Out	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Plan a Technology Night Out showcase for parents and the community where students will demonstrate leadership skills by displaying and demonstrating their work with student-led mini-PD sessions.	Parent Involvement	07/01/2016	06/30/2017	$0 - No Funding Required	Director of Technology; Principals; School Technology Coordinator; Classroom Teachers

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Adair County School District is a rural school district located in southcentral Kentucky, with an enrollment of approximately 2600 students. The population of Adair County is just over 18,000 and the county seat is Columbia, KY. The district is comprised of four schools on one campus-Adair County High School (9-12), Adair County Middle School (6-8) , Adair County Elementary School (3-5), and Adair County Primary Center (K-2). Preschool students attend a separate preschool center housed inside Adair County Elementary.

There is a state funded juvenile detention center, Adair Youth Development Center, along with some residential, therapeutic facilities in the district.

The district's student population is predominantly Caucasian, with minorities representing about 11% of the population; 68% of the students are economically disadvantaged.

There are about equal numbers of males and females attending school in Adair County. The average spending per pupil per year is $10,297; average daily attendance is 94.7%. The district's Transition to Adult Life (where students are after PK-12 education) show 73% successfully transition to college, 66% to the work force (some working and attending college), 4% enter the military, 11% are engaged in vocational/technical training, and 17% are unsuccessful. The most recent graduation rate was 99.4%, the highest percentage in many years.

Programs offered in addition to the core academic programs are academic recovery, extended school services, Title I, gifted education, special education services, migrant identification and services, courses for college credit, dual credit, AP, Response to Intervention, FRYSC, homebound, speech services, KDE transitional courses and more. The district also employs a school psychologist.

There are currently a total of 171 teachers employed in the Adair County School District, with the average years of experience being 13.8 years. Adair County has 16 National Board Certified Teachers and 22.8% of the teachers have a bachelor's degree, 31.5% have a master's degree and 45.7% of the teachers have a Rank I degree.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Our mission is to prepare all students to be college and/or career ready.

WE BELIEVE:

- Students are our highest priority.
- Every student, parent and employee shall be accountable for their role.
- Students shall have equal access to all available academic opportunities.
- The entire community should be integral partners in the educational process.
- All individuals shall be treated with dignity, courtesy and respect.

TO PROMOTE STUDENT ACHIEVEMENT WE WILL STRIVE TO:

- Provide facilities, equipment, supplies and materials to support student learning.
- Provide a safe, secure and healthy learning and working environment.
- Identify and communicate the essential standards for each subject and grade level.
- Ensure that all students and schools make progress toward academic excellence.
- Motivate students to excel in order to maximize their learning.
- Provide instruction and programs to meet the individual needs of students.
- Train teachers, support staff and administrators to do their jobs effectively.
- Reduce any achievement gaps.
- Enable accelerated learners to progress at maximum rate.
- Celebrate student attendance and success.
- Address the counseling needs of students.
- Prioritize the District and school budgets to meet the needs of students.
- Provide adequate numbers of highly qualified faculty and staff.
- Provide nutritional education and opportunities for improved physical fitness.
- Increase business participation.
- Provide opportunities for students to apply academic skills in real world situations.
- Ensure the active engagement of our community.
- Provide parent education and involve parents in their children's education.
- Seek, support and encourage open and honest communication to build trust.
- Involve those affected by decisions in the decision-making process.
- Evaluate and improve the quality and effectiveness of our educational programs.
- Create a climate encouraging and supporting creativity and innovation.
- Promote the effective use of technology by students and employees.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

-The district's Academic Teams (all grade levels) have consistently garnered top honors at district, regional and state competitions and have set records for the number of titles they have won. They also compete nationally and even internationally and bring home high team honors, as well as individual titles.

-The Adair County Band has been KMEA State Champion: 1986,1987,1988,1989,1990, 1991,1992,1993,1994,1995, 1997,1999, 2000, 2001, 2004, 2005, 2006, 2007, 2010, 2011; 2015 Bands of America Class A National Champion: 2005, 2007; 2014, 2015; Bands of America Regional Champion: 2007; and a Macy's Thanksgiving Day Parade participant 2009.

-The Adair County baseball team won district championships in 2013-14 and 2014-15.

-All schools in the district were Proficient/Progressing in 2016-17. The district overall was Proficient/Progressing and was also labeled a High Progress District.

Areas for improvement: continued improvement in College and Career Readiness, reduce gaps in reading and math for all students, school safety, increased parental and community involvement, maintain high graduation rate, and continued incorporation of Ciits for assessments and lesson planning. The district added additional career pathways in aerospace through the National Aerospace Institute and Junior ROTC. EMT classes will begin at Adair County High School in January, 2017.

The district is continuing to forge partnerships with community partners such as local colleges and universities, the Lake Cumberland Area Development District, the local Chamber of Commerce (Work Ready Community Initiative), city and county government and others. An additional partnership with Western Kentucky University's Confucius Institute has brought two Chinese language teachers into the district.

Recently completed projects are the satellite vocational campus at Adair County High School (welding and health sciences) and new awnings to cover walkways at ACES and ACPC. The technology infrastructure has been rebuilt to allow greater capacity for adding more technology devices. A campus-wide lighting project and new landscaping have also been completed. A new bus garage was completed in 2016.

All students are receiving free meals under the CEP Program.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

A new satellite campus of the Lake Cumberland Area Technology Center at ACHS, adding health science classes that lead to certification in the health care field for high school students once they graduate and welding classes that lead to certification in tig, mig and plasma welding was begun in the summer of 2014 and completed in 2015. Both programs are now fully functional and enrollments in both programs are at full capacity.

ACHS students can currently earn Work Ready seals on their diplomas if they meet the program's guidelines under Adair County's Work Ready Community in Progress designation.

Adair County is sharing in a $40 million dollar Race to the Top grant awarded to members of the Green River Regional Education Cooperative (GRREC) that allows districts to improve teaching and learning. The district is implementing many of the very innovative ideas and strategies outlined in the grant such as flexible scheduling, standards-based grading practices, the formation of data teams and professional learning teams in schools and in the district. All schools in the district have fully implemented the Covey Institute's Leader in Me program and the Adair County district's new focus is on "Just Lead."

Two schools, Adair County Primary Center (K-2) and Adair County Elementary (PK, 3-5), are currently serving students in after school programs funded through a 21st Century grant.

All of Adair County's schools are now school wide Title I programs.