



# **Comprehensive School Improvement Plan**

Adair County Primary Center  
Adair County

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## Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

# **Phase I - Equitable Access to Effective Educators School Diagnostic**

## Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

**Equitable Access to Effective Educators - School**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.		School Equity Data

**Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.**

Our largest demographic group is students from poverty. In addition we have an increasing percentage of minority students in our school. In addition, 90% of our certified staff has over 3 years of experience. However, many are in the 4-10 year range.

**After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.**

A major barrier is the economic condition of our students. Most do not have access to resources outside of our small rural community.

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover.  ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		School Equity Goal Data

**Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders,**



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particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

## Goal 1:

45% of elementary students for the combined schools of Adair County Primary Center and Adair County Elementary School will be proficient in math.

## Measurable Objective 1:

70% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency scoring in the proficient range on the MAP assessment in Mathematics by 05/31/2016 as measured by MAP Assessment Data.

## Strategy1:

Data Analysis - Teachers will meet in PLCs to analyze data to guide future instruction.

Category: Continuous Improvement

Research Cited:

Activity - Grade Level PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in grade level PLCs to analyze MAP data for instructional purpose.	Professional Learning Academic Support Program	10/01/2016	05/31/2017	\$0 - No Funding Required	Patty Jones

Activity - Vertical PLCs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with previous and next grade level groups to analyze future data to drive instructional strategies and planning.	Academic Support Program Professional Learning	10/01/2016	05/31/2017	\$0 - No Funding Required	Patty Jones Steve Burton

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## Strategy2:

Fidelity - Use professional development and PLC time to reinforce the importance of implementing the current curriculum with fidelity across all grade levels and classrooms.

Category: Continuous Improvement

Research Cited:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will meet in grade level groups to discuss and plan for implementation of the My Math/Engage NY curriculum	Professional Learning	10/01/2016	05/31/2017	\$0 - No Funding Required	Patty Jones Sarah Burton

Activity - Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe in peer and other district classrooms to gain additional strategies and planning techniques for implementation of curriculum.	Professional Learning Academic Support Program	10/01/2016	05/31/2017	\$750 - Other	Patty Jones

## Goal 2:

60% of elementary students for the combined schools of Adair County Primary Center and Adair County Elementary School will be proficient in reading.

## Measurable Objective 1:

70% of Kindergarten, First and Second grade students will demonstrate a proficiency by scoring in the proficient range on the MAP assessment in Reading by 05/31/2016 as measured by MAP Assessment Data.

## Strategy1:

Fidelity - Teachers will meet together and observe others to gain knowledge of curriculum implementation.

Category: Professional Learning & Support

Research Cited:

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe other grade level teachers in the school to gain additional implementation strategies and pacing.	Professional Learning	10/01/2016	05/31/2017	\$0 - No Funding Required	Patty Jones Sarah Burton

Activity - School Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will schedule visits to other schools using the Reading Wonders program to observe implementation and gain strategies.	Professional Learning	10/01/2016	05/31/2017	\$750 - Other	Patty Jones Sarah Burton

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## Strategy2:

Curriculum Change - A new and revised reading curriculum will be implemented schoolwide.

Category: Continuous Improvement

Research Cited: Common Core Standards

Activity - PLCs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in PLC groups to increase knowledge and implementation skills of the new reading program.	Professional Learning	10/01/2016	05/31/2017	\$0 - No Funding Required	Patty Jones Sarah Burton

# **Phase I - The Missing Piece**

## **Introduction**

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

## Stakeholders

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

Patty Jones, Principal

Laura Murrell, Asst. Principal

Kim Barnett, Counselor

Sarah Burton, Curriculum Resource Teacher

Maggie Coleman, Parent

Jennifer Furkin, Parent

Aleisha Karnes, Parent

Brooke Downey, Teacher

Tabitha Giles, Teacher

Courtney Collins, Teacher

Tina Hadley, Teacher

**Relationship Building**

Overall Rating: 3.14

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

**Communications**

Overall Rating: 3.43

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.1</b>	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.2</b>	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	District/school staff, parents and community stakeholder's work together to learn from the use of all resources available to meet the student's and parent's learning needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.3</b>	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.4</b>	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	District and school leadership ensure that student achievement is discussed each semester with all parents.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.5</b>	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.6</b>	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient



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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.7</b>	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

**Decision Making**

Overall Rating: 2.86

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>4.7</b>	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

**Advocacy**

Overall Rating: 4.0

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.1</b>	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	District and school staff supports a community of trained parents and advocates who work together to ensure all students are meeting their academic goals and learning needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.2</b>	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	District and school staff partners with all parents and advocates to discuss, monitor and share successful strategies for meeting individual learning needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.3</b>	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that district and school staff facilitates sharing of ideas and training to effectively participate in developing IEPs, ILPs, GSPs, 504 plans and interventions for college readiness.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.4</b>	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff collaborates with stakeholders in developing policies and procedures to resolve issues and complaints and to identify needed improvements.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.5</b>	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>5.6</b>	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	District and school staff partners with advocates of students with disabilities and/or novice level performance to improve the way school meets student learning needs.	Distinguished

## Learning Opportunities

Overall Rating: 2.83

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits and rotates proficient and distinguished work and provides resources to achieve at higher levels.	Distinguished

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	District and school staffs collaborate with parents and community members to provide training on how to support children's learning, district and school improvement efforts.	Distinguished

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that allows parents access to most classrooms by appointment only.	Apprentice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

## Community Partnerships

Overall Rating: 3.67

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School staff networks and partners with multiple businesses and organizations to support student achievement at a school council and a programmatic level.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	District and school staff leverages all partnerships to gain maximum benefit to support all students learning from the human and financial resources available.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	District and school staffs collaborate with all willing organizations to support parents and advocates in addressing individual student needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.	Distinguished

## **Reflection**

### **Reflect upon your responses to each of the Missing Piece objectives.**

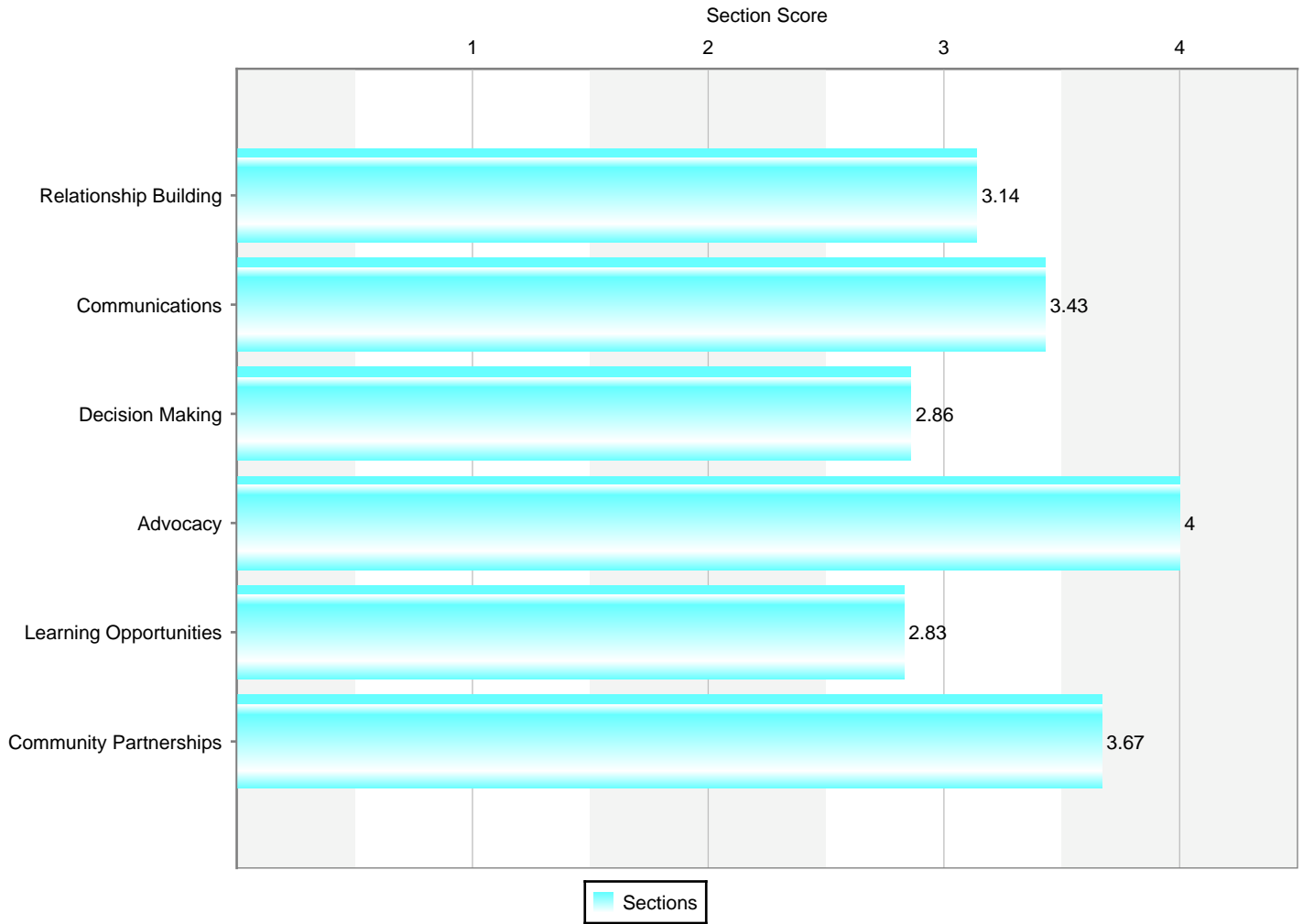
Our school is located in a small, rural community. While we work with all available community partners there are limited resources that must be split among the schools. Two of our strongest partners are Lindsey Wilson College and the Lake Cumberland Health Department. We also have a strong partnership with Cumberland Family Medical that provides our Healthy Kids Clinic.

We have several parent involvement opportunities through our Camp Casey 21st Century Learning Community, Our Title I program and programs implemented by our Family Resource Center. We recently received a FRC grant for the Born Learning Academy through Toyota.

While we strive for high levels of parent involvement our results are not always the level we want. We have limited participation in our Parent Organization and in SBDM Elections. While our parent organization is successful in many activities it is accomplished with small numbers of parent leaders. We would like to see that increase over time.

## Report Summary

### Scores By Section





# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Information is gathered from parent surveys, PLC feedback, administrative reviews and SBDM Council review of the plan and its components. Meetings are regularly scheduled with input from all stakeholders. All parents were involved in the survey results, and elections conducted for SBDM membership. In addition, information is shared and received at Parent Involvement Meetings (Rocket Boosters).

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

PLC Groups: All classroom, resource and activity teachers participated and gave input.

Administrative Team: Members of the team had input into both the design and final editing of the plan

Family Resource Center: The leadership provided and approved portions of the plan

21st Century Program: The leadership provided and approved portions of the plan

SBDM Council: Members review the data and the final plan for approval.

Rocket Boosters: Input through discussion and survey.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Presented at SBDM Council meeting in December for approval. Presented at PLC meeting in December to all faculty for input and review.

Presented in January to the Rocket Booster meeting for review. Reviewed mid-year by the SBDM Council and revised as needed.

# **Phase I - Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Are we increasing the percentage of students who are performing at proficiency level in reading and math?

The information tells us that we still have far too many students performing at the novice/apprentice level. It does not pinpoint the specific areas of needs as carefully as we would like.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Our math achievement has increased. Overall our district and schools increased to proficiency level on state accountability. That is a reason to celebrate for sure.

We plan to sustain our flexible groupings for math to increase personalized learning and intervention needs.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Reading achievement is still stagnant in many areas. We plan to increase intervention staff if possible and increase foundational skills instruction in reading.



## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Our area of concern is intervention staffing in reading. We are concerned that we may have staff cuts while needing to increase the amount of intervention provided for students at an early level.

# **Plan for Comprehensive School Improvement Plan 1/02/17-12/29-17**

## **Overview**

### **Plan Name**

Plan for Comprehensive School Improvement Plan 1/02/17-12/29-17

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.	Objectives: 4 Strategies: 8 Activities: 16	Academic	\$43100
2	The culture and atmosphere of Adair County Primary Center will promote academic, social, emotional and physical growth for all students and stakeholders at the school.	Objectives: 3 Strategies: 8 Activities: 16	Academic	\$87500
3	At least 60% of students enrolling in kindergarten will demonstrate kindergarten readiness.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$4000

**Goal 1: All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.**

**Measurable Objective 1:**

70% of Second grade students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Reading by 10/01/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

**Strategy 1:**

Personalized Intervention - Students in grades K-2 will be placed in personalized intervention groups based on assessment, progress monitoring, and teacher input. Certified intervention instructors will provide personalized intervention instruction.

Category: Continuous Improvement

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at risk for novice level performance on school assessments will be placed in daily small groups to receive personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Tamara Keen Pam Phipps Sarah Burton
Activity - Apprentice Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who demonstrate apprentice performance on assessments and in the classroom will be placed in small groups for personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$7000	Grant Funds	Patty Jones Sarah Burton
Activity - Technology Based Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in a schoolwide technology based reading program. Programs may include Compass Learning, Lexia, Reading Eggs, IXL or others that may be effective.	Technology, Academic Support Program	01/02/2017	12/29/2017	\$20000	Grant Funds	Patty Jones Sarah Burton Christie Paxton John Shelly Steve Turner Carla Perkins
Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who demonstrate readiness will be placed in higher grade levels for reading instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Patty Jones Sarah Burton Steve Burton

## Comprehensive School Improvement Plan

Adair County Primary Center

### Strategy 2:

Progress Monitoring and Assessment - All students will participate in three common assessments throughout the year to monitor progress in reading.

Category: Continuous Improvement

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The NWEA MAP Assessment will be administered to all students during a Fall, Winter and Spring Window. Results will be used to determine intervention strategies and groups.	Academic Support Program	01/02/2017	12/29/2017	\$8000	District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton Carla Perkins

Activity - DIBELS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment during the Fall, Winter and Spring Window. Results will be used to determine intervention placements for reading.	Academic Support Program	01/02/2017	12/29/2017	\$600	District Funding	Patty Jones Tamara Keen Pam Phipps Tobie Harmon Julie McQueary Kristi Taylor

### Strategy 3:

Instructional Grouping - Students will be placed in small groups for core reading instruction based on reading assessment data and classroom performance levels.

Category: Continuous Improvement

Activity - Small Group/Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive core instruction from the classroom teachers in reading in a small group setting. At other times students will be placed at reading centers for supplemental reading activities and reinforcement.	Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Patty Jones Sarah Burton Classroom Teachers

### (shared) Strategy 4:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Adair County Primary Center

Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor
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### Measurable Objective 2:

70% of All Students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Mathematics by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

#### Strategy 1:

Flexible Grouping Interventions - Students will be placed in flexible groups each Monday for Core Math Instruction based on the past week's data.

Category: Continuous Improvement

Activity - Common Assessment Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All first and second grade students will be given a common assessment each Friday that is specific to the week's standard that was taught. Each classroom teacher will score the assessment prior to the Friday afternoon PLC session.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Sarah Burton Classroom teachers
Activity - PLC Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC groups to assign specific groupings based on Common Assessment Data. Then teachers will regroup to plan according to intervention levels.	Professional Learning	01/02/2017	12/29/2017	\$0	No Funding Required	Sarah Burton Patty Jones Classroom Teachers
Activity - Flexible Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive core instruction each Monday in flexible groups determined by the prior week's common assessment.	Academic Support Program	01/02/2017	12/29/2017	\$2000	Grant Funds	Sarah Burton Patty Jones John Shelly Classroom teachers

### Measurable Objective 3:

A 50% increase of Students with Disabilities students will increase student growth by 10% on the MAP and DIBELS assessment in Reading by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data and DIBELS data..

#### Strategy 1:

Small Group Instruction - Students with IEPs will receive small group instruction by a certified teacher based on IEP goals.

Category: Continuous Improvement

## Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins

### Strategy 2:

Researched Based Reading Instruction - Researched intervention and curriculum programs that are used in the Special Education program.

Category: Continuous Improvement

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

Activity - Reading Horizons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based reading instructional intervention program.	Technology, Academic Support Program	01/02/2017	12/29/2017	\$5000	IDEA	Kristi Taylor Laura Murrell Sarah Burton

### Measurable Objective 4:

50% of Students with Disabilities students will demonstrate a proficiency increase score on the MAP assessment in math by 10% in Mathematics by 05/31/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### (shared) Strategy 1:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Adair County Primary Center

Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor
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### Strategy 2:

Researched Based Math Instruction - Research based curriculum and intervention programs in addition to core curriculum.

Category: Continuous Improvement

Activity - Flexible Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Sarah Burton Patty Jones Laura Murrell

Activity - Touch Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500	General Fund	Patty Jones Laura Murrell Sarah Burton

## Goal 2: The culture and atmosphere of Adair County Primary Center will promote academic, social, emotional and physical growth for all students and stakeholders at the school.

### Measurable Objective 1:

100% of All Students will collaborate to improve behavior in both the classrooms and common areas of the school in Practical Living by 12/29/2017 as measured by Number of behavior referrals and incidents recorded..

### Strategy 1:

PASS Program - Students who exhibit extreme behavioral concerns will be referred to the PASS program for monitoring and documentation of behavioral issues.

Category: Continuous Improvement

Activity - Behavioral Referral	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will document behavior incidents to determine if a behavior referral is needed.	Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Laura Murrell Tina Hadley Tabitha Janes

# Comprehensive School Improvement Plan

Adair County Primary Center

## Strategy 2:

ABRI Program - A program sponsored by University of Louisville to enhance both academic and behavioral interventions.

Category: Continuous Improvement

Activity - ABRI Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team composed of both teachers, administrators and support staff to plan and aid in implementation of behavioral and academic interventions. The team will also monitor progress.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Patty Jones Kim Barnett Sarah Burton Laura Murrell Patty Whitney

Activity - Classified Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the ABRI organization will provide direct training to all classified staff about the ABRI approach to behavior and academic interventions.	Professional Learning, Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Patty Whitney Patty Jones Sarah Burton Kim Barnett

## Strategy 3:

Leader in Me - The school will continue a "modified" version of the Leader in Me program at ACPC.

Category: Continuous Improvement

Activity - Lighthouse Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four students from each grade level will be selected to serve on a schoolwide Student Lighthouse Team.	Career Preparation/Orientation, Academic Support Program, Community Engagement, Behavioral Support Program	01/02/2017	12/29/2017	\$500	Booster Fund	Patty Jones Kim Barnett Laura Murrell Sarah Burton

Activity - School and Classroom Jobs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# Comprehensive School Improvement Plan

Adair County Primary Center

Students will be selected by teachers and staff for various schoolwide and classroom jobs.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Patty Jones Kim Barnett Classroom Teachers
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## Measurable Objective 2:

100% of All Students will demonstrate a behavior have the opportunity to participate in afterschool programs on a daily basis to promote academic, physical and social growth. in Practical Living by 12/29/2017 as measured by Registration and attendance data from afterschool program..

## Strategy 1:

Camp Casey - All students will have the opportunity to register for a variety of afterschool classes and/or programs each semester.

Category: Continuous Improvement

Activity - Physical Activity Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of physical education activities will be provided during the afterschool program. These may include sports, dance, exercise, and general health program.s	Academic Support Program, Community Engagement, Behavioral Support Program	01/02/2017	12/29/2017	\$15000	Grant Funds	Dana Harmon Mike Talley Chad Myers

Activity - Academic Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of activities focused on academic areas will be provided on a regular basis. These may include reading, math, science and social studies.	Technology, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	\$15000	Grant Funds	Dana Harmon

Activity - Social Skills Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students may participate in a variety of social skills activities that may or may not be related to other subject areas.	Career Preparation/Orientation, Behavioral Support Program	01/02/2017	12/29/2017	\$10000	Grant Funds	Dana Harmon

Activity - Homework Help	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

Adair County Primary Center

All participants in the afterschool program will participate in some type of homework or intervention program on a daily basis.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	\$15000	Grant Funds	Dana Harmon Classroom Teachers
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize technology programs to enhance all areas of instruction and intervention. These may include Compass Learning, IXL, Studydog, Science Programs and more.	Technology, Tutoring, Academic Support Program	01/02/2017	12/29/2017	\$15000	Grant Funds	Dana Harmon Christie Paxton Patty Jones

### Measurable Objective 3:

100% of All Students will demonstrate a behavior have access to resources to fulfill unmet social, academic, and physical needs. in Practical Living by 12/29/2017 as measured by Family Resource Center documentation..

### Strategy 1:

Born Learning Academy - Families of pre-school aged children will be given the opportunity to participate in the Born Learning Academy to promote school readiness.

Category: Early Learning

Activity - Monthly Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meals and sessions will be provided to both parents and children to promote school readiness. These will include a meal, child sessions, parent sessions, and resources.	Community Engagement, Parent Involvement	01/02/2017	12/29/2017	\$6000	Grant Funds	Paula Garrison Sarah Burton Jodie Stephens Steve Turner

### Strategy 2:

Support Groups - Families will be given access to a wide variety of support groups throughout the year to promote school and family wellness.

Category: Continuous Improvement

Activity - Family Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various support groups formed to provide resources, skills and information to enhance child-rearing practices and knowledge. Included are baby showers, Grandparent groups, family nights, literacy nights and more.	Parent Involvement	01/02/2017	12/29/2017	\$5000	Grant Funds	Paula Garrison Angie Smith Sarah Burton Dana Harmon Community Agencies

## Comprehensive School Improvement Plan

Adair County Primary Center

### Strategy 3:

Wellness Education - Student programs will be provided to promote student well-being.

Category: Continuous Improvement

Activity - Dental Screenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to see a licensed dentist for care.	Other - Health and Wellness	01/02/2017	12/29/2017	\$0	No Funding Required	Paula Garrison Cumberland Family Medical Staff

Activity - Classroom Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community Agencies will provide education on a variety of health and wellness topics. These may include tobacco awareness, drug abuse prevention, hygiene, nutrition, and more.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Paula Garrison Angie Smith

### Strategy 4:

Student and Family Needs - Students and family immediate needs will be met through FRC resources.

Category: Other - Health and Wellness

Activity - Clothing and Food	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with resources to meet daily needs such as snacks, clothing, and personal toiletry items.	Other - Wellness, Behavioral Support Program	01/02/2017	12/29/2017	\$1000	Grant Funds	Paula Garrison Angie Smith

Activity - Special Programs and Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special programs and events will be planned to meet needs of students. These may include Salvation Army Christmas Angels, special trips for students, shopping outings, camp enrollment and a summer program.	Field Trip, Parent Involvement	01/02/2017	12/29/2017	\$5000	Grant Funds	Paula Garrison Angie Smith

**Goal 3: At least 60% of students enrolling in kindergarten will demonstrate kindergarten readiness.**

# Comprehensive School Improvement Plan

Adair County Primary Center

## Measurable Objective 1:

60% of All Students will demonstrate a proficiency of showing skills needed for kindergarten readiness. in Practical Living by 12/29/2017 as measured by Brigance Kindergarten Screener data..

## Strategy 1:

Kindergarten Readiness Activities - Families of prospective kindergarten students will be invited to a variety of kindergarten readiness activities and information provided by school staff.

Category: Early Learning

Activity - Kindergarten Readiness Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families of prospective kindergarten students will be invited to attend a kindergarten preparation open house at ACPC.	Parent Involvement	04/03/2017	05/31/2017	\$500	Grant Funds	Sarah Burton Kindergarten Teachers
Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming kindergarten students will be screened on a teacher created screener. Those scoring below acceptable levels will be rescreened for referral to Kindergarten Readiness Camp.	Academic Support Program	04/03/2017	05/31/2017	\$1000	Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers
Activity - Kindergarten Readiness Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below acceptable levels on the kindergarten screener will be invited to attend a week of kindergarten readiness activities, including parent involvement activities.	Academic Support Program, Community Engagement, Behavioral Support Program, Parent Involvement	04/03/2017	07/31/2017	\$2500	Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers
Activity - Collaboration with Daycare and Preschool Facilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Comprehensive School Improvement Plan

Adair County Primary Center

Collaborate for school and on-site visits with incoming students and families from local daycares, preschools and headstart programs.	Academic Support Program, Community Engagement, Behavioral Support Program	03/01/2017	05/31/2017	\$0	No Funding Required	Sarah Burton Kim Barnett Patty Jones
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### Strategy 2:

Evaluation of Kindergarten Readiness - Final assessment to determine kindergarten readiness levels of all students.

Category: Early Learning

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All enrolled kindergarten students will be administered the Brigance Kindergarten Screener to determine readiness levels.	Academic Support Program, Behavioral Support Program	08/01/2017	09/29/2017	\$0	No Funding Required	Sarah Burton Kim Barnett Kindergarten Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessment Fridays	All first and second grade students will be given a common assessment each Friday that is specific to the week's standard that was taught. Each classroom teacher will score the assessment prior to the Friday afternoon PLC session.	Academic Support Program	01/02/2017	12/29/2017	\$0	Sarah Burton Classroom teachers
Flexible Small Groups	Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0	Sarah Burton Patty Jones Laura Murrell
PLC Planning	Teachers will meet in PLC groups to assign specific groupings based on Common Assessment Data. Then teachers will regroup to plan according to intervention levels.	Professional Learning	01/02/2017	12/29/2017	\$0	Sarah Burton Patty Jones Classroom Teachers
School and Classroom Jobs	Students will be selected by teachers and staff for various schoolwide and classroom jobs.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	Patty Jones Kim Barnett Classroom Teachers
Classroom Education	Community Agencies will provide education on a variety of health and wellness topics. These may include tobacco awareness, drug abuse prevention, hygiene, nutrition, and more.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	Paula Garrison Angie Smith
Novice Reduction	Students at risk for novice level performance on school assessments will be placed in daily small groups to receive personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	Tamara Keen Pam Phipps Sarah Burton
ABRI Team Meetings	A team composed of both teachers, administrators and support staff to plan and aid in implementation of behavioral and academic interventions. The team will also monitor progress.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	Patty Jones Kim Barnett Sarah Burton Laura Murrell Patty Whitney



# Comprehensive School Improvement Plan

Adair County Primary Center

Schedule	Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins
Brigance Screener	All enrolled kindergarten students will be administered the Brigance Kindergarten Screener to determine readiness levels.	Academic Support Program, Behavioral Support Program	08/01/2017	09/29/2017	\$0	Sarah Burton Kim Barnett Kindergarten Teachers
Dental Screenings	Students will be given the opportunity to see a licensed dentist for care.	Other - Health and Wellness	01/02/2017	12/29/2017	\$0	Paula Garrison Cumberland Family Medical Staff
Behavioral Referral	Teacher will document behavior incidents to determine if a behavior referral is needed.	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Laura Murrell Tina Hadley Tabitha Janes
Small Group/One on One	Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor
Advanced Placement	Students who demonstrate readiness will be placed in higher grade levels for reading instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	Patty Jones Sarah Burton Steve Burton
Classified Staff Training	Members of the ABRI organization will provide direct training to all classified staff about the ABRI approach to behavior and academic interventions.	Professional Learning, Academic Support Program, Behavioral Support Program	01/02/2017	12/29/2017	\$0	Patty Whitney Patty Jones Sarah Burton Kim Barnett
SRA Reading Mastery	Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

## Comprehensive School Improvement Plan

Adair County Primary Center

Collaboration with Daycare and Preschool Facilities	Collaborate for school and on-site visits with incoming students and families from local daycares, preschools and headstart programs.	Academic Support Program, Community Engagement, Behavioral Support Program	03/01/2017	05/31/2017	\$0	Sarah Burton Kim Barnett Patty Jones
Small Group/Centers	Students will receive core instruction from the classroom teachers in reading in a small group setting. At other times students will be placed at reading centers for supplemental reading activities and reinforcement.	Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	\$0	Patty Jones Sarah Burton Classroom Teachers
<b>Total</b>					<b>\$0</b>	

### Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lighthouse Leadership Team	Four students from each grade level will be selected to serve on a schoolwide Student Lighthouse Team.	Career Preparation/Orientation, Academic Support Program, Community Engagement, Behavioral Support Program	01/02/2017	12/29/2017	\$500	Patty Jones Kim Barnett Laura Murrell Sarah Burton
<b>Total</b>					<b>\$500</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Screening	All incoming kindergarten students will be screened on a teacher created screener. Those scoring below acceptable levels will be rescreened for referral to Kindergarten Readiness Camp.	Academic Support Program	04/03/2017	05/31/2017	\$1000	Sarah Burton Kim Barnett Kindergarten Teachers

# Comprehensive School Improvement Plan

Adair County Primary Center

Kindergarten Readiness Camp	Students scoring below acceptable levels on the kindergarten screener will be invited to attend a week of kindergarten readiness activities, including parent involvement activities.	Academic Support Program, Community Engagement, Behavioral Support Program, Parent Involvement	04/03/2017	07/31/2017	\$2500	Sarah Burton Kim Barnett Kindergarten Teachers
Family Support Groups	Various support groups formed to provide resources, skills and information to enhance child-rearing practices and knowledge. Included are baby showers, Grandparent groups, family nights, literacy nights and more.	Parent Involvement	01/02/2017	12/29/2017	\$5000	Paula Garrison Angie Smith Sarah Burton Dana Harmon Community Agencies
Flexible Groups	Students will receive core instruction each Monday in flexible groups determined by the prior week's common assessment.	Academic Support Program	01/02/2017	12/29/2017	\$2000	Sarah Burton Patty Jones John Shelly Classroom teachers
Social Skills Activities	Students may participate in a variety of social skills activities that may or may not be related to other subject areas.	Career Preparation/Orientation, Behavioral Support Program	01/02/2017	12/29/2017	\$10000	Dana Harmon
Physical Activity Programs	A variety of physical education activities will be provided during the afterschool program. These may include sports, dance, exercise, and general health program.s	Academic Support Program, Community Engagement, Behavioral Support Program	01/02/2017	12/29/2017	\$15000	Dana Harmon Mike Talley Chad Myers
Special Programs and Events	Special programs and events will be planned to meet needs of students. These may include Salvation Army Christmas Angels, special trips for students, shopping outings, camp enrollment and a summer program.	Field Trip, Parent Involvement	01/02/2017	12/29/2017	\$5000	Paula Garrison Angie Smith
Technology	Students will utilize technology programs to enhance all areas of instruction and intervention. These may include Compass Learning, IXL, Studydog, Science Programs and more.	Technology, Tutoring, Academic Support Program	01/02/2017	12/29/2017	\$15000	Dana Harmon Christie Paxton Patty Jones
Kindergarten Readiness Night	Families of prospective kindergarten students will be invited to attend a kindergarten preparation open house at ACPC.	Parent Involvement	04/03/2017	05/31/2017	\$500	Sarah Burton Kindergarten Teachers

## Comprehensive School Improvement Plan

Adair County Primary Center

Apprentice Intervention	Students who demonstrate apprentice performance on assessments and in the classroom will be placed in small groups for personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$7000	Patty Jones Sarah Burton
Homework Help	All participants in the afterschool program will participate in some type of homework or intervention program on a daily basis.	Tutoring, Academic Support Program	01/02/2017	12/29/2017	\$15000	Dana Harmon Classroom Teachers
Clothing and Food	Students will be provided with resources to meet daily needs such as snacks, clothing, and personal toiletry items.	Other - Wellness, Behavioral Support Program	01/02/2017	12/29/2017	\$1000	Paula Garrison Angie Smith
Academic Activities	A variety of activities focused on academic areas will be provided on a regular basis. These may include reading, math, science and social studies.	Technology, Direct Instruction, Academic Support Program	01/02/2017	12/29/2017	\$15000	Dana Harmon
Monthly Sessions	Monthly meals and sessions will be provided to both parents and children to promote school readiness. These will include a meal, child sessions, parent sessions, and resources.	Community Engagement, Parent Involvement	01/02/2017	12/29/2017	\$6000	Paula Garrison Sarah Burton Jodie Stephens Steve Turner
Technology Based Intervention Program	All students will participate in a schoolwide technology based reading program. Programs may include Compass Learning, Lexia, Reading Eggs, IXL or others that may be effective.	Technology, Academic Support Program	01/02/2017	12/29/2017	\$20000	Patty Jones Sarah Burton Christie Paxton John Shelly Steve Turner Carla Perkins
<b>Total</b>					<b>\$120000</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
DIBELS	All students will participate in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment during the Fall, Winter and Spring Window. Results will be used to determine intervention placements for reading.	Academic Support Program	01/02/2017	12/29/2017	\$600	Patty Jones Tamara Keen Pam Phipps Tobie Harmon Julie McQueary Kristi Taylor

## Comprehensive School Improvement Plan

Adair County Primary Center

MAP	The NWEA MAP Assessment will be administered to all students during a Fall, Winter and Spring Window. Results will be used to determine intervention strategies and groups.	Academic Support Program	01/02/2017	12/29/2017	\$8000	Patty Jones Kim Barnett Sarah Burton Christie Paxton Carla Perkins
<b>Total</b>					\$8600	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Touch Math	Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500	Patty Jones Laura Murrell Sarah Burton
<b>Total</b>					\$500	

### IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Horizons	Web-based reading instructional intervention program.	Technology, Academic Support Program	01/02/2017	12/29/2017	\$5000	Kristi Taylor Laura Murrell Sarah Burton
<b>Total</b>					\$5000	

## **Phase II - KDE Assurances - Schools**

## **Introduction**

KDE Assurances - School

**Assurances**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	A survey was sent to every family. We had about 30% completion.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Reading Wonders Core Reading and SRA Reading Mastery for Reading. Eureka (Engage NY) Math for Math along with flexible groupings for personalized learning.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Kindergarten Readiness Night Kindergarten Readiness Screener Kindergarten School Visits for Preschool and Daycare programs Visits by school personnel to preschool, headstart, and daycare programs. Kindergarten Readiness Camp Brigance Screener Analysis Migrant Program Readiness interventions Early Childhood Council Promotions Born Learning Academy Material provided to at risk students	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	Reading Wonders Core Reading Program SRA Reading Mastery Reading Program Compass Learning IXL StudyDog Lexia Dreambox Engage NY/Eureka Math Common Assessments Flexible Groupings Tiered Interventions Touch MATH REading Horizons	



# Comprehensive School Improvement Plan

Adair County Primary Center

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	100% of our certified staff is highly qualified.	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	Inventory and receipts on file. Use of funds for Technology related equipment and intervention materials. Use of funds to increase intervention staff.	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Collaboration of Family Resource Center, 21st Century Learning Program, Title I, Rocket Boosters and the school to provide a wide array of parent involvement activities. Also, close collaboration with the Lindsey Wilson College Education Department and Bonner Leadership Program.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	Our professional development for the current year focused on the implementation of new reading and math intervention strategies for all students.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes	Reviewed by staff and SBDM Council annually.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes	Survey sent to all stakeholders. We had a 30% completion rate.	

# Comprehensive School Improvement Plan

Adair County Primary Center

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes	SRA Reading Mastery Touch Math Compass Learning IXL Dreambox Lexia Study Dog Reading Horizons Flexible Standards Based Groupings in Math	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes	Small groups interventions for students in need of assistance through IDEA, ESS and Title I	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes	Small groups sessions are scheduled to ensure that no student misses core instruction in reading and/or math.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes	Collaboration with Title I, ESS, 21st Century, Family Resource Center, Lindsey Wilson College and local agencies such as public libraries and health agencies.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes	MAP assessment is completed Fall, Winter and Spring. Progress monitoring is done on a regular basis throughout the year for students receiving assistance.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	All paraprofessionals are highly qualified.	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes	All records are maintained and on file with program coordinators.	

# Comprehensive School Improvement Plan

Adair County Primary Center

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Title I, Family Resource Center, and 21st Century Learning work closely together, along with the Early Childhood Council to provide a wide array of parent activities. These include:  Open House Fall Festival Math Night Reading Night Social Studies Night Science Night Born Learning Academy Grandparents Group Bingo for Books  The compact and policy are given to every student family.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes	Compass Learning Behavior/Academic Interventions via the ABRI program (Academic and Behavioral Response to Intervention) through the University of Louisville. Engage NY/STandards -based math instruction	

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	<a href="http://www.adair.kyschools.us/userfiles/1007/acpc_cip_2015_16.pdf">http://www.adair.kyschools.us/userfiles/1007/acpc_cip_2015_16.pdf</a>	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	N/A	100% of our staff is highly qualified.	

# Comprehensive School Improvement Plan

Adair County Primary Center

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	We do age appropriate measure to ensure college and career readiness for the primary level.	

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes	This is maintained by the program coordinator.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	Training provided to paraprofessionals regarding this specific component.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	Training provided by ABRI to all paraprofessional on this specific component.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes	Schedules are designed by direct supervisors and approved by administrators.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes	Schedules on file.	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

# Comprehensive School Improvement Plan

Adair County Primary Center

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Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

## **Phase II - KDE Compliance and Accountability - Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

**Goal 1:**

All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.

**Measurable Objective 1:**

70% of All Students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Mathematics by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

**Strategy1:**

Flexible Grouping Interventions - Students will be placed in flexible groups each Monday for Core Math Instruction based on the past week's data.

Category: Continuous Improvement

Research Cited:

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLC groups to assign specific groupings based on Common Assessment Data. Then teachers will regroup to plan according to intervention levels.	Professional Learning	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Classroom Teachers

Activity - Common Assessment Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All first and second grade students will be given a common assessment each Friday that is specific to the week's standard that was taught. Each classroom teacher will score the assessment prior to the Friday afternoon PLC session.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Classroom teachers

Activity - Flexible Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction each Monday in flexible groups determined by the prior week's common assessment.	Academic Support Program	01/02/2017	12/29/2017	\$2000 - Grant Funds	Sarah Burton Patty Jones John Shelly Classroom teachers

**Measurable Objective 2:**

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Mathematics by



# Comprehensive School Improvement Plan

Adair County Primary Center

12/29/2017 as measured by MAP Assessment Data.

## Strategy1:

Math Assessment - Assessment given three times a year.

Category: Continuous Improvement

Research Cited:

Activity - MAP Math Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The MAP Math assessment will be given to all students Fall, Winter, and Spring.	Academic Support Program Technology	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Sarah Burton Kim Barnett Christie Paxton

## Measurable Objective 3:

70% of Second grade students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Reading by 10/01/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

## Strategy1:

Personalized Intervention - Students in grades K-2 will be placed in personalized intervention groups based on assessment, progress monitoring, and teacher input. Certified intervention instructors will provide personalized intervention instruction.

Category: Continuous Improvement

Research Cited:

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate readiness will be placed in higher grade levels for reading instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Steve Burton

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at risk for novice level performance on school assessments will be placed in daily small groups to receive personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tamara Keen Pam Phipps Sarah Burton

Activity - Apprentice Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate apprentice performance on assessments and in the classroom will be placed in small groups for personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$7000 - Grant Funds	Patty Jones Sarah Burton

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Technology Based Intervention Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in a schoolwide technology based reading program. Programs may include Compass Learning, Lexia, Reading Eggs, IXL or others that may be effective.	Academic Support Program Technology	01/02/2017	12/29/2017	\$20000 - Grant Funds	Patty Jones Sarah Burton Christie Paxton John Shelly Steve Turner Carla Perkins

## Strategy2:

Instructional Grouping - Students will be placed in small groups for core reading instruction based on reading assessment data and classroom performance levels.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/Centers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction from the classroom teachers in reading in a small group setting. At other times students will be placed at reading centers for supplemental reading activities and reinforcement.	Direct Instruction Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Classroom Teachers

## Strategy3:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

## Strategy4:

Progress Monitoring and Assessment - All students will participate in three common assessments throughout the year to monitor progress in reading.

Category: Continuous Improvement

Research Cited:

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment during the Fall, Winter and Spring Window. Results will be used to determine intervention placements for reading.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Patty Jones Tamara Keen Pam Phipps Tobie Harmon Julie McQueary Kristi Taylor

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The NWEA MAP Assessment will be administered to all students during a Fall, Winter and Spring Window. Results will be used to determine intervention strategies and groups.	Academic Support Program	01/02/2017	12/29/2017	\$8000 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton Carla Perkins

## Measurable Objective 4:

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Reading by 12/29/2017 as measured by documented MAP and DIBELS assessment data..

## Strategy1:

Reading Assessments - The MAP assessment in reading will be administered to all students three times a year (Fall, Winter and Spring)>

Category: Continuous Improvement

Research Cited:

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DIBELS assessment will be administered to all students Fall, Winter and Spring.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Tamara Keen Pam Phipps Tobie Harmon

Activity - MAP Reading Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The assessment will be given in the computer lab Fall, Winter and Spring.	Technology Academic Support Program	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton

## Measurable Objective 5:

A 50% increase of Students with Disabilities students will increase student growth by 10% on the MAP and DIBELS assessment in Reading by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data and DIBELS data..

## Strategy1:

Small Group Instruction - Students with IEPs will receive small group instruction by a certified teacher based on IEP goals.

Category: Continuous Improvement

Research Cited:

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins

## Strategy2:

Researched Based Reading Instruction - Researched intervention and curriculum programs that are used in the Special Education program.

Category: Continuous Improvement

Research Cited:

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

Activity - Reading Horizons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Web-based reading instructional intervention program.	Academic Support Program Technology	01/02/2017	12/29/2017	\$5000 - IDEA	Kristi Taylor Laura Murrell Sarah Burton

## Measurable Objective 6:

50% of Students with Disabilities students will demonstrate a proficiency increase score on the MAP assessment in math by 10% in Mathematics by 05/31/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

## Strategy1:

Researched Based Math Instruction - Research based curriculum and intervention programs in addition to core curriculum.

Category: Continuous Improvement

Research Cited:

Activity - Flexible Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Laura Murrell

Activity - Touch Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500 - General Fund	Patty Jones Laura Murrell Sarah Burton

# Comprehensive School Improvement Plan

Adair County Primary Center

## Strategy2:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

## Goal 2:

The culture and atmosphere of Adair County Primary Center will promote academic, social, emotional and physical growth for all students and stakeholders at the school.

## Measurable Objective 1:

100% of All Students will demonstrate a behavior have access to resources to fulfill unmet social, academic, and physical needs. in Practical Living by 12/29/2017 as measured by Family Resource Center documentation..

## Strategy1:

Student and Family Needs - Students and family immediate needs will be met through FRC resources.

Category: Other - Health and Wellness

Research Cited:

Activity - Special Programs and Events	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special programs and events will be planned to meet needs of students. These may include Salvation Army Christmas Angels, special trips for students, shopping outings, camp enrollment and a summer program.	Parent Involvement Field Trip	01/02/2017	12/29/2017	\$5000 - Grant Funds	Paula Garrison Angie Smith

Activity - Clothing and Food	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be provided with resources to meet daily needs such as snacks, clothing, and personal toiletry items.	Behavioral Support Program Other - Wellness	01/02/2017	12/29/2017	\$1000 - Grant Funds	Paula Garrison Angie Smith

## Strategy2:

Wellness Education - Student programs will be provided to promote student well-being.

# Comprehensive School Improvement Plan

Adair County Primary Center

Category: Continuous Improvement

Research Cited:

Activity - Classroom Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community Agencies will provide education on a variety of health and wellness topics. These may include tobacco awareness, drug abuse prevention, hygiene, nutrition, and more.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Paula Garrison Angie Smith

Activity - Dental Screenings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given the opportunity to see a licensed dentist for care.	Other - Health and Wellness	01/02/2017	12/29/2017	\$0 - No Funding Required	Paula Garrison Cumberland Family Medical Staff

### Strategy3:

Support Groups - Families will be given access to a wide variety of support groups throughout the year to promote school and family wellness.

Category: Continuous Improvement

Research Cited:

Activity - Family Support Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Various support groups formed to provide resources, skills and information to enhance child-rearing practices and knowledge. Included are baby showers, Grandparent groups, family nights, literacy nights and more.	Parent Involvement	01/02/2017	12/29/2017	\$5000 - Grant Funds	Paula Garrison Angie Smith Sarah Burton Dana Harmon Community Agencies

### Strategy4:

Born Learning Academy - Families of pre-school aged children will be given the opportunity to participate in the Born Learning Academy to promote school readiness.

Category: Early Learning

Research Cited:

Activity - Monthly Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthly meals and sessions will be provided to both parents and children to promote school readiness. These will include a meal, child sessions, parent sessions, and resources.	Community Engagement Parent Involvement	01/02/2017	12/29/2017	\$6000 - Grant Funds	Paula Garrison Sarah Burton Jodie Stephens Steve Turner

### Measurable Objective 2:

100% of All Students will demonstrate a behavior have the opportunity to participate in afterschool programs on a daily basis to promote academic, physical and social growth. in Practical Living by 12/29/2017 as measured by Registration and attendance data from afterschool

# Comprehensive School Improvement Plan

Adair County Primary Center

program..

## Strategy1:

Camp Casey - All students will have the opportunity to register for a variety of afterschool classes and/or programs each semester.

Category: Continuous Improvement

Research Cited:

Activity - Homework Help	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All participants in the afterschool program will participate in some type of homework or intervention program on a daily basis.	Academic Support Program Tutoring	01/02/2017	12/29/2017	\$15000 - Grant Funds	Dana Harmon Classroom Teachers

Activity - Physical Activity Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of physical education activities will be provided during the afterschool program. These may include sports, dance, exercise, and general health program.s	Behavioral Support Program Academic Support Program Community Engagement	01/02/2017	12/29/2017	\$15000 - Grant Funds	Dana Harmon Mike Talley Chad Myers

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will utilize technology programs to enhance all areas of instruction and intervention. These may include Compass Learning, IXL, Studydog, Science Programs and more.	Technology Tutoring Academic Support Program	01/02/2017	12/29/2017	\$15000 - Grant Funds	Dana Harmon Christie Paxton Patty Jones

Activity - Social Skills Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students may participate in a variety of social skills activities that may or may not be related to other subject areas.	Behavioral Support Program Career Preparation/ Orientation	01/02/2017	12/29/2017	\$10000 - Grant Funds	Dana Harmon

Activity - Academic Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A variety of activities focused on academic areas will be provided on a regular basis. These may include reading, math, science and social studies.	Technology Direct Instruction Academic Support Program	01/02/2017	12/29/2017	\$15000 - Grant Funds	Dana Harmon

# Comprehensive School Improvement Plan

Adair County Primary Center

## Measurable Objective 3:

100% of All Students will collaborate to improve behavior in both the classrooms and common areas of the school in Practical Living by 12/29/2017 as measured by Number of behavior referrals and incidents recorded..

### Strategy1:

Leader in Me - The school will continue a "modified" version of the Leader in Me program at ACPC.

Category: Continuous Improvement

Research Cited:

Activity - School and Classroom Jobs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be selected by teachers and staff for various schoolwide and classroom jobs.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Kim Barnett Classroom Teachers

Activity - Lighthouse Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Four students from each grade level will be selected to serve on a schoolwide Student Lighthouse Team.	Academic Support Program Behavioral Support Program Career Preparation/ Orientation Community Engagement	01/02/2017	12/29/2017	\$500 - Booster Fund	Patty Jones Kim Barnett Laura Murrell Sarah Burton

### Strategy2:

PASS Program - Students who exhibit extreme behavioral concerns will be referred to the PASS program for monitoring and documentation of behavioral issues.

Category: Continuous Improvement

Research Cited:

Activity - Behavioral Referral	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will document behavior incidents to determine if a behavior referral is needed.	Behavioral Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Tina Hadley Tabitha Janes

### Strategy3:

ABRI Program - A program sponsored by University of Louisville to enhance both academic and behavioral interventions.

Category: Continuous Improvement

Research Cited:



# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Classified Staff Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Members of the ABRI organization will provide direct training to all classified staff about the ABRI approach to behavior and academic interventions.	Academic Support Program Behavioral Support Program Professional Learning	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Whitney Patty Jones Sarah Burton Kim Barnett

Activity - ABRI Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A team composed of both teachers, administrators and support staff to plan and aid in implementation of behavioral and academic interventions. The team will also monitor progress.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Kim Barnett Sarah Burton Laura Murrell Patty Whitney

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

### Goal 1:

All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.

### Measurable Objective 1:

50% of Students with Disabilities students will demonstrate a proficiency increase score on the MAP assessment in math by 10% in Mathematics by 05/31/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### Strategy1:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

### Strategy2:

# Comprehensive School Improvement Plan

Adair County Primary Center

Researched Based Math Instruction - Research based curriculum and intervention programs in addition to core curriculum.

Category: Continuous Improvement

Research Cited:

Activity - Touch Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500 - General Fund	Patty Jones Laura Murrell Sarah Burton

Activity - Flexible Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Laura Murrell

## Measurable Objective 2:

A 50% increase of Students with Disabilities students will increase student growth by 10% on the MAP and DIBELS assessment in Reading by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data and DIBELS data..

## Strategy1:

Small Group Instruction - Students with IEPs will receive small group instruction by a certified teacher based on IEP goals.

Category: Continuous Improvement

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Academic Support Program Behavioral Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins

## Strategy2:

Researched Based Reading Instruction - Researched intervention and curriculum programs that are used in the Special Education program.

Category: Continuous Improvement

Research Cited:

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Reading Horizons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Web-based reading instructional intervention program.	Technology Academic Support Program	01/02/2017	12/29/2017	\$5000 - IDEA	Kristi Taylor Laura Murrell Sarah Burton

### Measurable Objective 3:

70% of All Students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Mathematics by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### Strategy1:

Flexible Grouping Interventions - Students will be placed in flexible groups each Monday for Core Math Instruction based on the past week's data.

Category: Continuous Improvement

Research Cited:

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLC groups to assign specific groupings based on Common Assessment Data. Then teachers will regroup to plan according to intervention levels.	Professional Learning	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Classroom Teachers

Activity - Flexible Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction each Monday in flexible groups determined by the prior week's common assessment.	Academic Support Program	01/02/2017	12/29/2017	\$2000 - Grant Funds	Sarah Burton Patty Jones John Shelly Classroom teachers

Activity - Common Assessment Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All first and second grade students will be given a common assessment each Friday that is specific to the week's standard that was taught. Each classroom teacher will score the assessment prior to the Friday afternoon PLC session.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Classroom teachers

### Measurable Objective 4:

70% of Second grade students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Reading by 10/01/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### Strategy1:

# Comprehensive School Improvement Plan

Adair County Primary Center

Instructional Grouping - Students will be placed in small groups for core reading instruction based on reading assessment data and classroom performance levels.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/Centers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction from the classroom teachers in reading in a small group setting. At other times students will be placed at reading centers for supplemental reading activities and reinforcement.	Direct Instruction Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Classroom Teachers

## Strategy2:

Progress Monitoring and Assessment - All students will participate in three common assessments throughout the year to monitor progress in reading.

Category: Continuous Improvement

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The NWEA MAP Assessment will be administered to all students during a Fall, Winter and Spring Window. Results will be used to determine intervention strategies and groups.	Academic Support Program	01/02/2017	12/29/2017	\$8000 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton Carla Perkins

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment during the Fall, Winter and Spring Window. Results will be used to determine intervention placements for reading.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Patty Jones Tamara Keen Pam Phipps Tobie Harmon Julie McQueary Kristi Taylor

## Strategy3:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

# Comprehensive School Improvement Plan

Adair County Primary Center

## Strategy4:

Personalized Intervention - Students in grades K-2 will be placed in personalized intervention groups based on assessment, progress monitoring, and teacher input. Certified intervention instructors will provide personalized intervention instruction.

Category: Continuous Improvement

Research Cited:

Activity - Apprentice Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate apprentice performance on assessments and in the classroom will be placed in small groups for personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$7000 - Grant Funds	Patty Jones Sarah Burton

Activity - Technology Based Intervention Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in a schoolwide technology based reading program. Programs may include Compass Learning, Lexia, Reading Eggs, IXL or others that may be effective.	Academic Support Program Technology	01/02/2017	12/29/2017	\$20000 - Grant Funds	Patty Jones Sarah Burton Christie Paxton John Shelly Steve Turner Carla Perkins

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate readiness will be placed in higher grade levels for reading instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Steve Burton

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at risk for novice level performance on school assessments will be placed in daily small groups to receive personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tamara Keen Pam Phipps Sarah Burton

## Measurable Objective 5:

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Mathematics by 12/29/2017 as measured by MAP Assessment Data.

## Strategy1:

Math Assessment - Assessment given three times a year.

Category: Continuous Improvement

Research Cited:

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - MAP Math Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The MAP Math assessment will be given to all students Fall, Winter, and Spring.	Academic Support Program Technology	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Sarah Burton Kim Barnett Christie Paxton

## Measurable Objective 6:

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Reading by 12/29/2017 as measured by documented MAP and DIBELS assessment data..

## Strategy1:

Reading Assessments - The MAP assessment in reading will be administered to all students three times a year (Fall, Winter and Spring)>

Category: Continuous Improvement

Research Cited:

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DIBELS assessment will be administered to all students Fall, Winter and Spring.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Tamara Keen Pam Phipps Tobie Harmon

Activity - MAP Reading Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The assessment will be given in the computer lab Fall, Winter and Spring.	Academic Support Program Technology	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton

**All children-were screened for kindergarten readiness. If yes, name the assessment.**

## Goal 1:

At least 60% of students enrolling in kindergarten will demonstrate kindergarten readiness.

## Measurable Objective 1:

60% of All Students will demonstrate a proficiency of showing skills needed for kindergarten readiness. in Practical Living by 12/29/2017 as measured by Brigance Kindergarten Screener data..

## Strategy1:

Kindergarten Readiness Activities - Families of prospective kindergarten students will be invited to a variety of kindergarten readiness activities and information provided by school staff.

# Comprehensive School Improvement Plan

Adair County Primary Center

Category: Early Learning

Research Cited:

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming kindergarten students will be screened on a teacher created screener. Those scoring below acceptable levels will be rescreened for referral to Kindergarten Readiness Camp.	Academic Support Program	04/03/2017	05/31/2017	\$1000 - Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers

Activity - Collaboration with Daycare and Preschool Facilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate for school and on-site visits with incoming students and families from local daycares, preschools and headstart programs.	Behavioral Support Program Community Engagement Academic Support Program	03/01/2017	05/31/2017	\$0 - No Funding Required	Sarah Burton Kim Barnett Patty Jones

Activity - Kindergarten Readiness Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students scoring below acceptable levels on the kindergarten screener will be invited to attend a week of kindergarten readiness activities, including parent involvement activities.	Parent Involvement Community Engagement Behavioral Support Program Academic Support Program	04/03/2017	07/31/2017	\$2500 - Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers

Activity - Kindergarten Readiness Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Families of prospective kindergarten students will be invited to attend a kindergarten preparation open house at ACPC.	Parent Involvement	04/03/2017	05/31/2017	\$500 - Grant Funds	Sarah Burton Kindergarten Teachers

## Strategy2:

Evaluation of Kindergarten Readiness - Final assessment to determine kindergarten readiness levels of all students.

Category: Early Learning

Research Cited:

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All enrolled kindergarten students will be administered the Brigance Kindergarten Screener to determine readiness levels.	Academic Support Program Behavioral Support Program	08/01/2017	09/29/2017	\$0 - No Funding Required	Sarah Burton Kim Barnett Kindergarten Teachers

# Comprehensive School Improvement Plan

Adair County Primary Center

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The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

**Goal 1:**  
The culture and atmosphere of Adair County Primary Center will promote academic, social, emotional and physical growth for all students and stakeholders at the school.

**Measurable Objective 1:**  
100% of All Students will demonstrate a behavior have access to resources to fulfill unmet social, academic, and physical needs. in Practical Living by 12/29/2017 as measured by Family Resource Center documentation..

**Strategy1:**  
Born Learning Academy - Families of pre-school aged children will be given the opportunity to participate in the Born Learning Academy to promote school readiness.  
Category: Early Learning  
Research Cited:

Activity - Monthly Sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthly meals and sessions will be provided to both parents and children to promote school readiness. These will include a meal, child sessions, parent sessions, and resources.	Parent Involvement Community Engagement	01/02/2017	12/29/2017	\$6000 - Grant Funds	Paula Garrison Sarah Burton Jodie Stephens Steve Turner

**Goal 2:**  
At least 60% of students enrolling in kindergarten will demonstrate kindergarten readiness.

**Measurable Objective 1:**  
60% of All Students will demonstrate a proficiency of showing skills needed for kindergarten readiness. in Practical Living by 12/29/2017 as measured by Brigance Kindergarten Screener data..

**Strategy1:**  
Kindergarten Readiness Activities - Families of prospective kindergarten students will be invited to a variety of kindergarten readiness activities and information provided by school staff.  
Category: Early Learning  
Research Cited:



# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Collaboration with Daycare and Preschool Facilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate for school and on-site visits with incoming students and families from local daycares, preschools and headstart programs.	Community Engagement Academic Support Program Behavioral Support Program	03/01/2017	05/31/2017	\$0 - No Funding Required	Sarah Burton Kim Barnett Patty Jones

Activity - Kindergarten Readiness Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Families of prospective kindergarten students will be invited to attend a kindergarten preparation open house at ACPC.	Parent Involvement	04/03/2017	05/31/2017	\$500 - Grant Funds	Sarah Burton Kindergarten Teachers

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All incoming kindergarten students will be screened on a teacher created screener. Those scoring below acceptable levels will be rescreened for referral to Kindergarten Readiness Camp.	Academic Support Program	04/03/2017	05/31/2017	\$1000 - Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers

Activity - Kindergarten Readiness Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students scoring below acceptable levels on the kindergarten screener will be invited to attend a week of kindergarten readiness activities, including parent involvement activities.	Academic Support Program Parent Involvement Community Engagement Behavioral Support Program	04/03/2017	07/31/2017	\$2500 - Grant Funds	Sarah Burton Kim Barnett Kindergarten Teachers

## Strategy2:

Evaluation of Kindergarten Readiness - Final assessment to determine kindergarten readiness levels of all students.

Category: Early Learning

Research Cited:

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All enrolled kindergarten students will be administered the Brigance Kindergarten Screener to determine readiness levels.	Academic Support Program Behavioral Support Program	08/01/2017	09/29/2017	\$0 - No Funding Required	Sarah Burton Kim Barnett Kindergarten Teachers

# Comprehensive School Improvement Plan

Adair County Primary Center

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

## Goal 1:

All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.

## Measurable Objective 1:

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Mathematics by 12/29/2017 as measured by MAP Assessment Data.

## Strategy1:

Math Assessment - Assessment given three times a year.

Category: Continuous Improvement

Research Cited:

Activity - MAP Math Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The MAP Math assessment will be given to all students Fall, Winter, and Spring.	Academic Support Program Technology	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Sarah Burton Kim Barnett Christie Paxton

## Measurable Objective 2:

50% of Students with Disabilities students will demonstrate a proficiency increase score on the MAP assessment in math by 10% in Mathematics by 05/31/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

## Strategy1:

Researched Based Math Instruction - Research based curriculum and intervention programs in addition to core curriculum.

Category: Continuous Improvement

Research Cited:

Activity - Flexible Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Laura Murrell

Activity - Touch Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500 - General Fund	Patty Jones Laura Murrell Sarah Burton

# Comprehensive School Improvement Plan

Adair County Primary Center

## Strategy2:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

## Measurable Objective 3:

70% of All Students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Mathematics by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

## Strategy1:

Flexible Grouping Interventions - Students will be placed in flexible groups each Monday for Core Math Instruction based on the past week's data.

Category: Continuous Improvement

Research Cited:

Activity - PLC Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet in PLC groups to assign specific groupings based on Common Assessment Data. Then teachers will regroup to plan according to intervention levels.	Professional Learning	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Classroom Teachers

Activity - Flexible Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction each Monday in flexible groups determined by the prior week's common assessment.	Academic Support Program	01/02/2017	12/29/2017	\$2000 - Grant Funds	Sarah Burton Patty Jones John Shelly Classroom teachers

Activity - Common Assessment Fridays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All first and second grade students will be given a common assessment each Friday that is specific to the week's standard that was taught. Each classroom teacher will score the assessment prior to the Friday afternoon PLC session.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Classroom teachers

# Comprehensive School Improvement Plan

Adair County Primary Center

## Measurable Objective 4:

A 50% increase of Students with Disabilities students will increase student growth by 10% on the MAP and DIBELS assessment in Reading by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data and DIBELS data..

### Strategy1:

Small Group Instruction - Students with IEPs will receive small group instruction by a certified teacher based on IEP goals.

Category: Continuous Improvement

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins

### Strategy2:

Researched Based Reading Instruction - Researched intervention and curriculum programs that are used in the Special Education program.

Category: Continuous Improvement

Research Cited:

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

Activity - Reading Horizons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Web-based reading instructional intervention program.	Technology Academic Support Program	01/02/2017	12/29/2017	\$5000 - IDEA	Kristi Taylor Laura Murrell Sarah Burton

## Measurable Objective 5:

70% of Second grade students will demonstrate a proficiency scoring proficient or higher on the NWEA MAP Assessment. in Reading by 10/01/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### Strategy1:

Personalized Intervention - Students in grades K-2 will be placed in personalized intervention groups based on assessment, progress monitoring, and teacher input. Certified intervention instructors will provide personalized intervention instruction.

# Comprehensive School Improvement Plan

Adair County Primary Center

Category: Continuous Improvement

Research Cited:

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students at risk for novice level performance on school assessments will be placed in daily small groups to receive personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tamara Keen Pam Phipps Sarah Burton

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate readiness will be placed in higher grade levels for reading instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Steve Burton

Activity - Apprentice Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who demonstrate apprentice performance on assessments and in the classroom will be placed in small groups for personalized intervention instruction.	Academic Support Program	01/02/2017	12/29/2017	\$7000 - Grant Funds	Patty Jones Sarah Burton

Activity - Technology Based Intervention Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in a schoolwide technology based reading program. Programs may include Compass Learning, Lexia, Reading Eggs, IXL or others that may be effective.	Academic Support Program Technology	01/02/2017	12/29/2017	\$20000 - Grant Funds	Patty Jones Sarah Burton Christie Paxton John Shelly Steve Turner Carla Perkins

## Strategy2:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

## Strategy3:

Instructional Grouping - Students will be placed in small groups for core reading instruction based on reading assessment data and classroom performance levels.

Category: Continuous Improvement

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# Comprehensive School Improvement Plan

Adair County Primary Center

Research Cited:

Activity - Small Group/Centers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive core instruction from the classroom teachers in reading in a small group setting. At other times students will be placed at reading centers for supplemental reading activities and reinforcement.	Academic Support Program Direct Instruction	01/02/2017	12/29/2017	\$0 - No Funding Required	Patty Jones Sarah Burton Classroom Teachers

## Strategy4:

Progress Monitoring and Assessment - All students will participate in three common assessments throughout the year to monitor progress in reading.

Category: Continuous Improvement

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The NWEA MAP Assessment will be administered to all students during a Fall, Winter and Spring Window. Results will be used to determine intervention strategies and groups.	Academic Support Program	01/02/2017	12/29/2017	\$8000 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton Carla Perkins

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will participate in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment during the Fall, Winter and Spring Window. Results will be used to determine intervention placements for reading.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Patty Jones Tamara Keen Pam Phipps Tobie Harmon Julie McQueary Kristi Taylor

## Measurable Objective 6:

100% of All Students will demonstrate a behavior will participate in progress monitoring a minimum of three times a year. in Reading by 12/29/2017 as measured by documented MAP and DIBELS assessment data..

## Strategy1:

Reading Assessments - The MAP assessment in reading will be administered to all students three times a year (Fall, Winter and Spring)>

Category: Continuous Improvement

Research Cited:

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - MAP Reading Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The assessment will be given in the computer lab Fall, Winter and Spring.	Academic Support Program Technology	01/02/2017	12/29/2017	\$3500 - District Funding	Patty Jones Kim Barnett Sarah Burton Christie Paxton

Activity - DIBELS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DIBELS assessment will be administered to all students Fall, Winter and Spring.	Academic Support Program	01/02/2017	12/29/2017	\$600 - District Funding	Tamara Keen Pam Phipps Tobie Harmon

The school identified specific strategies to address subgroup achievement gaps.

### Goal 1:

All students at Adair County Primary Center/Adair County Elementary School will increase the percent of students scoring proficient and distinguished on the KPREP from 47.9% to 59.3% by October 1, 2017.

### Measurable Objective 1:

50% of Students with Disabilities students will demonstrate a proficiency increase score on the MAP assessment in math by 10% in Mathematics by 05/31/2017 as measured by NWEA Spring 2017 MAP Assessment Data.

### Strategy1:

Specialized Instruction for Students with Disabilities - Students with documented disabilities will receive individualized instruction plans.

Category: Continuous Improvement

Research Cited:

Activity - Small Group/One on One	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with an IEP will have individually designed supplemental instruction in reading.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Jennifer Perkins Tina Hadley Tobi Harmon Julie McQueary Kristi Taylor

### Strategy2:

Researched Based Math Instruction - Research based curriculum and intervention programs in addition to core curriculum.

Category: Continuous Improvement

Research Cited:

# Comprehensive School Improvement Plan

Adair County Primary Center

Activity - Touch Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hands on approach for math instruction.	Behavioral Support Program	01/02/2017	12/29/2017	\$500 - General Fund	Patty Jones Laura Murrell Sarah Burton

Activity - Flexible Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Monday students with IEPs will receive instruction based on weekly assessment on current standard being taught in math.	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Sarah Burton Patty Jones Laura Murrell

## Measurable Objective 2:

A 50% increase of Students with Disabilities students will increase student growth by 10% on the MAP and DIBELS assessment in Reading by 12/29/2017 as measured by NWEA Spring 2017 MAP Assessment Data and DIBELS data..

## Strategy1:

Researched Based Reading Instruction - Researched intervention and curriculum programs that are used in the Special Education program.

Category: Continuous Improvement

Research Cited:

Activity - Reading Horizons	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Web-based reading instructional intervention program.	Academic Support Program Technology	01/02/2017	12/29/2017	\$5000 - IDEA	Kristi Taylor Laura Murrell Sarah Burton

Activity - SRA Reading Mastery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive instruction using the SRA Reading Mastery program in addition to the core curriculum	Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Tobie Harmon Kristi Taylor Julie McQueary Jennifer Perkins Laura Murrell

## Strategy2:

Small Group Instruction - Students with IEPs will receive small group instruction by a certified teacher based on IEP goals.

Category: Continuous Improvement

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with IEPs will have schedules developed to ensure that IEP goals and needs are met.	Behavioral Support Program Academic Support Program	01/02/2017	12/29/2017	\$0 - No Funding Required	Laura Murrell Tobie Harmon Kristi Taylor Julie McQueary Tina Hadley Jennifer Perkins



**The school identified specific strategies to increase the average freshman graduation rate.**

N/A (this question does not apply)

**The school identified specific strategies to increase the percentage of students who are college and career ready.**

N/A (this question does not apply)

**The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.**

N/A (this question does not apply)

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Adair County Primary Center is a school of 671 K-2 students and is located in Columbia, KY, in Adair County. This is the second year this school has been in place. Two schools partially combined in 2013 to create the new center. Our students are primarily low-income (65%+) and live in a rural setting. We currently are able to provide free breakfast and lunch to all students due to the poverty level of the area.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of the school is to enable our youngest students to become leaders in their school and do things that are unexpected for their age. Our vision is that these students will use the skills learned at Adair County Primary Center to be successful in not only their school years, but into their adult life as well.

We embody this by implementing rigorous curriculum and the Leader in Me program for all students.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

As a part of the Race to the Top grant, our school is successfully implementing the Leader in Me program in all areas. We have also embraced Common Core and ramped up our curriculum to meet the high expectations of the standards. We are continuing to make improvements to our reading and math programs.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

We have a school with 100% highly qualified teachers. This year we have began what appears to be a successful parent support group and "watchdog" style program.